

M. Ed. Two year Programme

II SEMESTER EXAM (FINAL)

JUNE 2016.

Name

: Course 7: Curriculum Studies.

Address

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Department

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Subject

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**Second Semester Examination – June 2016
(Semester Scheme)**

Course 7 : CURRICULUM STUDIES

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the nature of Curriculum.
ii) Discuss the basic components of Curriculum. (4+6)

OR

- b) i) Explain the nature of Curriculum Studies.
ii) Discuss the Philosophical and Sociological bases of Curriculum. (3+7)

- 2 a) i) Enumerate the principles of Curriculum Development.
ii) Discuss the basic tasks in Curriculum Development. (3+7)

OR

- b) i) Compare Subject Centered and Learner Centered Curriculum.
ii) Discuss any three approaches of Curriculum Development. (4+6)

- 3 a) i) Explain the different levels of Curriculum Planning.
ii) Discuss Hilda Taba's Model of Curriculum Development. (5+5)

OR

- b) i) Explain any one Humanistic Model of Curriculum Development.
ii) Discuss the general framework for Curriculum Planning. (4+6)

- 4 a) i) Explain the nature of Curriculum Evaluation.
ii) Discuss Stufflebeam's CIPP Curriculum Evaluation Model. (4+6)

OR

- b) i) Explain the participants involved in Curriculum Evaluation.
ii) Discuss the various approaches to Curriculum Evaluation. (4+6)

Contd...2.

Section B

Note : Answer any six of the following questions in about a page each.

(6x5=30)

- 5 a) Explain the Evolution of Curriculum from Indian Perspective.
- b) Explain the Psychological bases of Curriculum.
- c) Describe the different forms of Integrated Curriculum
- d) Explain with an illustration the Spiral Approach of organization of subject matter.
- e) Discuss the need and implementation of Curriculum Change.
- f) Describe Hunkin's Developmental Model of Curriculum Development.
- g) Explain the Eisner's Connoisseurship Model of Curriculum Evaluation.
- h) Explain the Phases of Curriculum Evaluation.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Second Semester Examination – May 2017
(Semester Scheme)

MEH454 : CURRICULUM STUDIES

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both are compulsory.

ಸೂಚನೆ : ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎರಡೂ ವಿಭಾಗಗಳೂ ಕಡ್ಡಾಯವಾಗಿವೆ.

Section A / ವಿಭಾಗ ಎ

Note : Answer the following questions in about three pages each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

1a) i) Explain the meaning and scope of Curriculum.

ii) Discuss the basic Curriculum Components.

i) ಪಠ್ಯಕ್ರಮದ ಅರ್ಥ ಹಾಗೂ ವ್ಯಾಪ್ತಿಯನ್ನು ವಿವರಿಸಿ.

ii) ಪಠ್ಯಕ್ರಮದ ಪ್ರಮುಖ ಘಟಕಾಂಶಗಳನ್ನು ಚರ್ಚಿಸಿ.

(4+6)

OR/ಅಥವಾ

b) i) Explain the nature of Curriculum Studies and Curriculum as a field of study.

ii) Discuss the Philosophical basis of Curriculum.

i) ಪಠ್ಯಕ್ರಮ ಅಧ್ಯಯನದ ಸ್ವಭಾವ ಹಾಗೂ ಪಠ್ಯಕ್ರಮವು ಒಂದು ಅಧ್ಯಯನ ಕ್ಷೇತ್ರ ಎಂಬುದನ್ನು ವಿವರಿಸಿ.

ii) ಪಠ್ಯಕ್ರಮದ ತಾತ್ವಿಕ ತಳಹದಿಯನ್ನು ಚರ್ಚಿಸಿ.

(4+6)

2 a) i) Explain the characteristics and forms of Integrated Curriculum.

ii) Discuss the Basic tasks in Curriculum Development.

i) ಅನುಕಲನ ಪಠ್ಯಕ್ರಮದ ಗುಣಲಕ್ಷಣಗಳು ಹಾಗೂ ಆಕಾರಗಳನ್ನು ವಿವರಿಸಿ.

ii) ಪಠ್ಯಕ್ರಮ ರಚನೆಯ ಪ್ರಮುಖ ಕಾರ್ಯಗಳನ್ನು ಚರ್ಚಿಸಿ.

