

B.Ed. Two year Programme

II Semester Final Exam Papers

January 2017-

NAME :                     - Subject Specific Pedagogy

ADDRESS :                     English.

SUBJECT :                     

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Pearl Tag File

Reg. No. 

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.**  
**(AUTONOMOUS)**  
**B.Ed. Two Year Programme - Choice Based Credit System (CBCS)**  
**Second Semester Examination - January 2017**  
**(Semester Scheme)**

**C-8(1) : SUBJECT SPECIFIC PEDAGOGY : ENGLISH**

Time : 2 Hours

Max. Marks : 40

**Instructions : There are Two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about Three pages each.**

1. a. i) Explain the importance of listening in the process of language learning.  
ii) Discuss the various aspects of pronunciation in developing speaking skills among learners. 4 + 6

**OR**

- b. i) Explain the types of reading.  
ii) Discuss the importance and characteristics of good hand writing. 4 + 6

2. a. i) Explain the principles and applications of bilingual approach of teaching English.  
ii) Discuss the role of literary activities in the teaching learning process. 6 + 4

**OR**

- b. i) Clarify the meaning of communicative approach and enumerate the characteristics of good communication.  
ii) Describe the uses and application of language lab and internet in teaching English. 6 + 4

**Section B**

**3. Answer any Four of the following questions in about a page each. 4 x 5=20**

- a) Discuss the professional competencies of an English teacher.
- b) Explain the aims and objectives of teaching English as a second language.
- c) Give an outline of prose lesson with reference to 5-E Model.
- d) Explain the significance of reference skill for English as second language learners.
- e) Construct two multiple choice test items and two matching exercises in English for a topic of your choice.
- f) Explain the procedure of developing an active vocabulary with two examples.
- g) Explain the phases of concept attainment model of teaching with an example.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**B.Ed. Two Year Programme - Choice Based Credit System (CBCS)**  
**Second Semester Examination - January 2018**  
**(Semester Scheme)**

**C-8(1) : SUBJECT SPECIFIC PEDAGOGY : ENGLISH**

Time : 2 Hours

Max. Marks : 40

**Instructions : There are Two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about Three pages each.**

1. a. i) Write instructional objectives of teaching English as a second language with specifications for any topic from Secondary School.  
ii) Explain the need and format of a Year Plan. 5 + 5

**OR**

- b. i) Describe the procedure of teaching Poetry at the Secondary School Level.  
ii) Discuss the need and measures for professional growth of an English Teacher. 5 + 5

2. a. i) Explain the application of materials and resources for developing Listening Skills among second language learners.  
ii) Discuss the characteristics of good hand writing. 6 + 4

**OR**

- b. i) Discuss various aspects of pronunciation in developing speaking skills among learners.  
ii) Explain the significance of types of reading among second language learners. 6 + 4

**Section B**

**3. Answer any Four of the following questions in about a page each. 4 x 5=20**

- a) Explain the meaning and applications of Structural Approach of English Teaching.  
b) Highlight the uses of audio resources in teaching English.  
c) Explain the syntax of Concept Attainment Model with an example from Secondary School Level.  
d) Construct any two objective based objective type items with three examples each of your choice.  
e) Explain the meaning and characteristics of Bilingual Approach.  
f) Discuss the need and importance of reference skills for English as a second language.  
g) Describe the procedure of developing an active vocabulary with two examples.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**B.Ed. Two Year Programme - Choice Based Credit System (CBCS)**  
**Second Semester Examination - January 2019**  
**(Semester Scheme)**

**BEDCBCS 2.4.2 : SUBJECT SPECIFIC PEDAGOGY : ENGLISH**

Time : 2 Hours  
Date : 09-01-2019

Max. Marks : 40

**Instructions : There are Two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about Three pages each.**

1. a. i) Explain the materials and resources for developing speaking skills among English second language learners.  
ii) Discuss the need and importance of reference skills for English language learning. 5 + 5

**OR**

- b. i) Describe the ways of developing reading and study skills in English.  
ii) Discuss the characteristics of good handwriting. 5 + 5
2. a. i) Explain the features and procedures of using situational approach of teaching English.  
ii) Construct any two objective based objective type items with two examples each for a topic of your choice. 6 + 4

**OR**

- b. i) Explain the steps of 5E method with an example.  
ii) Discuss the significance of literary activities in teaching learning process. 6 + 4

