

M.Ed. Two year Programme

III Semester Test Papers

November 2016 -

NAME : Course 8(b): Teacher Education - II

ADDRESS : Innovations, Trends, Research & Issues,
in Teacher Education.

SUBJECT : _____

Phone No.: _____ Fax No. : _____

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Pearl Tag File

ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)
M.Ed. Two Year Programme

Third Semester Test - November 2016

Course - 8(b) : Teacher Education - II
Innovations, Trends, Research and Issues in Teacher Education

Time : 3 Hours

Date : 02-12-2016

Max. Marks : 70

- Note : 1. There are two parts in the question paper (Part A and Part B). Both are compulsory.
2. Each Part has two sections. Both are compulsory.

PART A

Section A

Note : Answer the following questions in about **three** pages each.

1. a. i) Explain the five learning disciplines proposed by Peter Senge as a pre-requisite for Teacher Education Model towards creating a learning society.
ii) Explain the importance of the development of ten competency areas among student teachers. (5+5)
- [or]
- b. i) Explain the steps of reflective teaching process and the factors involved in the reflective process.
ii) Discuss the significance of commitment and performance areas in Teacher Education. (5+5)
- 2 a. i) Explain the basic assumptions and characteristics of interaction analysis.
ii) Explain what deductions you would make based on the critical review of research studies on Teacher Education. (6+4)
- [or]
- b. i) Explain Dunkin and Biddle Model of Research on Teaching and list its educational implications.
ii) Discuss the research studies related to in-service and pre-service Teacher Education and give its educational implications. (6+4)

Section B

Note : Answer any **Three** of the following questions in about a page each. (3x5=15)

3. a) Discuss the steps of using dialogue in a formal classroom setting and its significance in Teacher Education.
b) Give the concept of reflective teaching and explain the characteristics of a reflective teacher.
c) Explain the categories of Flanders Interaction Analysis (FICS) and list its advantages.
d) Explain the nature, assumptions and components of process-product research.

PART B

Section A

Note : Answer the following questions in about **three** pages each.

1. a. i) Explain the dimensions of a profession.
ii) Discuss the activities for professional development of teachers. (5+5)
[or]
- b. i) Describe the procedure of performance appraisal.
ii) Explain the strategies for professionalizing in-service education. (5+5)
- 2 a. i) Explain the need and objectives of inclusive education.
ii) Discuss the need and existing programmes of teacher preparation for arts discipline. (4 +6)
[or]
- b. i) Clarify the meaning of ODL and enumerate its characteristics.
ii) Discuss the roles, responsibilities and professional ethics of an inclusive education teacher. (4 +6)

Section B

Note : Answer any **Three** of the following questions in about a page each. (3x5=15)

3. a) Describe the format of profile of teachers.
b) Discuss the challenges of inclusive education.
c) Explain the existing programmes and practices of preparing teachers for special education.
d) Discuss the factors involved in professional development of teachers.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme

Third Semester Test - December 2017

MEH505 : Teacher Education - II
Innovations, Trends, Research and Issues in Teacher Education

Time : 3 Hours

Date : 14-12-2017

Max. Marks : 70

Note : 1. Answer Part – I and Part – II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

ಸೂಚನೆ : ೧. ಭಾಗ - I ಮತ್ತು ಭಾಗ - II ಪ್ರಶ್ನೆಗಳಿಗೆ ಪ್ರತ್ಯೇಕ ಉತ್ತರ ಪತ್ರಿಕೆಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

೨. ಪ್ರಶ್ನೆಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡೂ ಭಾಗದಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎಲ್ಲಾ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸುವುದು ಕಡ್ಡಾಯ.