(4+6)

OR/ಅಥವಾ

b) i) Explain any two Curricular Approaches.

ii) Discuss the characteristics and the role of the teacher in Reconceptualistic Approach to Curriculum.

i) ಪಠ್ಯಕ್ರಮದ ಯಾವುದಾದರೂ ಎರಡು ಉಪಕ್ರಮಗಳನ್ನು ವಿವರಿಸಿ.

ii) ಪಠ್ಯಕ್ರಮದ ಪುನರ್ ಪ್ರತ್ಯಯಾತ್ಮಕ ಉಪಕ್ರಮದ ಗುಣಲಕ್ಷಣಗಳು ಹಾಗೂ ಅದರಲ್ಲಿ ಶಿಕ್ಷಕರ ಪಾತ್ರವನ್ನು ಚರ್ಚಿಸಿ.

(4+6)

3 a) i) Define Curriculum Planning and enumerate the principles of Curriculum Planning.

ii) Discuss Hunkin's Developmental Model of Curriculum Development.

i) ಪಠ್ಯಕ್ರಮ ಯೋಜನೆಯನ್ನು ವ್ಯಾಖ್ಯಾನಿಸಿ ಹಾಗೂ ಅದರ ತತ್ವಗಳನ್ನು ತಿಳಿಸಿ.

ii) ಪಠ್ಯಕ್ರಮ ರಚನೆಯ ಹನ್ಕಿನ್ಸ್‌ರವರ ವಿಕಾಸ ಮಾದರಿಯನ್ನು ಚರ್ಚಿಸಿ.

(4+6)

OR/ಅಥವಾ

Contd...2.

- b) i) Explain the dimensions of Curriculum Design.
 ii) Discuss any two non-technical models of Curriculum Development.
 i) ಪಠ್ಯಕ್ರಮ ವಿದ್ಯಾರ್ಥಿಯ ಆಯಾಮಗಳನ್ನು ವಿವರಿಸಿ.
 ii) ಪಠ್ಯಕ್ರಮ ರಚನೆಯ ಯಾವುದಾದರೂ ಎರಡು ತಾಂತ್ರಿಕವಲ್ಲದ ಮಾದರಿಗಳನ್ನು ಚರ್ಚಿಸಿ. (4+6)

- 4 a) i) Explain the general phases of Curriculum Evaluation.
 ii) Discuss Bradley's Effectiveness Model of Curriculum Evaluation.
 i) ಪಠ್ಯಕ್ರಮ ಮೌಲ್ಯಮಾಪನದ ಸಾಮಾನ್ಯ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ.
 ii) ಪಠ್ಯಕ್ರಮ ಮೌಲ್ಯಮಾಪನದ ಬ್ರಾಡ್ಲಿಯವರ ಪರಿಣಾಮಕಾರಿ ಮಾದರಿಯನ್ನು ಚರ್ಚಿಸಿ. (4+6)

OR/ಅಥವಾ

- b) i) Explain the need for Curriculum Change.
 ii) Discuss the Eisner's Connoisseurship Model of Curriculum Evaluation.
 i) ಪಠ್ಯಕ್ರಮ ಬದಲಾವಣೆಯ ಅಗತ್ಯತೆಯನ್ನು ವಿವರಿಸಿ.
 ii) ಪಠ್ಯಕ್ರಮ ಮೌಲ್ಯಮಾಪನದ ಇಸನರ್‌ರವರ ಕೊನ್ಯೂಸರ್‌ಶಿಪ್ ಮಾದರಿಯನ್ನು ಚರ್ಚಿಸಿ. (4+6)

Section B / ವಿಭಾಗ ಬಿ

5. Answer any Six of the following questions in about a page each. 6 x 5=30

ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಆರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