**Section B**

**3. Answer any Four of the following questions in about a page each. 4 x 5=20**

- a) Enumerate the general aims and objectives of teaching English as second language.  
b) Discuss the need and measures for professional growth of an English teacher.  
c) Describe the procedure of teaching poetry at secondary school level.  
d) Explain the meaning and characteristics of resource unit.  
e) Discuss the methods of teaching English grammar.  
f) Discuss the significance of oral and silent reading among English second language learners.  
g) Explain the meaning and characteristics of direct approach of teaching English.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**B.Ed. Two Year Programme - Choice Based Credit System (CBCS)**  
**Second Semester Examination - October 2019**  
**(Semester Scheme)**

**BEDCBCS 2.4.2 : SUBJECT SPECIFIC PEDAGOGY : ENGLISH**

Time : 2 Hours  
Date : 18-10-2019

Max. Marks : 40

**Instructions : There are Two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about Three pages each.**

1. a. i) Explain the aims and objectives of teaching second language English.  
ii) Discuss the professional competencies of an English teacher. 5 + 5
- OR**
- b. i) Describe the procedure of teaching poetry at secondary school level.  
ii) Explain the objectives and methods of teaching grammar. 5 + 5
2. a. i) Discuss the significance of audio-visual resources in teaching English.  
ii) Explain the principles of communicative approach. 6 + 4
- OR**
- b. i) Explain the phases of concept attainment model of teaching with an example.  
ii) Clarify the meaning and types of structures. 6 + 4

**Section B**

**3. Answer any Four of the following questions in about a page each. 4 x 5=20**

- a) Describe the ways of developing speaking skills among second language learners.  
b) Discuss the importance of developing listening skills among language learners.  
c) Describe the process of writing any two informal text.  
d) Discuss the characteristics of good handwriting.  
e) Explain the types of reading.  
f) Describe the procedure of developing an active vocabulary with two examples.  
g) Discuss the need and importance of unit test.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.  
(AUTONOMOUS)**

**B.Ed. Two Year Programme - Choice Based Credit System (CBCS)  
Second Semester Examination – March 2021  
(Semester Scheme)**

**BEDCBCS 2.4.2 : SUBJECT SPECIFIC PEDAGOGY : ENGLISH**

Time : 2 Hours  
Date : 24-03-2021

Max. Marks : 40

**Instructions : There are TWO sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about THREE pages each.**

1. a. i) Describe the ways of developing reading and study skills in English.  
ii) Discuss the need and importance of reference skills. 5 + 5
- OR**
- b. i) Explain the process of writing any two informal text with a suitable example each.  
ii) Describe the measures for developing speaking skills among English second language learners. 5 + 5
2. a. i) Explain the types of vocabulary.  
ii) Discuss the need and measures for professional growth of an English teacher. 4 + 6
- OR**
- b. i) Discuss the methods of teaching grammar.  
ii) Explain the need and format of resource unit. 4 + 6

**Section B**

- 3. Answer any FOUR of the following questions in about ONE page each. 4 x 5=20**
- a) Illustrate the phases of concept attainment model of teaching in English.  
b) Discuss the significance of literary activities in teaching English.  
c) Explain the phases of 5E model with an example.  
d) Enumerate the characteristics of good communication.  
e) Discuss the strategies for planning remedial teaching in English.  
f) Explain the objectives and methods of teaching letter writing.  
g) Describe the ways of improving handwriting.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**B.Ed. Two Year Programme - Choice Based Credit System (CBCS)**  
**Second Semester Examination – March 2022**  
**(Semester Scheme)**

**BEDCBCS 2.4.2 : SUBJECT SPECIFIC PEDAGOGY : ENGLISH**

Time : 2 Hours  
Date : 28-03-2022

Max. Marks : 40

**Instructions : There are TWO sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about THREE pages each.**

1. a. i) Discuss the importance of listening among language learners and describe the aural oral comprehension.  
ii) Explain various aspects of pronunciation in developing speaking skills among learners. 6 + 4

**OR**

- b. i) Explain the types of Reading.  
ii) Discuss the importance of good handwriting. 6 + 4

2. a. i) Elucidate the steps involved in the preparation of a unit test in English at Secondary School level.  
ii) Explain the phases of 5E Model with an example. 5 + 5

**OR**

- b. i) Discuss the phases of Concept Attainment Model with an example.  
ii) Explain the principles of Communicative Approach to teach English. 5 + 5

**Section B**

**3. Answer any FOUR of the following questions in about ONE page each. 4 x 5=20**

- a) Discuss the steps involved in the preparation of a Unit Plan.  
b) Elucidate the importance of developing reference skills among learners.  
c) Explain the meaning and principles of bilingual approach of teaching English.  
d) Discuss the professional competencies of an English teacher.  
e) Explain the steps of teaching grammar in English.  
f) Discuss the importance of a Resource Unit.  
g) Explain the steps in the construction of a Diagnostic test.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
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**Second Semester Examination – March 2023**  
**(Semester Scheme)**