PART – I/ಭಾಗ - I

Section A/ವಿಭಾಗ ಎ

Note : Answer the following questions in about three pages each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

1. a. i) Explain the conceptual and operational focus in the 'New Vision' model of NCERT.

ii) Discuss the significance of commitment and performance areas in teacher education.

i) NCERT ಯ 'ಹೊಸ ದೃಷ್ಟಿಕೋನ' ಮಾದರಿಯ ಪರಿಕಲ್ಪನಾತ್ಮಕ ಹಾಗೂ ಕಾರ್ಯಾಚರಣೆಯ ಗಮನವನ್ನು ವಿವರಿಸಿ.

ii) ಶಿಕ್ಷಕ ಶಿಕ್ಷಣದಲ್ಲಿ ಬದ್ಧತೆ ಹಾಗೂ ಕಾರ್ಯಕ್ಷಮತೆಯ ಕ್ಷೇತ್ರಗಳ ಮಹತ್ವವನ್ನು ಚರ್ಚಿಸಿ. (5+5)

[or/ಅಥವಾ]

b. i) Explain the characteristics and process of reflective teaching.

ii) Describe the Reflective Teaching Training Model (RTTM).

i) ಪ್ರತಿಫಲಿತ ಬೋಧನೆಯ ಗುಣಲಕ್ಷಣಗಳು ಹಾಗೂ ಪ್ರಕ್ರಿಯೆಯನ್ನು ವಿವರಿಸಿ.

ii) ಪ್ರತಿಫಲಿತ ಬೋಧನಾ ತರಬೇತಿ ಮಾದರಿ (RTTM) ಯನ್ನು ವರ್ಣಿಸಿ. (5+5)

2 a. i) Describe the categories of Flander's Interaction Analysis system and list its educational implications.

ii) Write the critical review of two research studies each related to pre-service and in-service teacher education.

i) ಫ್ಲಾಂಡರ್‌ನ ಪರಸ್ಪರ ವಿಶ್ಲೇಷಣೆಯ ವ್ಯವಸ್ಥೆಯ ವಿಭಾಗಗಳನ್ನು ವರ್ಣಿಸಿ ಹಾಗೂ ಅದರ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳನ್ನು ಪಟ್ಟಿ ಮಾಡಿ.

ii) ಸೇವಾ ಪೂರ್ವ ಹಾಗೂ ಸೇವಾ ನಿರತ ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ತಲಾ ಎರಡು ಸಂಶೋಧನಾ ಅಧ್ಯಯನಗಳ ವಿಮರ್ಶಾತ್ಮಕ ಪುನಾರವಲೋಕನವನ್ನು ಬರೆಯಿರಿ. (6+4)

[or/ಅಥವಾ]

b. i) Explain Dunkin and Biddle Model of Research on Teaching and list its educational implications.

ii) Discuss any four key issues related to teacher education.

i) ಡನ್‌ಕಿನ್ ಹಾಗೂ ಬಿಡ್ಲರ್ ಬೋಧನೆಯಲ್ಲಿ ಸಂಶೋಧನಾ ಮಾದರಿಯನ್ನು ವಿವರಿಸಿ ಹಾಗೂ ಅದರ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳನ್ನು ಪಟ್ಟಿ ಮಾಡಿ.

ii) ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಯಾವುದಾದರೂ ನಾಲ್ಕು ವಿವಾದಾಂಶಗಳನ್ನು ಚರ್ಚಿಸಿ.

(6+4)

Section B/ವಿಭಾಗ ಬಿ

Note : Answer any **three** of the following questions in about a page each. (3x5=15)

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಮೂರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟವಷ್ಟು ಉತ್ತರಿಸಿ.

3. a) Discuss the importance of developing ten competency areas among student teachers.

ವಿದ್ಯಾರ್ಥಿ ಶಿಕ್ಷಕರಲ್ಲಿ ಹತ್ತು ಸಾಮರ್ಥ್ಯ ಕ್ಷೇತ್ರಗಳನ್ನು ಬೆಳೆಸುವ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ಚರ್ಚಿಸಿ.

b) Explain the five learning disciplines proposed by Peter Senge as a pre-requisite for teacher education model towards creating a learning society.

ಕಲಿಕಾ ಸಮಾಜವನ್ನು ರೂಪಿಸುವ ಶಿಕ್ಷಕ ಶಿಕ್ಷಣ ಮಾದರಿಗೆ ಪೂರ್ವ ಅವಶ್ಯಕವಾಗಿ ಪೀಟರ್ ಸೆಂಜ್ ಸೂಚಿಸಿದ ಐದು ಕಲಿಕಾ ಶಿಸ್ತುಗಳನ್ನು ವಿವರಿಸಿ.

c) Explain the nature, assumptions and components of process-product research.

