

M.Ed. Two year Programme •

IV SEMESTER TEST PAPERS

April 2017 -

Name Course - 12: Theme Based Specialization course - I

Subject Pedagogy of Languages.

Address \_\_\_\_\_

From \_\_\_\_\_

To \_\_\_\_\_

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme**

**Fourth Semester Test – April 2017**

**Course - 12 : Theme Based Specialization Course - I**  
**Pedagogy of Languages**

Time : 3 Hours

Date : 18-04-2017

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.  
2. There are two sections in Part I and Part II in the question paper. Both the sections are compulsory.

**PART - I**

**Section A**

Note : Answer the following questions in about three pages each.

- 1 a) i) Enumerate the factors affecting language learning and communication.  
ii) Discuss the functional communicative activities. (5+5)  
[or]
- b) i) Explain the internal factors affecting Language Learning.  
ii) Analyse Jean Piaget's theory on child Language Development. (5+5)
- 2 a) i) Discuss the principles and types of Task-Based language teaching.  
ii) Enumerate the characteristics and teacher's role in Situational Language teaching approach. (5+5)  
[or]
- b) i) Discuss any five innovative techniques for language teaching.  
ii) Explain the contextual problem in language learning. (5+5)

**Section B**

Note : Answer any **Three** of the following questions in about a page each. (5 x 3=15)

- 3 a) Explain Chomsky's Language Acquisition Theory and its educational implications.  
b) Discuss the application of discourse analysis in language teaching and learning.  
c) Explain any two co-curricular programmes for language instruction.  
d) Analyse the views of Vygotsky on language development.

**PART - II**

**Section A**

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the natural sound source and the oral gesture source of origin of language.  
ii) Enumerate the characteristics and principles of language. (5+5)  
[or]
- b) i) Discuss the importance of various types of reading in teaching learning of language.  
ii) Discuss the recommendations of NPE 1992 on language education . (6+4)
- 2 a) i) Critically analyse the problems of a multi-lingual classroom and discuss its educational implications for teachers.  
ii) Discuss the importance of differential assignment, assignment, classroom task and personalized system of instruction in individualization of language learning.(5+5)  
[or]
- b) i) Give an overview of the types of syllabus proposed while designing a language syllabus.  
ii) Explain the nature and interrelationship between teaching of language and teaching of literature. (5+5)

**Section B**

Note : Answer any **Three** of the following questions in about a page each.(5 x 3=15)

- 3 a) Bring out the significance of properties of language.  
b) List out the factors that influence the language curriculum development.  
c) Enumerate the objectives of listening and understanding and describe the procedure of Morison's Approach of understanding.  
d) Discuss the main provisions given by Kothari Commission on language education.

**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.  
(AUTONOMOUS)  
M.Ed. Two Year Programme**

**Fourth Semester Test – April 2018**

**MES551: Theme Based Specialization Course - I  
Pedagogy of Languages**

Time : 3 Hours

Date : 21-04-2018

Max. Marks : 70

Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.  
2. There are two sections in Part I and Part II in the question paper. Both the sections are compulsory.

**PART - I**

**Section A**

Note : Answer the following questions in about three pages each.

- 1 a) i) Discuss any two sources of origin of languages.  
ii) List the materials and activities to develop listening skills and its application in language learning. (5+5)
- [or]
- b) i) Enumerate the recommendations of NCF 2005 on Language Learning.  
ii) Discuss the use of library books and supplementary reading materials in developing reading skills. (5+5)
- 2 a) i) Discuss the strategies to manage multi-lingual classroom.  
ii) Explain the role and importance of language in curriculum. (6+4)
- [or]
- b) i) Explain any three techniques to promote Individualized Language Learning.  
ii) Discuss the interrelationship between Teaching Language and teaching literature. (6+4)

**Section B**

Note : Answer any **Three** of the following questions in about a page each.(5 x 3=15)

- 3 a) Explain the principles of language learning.
- b) List the recommendations of Mudaliyar Commission 1952 on language.
- c) Discuss the current trends in Material development.
- d) Examine the various contextual problems in language learning.

**PART - II**

**Section A**

Note : Answer the following questions in about three pages each.

- 1a) i) Enumerate the factors affecting language learning and communication.  
ii) Analyse Piaget's cognitive constructivism and language development. (5+5)  
[or]
- b) i) Discuss the stages of first language acquisition.  
ii) Explain the objectives and principles of structural approach. (5+5)
- 2 a) i) Discuss the application of discourse analysis in language teaching and learning.  
ii) Analyse the importance of any two innovative techniques for language teaching. (5+5)  
[or]
- b) i) Explain any two approaches to language analysis.  
ii) Discuss the uses and applications of ICT in language teaching. (5+5)

**Section B**

Note : Answer any **Three** of the following questions in about a page each.(5 x 3=15)

