

M.Ed. Two year Programme

III Semester Test Papers

November 2016-

**NAME :** Course 10(b): Curriculum, Pedagogy & Assessment

**ADDRESS :** Practices in Secondary & Senior Secondary  
Education.

**SUBJECT :** \_\_\_\_\_

**Phone No.:** \_\_\_\_\_ **Fax No. :** \_\_\_\_\_

**E-mail :** \_\_\_\_\_ **Website :** \_\_\_\_\_

**File No. :** \_\_\_\_\_ **From :** \_\_\_\_\_ **To :** \_\_\_\_\_



**ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme**

**Third Semester Test - November 2016**

**Course - 10(b) : Curriculum, Pedagogy and Assessment Practices in  
Secondary and Senior Secondary Education**

Time : 3 Hours

Date : 28-11-2016

Max. Marks : 70

Note : There are two sections in the question paper. Both are compulsory.

**Section A**

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the importance of school subjects in curriculum.  
ii) Discuss the objectives, values and attitudes of Learning Social Science/Science at secondary stage. (4+6)
- [or]
- b) i) Explain the meaning of Curriculum Alignment.  
ii) Discuss the approaches used in Science/Social Science for the organization of subject matter. (4+6)
- 2 a) i) Analyse the pedagogical process.  
ii) Explain the nature and merits of Activity Based Instruction. (5+5)
- [or]
- b) i) Explain the concept of 'Self Learning'.  
ii) Discuss the steps in the development of programmed instructions. (3+7)
- 3 a) i) Explain the characteristics of Computer Assisted Instruction (CAI).  
ii) Discuss the methods of Computer Assisted Instruction (CAI). (4+6)
- [or]
- b) i) Explain the method of evaluation of group interactive session.  
ii) Explain any two group activities involving team work. (4+6)
- 4 a) i) Explain the nature of Demonstration as teacher controlled instructional method.  
ii) Discuss the aims of project work and the procedure of organizing a project work. (4+6)
- [or]
- b) i) Explain the concept and need of Classroom Management.  
ii) Describe any five popular schools of thought on Classroom Management. (5+5)

**Section B**

Note : Answer any **Six** of the following questions in about a page each. (6x5=30)

- 5 a) Explain the determinants of school curriculum.
- b) Discuss the objectives and values of Art Education at secondary level.
- c) Explain Pedagogy as a Art and Science.
- d) Explain the elements of Blended Learning.
- e) Discuss the objectives and characteristics of Personalized System of Instruction (PSI).
- f) Discuss the two types of Group Controlled Instruction.
- g) Explain any four techniques of Classroom Management.
- h) Discuss the major recommendations of National Curriculum Framework (2005) at secondary level.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme**

**Third Semester Test - December 2017**

**MES 503 : Curriculum, Pedagogy and Assessment Practices in Secondary and Senior Secondary Education**

Time : 3 Hours

Date : 12-12-2017

Max. Marks : 70

Note : There are two sections in the question paper. Both are compulsory.

ಸೂಚನೆ : ಪ್ರಶ್ನೆಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎಲ್ಲಾ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸುವುದು ಕಡ್ಡಾಯ.

**Section A/ವಿಭಾಗ ಎ**

Note : Answer the following questions in about three pages each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

1a) i) Explain the determinants of School Curriculum.

ii) Discuss the School types based on Curriculum.

i) ಶಾಲಾ ಪಠ್ಯಕ್ರಮದ ನಿರ್ಣಯಕಾರರುಗಳನ್ನು ವಿವರಿಸಿ.

ii) ಪಠ್ಯಕ್ರಮದ ಆಧಾರದ ಮೇಲೆ ಶಾಲಾ ಪ್ರಕಾರಗಳನ್ನು ಚರ್ಚಿಸಿ.

(4+6)

[or/ಅಥವಾ]

b) i) Describe the 'Assessment and Evaluation' dimension of National Curriculum framework (2005)

ii) Discuss the objectives, values and attitudes of Art Education at Secondary and Senior Secondary Stage.

i) ರಾಷ್ಟ್ರೀಯ ಪಠ್ಯಕ್ರಮ ಚೌಕಟ್ಟಿನ(2005) 'ಮೌಲ್ಯೀಕರಣ ಮತ್ತು ಮೌಲ್ಯಮಾಪನ' ಆಯಾಮವನ್ನು ವಿವರಿಸಿ.

ii) ಪ್ರೌಢ ಹಾಗೂ ಹಿರಿಯ ಪ್ರೌಢ ಶಾಲಾ ಹಂತಗಳಲ್ಲಿ ಕಲಾಶಿಕ್ಷಣದ ಉದ್ದೇಶಗಳು, ಮೌಲ್ಯಗಳು ಹಾಗೂ ಮನೋಭಾವವನ್ನು ಚರ್ಚಿಸಿ.

(4+6)

2 a) i) Define 'Pedagogy' and enumerate its characteristics.

ii) Discuss the basic tasks of a Pedagogical Process.

i) 'ಬೋಧನಾ ಶಾಸ್ತ್ರ' ವನ್ನು ನಿರೂಪಿಸಿ ಹಾಗೂ ಅದರ ಗುಣಲಕ್ಷಣಗಳನ್ನು ತಿಳಿಸಿ.

ii) ಬೋಧನಾ ಪ್ರಕ್ರಿಯೆಯ ಮೂಲ ಕಾರ್ಯಗಳನ್ನು ಚರ್ಚಿಸಿ.