ಪ್ರಕ್ರಿಯೆ-ಉತ್ಪನ್ನ ಸಂಶೋಧನೆಯ ಸ್ವರೂಪ, ಊಹೆಗಳು ಹಾಗೂ ಘಟಕಾಂಶಗಳನ್ನು ವಿವರಿಸಿ.

d) Analyse the research trends in teacher education in India.

ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಕ ಶಿಕ್ಷಣಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಸಂಶೋಧನಾ ತಿರುವುಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿ.

PART – II/ಭಾಗ - II

Section A/ವಿಭಾಗ ಎ

Note : Answer the following questions in about three pages each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

1 a. i) Describe the procedure of performance appraisal of teachers.

ii) Explain the activities for professional development of teachers.

i) ಶಿಕ್ಷಕರ ಕಾರ್ಯಕ್ಷಮತೆಯ ವಿಶ್ಲೇಷಣೆಯ ವಿಧಾನವನ್ನು ವರ್ಣಿಸಿ.

ii) ಶಿಕ್ಷಕರ ವೃತ್ತಿಪರ ಬೆಳವಣಿಗೆಯ ಚಟುವಟಿಕೆಗಳನ್ನು ವಿವರಿಸಿ.

(6+4)

[or/ಅಥವಾ]

b. i) Discuss the strategies for professionalizing pre-service teacher education.

ii) Enumerate the attributes of a professional teacher.

i) ಸೇವಾ ಪೂರ್ವ ಶಿಕ್ಷಕ ಶಿಕ್ಷಣದ ವೃತ್ತಿಪರತೆಯ ಮಾರ್ಗೋಪಾಯಗಳನ್ನು ಚರ್ಚಿಸಿ.

ii) ವೃತ್ತಿಪರ ಶಿಕ್ಷಕನ ಗುಣಲಕ್ಷಣಗಳನ್ನು ನಮೂದಿಸಿ.

(6+4)

2 a. i) Explain the need of teacher preparation for Arts and Special Education.

ii) Analyze the need and objectives of inclusive education.

i) ಕಲೆ ಹಾಗೂ ವಿಶೇಷ ಶಿಕ್ಷಣಕ್ಕೆ ಶಿಕ್ಷಕ ತಯಾರಿಯ ಅಗತ್ಯತೆಯನ್ನು ವಿವರಿಸಿ.

ii) ಸಮಗ್ರ ಶಿಕ್ಷಣದ ಅಗತ್ಯತೆ ಹಾಗೂ ಗುರಿಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿ.

(6+4)

[or/ಅಥವಾ]

- b. i) Explain the phases of teacher education in ODL based teacher education.
ii) Discuss the challenges of inclusive education.

i) ಮುಕ್ತ ಹಾಗೂ ದೂರ ಶಿಕ್ಷಕ ಶಿಕ್ಷಣದಲ್ಲಿ ಶಿಕ್ಷಣ ತರಬೇತಿಯ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ.

ii) ಸಮಗ್ರ ಶಿಕ್ಷಣದ ಸವಾಲುಗಳನ್ನು ಚರ್ಚಿಸಿ.

(6+4)

Section B/ವಿಭಾಗ ಬಿ

Note : Answer any **three** of the following questions in about a page each. (3x5=15)

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಮೂರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

3. a) Explain the dimensions of a professional teacher.

ವೃತ್ತಿಪರ ಶಿಕ್ಷಕನ ಆಯಾಮಗಳನ್ನು ವಿವರಿಸಿ.

- b) Discuss the existing programmes and practice of teacher preparation for physical education.

ದೈಹಿಕ ಶಿಕ್ಷಣದ ಶಿಕ್ಷಕ ತರಬೇತಿಯಲ್ಲಿ ಅಸ್ತಿತ್ವದಲ್ಲಿರುವ ಕಾರ್ಯಗಳು ಹಾಗೂ ಅಭ್ಯಾಸಗಳನ್ನು ಚರ್ಚಿಸಿ.