**BEDCBCS 2.4.2 : SUBJECT SPECIFIC PEDAGOGY : ENGLISH**

Time : 2 Hours  
Date : 13-03-2023

Max. Marks : 40

**Instructions : There are TWO sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about THREE pages each.**

1. a. i) Explain the ways of developing correct speech habits.  
ii) Enumerate the objectives of listening skill and describe aural oral comprehension. 5 + 5
- OR**
- b. i) Discuss the ways of improving handwriting.  
ii) Explain the types of Reading. 5 + 5
2. a. i) Elucidate the steps involved in the preparation of a unit test in English at Secondary School level.  
ii) Explain the meaning and procedure of constructivist approach in learning English. 5 + 5
- OR**
- b. i) Discuss the meaning and principles of structural approach in teaching English.  
ii) Explain the phases of Concept Attainment Model with an example. 5 + 5

**Section B**

**3. Answer any FOUR of the following questions in about ONE page each. 4 x 5=20**

- a) Discuss the steps involved in the preparation of a year plan.  
b) Explain the importance of developing reference skills among learners.  
c) Elucidate the meaning and principles of communicative approach of teaching English.  
d) Discuss the measures for the professional growth of an English teacher.  
e) Explain the importance of enriching vocabulary at the secondary school level.  
f) Discuss the importance of a Resource Unit.  
g) Explain the steps in the construction of a Diagnostic test.

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**ST ANN'S COLLEGE OF EDUCATION**  
**(AUTONOMOUS) MANGALURU**  
**B.Ed. Two Year Programme - Choice Based Credit System (CBCS)**  
**Second Semester Examination – February 2024**  
**(Semester Scheme)**

**BEDCBCS 2.4.2 : SUBJECT SPECIFIC PEDAGOGY : ENGLISH**

Time : 2 Hours  
Date : 19-02-2024

Max. Marks : 40

**Instructions : There are TWO sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about FOUR to FIVE pages each.**

1. a. i) Explain the importance of listening among the language learners and approaches to develop the aural oral skills.  
ii) Explain the various aspects of pronunciation in developing speaking skills among learners. 8 + 7

**OR**

- b. i) Discuss the importance and characteristics of a good handwriting.  
ii) Explain the types of Reading. 8 + 7

2. a. i) Elucidate the steps involved in the preparation of a unit test in English at Secondary School level.  
ii) Discuss the meaning of constructivist approach and the stages of 5E method of learning. 8 + 7

**OR**

- b. i) Discuss the phases of Concept Attainment Model with an example.  
ii) Explain the characteristics of good communication and principles of communicative approach to teach English. 8 + 7

**Section B**

**3. Answer any TWO of the following questions in about ONE page each. 2 x 5=10**

- a) Elucidate the importance of developing reference skills among learners.  
b) Discuss the characteristics of a unit plan.  
c) Explain the steps in constructing a Diagnostic test.  
d) Explain the methods of teaching grammar in English.

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**ST ANN'S COLLEGE OF EDUCATION**  
**(AUTONOMOUS) MANGALURU**  
**B.Ed. Two Year Programme - Choice Based Credit System (CBCS)**  
**Second Semester Examination – March 2025**  
**(Semester Scheme)**

**BEDCBCS 2.4.2: SUBJECT SPECIFIC PEDAGOGY: ENGLISH**

Time: 2 Hours

Max. Marks: 40

Date: 14-03-2025

**Instructions: There are TWO sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about THREE pages each.**

1. a. i) Write the aims and objectives of teaching English with reference to second language.  
ii) Discuss the objectives and method of teaching prose. 5 + 5
- OR**
- b. i) Discuss the professional competencies of an English teacher.  
ii) Explain the format of resource unit in English. 5 + 5
2. a. i) Describe the aural oral approach in developing listening and speaking skills among language learners.  
ii) Discuss the importance of speech training and list the materials and resources for developing the speaking skill. 5 + 5
- OR**
- b. i) Describe the ways of developing reading and study skills in English.  
ii) Discuss the need and importance of reference skill. 5 + 5
3. a. i) Explain the phases of 5E model with an example from secondary school English syllabus.  
ii) Discuss the principles of structural approach in teaching English. 6 + 4
- OR**
- b. i) Elucidate the steps involved in the preparation of a unit test in English at secondary school level.  
ii) Discuss the significance of audio-visual resources in teaching English. 6 + 4

**Section B**

- 4. Answer any TWO of the following questions in about a page each. 2 x 5=10**
- a) Explain the types of reading.  
b) Discuss the characteristics of good handwriting.  
c) Discuss the methods of teaching grammar.

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