



M. Ed. Two year Programme

TEST PAPERS - 2022-23

NAME : MEH : 404 - Philosophy of Education.

ADDRESS : _____
I SEMESTER.

SUBJECT : _____

CITY : _____

FILE NO. : August FROM: 2022-23 TO: _____

PHONE : _____ MOBILE : _____

E-MAIL : _____

WEBSITE : _____



Hitesh

Tag File

FILING SYSTEM

No. 999

ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)
M.Ed. Two Year Programme

Second Semester Test - May 2016

Course 5 : Philosophy of Education

Time : 3 Hours

Date : 16-05-2016

Max. Marks : 70

- Note : 1. Answer Part – I and Part – II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART – I

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Discuss the concept of Philosophy as analysed by different philosophers.
ii) Explain the scope of Philosophy : Metaphysics, Epistemology and Axiology. (5+5)
- [or]
- b) Explain the following methods of Philosophy and their relevance to education.
i) a) Descriptive method b) Prescriptive method
ii) a) Critical method b) Reflective method (5+5)
- 2 a) i) Analyse different educational thoughts of Plato.
ii) Discuss the concept of education according to Naturalism. (5+5)
- [or]
- b) i) Analyse different educational thoughts of Sri Aurobindo.
ii) Discuss the concept of education according to Idealism. (5+5)

Section B

Note : Answer any **three** of the following in not more than two pages each. (3x5=15)

- 3 a) Explain the Aims of Education according to Mahathma Gandhiji.
b) Discuss the relevance of Analytic Method of Philosophy to Education.
c) Analysis the concepts : Training and Instruction.
d) Explain Methods of Teaching according to Pragmatism.

PART – II

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the different ways of knowing with illustrations.
ii) Discuss the educational implications of acquiring knowledge. (6+4)
[or]
- b) i) Explain the Indian Epistemological thought with reference to Pramanas according to Jainism and Buddhism.
ii) Analyse the philosophy and structure of Science as a discipline. (6+4)
- 2 a) i) Discuss the potential of education towards transformation of values to society.
ii) Enumerate the kinds of values to be developed through education according to Gandhi and Tagore. (4+6)
[or]
- b) i) Explain the Kant's categorical imperative.
ii) Discuss the implications of Humanism and Existentialism to value system. (6+4)

Section B

Note : Answer any **three** questions in not more than two pages each. (3x5=15)

- 3 a) Critically reflect on the Indian value system with illustrations from ancient scriptures.
- b) Explain the Indian Ethical views according to Purusharthas.
- c) Describe the typology of knowledge forms.
- d) Clarify the meaning of knowledge and compare it with Belief and Truth.

ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme

Second Semester Test - April 2017

MEH 452 : Philosophy of Education

Time : 3 Hours

Date : 18-04-2017

Max. Marks : 70

- Note : 1. Answer Part – I and Part – II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

ಸೂಚನೆ : ೧. ಭಾಗ - I ಮತ್ತು ಭಾಗ - II ಪ್ರಶ್ನೆಗಳಿಗೆ ಪ್ರತ್ಯೇಕ ಉತ್ತರ ಪತ್ರಿಕೆಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.
೨. ಪ್ರಶ್ನೆಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡೂ ಭಾಗದಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎಲ್ಲಾ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸುವುದು ಕಡ್ಡಾಯ.

PART – I/ಭಾಗ - I

Section A/ವಿಭಾಗ ಎ

Note : Answer the following questions in about three pages each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

- 1 a) i) Explain the concept of Philosophy as analyzed by ancient and modern Philosophers.
ಪ್ರಾಚೀನ ಮತ್ತು ಆಧುನಿಕ ತತ್ವಶಾಸ್ತ್ರಜ್ಞರು ವಿಶ್ಲೇಷಿಸಿದಂತೆ ತತ್ವಶಾಸ್ತ್ರದ ಪರಿಕಲ್ಪನೆಯನ್ನು ವಿವರಿಸಿ.
ii) Explain the Descriptive and Prescriptive methods of Philosophy and discuss their relevance to education.
ತತ್ವಶಾಸ್ತ್ರದ ವಿವರಾತ್ಮಕ ಮತ್ತು ನಿಯಾಮಾಕ ವಿಧಾನವನ್ನು ವಿವರಿಸಿ. ಶಿಕ್ಷಣಕ್ಕೆ ಅವುಗಳ ಸಂಬಂಧವನ್ನು ಚರ್ಚಿಸಿ. (5+5)

