

M. Ed. Two year Programme

IV Semester Final Papers

May 2017.

Name Course 1-3: Theme Based Specialisation

Subject Course -II Educational Evaluation

Address _____

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**Fourth Semester Examination – May 2017
(Semester Scheme)**

**Course 13 : Theme Based Specialisation Course - II : EDUCATIONAL
EVALUATION**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the concept of Evaluation and its role in teaching learning process.
ii) Discuss the significance of Formative and Summative Evaluation in enhancing the Quality of Education. (5+5)

OR

- b) i) Explain the steps of constructing a Criterion Referenced Test (CRT).
ii) Discuss the significance of Achievement Test and Diagnostic Test in teaching and learning. (6+4)

- 2 a) i) Discuss the significance of Continuous and Comprehensive Evaluation Scheme in evaluating different facets of students growth.
ii) Explain the characteristics and applications of Practical Test and Assignments in evaluating students performance in Scholastic Areas. (5+5)

OR

- i) Explain the different types of Observations and their role in evaluating students Co-Scholastic Areas.
ii) Discuss the significance of Written Examination and Tests as techniques of student evaluation in Scholastic Areas. (5+5)

- 3 a) i) Explain the steps involved in the construction of a Standardized Test.
ii) Explain the concept of 'Norm' and any three types of Norms for educational testing. (6+4)

OR

- b) i) Explain the concept of Self Reporting and Peer Rating Techniques and their significance to evaluation of Secondary and Senior Secondary students.
ii) Discuss the significance and maintenance of 'Student Profile'. (5+5)

Contd...2.

- 4 a) i) Mention the components of Internal Assessment and discuss the advantages and limitations of Internal Assessment.
ii) Explain the steps of Portfolio Assessment. (6+4)

OR

- b) i) Explain the basic psychological principles and merits of Semester System.
ii) Discuss the examination recommendations of NCF (2005) and NPE (1986) with respect to Secondary and Senior Secondary Education. (5+5)

Section B

Note : Answer any six of the following questions in about a page each. (6x5=30)

- 5 a) Explain the steps of constructing a Diagnostic Test.
b) Explain the characteristics and applications of Norm Referenced Test (NRT).
c) Explain the characteristics and guidelines for writing of Multiple Choice Test items with two examples.
d) Illustrate the characteristics of different types of Rating Scales.
e) Explain the steps of Item Analysis and indices of Item Analysis.
f) Explain the methods of awarding Grades and their merits and limitations.
g) Explain the salient features of School Based Evaluation Scheme.
h) Explain the characteristics and maintenance of Anecdotal records as a tool to evaluate Co-scholastic areas.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Fourth Semester Examination - May 2018
(Semester Scheme)

**MES552 : Theme Based Specialisation Course - II : EDUCATIONAL
EVALUATION**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

ಸೂಚನೆ : ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎರಡೂ ವಿಭಾಗಗಳೂ ಕಡ್ಡಾಯವಾಗಿವೆ.

Section A / ವಿಭಾಗ ಎ

Note : Answer the following questions in about three pages each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

- 1 a) i) Explain the principles and functions of evaluation.
ii) Discuss the significance of formative and summative evaluation in enhancing the quality of education.
i) ಮೌಲ್ಯಮಾಪನದ ತತ್ವಗಳನ್ನು ಹಾಗೂ ಕಾರ್ಯಗಳನ್ನು ವಿವರಿಸಿ.
ii) ಶಿಕ್ಷಣದ ಗುಣಮಟ್ಟವನ್ನು ವೃದ್ಧಿಸುವಲ್ಲಿ ರೂಪಣಾತ್ಮಕ ಹಾಗೂ ಸಂಕಲನಾತ್ಮಕ ಮೌಲ್ಯಮಾಪನಗಳ ಮಹತ್ವವನ್ನು ಚರ್ಚಿಸಿ. (5+5)

