

M. Ed. Two year Programme

IV Semester Final Papers

May 2017 -

Name Course 12: Theme Based Specialisation

Subject Course I - Pedagogy of Social Science

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**Fourth Semester Examination – May 2017
(Semester Scheme)**

**Course 12 : Theme Based Specialisation Course - I : PEDAGOGY OF SOCIAL
SCIENCE**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the meaning and nature of Social Science.
ii) Discuss the relevance of Social Science in Secondary and Senior Secondary School Curriculum. (4+6)

OR

- b) i) Explain the scope of Social Science.
ii) Explain the objectives of teaching Social Science according to Revised Bloom's Taxonomy. (4+6)
- 2 a) i) Explain Concentric and Unit Approaches to organization of subject matter in Social Science Curriculum.
ii) Critically analyse Behaviouristic Approach to teaching-learning of Social Science. (6+4)

OR

- b) i) Explain the principles of Curriculum Construction for the construction of Social Science Curriculum.
ii) Critically analyse Constructivist Approach to teaching-learning of Social Science. (4+6)

- 3 a) i) Discuss the lecture cum discussion method of teaching Social Science.
ii) Explain the steps of using Inquiry Training Model as an innovative strategy of teaching-learning Social Science. (4+6)

OR

- b) i) Explain Co-operative Learning Strategy of teaching learning Social Science.
ii) Explain the steps of Concept Attainment Teaching Model with special reference to teaching of Social Science. (4+6)

Contd...2.

- 4 a) i) Explain with suitable examples the effective use of print media in Social Science classrooms.
ii) Explain the procedure of formative and summative evaluation in relation to evaluation in Social Science. (4+6)

OR

- b) i) Explain with suitable examples the strategy of using Audio-Visual materials effectively in Social Science classrooms.
ii) Discuss the need and procedure of establishing Social Science Laboratory. (4+6)

Section B

Note : Answer any six of the following questions in about a page each. (6x5=30)

- 5 a) Explain Affective domain objectives of teaching Social Science.
b) Explain Topic Approach to organization of subject matter in Social Science Curriculum.
c) Discuss the relevance of Integrated Approach to teaching-learning of Social Science.
d) Critically analyse the relevance of role-play in teaching-learning of Social Science.
e) Discuss the strategies in developing creativity among learners in the teaching-learning of Social Science.
f) Explain the importance of competency based evaluation in the teaching-learning of Social Science.
g) Explain the methodology of development of Self Instructional Material in Social Science.
h) Explain with suitable examples the importance of integrating ICT in teaching learning of Social Science.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Fourth Semester Examination - May 2018
(Semester Scheme)

MES551 : Theme Based Specialisation Course - I : PEDAGOGY OF SOCIAL SCIENCE

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

ಸೂಚನೆ : ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎರಡೂ ವಿಭಾಗಗಳೂ ಕಡ್ಡಾಯವಾಗಿವೆ.

Section A / ವಿಭಾಗ ಎ

Note : Answer the following questions in about three pages each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

- 1 a) i) Explain the meaning and nature of Social Science.
ii) Discuss the importance of Social Science in Secondary and Senior Secondary School Curriculum.

i) ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನದ ಅರ್ಥ ಮತ್ತು ಸ್ವಭಾವವನ್ನು ವಿವರಿಸಿ.

ii) ಪ್ರೌಢಶಾಲಾ ಮತ್ತು ಹಿರಿಯ ಪ್ರೌಢಶಾಲಾ ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನದ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ಚರ್ಚಿಸಿ. (4+6)

OR/ಅಥವಾ

- b) i) Explain the scope of Social Science.
ii) Explain the objectives of teaching Social Science according to Revised Bloom's Taxonomy.

i) ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನದ ವ್ಯಾಪ್ತಿಯನ್ನು ವಿವರಿಸಿ.

ii) ಬ್ಲೂಮ್‌ನ ನವೀಕರಿಸಿದ ವರ್ಗೀಕರಣದ ಪ್ರಕಾರ ಸಮಾಜ ವಿಜ್ಞಾನವನ್ನು ಬೋಧಿಸುವ ಉದ್ದೇಶಗಳನ್ನು ವಿವರಿಸಿ. (4+6)

- 2 a) i) Explain the principles of curriculum construction for the construction of Social Science Curriculum.

ii) Critically analyse Constructivist Approach to teaching-learning of Social Science.

i) ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನದ ಪಠ್ಯಕ್ರಮವನ್ನು ರಚಿಸುವಲ್ಲಿ ಪಾಲಿಸಬೇಕಾದ ತತ್ವಗಳನ್ನು ವಿವರಿಸಿ.