[or/ಅಥವಾ]

- b) i) Explain the scope of Philosophy.
ತತ್ವಶಾಸ್ತ್ರದ ವ್ಯಾಪ್ತಿಯನ್ನು ವಿವರಿಸಿ.
ii) Explain the Analytical and Critical methods of Philosophy and discuss their relevance to education.
ತತ್ವಶಾಸ್ತ್ರದ ವಿಶ್ಲೇಷಣಾತ್ಮಕ ಮತ್ತು ವಿಮರ್ಶಾತ್ಮಕ ವಿಧಾನಗಳನ್ನು ವಿವರಿಸಿ. ಶಿಕ್ಷಣಕ್ಕೆ ಅವುಗಳ ಸಂಬಂಧವನ್ನು ಚರ್ಚಿಸಿ. (4+6)

- 2 a) i) Analyse different educations thoughts of John Dewey.

ಜಾನ್ ಡ್ಯೂಯಿಯವರ ವಿವಿಧ ಶೈಕ್ಷಣಿಕ ಚಿಂತನೆಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿ.

- ii) Discuss the concept of education according to Naturalism.

ಪ್ರಕೃತಿವಾದದ ಪ್ರಕಾರ ಶಿಕ್ಷಣದ ಪರಿಕಲ್ಪನೆಯನ್ನು ವಿವರಿಸಿ.

(5+5)

[or/ಅಥವಾ]

- b) i) Explain the difference between teaching and training.

ಬೋಧನೆ ಮತ್ತು ತರಬೇತಿ ಇವುಗಳ ನಡುವಿನ ವ್ಯತ್ಯಾಸವನ್ನು ವಿವರಿಸಿ.

- ii) Explain the aims of education, curriculum and methods of teaching according to Idealism.

ಆದರ್ಶವಾದದ ಪ್ರಕಾರ ಶಿಕ್ಷಣದ ಗುರಿಗಳು, ಪಠ್ಯಕ್ರಮ ಮತ್ತು ಬೋಧನಾ ವಿಧಾನಗಳ ಬಗ್ಗೆ ವಿವರಿಸಿ. (4+6)

Section B//ವಿಭಾಗ ಬಿ

Note : Answer any **three** of the following questions in about a page each. (3x5=15)

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಮೂರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

- 3 a) Explain the educational thoughts of Proebel.
ಪ್ರೋಬೆಲ್‌ರವರ ಶೈಕ್ಷಣಿಕ ಚಿಂತನೆಗಳನ್ನು ವಿವರಿಸಿ.
- b) Discuss the implications of Speculative Method to Education.
ತಾರ್ಕಿಕ ವಿಧಾನದ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳನ್ನು ತರ್ಕಿಸಿ.
- c) Explain the aims of education according to Pragmatism.
ಪ್ರಗತಿವಾದದ ಪ್ರಕಾರ ಶೈಕ್ಷಣಿಕ ಗುರಿಗಳನ್ನು ವಿವರಿಸಿ.
- d) Discuss the Aims of Education according to Ziddo Krishnamurthi.
ಜಿದ್ದು ಕೃಷ್ಣಮೂರ್ತಿಯವರ ಪ್ರಕಾರ ಶಿಕ್ಷಣದ ಗುರಿಗಳನ್ನು ತರ್ಕಿಸಿ.

PART – II/ಭಾಗ - II

Section A//ವಿಭಾಗ ಎ

Note : Answer the following questions in about three pages each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