- a) Explain the key characteristics of Educational Curriculum.
 ಶೈಕ್ಷಣಿಕ ಪಠ್ಯಕ್ರಮದ ಪ್ರಮುಖ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ.
 b) Discuss various Curriculum Processes.
 ಪಠ್ಯಕ್ರಮದ ವಿವಿಧ ಪ್ರಕ್ರಿಯೆಗಳನ್ನು ಚರ್ಚಿಸಿ.
 c) Explain any two ways of organization of subject matter in Curriculum.
 ಪಠ್ಯಕ್ರಮದ ವಿಷಯ ವಸ್ತುವಿನ ಸಂಘಟನೆಯ ಯಾವುದಾದರೂ ಎರಡು ಕ್ರಮಗಳನ್ನು ವಿವರಿಸಿ.
 d) Explain the characteristics, advantages and limitations of Activity Centered Curriculum.
 ಚಟುವಟಿಕೆ ಕೇಂದ್ರೀಕೃತ ಪಠ್ಯಕ್ರಮದ ಗುಣಲಕ್ಷಣಗಳು ಹಾಗೂ ಗುಣಾವಗುಣಗಳನ್ನು ವಿವರಿಸಿ.
 e) Discuss the general framework for Curriculum Planning.
 ಪಠ್ಯಕ್ರಮ ಯೋಜನೆಯ ಸಾಮಾನ್ಯ ಚೌಕಟ್ಟನ್ನು ಚರ್ಚಿಸಿ.
 f) Explain Goodlad's Model of Curriculum Development.
 ಪಠ್ಯಕ್ರಮ ರಚನೆಯ ಗುಡ್‌ಲ್ಯಾಡ್‌ರವರ ಮಾದರಿಯನ್ನು ವಿವರಿಸಿ.
 g) Explain the participants involved in Curriculum Evaluation.
 ಪಠ್ಯಕ್ರಮ ಮೌಲ್ಯಮಾಪನದಲ್ಲಿ ಭಾಗವಹಿಸುವವರ ಬಗ್ಗೆ ವಿವರಿಸಿ.
 h) Discuss Stuffle Beams CIPP Model of Curriculum Evaluation.
 ಪಠ್ಯಕ್ರಮ ಮೌಲ್ಯಮಾಪನದ ಸಿ.ಐ.ಪಿ.ಪಿ. ಮಾದರಿಯನ್ನು ಚರ್ಚಿಸಿ.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Second Semester Examination - May 2018
(Semester Scheme)

MEH454 : CURRICULUM STUDIES

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the nature of curriculum.
ii) Discuss the basic components of curriculum. (4+6)

OR

- b) i) Explain the nature of Curriculum Studies.
ii) Discuss the philosophical and sociological bases of curriculum. (3+7)

- 2 a) i) Explain the forms of integrated curriculum.
ii) Discuss the characteristics and the role of the teacher in Reconceptualistic and Social Constructionist Approach to Curriculum. (4+6)

OR

- b) i) Explain the characteristics of Learner Centered Curriculum.
ii) Discuss the basic tasks in curriculum development. (4+6)

- 3 a) i) Explain the levels of curriculum planning.
ii) Discuss the general frame work for curriculum planning. (4+6)

OR

- b) i) Explain the concept and components of curriculum design.
ii) Discuss any two technical-scientific models of curriculum development. (4+6)

- 4 a) i) Explain the meaning and purpose of curriculum evaluation.
ii) Discuss any two approaches to curriculum evaluation. (4+6)

OR

- b) i) Explain the need for curriculum change.
ii) Discuss Stufflebeam's CIPP model of curriculum evaluation. (4+6)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- a) Discuss the key characteristics of educational curriculum.
- b) Explain any two curriculum processes.
- c) Explain the various curricular approaches.
- d) Explain any two approaches of organization of subject matter in curriculum
- e) Discuss any two non-technical models of curriculum development.
- f) Explain the principles of curriculum planning.
- g) Explain the participants in curriculum evaluation.
- h) Discuss Eisner's Connoisseurship model of curriculum evaluation.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Second Semester Examination - May 2019
(Semester Scheme)