OR/ಅಥವಾ

- b) i) Explain the steps of constructing a diagnostic test.
ii) Discuss the relative merits of Criterion Referenced Test (CRT) and Norm Referenced Test (NRT).
i) ನೈದಾನಿಕ ಪರೀಕ್ಷೆಯನ್ನು ರಚಿಸುವ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ.
ii) ಸಾಮರ್ಥ್ಯ ಆಧಾರಿತ ಹಾಗೂ ಪ್ರಮಾಣ ಆಧಾರಿತ ಪರೀಕ್ಷೆಗಳ ತುಲನಾತ್ಮಕ ಗುಣಗಳನ್ನು ಚರ್ಚಿಸಿ. (6+4)

- 2 a) i) Discuss the significance of Continuous and Comprehensive Evaluation Scheme in enhancing the quality of Secondary Education.
ii) Explain the characteristics of anecdotal records and their significance of evaluating co-scholastic areas.
i) ಪ್ರೌಢಶಿಕ್ಷಣದ ಗುಣಮಟ್ಟವನ್ನು ವೃದ್ಧಿಸುವಲ್ಲಿ ನಿರಂತರ ಹಾಗೂ ಸಮಗ್ರ ಮೌಲ್ಯಮಾಪನ ಕ್ರಮದ ಮಹತ್ವವನ್ನು ಚರ್ಚಿಸಿ.
ii) ಉಪಾಖ್ಯಾನ ದಾಖಲೆಗಳ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ ಹಾಗೂ ಸಹ-ವ್ಯಾಸಂಗಿಕ ಕ್ಷೇತ್ರಗಳನ್ನು ಮೌಲ್ಯಮಾಪನ ಮಾಡುವಲ್ಲಿ ಅವುಗಳ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ. (5+5)

OR/ಅಥವಾ

- b) i) Illustrate the characteristics of different forms of rating scales.
ii) Discuss the significance of written examination and tests as techniques of students evaluation in scholastic areas.
i) ವಿವಿಧ ರೀತಿಯ ದರ್ಜಾಮಾಪನಗಳ ಗುಣಲಕ್ಷಣಗಳನ್ನು ದೃಷ್ಟಾಂತಿಸಿ.
ii) ವಿದ್ಯಾರ್ಥಿಗಳ ವ್ಯಾಸಂಗಿಕ ಮೌಲ್ಯಮಾಪನದ ತಂತ್ರಗಳಾಗಿ ಲಿಖಿತ ಪರೀಕ್ಷೆಗಳ ಮಹತ್ವವನ್ನು ಚರ್ಚಿಸಿ. (5+5)

Contd...2.

- 3 a) i) Explain the concept and significance of self reporting and observation technique in evaluating secondary and senior secondary students.
 ii) Explain the steps involved in the standardization of a test.
 i) ಸ್ವಯಂ ದಾಖಲಿಸುವಿಕೆ ಹಾಗೂ ವೀಕ್ಷಣಾ ತಂತ್ರಗಳ ಪರಿಕಲ್ಪನೆ ಹಾಗೂ ಮಾಧ್ಯಮಿಕ ಹಾಗೂ ಹಿರಿಯ ಮಾಧ್ಯಮಿಕ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಮೌಲ್ಯಮಾಪನ ಮಾಡುವಲ್ಲಿ ಅವುಗಳ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.
 ii) ಒಂದು ಪರೀಕ್ಷೆಯ ಪ್ರಮಾಣೀಕರಣದಲ್ಲಿ ಒಳಗೊಂಡಿರುವ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ. (5+5)

OR/ಅಥವಾ

- b) i) Discuss the need and significance of documentation and reporting students learning at secondary school level.
 ii) Explain the maintenance and significance of student profile.
 i) ಪ್ರೌಢಶಾಲಾ ಹಂತದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಕಲಿಕೆಯನ್ನು ದಾಖಲಿಸುವ ಹಾಗೂ ವರದಿ ಮಾಡುವ ಅಗತ್ಯ ಹಾಗೂ ಮಹತ್ವವನ್ನು ಚರ್ಚಿಸಿ.
 ii) ವಿದ್ಯಾರ್ಥಿ ವ್ಯಕ್ತಿಚಿತ್ರಣದ ನಿರ್ವಹಣೆ ಹಾಗೂ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ. (5+5)

