

M.Ed. Two year Programme

III SEM TEST PAPERS

NAME MES 502(a): Perspectives of

ADDRESS Elementary Education:

SUBJECT August 2024

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**ST ANN'S COLLEGE OF EDUCATION  
(AUTONOMOUS) MANGALURU**

**M.Ed. Two Year Programme**

**Third Semester Test - August 2024**

**MES 502(a) : Perspectives of Elementary Education**

Time : 3 Hours

Date : 17-08-2024

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.  
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

**PART - I**

**Section A**

Note : Answer the following questions in about four to five pages each. (2x15=30)

- 1a) i) Explain the Socio Emotional development during early and late childhood.  
ii) Discuss the language and cognitive development at late childhood and its implications from theories. (7+8)

[or]

- b) i) Explain the characteristics of learner/learning centered approach.  
ii) Discuss the home, school and community related factors on child development in the context of Elementary Education. (6+9)

- 2 a) i) Enumerate the principles of Elementary School Curriculum and describe the objectives of Social Science Learning at Elementary level.  
ii) Critically evaluate 'MLL' and 'Chaitanya' as contemporary programmes at Elementary Education. (7+8)

[or]

- b) i) Explain the concepts of and tools for cognitive and non-cognitive evaluation.  
ii) Discuss the procedure of preparing cognitive and non-cognitive tools. (7+8)

**Section B**

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 3 a) Explain the characteristics of Activity Centered Approach.  
b) Describe the objectives of Art Education at Elementary level and discuss the planning, organization and Evaluation of any one activity of Art Education at Elementary level.

**PART – II**

**Section A**

Note : Answer the following questions in about four to five pages each. (2x15=30)

- 1a) i) Explain the status of Elementary Education during Vedic and Buddhist period with a critical analysis.  
ii) Discuss the Elementary Education during British period and post independence period. (7+8)
- [or]
- b) i) Explain the constitutional provisions of education and directive principles related to elementary education and their implications.  
ii) Discuss the issues of universalization of school education with respect to universal access, quality and equity. (8+7)
- 2 a) i) Write the critical appraisal on current status of UEE with reference to the equity principles.  
ii) Discuss the issues and challenges of differently abled children and critical analysis on inclusive education as a solution. (8+7)
- [or]
- b) i) Discuss the programme interventions of Sarva Shiksha Abhiyan at the national and state level to improve access, enrolment participation and achievements.  
ii) Explain the participation of NGO and ECCE programme in achieving goals of UEE. (8+7)

**Section B**

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 3 a) Critically analyse the contemporary concerns and issues on Universalisation of school education.
- b) Discuss the goals and strategies of District Primary Education Programme.

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