MEH454 : CURRICULUM STUDIES

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the nature and scope of curriculum.
ii) Discuss the curriculum processes. (5+5)
OR
- b) i) Explain curriculum as a field of study and nature of curriculum studies.
ii) Discuss the philosophical foundations of curriculum. (5+5)
- 2 a) i) Enumerate the principles of curriculum development.
ii) Discuss the basic tasks in curriculum development. (3+7)
OR
- b) i) Explain the forms of integrated curriculum.
ii) Discuss the characteristics of any three approaches to curriculum development. (3+7)
- 3 a) i) Define curriculum planning and enumerate the principles of curriculum planning.
ii) Discuss the general frame work for curriculum planning. (4+6)
OR
- b) i) Explain the components and sources of curriculum design.
ii) Discuss Goodlad's curriculum development model. (5+5)
- 4 a) i) Explain the purpose and participants in curriculum evaluation.
ii) Describe Tyler's objectives centered model of curriculum evaluation. (5+5)
OR
- b) i) Explain the formative and summative approaches of curriculum evaluation.
ii) Discuss the Eisner's Connoisseurship model of curriculum evaluation. (4+6)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- a) Discuss the key characteristics of educational curriculum.
- b) Discuss the basic components of curriculum.
- c) Compare subject centered and learner centered curriculum.
- d) Explain any two ways of organization of subject matter in curriculum
- e) Explain the various levels of curriculum development.
- f) Discuss any two non-technical models of curriculum planning.
- g) Discuss the need and implementation of curriculum change.
- h) Explain Stuffle Beam's CIPP model of curriculum evaluation.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Second Semester Examination - November 2021
(Semester Scheme)

MEH454 : CURRICULUM STUDIES

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the curriculum components.
ii) Discuss the evolution of curriculum from Indian perspectives. (5+5)
- OR**
- b) i) Explain the nature of curriculum.
ii) Discuss the psychological foundations of curriculum. (5+5)
- 2 a) i) Explain different types of curricula and their interrelationship.
ii) Discuss the characteristics of reconceptualistic and social constructionist approach to curriculum. (5+5)
- OR**
- b) i) Explain the characteristics and limitations of subject centered curriculum.
ii) Discuss the basic tasks in curriculum development. (4+6)
- 3 a) i) Explain the general framework of curriculum planning.
ii) Discuss any two scientific models of curriculum development. (4+6)
- OR**
- b) i) Explain the concept and dimensions of curriculum design.
ii) Discuss any two Humanistic Models of Curriculum Development. (4+6)
- 4 a) i) Explain the need for curriculum change.
ii) Discuss any two approaches of curriculum evaluation. (4+6)
- OR**
- b) i) Describe Tyler's objective Centered Model of Curriculum Evaluation.
ii) Discuss Stufflebeam's Model of Curriculum Evaluation. (4+6)

Section B

- 5. Answer any Six of the following questions in about a page each. 6 x 5=30**
- a) Explain curriculum as a field of study.
- b) Discuss any three curriculum processes.

Contd...2.

- c) Explain the objectives and basic criteria of curriculum development.
- d) Discuss the salient features of integrated curriculum.
- e) Explain any two ways of organization of subject matter in a curriculum.
- f) Explain the levels of curriculum planning.
- g) Explain the purpose and phases of curriculum evaluation.
- h) Discuss Eisner's Connoisseurship Model of Curriculum Evaluation.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Second Semester Examination - December 2022
(Semester Scheme)

MEH 454 : CURRICULUM STUDIES

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the characteristics of Educational Curriculum.
ii) Discuss the philosophical foundations of Curriculum. (4+6)

OR

- b) i) Explain Curriculum as a field of study.
ii) Discuss various Curriculum Processes. (4+6)

- 2 a) i) Explain the interrelationship between different types of curricula.
ii) Discuss the characteristics and the role of a teacher in any two approaches to Curriculum. (4+6)

OR

- b) i) Explain the different forms and arguments in favour of Integrated Curriculum.
ii) Discuss the basic tasks in Curriculum Development. (4+6)

- 3 a) i) Explain the levels of Curriculum Planning.
ii) Discuss Hilda Taba's model of Curriculum Development and its limitations. (4+6)

OR

- b) i) Explain the components of Curriculum Design.
ii) Discuss any two Humanistic Models of Curriculum Development. (4+6)

- 4 a) i) Explain the participants involved in Curriculum Evaluation.
ii) Discuss Stuffle beam's CIPP model of Curriculum Evaluation. (4+6)

OR

- b) i) Explain the various approaches to Curriculum Evaluation.
ii) Describe Tyler's objective centered model of Curriculum Evaluation. (5+5)

Contd...2.

Section B

Note : Answer any Six of the following questions in about a page each.