ii) ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನದ ಬೋಧನೆ-ಕಲಿಕೆಯಲ್ಲಿ ಬಳಸುವ ರಚನಾತ್ಮಕ ಮಾರ್ಗವನ್ನು ವಿಮರ್ಶಾತ್ಮಕವಾಗಿ ವಿಶ್ಲೇಷಿಸಿ. (4+6)

OR/ಅಥವಾ

- b) i) Explain the procedure of developing a text book in Social Science.
ii) Critically analyse Behaviouristic Approach to teaching-learning of Social Science.

i) ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನದ ಪಠ್ಯಪುಸ್ತಕವನ್ನು ರಚಿಸುವ ಕ್ರಮವನ್ನು ವಿವರಿಸಿ.

ii) ವರ್ತನಾವಾದದ ಪ್ರಕಾರ ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನದ ಬೋಧನೆ-ಕಲಿಕೆಯನ್ನು ಮಾಡುವ ವಿಧಾನವನ್ನು ವಿಮರ್ಶಾತ್ಮಕವಾಗಿ ವಿಶ್ಲೇಷಿಸಿ. (4+6)

Contd...2.

- 3 a) i) Discuss the lecture cum discussion method of teaching Social Science.
ii) Critically analyse Role-play method of teaching Social Science.
i) ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನವನ್ನು ಬೋಧಿಸುವ ಉಪನ್ಯಾಸ ಮತ್ತು ಚರ್ಚಾ ವಿಧಾನವನ್ನು ಚರ್ಚಿಸಿ.
ii) ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನವನ್ನು ಬೋಧಿಸುವ ಪಾತ್ರಾಭಿನಯ ವಿಧಾನವನ್ನು ವಿಮರ್ಶಾತ್ಮಕವಾಗಿ ವಿಶ್ಲೇಷಿಸಿ. (5+5)
- OR/ಅಥವಾ**
- b) i) Explain the phases of Concept Attainment Model with special reference to teaching of Social Science.
ii) Explain Co-operative Learning Strategy of teaching learning Social Science.
i) ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನದ ಬೋಧನೆಯಲ್ಲಿ ಪರಿಕಲ್ಪನೆಯ ಸಾಧನಾ ಮಾದರಿಯನ್ನು ಬಳಸುವಲ್ಲಿ ಪಾಲಿಸಬೇಕಾದ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ.
ii) ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನವನ್ನು ಬೋಧನೆ-ಕಲಿಕೆಯಲ್ಲಿ ಸಹಕಾರ ಕಲಿಕೆಯ ಮಾರ್ಗೋಪಾಯಗಳ ಬಳಕೆಯನ್ನು ವಿವರಿಸಿ. (5+5)

- 4 a) i) Explain with suitable examples the effective use of print media in Social Science classrooms.
ii) Explain the procedure of formative and summative evaluation in relation to evaluation in Social Science.
i) ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನ ಬೋಧನಾ ತರಗತಿಯಲ್ಲಿ ಮುದ್ರಣ ಮಾಧ್ಯಮದ ಪರಿಣಾಮಕಾರಿ ಬಳಕೆಯನ್ನು ಉದಾಹರಣೆಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.
ii) ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನದ ಮೌಲ್ಯಮಾಪನದಲ್ಲಿ ರೂಪಣಾತ್ಮಕ ಮತ್ತು ಸಮಗ್ರ ಮೌಲ್ಯಮಾಪನದ ಕಾರ್ಯ ವಿಧಾನವನ್ನು ವಿವರಿಸಿ. (5+5)

OR/ಅಥವಾ

- b) i) Explain with suitable examples the strategy of using Audio-Visual materials effectively in Social Science classrooms.
ii) Discuss the need and procedure of establishing Social Science Laboratory.
i) ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನ ಬೋಧನಾ ತರಗತಿಯಲ್ಲಿ ಶ್ರವ್ಯ ದೃಶ್ಯ-ಶ್ರವಣ ವಸ್ತುಗಳನ್ನು ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಹೇಗೆ ಬಳಸಬಹುದೆಂದು ಸೂಕ್ತ ಉದಾಹರಣೆಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.
ii) ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನದ ಪ್ರಯೋಗಾಲಯದ ಅವಶ್ಯಕತೆ ಮತ್ತು ಅದನ್ನು ಸ್ಥಾಪಿಸುವ ಕಾರ್ಯ ವಿಧಾನವನ್ನು ಚರ್ಚಿಸಿ. (5+5)

Section B/ವಿಭಾಗ ಬಿ

5. Answer any Six of the following questions in about a page each. 6 x 5=30

ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಆರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

- a) Explain Affective domain objectives of teaching Social Science.
ಸಮಾಜ ವಿಜ್ಞಾನವನ್ನು ಬೋಧಿಸುವಲ್ಲಿನ ಭಾವನಾತ್ಮಕವಲಯದ ಉದ್ದೇಶಗಳನ್ನು ವಿವರಿಸಿ.
- b) Explain the relevance of Social Science in school Curriculum.
ಶಾಲಾ ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನದ ಪ್ರಸ್ತುತತೆಯನ್ನು ವಿವರಿಸಿ.
- c) Explain the Topic Approach to organization of subject matter in Social Science Curriculum.
ಸಾಮಾಜಿಕ ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ವಿಷಯಧಾರಿತ ವಿಧಾನದಲ್ಲಿ ವಿಷಯವನ್ನು ಸಂಘಟನೆ ಮಾಡುವ ಬಗ್ಗೆ ವಿವರಿಸಿ.