- 3 a) Explain any two language learning strategies.  
b) Discuss Chomsky's model of Language Acquisition with its classroom implications.  
c) Analyse any two co-curricular programmes for language instruction.  
d) Discuss any two language learning tools.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme**

**Fourth Semester Test – April 2019**

**MES551: Theme Based Specialization Course - I**  
**Pedagogy of Languages**

Time : 3 Hours

Date :09-04-2019

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

**Section A**

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the properties of languages.  
ii) Enumerate the recommendations of NCF 2005 on language education. (5+5)  
[or]
- b) i) Explain the techniques for developing speaking skills among secondary school students.  
ii) Describe the procedure of Morison's Approach of understanding. (5+5)
- 2 a) i) Examine the factors affecting language learning and communication.  
ii) Explain the objectives and principles of situational approach. (4+6)  
[or]
- B) i) Describe the concept and stages of first language acquisition.  
ii) Explain Chomsky's language acquisition device. (6+4)
- 3 a) i) Discuss the role and importance of language in curriculum.  
ii) Differentiate between teaching language and teaching literature. (5+5)  
[or]
- b) i) Explain the challenges of multilingual classroom.  
ii) Discuss the need and techniques of individualization of instruction. (5+5)
- 4 a) i) Explain the meaning and features of discourse analysis.  
ii) Analyse the importance of any two innovative techniques for language teaching. (4+6)  
[or]
- b) i) Explain the concept and focus of Ethno methodology.  
ii) Discuss the uses and applications of ICT in language teaching. (4+6)

**Section B**

Note : Answer any **Six** of the following questions in about a page each.(5 x6=30)

- 5 a) Explain the principles of language.
- b) Examine the origin of language.
- c) Analyse Piaget's cognitive constructivism and language development.
- d) Explain the strategies to develop linguistic communicative approach.
- e) Examine the contextual problems of language learning.
- f) Explain the importance and characteristics of language.
- g) Discuss any two language learning tool.
- h) Explain the significance of co-curricular programme for language instruction.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
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**M.Ed. Two Year Programme**

**Fourth Semester Test - August 2021**

**MES551: Theme Based Specialization Course - I**  
**Pedagogy of Languages**

Time : 3 Hours

Date : 30-08-2021

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

**Section A**

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the characteristics of language.  
ii) Examine the sources of origin of language. (4+6)  
[or]
- b) i) Explain the recommendation of NPE 1992.  
ii) Describe the procedure of Morison's Approach of understanding. (4+6)
- 2 a) i) List the materials and activities to develop listening skills and its application in language learning.  
ii) Discuss the strategies to read for meaning. (5+5)  
[or]
- b) i) Enumerate the recommendations of NCF 2005 language education.  
ii) Discuss the properties of language. (5+5)
- 3 a) i) Describe the concept and stages of second language acquisition.  
ii) Examine the factors affecting language learning and communication. (6+4)  
[or]
- b) i) Discuss the language learning strategies.  
ii) Explain the significance of Chomsky's Language Acquisition Device in language learning. (4+6)
- 4 a) i) Explain the features of discourse analysis.  
ii) Discuss the uses of co-curricular programmes for language learning. (5+5)  
[or]
- b) i) Discuss the uses and applications of ICT based language learning tools.  
ii) Write the significance of creative assignment and word games as an innovative technique for language learning. (5+5)

**Section B**

Note : Answer any **Six** of the following questions in about a page each.(5 x 6=30)

- 5 a) Discuss the principles of language learning.
- b) List the objectives and principles of structural approach.
- c) Analyse the views of Vygotsky on language education.
- d) Discuss the strategies to promote communicative strategies.
- e) Examine the principles and goals of grammar translation method.
- f) Explain the concept and stages of First Language Acquisition.
- g) Explain the techniques for developing speaking skills among secondary school students.
- h) Write a short note on note making and note taking.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.  
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M.Ed. Two Year Programme**

**Fourth Semester Test - November 2022**

**MES551: Theme Based Specialization Course - I  
Pedagogy of Languages**

Time : 3 Hours

Date : 19-11-2022

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

**Section A**

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the origin of language.  
ii) Discuss the place of language in Indian constitution. (5+5)  
[or]
- b) i) Explain the principles of language.  
ii) Discuss the strategies for meaningful reading. (5+5)
- 2 a) i) Explain the factors affecting language learning.  
ii) Describe the concept and stages of second language acquisition. (5+5)  
[or]
- b) i) Analyse Piaget's views on language learning.  
ii) Explain the principles and objectives of structural approach. (5+5)
- 3a) i) Explain the importance of language in curriculum.  
ii) Discuss the challenges of multilingual classroom. (4+6)  
[or]
- b) i) Explain the types of syllabus.  
ii) Discuss any two techniques of individualized learning. (4+6)
- 4 a) i) Explain the concept of Ethno methodology.  
ii) Describe the procedure of using any two innovative techniques for language learning. (4+6)  
[or]
- b) i) Explain the meaning and features of discourse analysis.  
ii) Discuss the uses and applications of ICT in language Teaching. (5+5)

**Section B**

Note : Answer any **Six** of the following questions in about a page each.(5 x 6=30)

- 5 a) Explain the properties of language.
- b) Enumerate the recommendations of Kothari Commission to language education.
- c) Discuss the uses o library books and supplementary reading materials in the development of reading skills.
- d) Examine the significance of communication strategies.
- e) Examine Chomsky's theory on language acquisition.
- f) Discuss the interrelation between teaching language and teaching literature.
- g) Discuss the significance of co-curricular programme for language instruction.
- h) Discuss any two language learning tool.