- 1a) i) Explain the sources of knowledge.
ಜ್ಞಾನದ ಪ್ರಕಾರಗಳನ್ನು ವಿವರಿಸಿ.
ii) Discuss the educational implications of acquiring knowledge.
ಜ್ಞಾನವನ್ನು ಪಡೆದುಕೊಳ್ಳುವ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳನ್ನು ಚರ್ಚಿಸಿ. (6+4)
[or/ಅಥವಾ]
- b) i) Explain the Philosophy and structure of Science and Social Science.
ವಿಜ್ಞಾನ ಹಾಗೂ ಸಮಾಜ ವಿಜ್ಞಾನದ ತತ್ವಶಾಸ್ತ್ರ ಹಾಗೂ ರಚನೆಯನ್ನು ವಿವರಿಸಿ.
ii) Discuss the implications of any two paradigms of education to knowledge.
ಜ್ಞಾನಕ್ಕೆ ಯಾವುದಾದರೂ ಎರಡು ಶಿಕ್ಷಣದ ವಿಧಗಳ ನಿಹಿತಾರ್ಥಗಳನ್ನು ಚರ್ಚಿಸಿ. (6+4)
- 2 i) Explain the typology of knowledge forms.
ಜ್ಞಾನದ ವಿವಿಧ ರೂಪಗಳ ಪ್ರಕಾರವನ್ನು ವಿವರಿಸಿ.
ii) Discuss the western epistemological views.
ಪಾಶ್ಚಿಮಾತ್ಯ ಜ್ಞಾನದ ವಿಚಾರಗಳನ್ನು ಚರ್ಚಿಸಿ. (6+4)
[or/ಅಥವಾ]
- b) i) Explain the pramanas according to Charuvaka and Buddhist Philosophy.
ಚಾರುವಾಕ ಹಾಗೂ ಭೌದ್ಧ ತತ್ವಶಾಸ್ತ್ರದ ಪ್ರಕಾರ ಪ್ರಮಾಣಗಳನ್ನು ವಿವರಿಸಿ.
ii) Discuss the status of education as a discipline.
ಶಿಕ್ಷಣವು ಒಂದು ಶಿಸ್ತು ಎಂಬುದನ್ನು ಚರ್ಚಿಸಿ. (6+4)

Section B//ವಿಭಾಗ ಬಿ

Note : Answer any **three** of the following questions in about a page each. (3x5=15)

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಮೂರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

- 3 a) Explain the constitutional values with its educational implications.
ಸಂವಿಧಾನದ ಮೌಲ್ಯಗಳು ಹಾಗೂ ಅವುಗಳ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳನ್ನು ವಿವರಿಸಿ.
- b) Discuss the role of education in the development of values.
ಮೌಲ್ಯ ಬೆಳವಣಿಗೆಯಲ್ಲಿ ಶಿಕ್ಷಣದ ಪಾತ್ರವನ್ನು ಚರ್ಚಿಸಿ. (6+4)
- c) Explain the meaning and types of values.
ಮೌಲ್ಯಗಳ ಅರ್ಥ ಹಾಗೂ ವಿಧಗಳನ್ನು ವಿವರಿಸಿ.
- d) Explain the pramanas according to Samkhya and Vaishashika philosophy.
ಸಾಂಖ್ಯಾ ಹಾಗೂ ವೈಶೇಶಿಕ ತತ್ವಶಾಸ್ತ್ರ ಪ್ರಕಾರ ಪ್ರಮಾಣಗಳನ್ನು ವಿವರಿಸಿ.

**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme**

Second Semester Test - April 2018

MEH 452 : Philosophy of Education

Time : 3 Hours

Date : 21-04-2018

Max. Marks : 70

Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART - I

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Analyse the modern concept of Philosophy.
ii) Explain the Descriptive and Prescriptive methods of Philosophy and discuss their relevance to education. (5+5)
- OR**
- b) i) Explain the scope of Philosophy.
ii) Discuss the Analytical and Critical methods of Philosophy and their relevance to education. (4+6)
- 2 a) i) Analyse the educational thoughts of John Dewey.
ii) Discuss the concept of education according to Idealism. (5+5)
- OR**
- b) i) Analyse the educational thoughts of Rabindranatha Tagore.
ii) Explain the Methods of Teaching according to Pragmatism. (5+5)

Section B

3. Answer any Three of the following questions in about a page each. 3 x 5=15

- a) Explain the implications of speculative method to education.
- b) Explain the educational thoughts of Paulo Friere.
- c) Explain the aims of education according to Naturalism.
- d) Discuss the concepts 'Training' and 'Learning'.