- 4 a) i) Discuss the components and validity of internal assessment in evaluating secondary and senior secondary students.
 ii) Explain the examination reforms recommended by NCF (2005) with respect to Secondary and Senior Secondary Education.
 i) ಮಾಧ್ಯಮಿಕ ಹಾಗೂ ಹಿರಿಯ ಮಾಧ್ಯಮಿಕ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಮೌಲ್ಯಮಾಪನ ಮಾಡುವಲ್ಲಿ ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನದ ಘಟಕಾಂಶಗಳನ್ನು ಹಾಗೂ ಅದರ ಸಮಂಜಸತೆಯನ್ನು ಚರ್ಚಿಸಿ.
 ii) ಮಾಧ್ಯಮಿಕ ಹಾಗೂ ಹಿರಿಯ ಮಾಧ್ಯಮಿಕ ಶಿಕ್ಷಣಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ NCF (2005) ಪರಿಚ್ಛಾ ಸುಧಾರಣೆಗೆ ಮಾಡಿರುವ ಶಿಫಾರಸ್ಸುಗಳನ್ನು ವಿವರಿಸಿ. (5+5)

OR/ಅಥವಾ

- b) i) Explain the basic psychological principles and merits of semester system of evaluation.
 ii) Explain the characteristics and steps of portfolio assessment.
 i) ಸೆಮಿಸ್ಟರ್ ವ್ಯಾಸಂಗಾವಧಿ ವ್ಯವಸ್ಥೆಯ ಮೌಲ್ಯಮಾಪನದ ಮನೋವೈಜ್ಞಾನಿಕ ಮೂಲ ತತ್ವಗಳು ಹಾಗೂ ಅರ್ಹತೆಗಳನ್ನು ವಿವರಿಸಿ.
 ii) ಕಾರ್ಯ ಸಂಗ್ರಹ ಕಡತ ಮೌಲ್ಯಮಾಪನದ ಗುಣಲಕ್ಷಣಗಳು ಹಾಗೂ ಮೌಲ್ಯಮಾಪನದ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ. (5+5)

Section B/ವಿಭಾಗ ಬಿ

5. Answer any Six of the following questions in about a page each. 6 x 5=30

ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಆರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

- a) Explain the characteristics and use of internal and external evaluation in Secondary and Senior Secondary Education.
 ಮಾಧ್ಯಮಿಕ ಹಾಗೂ ಹಿರಿಯ ಮಾಧ್ಯಮಿಕ ಶಿಕ್ಷಣದಲ್ಲಿ ಆಂತರಿಕ ಹಾಗೂ ಬಾಹ್ಯ ಮೌಲ್ಯಮಾಪನಗಳ ಗುಣಲಕ್ಷಣಗಳು ಹಾಗೂ ಉಪಯೋಗಗಳನ್ನು ವಿವರಿಸಿ.
 b) Explain the purpose and procedure of conducting practical test at Senior Secondary Level.
 ಹಿರಿಯ ಮಾಧ್ಯಮಿಕ ಹಂತದಲ್ಲಿ ಪ್ರಾಯೋಗಿಕ ಪರೀಕ್ಷೆ ನಡೆಸುವ ಉದ್ದೇಶ ಹಾಗೂ ವಿಧಾನವನ್ನು ವಿವರಿಸಿ.

Contd...3.