Contd...3.

- d) Discuss the strategies in developing creativity among learners in the teaching-learning of Social Science.
ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನದ ಬೋಧನೆ ಕಲಿಕೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕ್ರಿಯಾಶೀಲತೆಯನ್ನು ಬೆಳೆಸುವ ಮಾರ್ಗೋಪಾಯಗಳ ಬಗ್ಗೆ ಚರ್ಚಿಸಿ.
- e) Discuss the relevance of Integrated Approach to teaching-learning of Social Science.
ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನ ಬೋಧನೆ-ಕಲಿಕೆಯಲ್ಲಿ ಸಂಯೋಜಿತ ಉಪಕ್ರಮದ ಪ್ರಸ್ತುತತೆ ಬಗ್ಗೆ ಚರ್ಚಿಸಿ.
- f) Explain the importance of competency based evaluation in the teaching-learning of Social Science.
ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನ ಬೋಧನೆ-ಕಲಿಕೆಯಲ್ಲಿ ಸಾಮರ್ಥ್ಯದ ಆಧಾರಿತ ಮೌಲ್ಯಮಾಪನದ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ವಿವರಿಸಿ.
- g) Explain the methodology of development of Self Instructional Material in Social Science.
ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನದಲ್ಲಿ ಸ್ವಯಂ ಸೂಚನಾ ವಸ್ತುವನ್ನು ತಯಾರಿಸುವ ವಿಧಾನವನ್ನು ವಿವರಿಸಿ.
- h) Explain with suitable examples the importance of integrating ICT in teaching learning of Social Science.
ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನ ಬೋಧನೆ ಕಲಿಕೆಯಲ್ಲಿ ಮಾಹಿತಿ ಮತ್ತು ಸಂವಹನ ತಂತ್ರಜ್ಞಾನವನ್ನು ಸಂಯೋಜನೆ ಮಾಡುವ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ಸೂಕ್ತ ಉದಾಹರಣೆಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)
Fourth Semester Examination - May 2019
(Semester Scheme)

MES551 : Theme Based Specialisation Course - I : PEDAGOGY OF SOCIAL SCIENCE

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Define Social Science and explain its scope.
 ii) Discuss conceptual, inquiry, skill and effective objectives of teaching Social Sciences. (4+6)

OR

- b) i) List the educational objectives of any topic of your choice in Social Science according to the revised Bloom's Taxonomy.
 ii) Discuss the relevance of Social Science in school curriculum. (5+5)

- 2 a) i) Elucidate any six principles of curriculum construction in Social Science.
 ii) Discuss the process of developing activity book and teachers education manuals in Social Science. (5+5)

OR

- b) i) Analyse the role of behaviourist approach to teaching learning of Social Science.
 ii) Discuss centric and topical approaches of curriculum organization in Social Science. (5+5)

- 3 a) i) Discuss the role of field survey and problem solving strategies in teaching learning Social Science.
 ii) Enumerate the features and syntax of Inquiry Training Model. (5+5)

OR

- b) i) Analyse co-operative learning and Concept Mapping as strategies to teach Social Science.
 ii) Discuss the ways of developing creativity among students in Social Science classrooms with suitable examples. (5+5)

- 4 a) i) Explain with suitable illustrations how you would use print media and audiovisual materials to teach Social Science effectively.
 ii) Discuss the role of formative and summative evaluation in the evaluation of Social Science. (5+5)

OR

- b) i) Explain the steps of construction of standardized achievement test.
 ii) Discuss the ways of integrating ICT in teaching learning of Social Science. (5+5)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- a) Explain with suitable example the methodology of developing self instructional materials in Social Science.
- b) Critically analyse constructivist approach to teaching learning of Social Sciences.
- c) Discuss the process of developing teaching handbook in teaching Social Sciences.
- d) Critically analyse role play strategy of teaching of Social Sciences.
- e) Discuss the role of inter-disciplinary approach in teaching learning of Social Sciences.
- f) Explain the use of e-learning in teaching learning of Social Sciences.
- g) Discuss the design and usefulness of Social Science Laboratory.
- h) Write the ways of utilizing community resources in the process of teaching learning Social Sciences.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