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**ST ANN'S COLLEGE OF EDUCATION, MANGALURU  
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M.Ed. Two Year Programme**

**Fourth Semester Test - December 2023**

**MES551: Theme Based Specialization Course - I  
Pedagogy of Languages**

Time : 3 Hours

Date : 16-12-2023

Max. Marks : 70

Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.  
2. There are two sections each in Part I and Part II of the question paper. Both are compulsory.

**PART - I**

**Section A**

**Note : Answer the following questions in about four to five pages each. (2x15=30)**

- 1 a) i) Discuss the place of language in Indian Education.  
ii) Enumerate the principles of language. (9+6)  
[or]
- b) i) Explain the origin of language.  
ii) Discuss the properties of language. (9+6)
- 2 a) i) Describe the techniques for developing listening skills at secondary level.  
ii) Discuss the uses and applications of ICT in language teaching. (8+7)  
[or]
- b) i) Explain the uses of library books and supplementary reading materials in the development of reading skills.  
ii) Discuss different innovative techniques of language teaching. (8+7)

**Section B**

**Note : Answer any One of the following questions in about a page each. (1x5=5)**

- 3 a) Discuss the strategies for meaningful reading.  
b) Explain the concept and focus of Ethno methodology.

**PART - II**

**Section A**

**Note : Answer the following questions in about four to five pages each. (2x15=30)**

- 1 a) i) Explain the direct and indirect language learning strategies.  
ii) Discuss the communication strategies in language learning. (9+6)  
[or]
- b) i) Explain the Chomsky's Model of language acquisition.  
ii) Discuss the stages of second language acquisition. (9+6)
- 2 a) i) List the principles of structural approach and grammar translation method.  
ii) Discuss the categories of situations and ways of creating situations in situational approach. (9+6)  
[or]
- b) i) Discuss the types of syllabus in language learning.  
ii) Explain the role and importance of language in curriculum. (9+6)

**Section B**

**Note : Answer any **One** of the following questions in about a page each. (1x5=5)**

- 3 a) Discuss the factors affecting first language acquisition.  
b) List the influencing factors in curriculum development.

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**ST ANN'S COLLEGE OF EDUCATION, MANGALURU  
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M.Ed. Two Year Programme**

**Fourth Semester Test - March 2025**

**MES551: Theme Based Specialization Course - I  
Pedagogy of Languages**

Time : 3 Hours

Date : 06-03-2025

Max. Marks : 70

Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.  
2. There are two sections each in Part I and Part II of the question paper. Both are compulsory.

**PART - I**

**Section A**

**Note : Answer the following questions in about four to five pages each. (2x15=30).**

- 1 a) i) Explain the characteristics and principles of language.  
ii) Discuss the recommendations of Kothari Commission 1964 and NCF 2005 for language education. (7+8)  
[or]
- b) i) Explain the origin of language.  
ii) Describe the techniques for developing speaking skills. (7+8)
- 2 a) i) Explain the meaning, definition and features of discourse analysis.  
ii) Describe any 3 innovative techniques for language teaching. (6+9)  
[or]
- b) i) Explain the concept and focus of Ethno methodology.  
ii) Discuss the significance of ICT Based resources for teaching and learning language. (6+9)

**Section B**

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 3 a) Explain the procedure of listening and understanding in Morison approach.  
b) Discuss the approaches to language analysis.

**PART - II**

**Section A**

**Note : Answer the following questions in about four to five pages each. (2x15=30)**

- 1 a) i) Discuss the indirect and communicative learning strategies.  
ii) Explain the factors affecting language acquisition. (9+6)  
[or]
- b) i) Discuss pre-requisites and strategies of linguistic communicative approach.  
ii) Critically analyse the Piaget's theory on cognitive construction. (9+6)
- 2 a) i) Discuss the role and importance of language in curriculum.  
ii) Critically analyse the trends and gaps on research in language education. (9+6)  
[or]
- b) i) Discuss the contextual problems and issues in language learning.  
ii) Critically analyse the transaction techniques and evaluation techniques in language teaching and learning. (9+6)

**Section B**

**Note : Answer any One of the following questions in about a page each. (1x5=5)**

- 3 a) Discuss the usefulness of structural approach in teaching and learning.  
b) Explain the need of individualization in language teaching and learning.

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