- c) Discuss the purpose and significance of different forms of oral tests in Secondary and Senior Secondary Education.
ಮಾಧ್ಯಮಿಕ ಹಾಗೂ ಹಿರಿಯ ಮಾಧ್ಯಮಿಕ ಶಿಕ್ಷಣದಲ್ಲಿ ವಿವಿಧ ರೀತಿಯ ಮೌಖಿಕ ಪರೀಕ್ಷೆಗಳನ್ನು ಮಾಡುವ ಉದ್ದೇಶ ಹಾಗೂ ಮಹತ್ವವನ್ನು ಚರ್ಚಿಸಿ.
- d) Explain the characteristics and procedure of constructing attitude scales.
ಪುನೋವೃತ್ತಿ ಮಾಪನಗಳ ಗುಣಲಕ್ಷಣಗಳು ಹಾಗೂ ಅವುಗಳನ್ನು ತಯಾರಿಸುವ ವಿಧಾನವನ್ನು ವಿವರಿಸಿ.
- e) Explain different methods of assigning grades and list its merits and limitations.
ಶ್ರೇಣಿಗಳನ್ನು ನೀಡುವ ವಿವಿಧ ವಿಧಾನಗಳನ್ನು ವಿವರಿಸಿ ಹಾಗೂ ಅವುಗಳ ಅರ್ಹತೆಗಳು ಹಾಗೂ ಮಿತಿಗಳನ್ನು ಪಟ್ಟಿ ಮಾಡಿ.
- f) Write the characteristics and merits of objective type tests with two examples for multiple choice tests.
ಬಹುಆಯ್ಕೆ ಪ್ರಶ್ನೆಗಳಿಗೆ ಎರಡು ಉದಾಹರಣೆಗಳನ್ನು ನೀಡುವುದರೊಂದಿಗೆ ವಸ್ತುನಿಷ್ಠ ಪರೀಕ್ಷೆಗಳ ಗುಣಲಕ್ಷಣಗಳನ್ನು ಹಾಗೂ ಅರ್ಹತೆಗಳನ್ನು ಬರೆಯಿರಿ.
- g) Explain the salient features of School Based Evaluation Scheme (SBES).
SBES ನ ಪ್ರಮುಖ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ.
- h) Discuss the examination reforms of (NCFSE) with respect to Secondary and Senior Secondary Education.
ಮಾಧ್ಯಮಿಕ ಹಾಗೂ ಹಿರಿಯ ಮಾಧ್ಯಮಿಕ ಶಿಕ್ಷಣಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ NCFSE ನೀಡಿರುವ ಪರೀಕ್ಷಾ ಸುಧಾರಣೆಗಳನ್ನು ಚರ್ಚಿಸಿ.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**Fourth Semester Examination - May 2019
(Semester Scheme)**

**MES552 : Theme Based Specialisation Course - II : EDUCATIONAL
EVALUATION**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Discuss the role of evaluation in teaching and learning.
ii) Explain the characteristics and uses of formative and summative evaluation in enhancing the quality of teaching and learning. (5+5)

OR

- b) i) Explain the concept of diagnostic test and steps involved in the construction of that test.
ii) Discuss the relative merits of Criterion Referenced Test (CRT) and Norm Referenced Test (NRT). (6+4)

- 2 a) i) Explain the procedure of evaluating different facets of growth of a student with references to continuous and comprehensive evaluation.
ii) Explain the different types of observations and their role in evaluating students co-scholastic performance. (5+5)

OR

- b) i) Discuss the need and relative merits of objective and essay type tests in evaluating students performance in scholastic areas.
ii) Explain guess who technique and socio-metric technique as peer appraisal at school level. (5+5)

- 3 a) i) Explain the steps involved in the standardization of a test.
ii) Explain the concept and significance of self reporting techniques in evaluating secondary and senior secondary students. (6+4)

OR

- b) i) Explain the maintenance and significance of student profile.
ii) Describe the methods of awarding grades with their merits and limitations. (4+6)

- 4 a) i) Explain the basic psychological principles and merits of semester system.
ii) Explain the characteristics of portfolio and guiding factors in developing a student portfolio. (5+5)

OR

- b) i) Discuss the need and validity of internal assessment in evaluating secondary and senior secondary students.
ii) Explain the salient features of School Based Evaluation Scheme. (SBCS) (5+5)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- a) Explain the general principles and functions of evaluation.
- b) Discuss the characteristics and use of external and internal'evluation.
- c) Explain the purpose and significance of different forms of oral test in Secondary Education.
- d) Discuss the significance of written examination and tests as techniques of students evaluation in scholastic areas.
- e) Explain the characteristics and procedure of constructing attitude scale.
- f) Explain the concept of 'Norm' and any three types of norms for educational testing.
- g) Discuss the need and significance of documentation and reporting students learning at secondary school level.
- h) Discuss the examination reforms recommended by NCFSE with respect to Secondary Education.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Fourth Semester Examination - September 2020
(Semester Scheme)

**MES552 : Theme Based Specialisation Course - II : EDUCATIONAL
EVALUATION**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Differentiate between the concepts of measurement and evaluation.
ii) Explain the steps of constructing a norm referenced test. (4+6)

