

File No.

M.Ed. Third Semester
Final Question Papers

Name MES 502(a); Perspectives of Elementary
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Subject September 2024.
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**ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS), MANGALURU
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**Third Semester Examination – September 2024
(Semester Scheme)**

MES502 (a): PERSPECTIVES OF ELEMENTARY EDUCATION

Time: 3 Hours

Max. Marks:70

Instructions: There are two sections in the question paper. Both the sections are compulsory.

Section A

Note: Answer the following questions in about FOUR to FIVE pages each.

- 1 a) i) Explain cognitive development at the early and late childhood with its implications from theories.
ii) Discuss socio-emotional development during early and late childhood. (8+7)

OR

- b) i) Explain the characteristics of activity centered approach.
ii) Discuss the influence of home, school and community related factors on child development in the context of elementary education. (6+9)

- 2 a) i) Explain the elementary education during ancient pre independent period in India.
ii) Critically analyse elementary education during British and post independence period. (7+8)

OR

- b) i) Explain the directive principles related to elementary education and their implications.
ii) Discuss the issues related to universalization of school education. (6+9)
- 3 a) i) Explain the objectives and current status of universalization of elementary education in India.
ii) Discuss the issues and challenges faced by differently abled children in elementary education. (7+8)

OR

- b) i) Explain the participation of NGO's in achieving the goals of universalization of elementary education (UEE).
ii) Discuss the goals of Sarva Shiksha Abhiyan along with its specific programmes and interventions at national and state levels. (6+9)

Contd...2.

- 4 a) i) Enumerate the principles of elementary school curriculum and explain the objectives of Mathematics learning at elementary level.
ii) Critically evaluate 'Nali Kali' and 'Keli Kali' as contemporary programmes of elementary education. (7+8)

OR

- b) i) Describe the objectives of Art education and discuss the planning, organization and evaluation of any one activity of art education at elementary level.
ii) Discuss the concept and tools of cognitive and non-cognitive evaluation at elementary level. (7+8)

Section B

5. Answer any TWO of the following questions in about a page each. 2 x 5=10

- 5 a) Explain language development and its implications from theories at elementary level.
b) Describe 'Right to Education' as a fundamental right and its provisions in RTE Act.
c) Explain the DPEP programme strategies.
d) Discuss the status of research on evaluation in elementary education.

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