- c) Explain the meaning and characteristics of ODL.

ಓ.ಡಿ.ಎಲ್.ನ ಅರ್ಥ ಹಾಗೂ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ.

- d) Enumerate the goals and functions of professional organization of teacher education.

ಶಿಕ್ಷಕ ಶಿಕ್ಷಣದ ವೃತ್ತಿಪರ ಸಂಘಗಳ ಗುರಿಗಳು ಹಾಗೂ ಕಾರ್ಯಗಳನ್ನು ನಮೂದಿಸಿ.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)

M.Ed. Two Year Programme

Third Semester Test - December 2018

MEH505 : Teacher Education Course - II
Innovations, Trends, Research and Issues in Teacher Education

Time : 3 Hours

Date : 12-12-2018

Max. Marks : 70

- Note : 1. Answer Part – I and Part – II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART – I
Section A

Note : Answer the following questions in about three pages each.

1. a. i) Explain five learning disciplines proposed by Peter Senge as a pre-requisite for Teacher Education.
ii) Discuss the significance of commitment and performance areas in Teacher Education. (5+5)
- [or]
- b. i) Discuss the importance of reflective teaching training strategies.
ii) Describe the Reflective Teaching Training Model (RTTM). (5+5)
- 2 a. i) Describe the categories of Flander's Interaction Analysis System and list its educational implications.
ii) Write the critical review of four research studies related to in-service Teacher Education. (6+4)
- [or]
- b. i) Explain R.C. Das and N.K. Jangira's Model for the study of teaching in Teacher Education.
ii) Discuss the research trends in Teacher Education in India. (6+4)

Section B

Note : Answer any **Three** of the following questions in about a page each. (3x5=15)

3. a) Discuss the importance of developing ten competency areas among student teachers.
b) Explain the conceptual and operational focus in the 'New Vision' model of NCERT.
c) Explain the nature, assumptions and components of process-product research.
d) Discuss any four key issues related to Teacher Education.

PART – II

Section A

Note : Answer the following questions in about three pages each.

- 1 a. i) Enumerate the attributes of a professional teacher.
ii) Describe the procedure of performance appraisal of teachers. (4+6)
[or]
- b. i) Discuss the strategies for professionalizing in-service teacher education.
ii) Explain the need and factors involved in professional development of teachers. (5+5)
- 2 a. i) Explain the need of teacher preparation for Arts.
ii) Describe the transactional strategies in inclusive classroom. (5+5)
[or]
- b. i) Explain the meaning and characteristics of Open and Distance Learning.
ii) Discuss the existing programmes and practice of teacher preparation for physical education. (5+5)

Section B

Note : Answer any **Three** of the following questions in about a page each. (3x5=15)

3. a) Explain the dimensions of a professional teacher.
- b) Discuss how research activities and writing publications contribute for professional development of teachers.
- c) Explain the four phases of ODL based teacher education.
- d) Discuss the roles and responsibilities of an Inclusive Education teacher.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

M.Ed. Two Year Programme

Third Semester Test - November 2019

**MEH505 : Teacher Education Course - II
Innovations, Trends, Research and Issues in Teacher Education**

Time : 3 Hours

Date : 22-11-2019

Max. Marks : 70

- Note : 1. Answer Part – I and Part – II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

**PART – I
Section A**

Note : Answer the following questions in about three pages each.

1. a. i) Explain five learning disciplines proposed by Peter Senge as a pre-requisite for Teacher Education.
ii) Discuss the importance of developing Ten competency areas among student teachers. (5+5)
- [or]
- b. i) Explain the characteristics and process of reflective teaching.
ii) Discuss the factors involved in the reflective teaching process. (5+5)
- 2 a. i) Describe the categories of Flander's Interaction Analysis System and list its educational implications.
ii) Discuss any four key issues related to Teacher Education. (6+4)
- [or]
- b. i) Explain Dunkin and Biddle Model of Research on Teaching and list its educational implications.
ii) Write the critical review of two research studies related to pre-service Teacher Education. (6+4)

Section B

Note : Answer any **Three** of the following questions in about a page each. (3x5=15)

3. a) Explain the conceptual and operations focus in the 'New Vision' model of NCERT.
b) Explain the nature, assumptions and components of process-product research.
c) Discuss the research trends in Teacher Education in India.
d) Describe the Reflective Teaching Training Model (RTTM).