OR

- b) i) Explain the steps involved in the construction of a diagnostic test.
ii) Differentiate between formative and summative evaluation. (6+4)

- 2 a) i) Discuss the significance of continuous and comprehensive Evaluation Scheme in evaluating different facets of students growth.
ii) Explain the characteristics and applications of Practical Test in evaluating students performance in scholastic areas. (5+5)

OR

- b) i) Provide guidelines for writing essay type questions and preparation of marking scheme.
ii) Explain the procedure involved in the construction and use a sociogram with an illustration. (4+6)

- 3 a) i) Explain the types of norms for an educational test.
ii) Elaborate the methods of awarding grades to students. (5+5)

OR

- b) i) Discuss the role of self reporting and peer rating techniques in providing guidance.
ii) Explain the steps of item analysis of question paper. (5+5)

- 4 a) i) Discuss the psychological principles of Semester System.
ii) Elucidate the salient features of School Based Evaluation Scheme (SBES). (5+5)

OR

- b) i) Explain the process of analysing and reporting of portfolio data.
ii) Discuss the need for evaluating co-scholastic areas at secondary level. (5+5)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- 5 a) Discuss the significance of external and internal evaluation.
- b) Elaborate the prognostic role of evaluation in teaching and learning.
- c) Explain the procedure for developing an attitude scale.
- d) Explain the procedure for assessing project work.
- e) Interpret the records of any one projective technique with an illustration.
- f) List out the uses of cumulative record.
- g) Explain the general principles of examination reforms.
- h) Discuss the examination reforms recommended by NCFSE with respect to Secondary Education.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Fourth Semester Examination - October 2021
(Semester Scheme)

**MES552 : Theme Based Specialisation Course - II : EDUCATIONAL
EVALUATION**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Discuss the general principles of Evaluation.
ii) Explain the Formative and Summative approaches to Evaluation. (4+6)

OR

- b) i) Explain the steps of constructing a diagnostic test.
ii) Discuss the difference between Criterion Referenced Test (CRT) and Norm Referenced Test (NRT). (6+4)

- 2 a) i) Explain the procedure of evaluating different facets of growth of a student.
ii) Discuss the procedure of constructing any one self reporting tool. (5+5)

OR

- b) i) Discuss the purpose of practical tests.
ii) Explain the importance of continuous and comprehensive evaluation in the present scenario. (5+5)

- 3 a) i) Discuss the significance of projective techniques for personality development.
ii) Explain the concept and importance of norms for educational testing. (6+4)

OR

- b) i) Explain the method of finding facility index and discrimination index with an illustration.
ii) List out the merits and demerits of observation technique. (6+4)

- 4 a) i) Explain the need for internal assessment.
ii) Elucidate the guiding factors in design and development of portfolio. (5+5)

OR

- b) i) Discuss the method of Evaluation of co-scholastic areas.
ii) Discuss the general principles of examination reforms. (5+5)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. (6x5=30)

- 5 a) Explain the difference between testing and measurement.
- b) Explain the significance of Achievement Tests.
- c) Trace the historical background of Continuous and Comprehensive Evaluation.
- d) Explain the advantages and limitations of oral test.
- e) Explain the significance of cumulative record.
- f) Discuss the uses of standardized tests.
- g) Elucidate the psychological principles of semester system.
- h) Suggest reforms to deal with problems of evaluation in the present scenario.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Fourth Semester Examination - December 2022
(Semester Scheme)

MES 552: THEME BASED SPECIALIZATION COURSE- II
EDUCATIONAL EVALUATION

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the concept and functions of Evaluation.
ii) Discuss the meaning and characteristics of criterion referenced and norm referenced Evaluation. (4+6)

OR

- b) i) Explain the significance of achievement test in teaching and learning.
ii) Discuss the steps in the construction and uses of diagnostic tests. (4+6)

- 2 a) i) Enumerate the guidelines for writing essay and objective type of test items.
ii) Discuss the significance of Continuous and Comprehensive Evaluation in evaluating different facets of students growth. (4+6)