PART – II
Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the sources of knowledge.
ii) Discuss the implications of Behaviourism and constructivism to knowledge acquisition. (6+4)
- [or]
- b) i) Justify the status of education as a discipline.
ii) Analyze the implications of Philosophy of Science and Social Sciences to its pedagogy. (6+4)
- 2 i) Describe the Indian ethical views.
ii) Discuss the essential values according to Buddhism. (6+4)
- [or]
- b) i) Explain Immanuel Kant's categorical imperative.
ii) Discuss the values to be developed through education according to Gandhi and Tagore. (6+4)

Section B

Note : Answer any **three** of the following questions in about a page each. (3x5=15)

- 3 a) Explain the philosophy and structure of Mathematics as a discipline.
b) Classify and explain the various forms of knowledge.
c) Compare the concepts of knowledge information, belief and truth.
d) Discuss the educational implications of acquiring knowledge.

ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme

Second Semester Test - April 2019

MEH452 : Philosophy of Education

Time : 3 Hours

Date : 09-04-2019

Max. Marks : 70

- Note : 1. Answer Part -I and Part -II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART - I

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Analyse the modern concept of Philosophy.
ii) Explain the Descriptive and Prescriptive methods of Philosophy and discuss their relevance to education. (5+5)
- OR**
- b) i) Explain the scope of Philosophy.
ii) Discuss the Analytical and Critical methods of Philosophy and their relevance to education. (5+5)
- 2 a) i) Analyse the educational thoughts of Paulo Friere.
ii) Discuss the concept of education according to Existentialism. (5+5)
- OR**
- b) i) Analyse the educational thoughts of Tagore.
ii) Discuss the concept of education according to Pragmatism. (5+5)

Section B

3. Answer any Three of the following questions in about a page each. 3 x 5=15

- a) Explain the educational thoughts of Shri Krishnamurthy.
- b) Explain the concept 'Logical empiricism' and its implications to education.
- c) Discuss the concepts 'Training' and 'Curriculum'.
- d) Explain the aims of education according to Idealism.
- e) Explain the educational thoughts of John Dewey.

PART – II

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the sources of knowledge.
ii) Discuss the implications of behaviourism and constructivism to knowledge. (4+6)
- [or]
- b) i) Justify the status of education as a discipline.
ii) Discuss the philosophy and structure of Mathematics as a discipline and write its implications. (4+6)
- 2 a) i) Discuss the values to be developed according to Gandhi and Tagore.
ii) Analyze the potential of education towards transformation of values in society. (6+4)
- [or]
- b) i) Describe the national values highlighted in our Indian Constitution.
ii) Explain the meaning and types of values. (6+4)

Section B

Note : Answer any **three** of the following questions in about a page each. (3x5=15)

- 3 a) Explain the typology of knowledge forms.
b) Describe the Indian epistemological views.
c) Clarify the meaning of purusharthas and its implications towards value system.
d) Compare the concepts of knowledge, information, belief and truth.
e) Discuss the philosophy and structure of languages and social science as discipline.

ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme

Second Semester Test - November 2021

MEH452 : Philosophy of Education

Time : 3 Hours

Date : 13-11-2021

Max. Marks : 70

Note : 1. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART - I

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the scope of Philosophy.
ii) Discuss the descriptive method of philosophy and its relevance and application in the educational context. (6+4)
- OR**
- b) i) Compare the relevance and application of analytic and critical method of philosophy in the context of education.
ii) Explain the concept of philosophy as analyzed by different philosophers. (6+4)
- 2 a) i) Explain the meaning and procedure of conceptual analysis.
ii) Discuss the thoughts of John Dewey and Aurobindo to education. (4+6)
- OR**
- b) i) Describe the idea of education according to Idealism and its implications.
ii) Give a conceptual analysis of the terms, 'Teaching' and 'Learning' and its linkage to pedagogy and practices. (4+6)
- 3a) i) Explain the typology of knowledge forms.
ii) Describe the structure of Science and Languages as disciplines and its implications to teaching. (4+6)
- [or]
- b) i) Elucidate the characteristics of Indian philosophical systems.
ii) Explain any two theories of validation of knowledge. (4+6)
- 4 a) i) Discuss the values developed through education according to Gandhi and Tagore.
ii) Explain any six values mentioned in the Indian constitution and write its implications. (4+6)
- [or]
- b) i) Describe the value system according to Jainism.
ii) Analyze the ideas based on Kant's Categorical imperative. (4+6)

-: 2 :-

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- a) Discuss the status of education as a discipline.
- b) Explain the purusharthas and its role in developing a value system.
- c) Analyze the modern concept of philosophy.
- d) Compare the ideas of existentialism and pragmatism on the concept of education.
- e) Critically analyze the educational thoughts of Krishnamurthi and Gandhi.
- f) Clarify the concepts of knowledge and information.
- g) Explain the meaning and types of values.
- h) Enumerate the implications of any two paradigms of education to value system.