PART – II

Section A

Note : Answer the following questions in about three pages each.

- 1 a. i) Discuss the factors involved in professional development of teachers. (5+5)
ii) Explain the dimensions of a professional teachers. (5+5)
[or]
- b. i) Discuss the strategies for professionalizing pre-service teacher education. (5+5)
ii) Describe the procedure of professional appraisal of teachers. (5+5)
- 2 a. i) Explain the need and existing programmes for teacher preparation in physical education. (6+4)
ii) Discuss the roles and responsibilities of an inclusive education teacher. (6+4)
[or]
- b. i) Discuss the need and objectives of inclusive education. (4+6)
ii) Explain the phases of teacher education in ODL based teacher education. (4+6)

Section B

Note : Answer any **Three** of the following questions in about a page each. (3x5=15)

3. a) Explain the meaning and characteristics of Open Distance Learning (ODL).
b) Enumerate the attributes of a professional teacher.
c) Discuss the role of extension and community activities in the professional development of teachers.
d) Explain the need of teacher preparation for Arts.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme

Third Semester Test - March 2021

MEH505 : Teacher Education Course - II
Innovations, Trends, Research and Issues in Teacher Education

Time : 3 Hours

Date : 06-03-2021

Max. Marks : 70

Note : 1. Answer Part – I and Part – II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART – I
Section A

Note : Answer the following questions in about three pages each.

1. a. i) Explain the conceptual and operational focus in the 'New Vision' model of NCERT.
ii) Discuss the importance of Ten competency areas among pre-service teachers. (5+5)
- [or]
- b. i) Explain the steps of reflective teaching.
ii) Describe the Reflective Teaching Training Model (RTTM). (5+5)
- 2 a. i) Describe the categories of Flander's Interaction Analysis System and list its educational implications.
ii) Discuss the research trends in Teacher Education. (6+4)
- [or]
- b. i) Explain R.C. Das and N.K. Jangira's Model for the study of teaching in Teacher Education.
ii) Discuss any four key issues related to Teacher Education. (6+4)

Section B

Note : Answer any **Three** of the following questions in about a page each. (3x5=15)

3. a) Explain Five learning disciplines proped by Peter Senge as a pre-requisite for Teacher Education.
b) Explain the nature, assumptions and components of process-product research.
c) Write critical review of two research studies related to in-service Teacher Education.
d) Discuss the factors involved in reflective teaching process.

PART – II

Section A

Note : Answer the following questions in about three pages each.

- 1 a. i) Explain the strategies for professionalizing pre-service Teacher Education.
ii) Discuss the need for professional development of teachers. (6+4)
[or]
- b. i) Explain the format of teacher profile.
ii) Discuss the attributes of a professional teacher. (6+4)
- 2 a. i) Explain the need of teacher preparation for physical education.
ii) Discuss the existing programmes and practices of teacher preparation for special education. (5+5)
[or]
- b. i) Explain the phases of ODL based Teacher Education.
ii) Describe the transactional strategies in an inclusive classroom. (5+5)

Section B

Note : Answer any **Three** of the following questions in about a page each. (3x5=15)

3. a) Describe the procedure of performance appraisal of teachers.
- b) Discuss the role of professional organization of teacher education in the professional development of teachers.
- c) Explain the professional ethics of an inclusive education teacher.
- d) Discuss the importance of extension and community activities and writing publications in professional development of teachers.

**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

M.Ed. Two Year Programme

Third Semester Test - April 2022

**MEH505 : Teacher Education Course - II
Innovations, Trends, Research and Issues in Teacher Education**

Time : 3 Hours

Date : 29-04-2022

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

**PART - I
Section A**

Note : Answer the following questions in about three pages each.