OR

- b) i) Explain the procedure of assessing assignments and field work.
ii) Discuss the procedure and use of 'guess who' and 'sociometric' techniques as peer appraisal tools at school level. (4+6)

- 3 a) i) Explain the significance and interpretation of Peer rating technique.
ii) Discuss the procedure and uses of item analysis. (4+6)

OR

- b) i) Clarify the concept of 'Norms' and explain any two types of norms for educational testing.
ii) Discuss the methods of reporting students learning. (4+6)

- 4 a) i) Explain the components and validity of internal Assessment.
ii) Discuss the guiding factors in the design and development of Portfolio. (4+6)

OR

- b) i) Explain the salient features of School based Evaluation Scheme.
ii) Discuss the recommendations of National policies on Examination reforms at school level. (4+6)

Contd...2.

Section B

Note : Answer any Six of the following questions in about a page each. (6x5=30)

- 5 a) Explain the steps in the construction of a Norm Referenced Test (NRT).
- b) Explain external and internal evaluation as approaches to Evaluation.
- c) Discuss the need and procedure of conducting Practical test.
- d) Explain the use of rating scales in evaluating co-scholastic areas.
- e) Describe the procedure of standardization of a test.
- f) Explain the concept and significance of Projective technique for testing.
- g) Discuss the basic psychological principles, merits and limitations of semester system of Evaluation.
- h) Explain the process of analyzing and reporting of portfolio data.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)
Fourth Semester Examination - January 2024
(Semester Scheme)

MES 552: THEME BASED SPECIALIZATION COURSE- II
EDUCATIONAL EVALUATION

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about FOUR to FIVE pages each.

- 1a) i) Enumerate the functions of evaluation and explain the role of evaluation in teaching and learning.
ii) Discuss the concept and applications of criterion referenced test (CRT) and norm referenced test (NRT). (7+8)

OR

- b) i) Explain the characteristics and use of external and internal evaluation.
ii) Discuss the significance of diagnostic test in teaching and learning and the steps involved in the construction of a diagnostic test. (7+8)

- 2 a) i) Explain the characteristics and structural importance of continuous and comprehensive evaluation (CCE).
ii) Discuss any two tools each of observation and peer appraisal used for evaluating co-scholastic areas. (7+8)

OR

- b) i) Explain the purpose and forms of oral test used in the evaluation of scholastic areas with suitable examples.
ii) Discuss the procedure of assessing assignments, field work, community work and project work. (7+8)

- 3 a) i) Explain the significance and interpretation of any two types of testing techniques.
ii) Discuss the procedure of item analysis of a test and the steps of standardization of a test. (6+9)

OR

- b) i) Explain the types of norms used in educational testing with suitable examples.
ii) Discuss the methods of awarding grades with suitable examples. (8+7)

Contd...2.

- 4 a) i) Explain the basic psychological principles and merits of semester system.
ii) Discuss the meaning, guiding factors in the design & development and steps of Portfolio Assessment. (6+9)

OR

- b) i) Discuss the examination reforms recommended by NPE (1986) and NCF (2005) at secondary school level.
ii) Explain the salient features and areas covered in the school based evaluation system (SBES). (9+6)

Section B

Note : Answer any TWO of the following questions in about a page each. (2x5=10)

- 5 a) Describe the procedure of construction of an achievement test.
b) Explain the guidelines for writing essay type questions and preparing the marking scheme.
c) Explain the importance of progress report and the essentials to be covered in a progress report.
d) Discuss the components and validity of internal assessment.

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**ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS), MANGALURU**

M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

**Fourth Semester Examination - March 2025
(Semester Scheme)**

**MES 552(A): THEME BASED SPECIALIZATION COURSE- II
EDUCATIONAL EVALUATION
(a) ELEMENTARY EDUCATION**

Time: 3 Hours

Max. Marks: 70

Instructions: There are two sections in the question paper. Both the sections are compulsory.

Section A

Note: Answer the following questions in about FOUR to FIVE pages each.