* * * * *

**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme**

Second Semester Test - December 2022

MEH452 : Philosophy of Education

Time : 3 Hours

Date : 05-12-2022

Max. Marks : 70

Note : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the modern concept of Philosophy.
ii) Discuss the Reflective method of Philosophy and its relevance in the educational context. (6+4)
- OR**
- b) i) Explain the scope of Philosophy.
ii) Give the meaning of Philosophy as analyzed by different philosophers. (6+4)
- 2 a) i) Explain the meaning and procedure of conceptual analysis.
ii) Make a conceptual analysis of the terms 'Teaching' and 'Indoctrination'. (5+5)
- OR**
- b) i) Compare the educational thoughts of Rousseau and John Dewey.
ii) Explain education according to Idealism and Pragmatism. (5+5)
- 3a) i) Explain the status of education as a discipline.
ii) Analyze the typology of knowledge forms. (5+5)
- [or]
- b) i) Elucidate the characteristics of Indian philosophy.
ii) Describe the structure of languages. (5+5)
- 4 a) i) Explain the meaning and types of values.
ii) Discuss the value system according to Buddhism and Jainism. (4+6)
- [or]
- b) i) Describe the implications of Humanism and Constructivism to value system.
ii) Explain the Indian ethical views and its educational relevance. (4+6)

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- a) Explain the descriptive and prescriptive methods of philosophy.
- b) Describe the theories of validation of knowledge.
- c) Discuss the ideas of Existentialism on education with its implications.
- d) Explain Immanuel Kant's Categorical imperative.
- e) Explain the philosophy and structure of Science and implications to education.
- f) Clarify the meaning of Knowledge and Information.
- g) Discuss the features of Islamic philosophy.
- h) Analyze the potential of education to contribute to transformation of values in society.

* * * * *

**ST ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

**M.Ed. Two Year Programme
First Semester Test - August 2023**

MEH404 : Philosophy of Education

Time : 3 Hours

Date : 07-08-2023

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART - I

Section A

Note : Answer the following questions in about **four to five** pages each. (3x15=45)

- 1a) i) Explain the concept of education according to idealism and pragmatism.
ii) Discuss the educational thoughts of John Dewey and Tagore. (8+7)
- OR**
- b) i) Discuss the meaning and procedure of conceptual analysis.
ii) Give a conceptual analysis of the terms 'Training' and 'Instruction'. (8+7)
- 2 a) i) Explain the sources of knowledge.
ii) Discuss the epistemological views of heterodox schools. (Buddhism, Jainism and Charuvaka) (6+9)
- OR**
- b) i) Explain the features of Islamic education.
ii) Discuss the structure of Mathematics and Social Science disciplines. (6+9)
- 3a) i) Explain the ethical views proposed by Aristotle and Bentham and Mill.
ii) Discuss the values to be developed through education according to Tagore. (10+5)
- [or]
- b) i) Describe the constitutional values and implications to education.
ii) Explain ethics according to purusharthas and its implications. (10+5)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 4 a) Discuss the status of education as a discipline.
- b) Explain the role of education towards transformation of values in society.

-: 2 :-

PART - II

Section A

Note : Answer the following questions in about **four to five** pages each. (1x15=15)

- 1 a) i) Explain Philosophy as analysed by different philosophers.
ii) Discuss the influence of Philosophy on aims of education, curriculum, methods of teaching and the role of teacher. (5+10)
- [or]
- b) i) Discuss the components of Logical empiricism.
ii) Explain the scope of Philosophy. (6+9)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 2 a) Discuss reflective and speculative method of Philosophy and its relevance to education.
- b) Critically analyse Reconstructionism.