1. a. i) Explain the five learning disciplines proposed by Peter Senge as a pre-requisite for Teacher Education Model towards creating a learning society.
ii) Explain the importance of the development of ten competency areas among student teachers. (5+5)
- [or]
- b. i) Explain the conceptual and operational focuses in 'New Mission' model in NCERT.
ii) Explain the Integrative Model of Reflective Teaching (IMRT). (5+5)
- 2 a. i) Describe the categories of Flander's Interaction Analysis System and list its educational implications.
ii) Discuss any 4 key issues related Teacher Education. (6+4)
- [or]
- b. i) Explain Dunkin and Biddle Model of Research and Teaching and list its educational implications.
ii) Write the critical review of two research studies related to pre-service Teacher Education. (6+4)

Section B

Note : Answer any **Three** of the following questions in about a page each. (3x5=15)

3. a) Explain the nature, assumptions and components of process-product research.
b) Explain the steps of Reflective Education.
c) Discuss the significances of performance areas in Teacher Education.
d) Discuss Innovative Model of Teacher Education based on pedagogy of dialogue.

PART - II

Section A

Note : Answer the following questions in about three pages each.

- 1 a. i) Explain the factors involved in the professional development of teachers.
ii) Discuss the strategies for professionalizing Inservice Teacher Education. (6+4)
[or]
- b. i) Explain the concept and dimensions of a profession.
ii) Discuss the format of Teacher Profile. (6+4)
- 2 a. i) Explain the phases of Open and Distance Learning (ODL) Based Teacher Education.
ii) Discuss the need and practices in preparing teachers for Art Education. (5+5)
[or]
- b. i) Discuss the professional responsibilities and ethics of an inclusive education teacher.
ii) Explain the initiatives of Rehabilitation Council of India (RCI) in main streaming the excluded through inclusive education. (5+5)

Section B

Note : Answer any **Three** of the following questions in about a page each. (3x5=15)

- 3.a) Discuss how research activities and community activities contribute for professional development of teachers.
- b) Examine the role of professional organization of teachers in the professional development of teachers.
- c) Explain the need of teacher preparation for physical education.
- d) Explain any five transactional strategies of an inclusive classroom.

**ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS) MANGALURU**

M.Ed. Two Year Programme

Third Semester Test - August 2024

**MEH505 : Teacher Education Course - II
Innovations, Trends, Research and Issues in Teacher Education**

Time : 3 Hours

Date : 23-08-2024

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

**PART - I
Section A**

Note : Answer the following questions in about four to five pages each. (2x15=30)

1. a. i) Explain the strategies for professionalizing pre-service and in-service teacher education.
ii) Discuss the need and factors involved in professional development. (8+7)
- [or]
- b. i) Elucidate the activities for professional development of teachers.
ii) Describe the procedure of performance appraisal of teachers. (8+7)
- 2 a. i) Explain the meaning and characteristics of Open Distance Learning (ODL) Based teacher education programme.
ii) Discuss the need and practices of preparation of teachers for Art Education. (6+9)
- [or]
- b. i) Discuss the need and objectives of inclusive education.
ii) Explain the transactional strategies of inclusive education. (6+9)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

3. a) Discuss the need and importance of code of conduct for teacher as professionals.
b) Explain the need and existing programmes for preparation of teacher for physical education.

PART - II

Section A

Note : Answer the following questions in about four to five pages each. (2x15=30)

- 1 a. i) Explain the competency areas of teacher education.
ii) Discuss the Integrative Model of Reflective Teaching (IMRT). (8+7)
[or]
- b. i) Discuss Teacher Education based on Pedagogy of dialogue.
ii) Analyse the factors involved in Reflective Teaching Process. (8+7)
- 2 a. i) Explain Flanders Interaction Analysis System.
ii) Discuss the major areas being researched in Teacher Education. (8+7)
[or]
- b. i) Discuss the key issues and challenges related to Teacher Education.
ii) Describe the R.C. Das and N.K. Jangira's Model for the study of teaching in Teacher Education. (8+7)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 3.a) Explain the 'New Vision' model of NCERT.
- b) Discuss the components of Process-Product Research.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme**