**M.Ed. Two Year Programme – Choice Based Credit System (CBCS)
Fourth Semester Examination - September 2020
(Semester Scheme)**

**MES551 : Theme Based Specialisation Course - I : PEDAGOGY OF SOCIAL
SCIENCE**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Explain Epistemological frame work proposed in Educational policy.
ii) Discuss the recommendations of NCF (2005) concerning to teaching learning of Social Science. (5+5)

OR

- b) i) Analyse the importance of Social Science in school curriculum.
ii) Explain the nature and scope of Social Science. (4+6)

- 2 a) i) Discuss the principles of curriculum constructon in Social Science to attain the Social Science objectives.
ii) Explain the Topical and Unit approaches for constructing Social Science curriculum. (5+5)

OR

- b) i) Discuss the role of text books and activity books in the development of Social Science curricular materials.
ii) Critically analyse the constructivist approach to Social Science teaching learning process. (5+5)

- 3 a) i) Explain the elements of juriprudential inquiry model in teaching learning process of Social Science.
ii) Discuss the role of projects and field visits in the Social Science teaching and learning. (5+5)

OR

- b) i) Discuss co-operative learning and Peer Tutoring as strategies to teach Social Science.
ii) Discuss the application of concept attainment model for a concept in Social Science. (5+5)

- 4 a) i) Discuss the role of technology in teaching learning of Social Science.
ii) Explain the steps in the construction of a standardized achievement test in Social Science. (5 +5)

OR

- b) i) Discuss the role of Social Science Laboratory and Community resources in effective teaching and learning of Social Science.
ii) Explain the advantages of competency based evaluation and grading in Social Science. (5+5)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- a) Explain the Revised Bloom's Taxonomy of Educational objectives.
- b) Discuss the relevance of Social Sciences in school curriculum.
- c) Discuss the role of interdisciplinary approach in teaching learning of Social Sciences.
- d) Discuss the process of developing teachers handbook for teaching Social Science.
- e) Discuss the ways of developing creativity in Social Science classroom.
- f) Explain the concept mapping strategy used in Social Science teaching.
- g) Explain the use of e-learning in teaching and learning of Social Science.
- h) Explain the significance of formative and summative evaluation in Social Science.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**Fourth Semester Examination - October 2021
(Semester Scheme)**

**MES551 : Theme Based Specialisation Course - I : PEDAGOGY OF SOCIAL
SCIENCE**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the concept and scope of Social Science.
ii) Enumerate the aims and objectives of teaching Social Science at Secondary Level. (5+5)

OR

- b) i) List the Instructional objectives for any topic of your choice from Social Science according to revised Bloom's Taxonomy.
ii) Explain various dimensions in Social Science. (5+5)

- 2 a) i) Explain the constructivist approach to teaching-learning of Social Science.
ii) Discuss the purpose and role of the teacher in Humanistic Curriculum. (5+5)

OR

- b) i) Explain the concept and developmental process of integrated approach to teaching-learning of Social Science.
ii) Discuss any two approaches of organization of subject matter in the Social Science Curriculum. (5+5)

- 3 a) i) Discuss any two group controlled learning strategies used in teaching of Social Science.
ii) Explain the merits and limitations of group controlled learning strategies. (6+4)

OR

- b) i) Discuss Jurisprudential Model of teaching with reference to syntax and classroom applications in Social Science.
ii) Explain the salient features of constructivist 5E model. (6+4)

- 4 a) i) Explain the concept and process of constructing standardized achievement test.
ii) Discuss the problems in assessment of values. (6+4)

OR

- b) i) Explain the types of assessment of attitudes.
ii) Discuss the meaning and application of knowledge mapping. (4+6)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. (6x5=30)

- 5 a) Explain the epistemological framework proposed in Indian educational policies.
- b) Enumerate the recommendations of Kothari Commission (1964-65) to Social Science.
- c) Discuss behaviourist approach to teaching-learning of Social Science.
- d) Explain the process of development of instructional material in Social Science.
- e) Explain the merits and limitations of teacher controlled learning strategies.
- f) Explain the theoretical frame work of Situated Learning Model.
- g) Explain the uses of Multimedia and web based resources for Social Science teaching and Learning.
- h) Discuss the research paradigms in Social Science.

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Section B

Note : Answer any Six of the following questions in about a page each.

(6x5=30)

- 5 a) Discuss rubrics as an assessment tool in Social Science.
- b) Explain the types and significance of community resources.
- c) Discuss the classroom application of Experiential Learning model for Social Science learning.
- d) Explain the process of development of teacher's handbook.
- e) Discuss the procedure of using dramatization as a strategy to teach Social Science.
- f) Explain the steps of construction of an achievement test in Social Science.
- g) Discuss the meaning and application of knowledge mapping in Social Science.
- h) Explain the integrated approach to teaching learning of Social Science.

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