(6x5=30)

- 5 a) Explain the evolution of Curriculum from Indian perspectives.
- b) Discuss the Curriculum Componnets.
- c) Distinguish between subject centered and learner centered curriculum.
- d) Discuss the ways of organization of subject matter in a curriculum.
- e) Explain the general framework of Curriculum Planning.
- f) Describe Humkins developmental model of Curriculum Development.
- g) Discuss the need and implementation of Curricular Change.
- h) Explain Eisner's Coinousseurship model of Curriculum Evaluation.

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**ST ANN'S COLLEGE OF EDUCATION, MANGALURU
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**Second Semester Examination - February 2024
(Semester Scheme)**

MEH 454 : CURRICULUM STUDIES

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about FOUR to FIVE pages each.

- 1a) i) Explain the nature of curriculum and curriculum studies.
ii) Discuss the components of curriculum and the key characteristics of Educational Curriculum. (7+8)

OR

- b) i) Explain any three curricular processes.
ii) Discuss the bases/foundations of curriculum. (6+9)

- 2 a) i) Explain the different types of intentional curriculum and the interrelationship between different types of curricula.
ii) Discuss the characteristics, forms and limitations of integrated curriculum. (8+7)

OR

- b) i) Explain the approaches of organization of subject matter in curriculum development.
ii) Discuss the basic tasks in curriculum development. (8+7)

- 3 a) i) Enumerate the principles of curriculum planning and discuss the general framework for curriculum planning.
ii) Discuss any two technical-scientific models of curriculum development. (7+8)

OR

- b) i) Explain the concept and dimensions of curriculum design.
ii) Discuss any three non-technical, non scientific models of curriculum development. (6+9)

Contd...2.

- 4 a) i) Explain the purpose and phases of curriculum evaluation.
ii) Discuss the various approaches to curriculum evaluation. (6+9)

OR

- b) i) Explain Tyler's objective centered model and Stufflebeam's CIPP model of curriculum evaluation.
ii) Discuss Eisner's connoisseurship model of curriculum evaluation. (9+6)

Section B

Note : Answer any TWO of the following questions in about a page each.
(2x5=10)

5. a) Explain the evolution of curriculum from Indian perspectives.
b) Compare the features of subject centered and activity centered curriculum.
c) Discuss the general classification of curriculum.
d) Explain the need for and the implementation of curriculum change.

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**ST ANN'S COLLEGE OF EDUCATION, MANGALURU
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**Second Semester Examination - April 2025
(Semester Scheme)**

MEH 454: CURRICULUM STUDIES

Time: 3 Hours

Max. Marks: 70

Instructions: There are two sections in the question paper. Both the sections are compulsory.

Section A

Note: Answer the following questions in about FOUR to FIVE pages each.

- 1a) i) Explain the scope of curriculum and discuss the evolution of curriculum from Indian perspective.
ii) Discuss the various curriculum processes. (7+8)

OR

- b) i) Explain the general classification of curriculum.
ii) Discuss the various foundations of curriculum. (6+9)

- 2 a) i) Explain the objectives and basic criteria of curriculum development.
ii) Discuss the characteristics and role of the teacher in behavioural-rational and social constructionist curriculum approaches. (7+8)

OR

- b) i) Explain the characteristics and the limitations of subject centered and integrated curriculum.
ii) Discuss the different types of curricula and their interrelationship. (7+8)

- 3 a) i) Explain the meaning of 'curriculum planning' and discuss the curriculum planning framework.
ii) Discuss Hilda Taba and Hunkin's developmental model of curriculum development. (7+8)

OR

Contd...2.

- b) i) Explain the concept and components of curriculum design.
- ii) Discuss any two humanistic models of curriculum development and its application in the contemporary context. (6+9)

- 4 a) i) Explain the need for and implementation of curriculum change.
- ii) Discuss any two approaches to curriculum evaluation. (7+8)

OR

- b) i) Explain the participants and phases of curriculum evaluation.
- ii) Discuss Bradley's effectiveness model and Stufflebeam's CIPP model of curriculum evaluation. (7+8)

Section B

Note : Answer any TWO of the following questions in about a page each.
(2x5=10)

- 5. a) Briefly explain the curriculum components.
- b) Discuss the spiral and concentric approach to curriculum organization of subject matter.
- c) Explain the different levels of curriculum planning.
- d) Describe Eisner's connoisseurship model of curriculum evaluation.

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