Third Semester Test - May 2023

**MEH505 : Teacher Education Course - II
Innovations, Trends, Research and Issues in Teacher Education**

Time : 3 Hours

Date : 29-05-2023

Max. Marks : 70

Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

**PART - I
Section A**

Note : Answer the following questions in about four to five pages each. (2x15=30)

1. a. i) Explain the attributes of a professional teacher.
ii) Describe the procedure for performance appraisal of teachers. (6+9)
[or]
- b. i) Explain the activities and factors involved in the professional development of teachers.
ii) Discuss the goals and functions of professional organization of teacher education. (9+6)
- 2 a. i) Discuss the need and existing programmes of preparations of teachers for Art Education.
ii) Explain the need and objectives of Inclusive Education. (8+7)
[or]
- b. i) Discuss the transactional strategies in inclusive setting.
ii) Explain the meaning, characteristics and phases of ODL based Teacher Education. (8+7)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

3. a) Explain the historical perspectives and programmes of ODL for Teacher Education in India.
b) Discuss the strategies for professionalizing pre-service Teacher Education.

PART - II

Section A

Note : Answer the following questions in about four to five pages each. (2x15=30)

- 1 a. i) Explain the importance of the development of ten competency areas among student teachers.
ii) Elucidate the process and characteristics of Reflective Teaching. (8+7)
[or]
- b. i) Explain the Integrative Model of Reflective Teaching (IMRT).
ii) Explain Five learning discipline proposed by Peter Senge as a pre-requisite for teacher educators. (7+8)
- 2 a. i) Describe Flander's Interaction Analysis system in the analysis of classrooms behavior and list its educational implications.
ii) Analyse the trends in Teacher Education. (9+6)
[or]
- b. i) Discuss key issues and challenges related to Teacher Education.
ii) Explain Dunkin and Biddle Model of Research on Teaching and list its educational implications. (6+9)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 3.a) Write the critical review of two research studies related to In-service Teacher Educator.
- b) Discuss the conceptual and operations focus in the 'New Vision' model of NCERT.

**ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS) MANGALURU**

M.Ed. Two Year Programme

Third Semester Test - September 2025

**MEH505 : Teacher Education Course - II
Innovations, Trends, Research and Issues in Teacher Education**

Time : 3 Hours

Date : 21-09-2025

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

**PART - I
Section A**

Note : Answer the following questions in about four to five pages each.

1. a. i) Discuss the attributes of a professional teacher.
ii) Explain the strategies to professionalizing pre-service teachers education. (7+8)

[or]

- b. i) Discuss the need and factors involved in professional development.
ii) Describe the procedure of performance appraisal. (8+7)

- 2 a. i) Explain the meaning and characteristics of Open Distance Learning (ODL) based teacher education programme.
ii) Describe the phases of teacher education in the context of ODL. (8+7)

[or]

- b. i) Explain the need and practices for preparation of teacher for physical education.
ii) Discuss the responsibilities and professional ethics of an inclusive education teacher. (8+7)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

3. a) Discuss the significance of orientation and faculty development programme.
b) Highlight the initiatives of Rehabilitation Council of India in mainstreaming the excluded through inclusive education.

PART - II

Section A

Answer the following questions in about four to five pages each.

- 1 a. i) Explain Teacher Education based on pedagogy of dialogue.
ii) Discuss the competency areas and commitment areas as per NCTE (6+9)
[or]
- b. i) Explain the 'New Vision' model of NCERT.
ii) Discuss Integrative Model of Reflective Teaching and the factors involved in reflective teaching process. (6+9)
- 2 a. i) Discuss the assumptions and components of process – product research.
ii) Describe the any four major areas being researched in Teacher Education in India. (8+7)
[or]
- b. i) Discuss Dunkin and Biddle Model of research on teaching.
ii) Analyse any four key issues and challenges related to teacher education. (7+8)

Section B

Answer any **One** of the following questions in about a page each. (1x5=5)

- 2.a) Explain the importance of reflective teaching training strategies.
- b) Discuss Flander Interaction Analysis System.

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