* * * * *

**ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS) MANGALURU**

M.Ed. Two Year Programme

First Semester Test - September 2024

MEH404 : Philosophy of Education

Time : 3 Hours

Max. Marks : 70

Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART - I

Section A

Note: Answer the following questions in about **four to five** pages each. (3x15=45)

1a) i) Explain the educational thoughts of John Dewey and Paulo Friere and their implications to education.

ii) Discuss the concept of education according to Idealism and Pragmatism.

(8+7)

OR

b) i) Explain the importance and procedure of conceptual analysis.

ii) Give a conceptual analysis of the term 'Teaching' and its linkage to pedagogic practices.

(8+7)

2 a) i) Explain the characteristics of Indian philosophical systems.

ii) Describe the sources of knowledge and typology of knowledge forms. (6+9)

OR

b) i) Explain any two theories of validation of knowledge.

ii) Discuss the philosophy and structure of Science and Social Science as disciplines and its implications to classroom teaching.

(6+9)

3a) i) Explain the ethical views of Aristotle and implications to value system.

ii) Discuss the values to be developed through education in the ideas of Gandhi and Tagore.

(6+9)

[or]

b) i) Explain any six Indian constitutional values and implications to education.

ii) Discuss the Indian value system according to Purusharthas and Panchakoshas.

(6+9)

Section B

Note: Answer any **one** of the following questions in about a page each. (1x5=5)

4 a) Explain the status of education as a discipline.

b) Discuss the implications of constructivism and humanism to value system.

...2.

PART - II

Section A

Note: Answer the following questions in about **four to five** pages each. (1x15=15)

- 1 a) i) Discuss the influence of Philosophy on methods of teaching and role of teacher.
ii) Explain the analytic method and reflective (phenomenological) method of Philosophy and its relevance to education. (9+6)
- [or]
- b) i) Explain reconstructionism and its application to education.
ii) Explain the scope of Philosophy. (7+8)

Section B

Note: Answer any **one** of the following questions in about a page each. (1x5=5)

- 2 a) Analyse the relevance of descriptive Philosophy.
- b) Analyse the concept of Philosophy from the perspectives of different philosophers.

* * * * *

**ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS) MANGALURU**

M.Ed. Two Year Programme

First Semester Test – September/October 2025

MEH404 : Philosophy of Education

Time : 3 Hours
Date : 01-10-2025

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART - I

Section A

Answer the following questions in about **four to five** pages each.

- 1a) i) Explain the educational thoughts of Paulo Friere and Sri Aurabindo.
ii) Analyze the concept of education according to pragmatism and naturalism. (8+7)
- OR**
- b) i) Explain the meaning and procedure of conceptual analysis.
ii) Conceptually analyse the terms 'Teaching' and 'Learning' and its implications to pedagogy. (7+8)
- 2 a) i) Explain the philosophy and structure of Social Science as a discipline and its implications to pedagogic practice.
ii) Clarify the concept of knowledge and information. (9+6)
- OR**
- b) i) Explain the theories of validation of knowledge.
ii) Describe the status of education as a discipline. (9+6)
- 3a) i) Explain any four values of our Indian constitution with its educational implications.
ii) Discuss the values according to Jainism and Buddhism. (8+7)
- [or]**
- b)i) Explain western ethical views proposed by Aristotle and Bentham-Mill.
ii) Discuss the role of education towards transformation of values in society. (8+7)

Section B

Answer any **one** of the following questions in about a page each. (1x5=5)

- 4 a) Explain the panchakoshas and its implications to education.
b) Explain the characteristics of Indian philosophical systems.

PART - II

Section A

Answer the following questions in about **four to five** pages each. (1x15=15)

- 1 a) i) Explain the logical empiricism and positive relativism concepts of Philosophy.
ii) Explain the concept of philosophy as per reconstructionism. (8+7)
[or]
b) i) Explain the descriptive and prescriptive methods of philosophy and its relevance to education.
ii) Discuss how philosophy influences curriculum and methods of teaching. (8+7)

Section B

Answer any **one** of the following questions in about a page each. (1x5=5)

- 2 a) Discuss the implications of Epistemology to education.
b) Explain philosophy as analysed by any five philosophers.

* * * * *