- 1 a) i) Explain the characteristics and procedure of construction of an achievement test.
ii) Discuss the role of evaluation in diagnosis and guidance. (9+6)

OR

- b) i) Describe the characteristics and use of formative and summative evaluation.
ii) Explain the concepts of testing, measurement and evaluation. (9+6)

- 2 a) i) Explain the types of written tests with its advantages and limitations.
ii) Explain the procedure of evaluating different facets of growth of a student with reference to CCE. (7+8)

OR

- b) i) Explain the characteristics and procedure of construction of a sociogram.
ii) Discuss any two types of rating scales with an illustration for each. (7+8)

- 3 a) i) Explain the steps of standardizing a test and the uses of standardized tests.
ii) Discuss the meaning and indices of item analysis. (9+6)

OR

- b) i) Explain the meaning, significance and interpretation of observation as a technique of testing.
ii) Elucidate the methods of awarding grades at elementary level. (9+6)

Contd...2.

- 4 a) i) Describe the salient features of school based evaluation scheme (SBES).
ii) Explain the merits and psychological principles of semester system. (8+7)

OR

- b) i) Discuss the advantages of portfolio assessment and the factors in developing a portfolio.
ii) Explain the need and validity of internal assessment. (8+7)

Section B

Note : Answer any TWO of the following questions in about a page each. (2x5=10)

- 5 a) Explain the general principles of examination reforms.
b) Discuss the types of norms for educational tests.
c) Explain the need and procedure of conducting practical test.
d) Differentiate between criterion referenced and norm referenced test.

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- 4 a) i) Describe the salient features of school based evaluation scheme (SBES).
ii) Explain the merits and psychological principles of semester system. (8+7)

OR

- b) i) Discuss the advantages of portfolio assessment and the factors in developing a portfolio.
ii) Explain the need and validity of internal assessment. (8+7)

Section B

Note : Answer any TWO of the following questions in about a page each. (2x5=10)

- 5 a) Explain the general principles of examination reforms.
b) Discuss the types of norms for educational tests.
c) Explain the need and procedure of conducting practical test.
d) Differentiate between criterion referenced and norm referenced test.

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**ST ANN'S COLLEGE OF EDUCATION, MANGALURU
(AUTONOMOUS)**

M.Ed. Two Year Programme

Fourth Semester Test - March 2025

**MES552(A) : Theme Based Specialisation Course - II
Educational Evaluation**

Elementary/Secondary and Senior Secondary Education

Time : 3 Hours

Date : 08-03-2025

Max. Marks : 70

Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.
2. There are two sections each in Part I and Part II of the question paper. Both are compulsory.

Part - I

Section A

Note : Answer the following questions in about four to five pages each. (2x15=30)

1 a) i) Explain the functions of evaluation and its role in the teaching learning process.
ii) Discuss the significance of achievement test and diagnostic test in teaching and learning. (9+6)

[or]

b) i) Explain the characteristics of formative and summative evaluation.
ii) Describe the meaning and steps of construction of a norm referenced test. (9+6)

2 a) i) Explain the merits and psychological principles of semester system.
ii) Discuss the recommendations of NPE (1986) and NCF (2005) on examination. (6 + 9)

[or]

b) i) Explain the components and validity of internal assessment.
ii) Discuss the guiding factors in design and development of portfolio and the steps of portfolio assessment. (6 + 9)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

3a) Explain the salient features of School Based Evaluation Scheme.

b) Discuss the concept and characteristics of internal evaluation.

Part - II

Section A

Note : Answer the following questions in about four to five pages each. (2x15=30)

- 1 a) i) Explain the structural importance of Continuous and Comprehensive Evaluation and give the outline of the scheme.
ii) Discuss the guidelines of construction of objective type test items. (10 + 5)
[or]
- b) i) Discuss the tools used in peer appraisal and self-reporting for evaluating co-scholastic areas.
ii) Explain the forms of oral test. (10 + 5)
- 2 a) i) Discuss the steps of item analysis and its indices.
ii) Analyse the significance of observation and projective techniques of testing. (8 + 7)
[or]
- b) i) Explain the concept and types of norms for educational test.
ii) Discuss the methods of awarding grades. (7+ 8)

Section B

Note : Answer any One of the following questions in about a page each. (1x5=5)

- 3a) Discuss the maintenance and use of cumulative record.
b) Analyse the uses of Anecdotal records.

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