(4+6)

[or/ಅಥವಾ]

b) i) Explain the nature of Activity based Instruction.

ii) Discuss any six active learning strategies used at Secondary and Senior Secondary level.

i) ಚಟುವಟಿಕೆ ಆಧಾರಿತ ಬೋಧನೆಯ ಸ್ವಭಾವವನ್ನು ವಿವರಿಸಿ.

ii) ಪ್ರೌಢ ಹಾಗೂ ಹಿರಿಯ ಪ್ರೌಢ ಶಾಲಾ ಹಂತಗಳಲ್ಲಿ ಉಪಯೋಗಿಸುವ ಯಾವುದಾದರೂ ಆರು ಚಟುವಟಿಕೆ ಆಧಾರಿತ ಕಲಿಕಾ ತಂತ್ರಗಳನ್ನು ಚರ್ಚಿಸಿ.

(4+6)

- 3a) i) Explain the aims and types of Project work.  
ii) Discuss the methods of Computer Assisted Instruction (CAI).  
i) ಯೋಜನಾ (ಪ್ರಾಜೆಕ್ಟ್) ಕಾರ್ಯದ ಗುರಿಗಳು ಹಾಗೂ ವಿಧಗಳನ್ನು ವಿವರಿಸಿ.  
ii) ಗಣಕಯಂತ್ರಾಧಾರಿತ ಬೋಧನೆ (CAI)ಯ ವಿಧಗಳನ್ನು ಚರ್ಚಿಸಿ. (4+6)  
[or/ಅಥವಾ]
- b) i) Explain any five popular schools of thoughts on Classroom Management.  
ii) Discuss the Characteristics, role of teachers and students in Collaborative Learning  
i) ತರಗತಿ ನಿರ್ವಹಣೆಯ ಬಗ್ಗೆ ಯಾವುದಾದರೂ ಐದು ಜನಪ್ರಿಯ ಚಿಂತನಾ ಶಾಲೆಗಳ ನಿಲುವುಗಳನ್ನು ವಿವರಿಸಿ.  
ii) ಸಹಯೋಗ ಕಲಿಕೆಯ ಗುಣಲಕ್ಷಣಗಳು, ಶಿಕ್ಷಕರ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಪಾತ್ರವನ್ನು ಚರ್ಚಿಸಿ. (5+5)
- 4 a) i) Explain the issues in Classroom Assessment.  
ii) Discuss the assessment of 'concepts', 'Generalization' and 'hobbies' with suitable examples.  
i) ತರಗತಿ ಮೌಲ್ಯಮಾಪನದ ಸಮಸ್ಯೆಗಳನ್ನು ವಿವರಿಸಿ.  
ii) ಸೂಕ್ತವಾದ ಉದಾಹರಣೆಗಳೊಂದಿಗೆ 'ಪರಿಕಲ್ಪನೆಗಳು', 'ಸಾಮಾನ್ಯೀಕರಣ' ಮತ್ತು 'ಹವ್ಯಾಸ'ಗಳ ಮೌಲ್ಯೀಕರಣವನ್ನು ಚರ್ಚಿಸಿ. (3+7)  
[or/ಅಥವಾ]
- b) i) Distinguish between Formative & Summative Evaluation.  
ii) Discuss the meaning, tools, Merits and Limitations of Continuous Internal Assessment.  
i) ರಚನಾತ್ಮಕ ಮತ್ತು ಸಂಕೀರ್ಣ ಮೌಲ್ಯ ಮಾಪನಗಳ ನಡುವಿನ ವ್ಯತ್ಯಾಸಗಳನ್ನು ತಿಳಿಸಿ.  
ii) ನಿರಂತರ ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನದ ಅರ್ಥ, ಸಾಧನಗಳು, ಅರ್ಹತೆಗಳು ಮತ್ತು ಮಿತಿಗಳನ್ನು ಚರ್ಚಿಸಿ. (4+6)

### Section B /ವಿಭಾಗ ಬಿ

Note : Answer any six of the following questions in about a page each. (6x5=30)

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಆರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

- 5 a) Explain the Importance and NCFSE (2000) recommendations on Language learning.  
ಭಾಷಾ ಕಲಿಕೆಯ ಪ್ರಾಮುಖ್ಯತೆ ಮತ್ತು ಎನ್.ಸಿ.ಎಫ್.ಎಸ್.ಇ (2000) ಯ ಶಿಫಾರಸುಗಳನ್ನು ವಿವರಿಸಿ.  
b) Explain the meaning and types of Curriculum Alignment.  
ಪಠ್ಯಕ್ರಮ ಜೋಡಣೆಯ ಅರ್ಥ ಹಾಗೂ ವಿಧಗಳನ್ನು ವಿವರಿಸಿ.  
c) Discuss the components of Pedagogical Analysis.  
ಬೋಧನಾ ಶಾಸ್ತ್ರದ ವಿಶ್ಲೇಷಣೆಯ ಘಟಕಗಳನ್ನು ಚರ್ಚಿಸಿ.  
d) Explain the objectives and process of Personalized System of Instruction (PSI).  
ವೈಯುಕ್ತಿಕ ಬೋಧನಾ ವ್ಯವಸ್ಥೆ(PSI)ಯ ಉದ್ದೇಶಗಳು ಹಾಗೂ ಪ್ರಕ್ರಿಯೆಯನ್ನು ವಿವರಿಸಿ.  
e) Explain the benefits of Co-operative Learning.  
ಸಹಕಾರಿ ಕಲಿಕೆಯ ಪ್ರಯೋಜನಗಳನ್ನು ವಿವರಿಸಿ.  
f) Discuss the characteristics and Benefits of Group Investigations.  
ಗುಂಪು ತನಿಖೆಯ ಗುಣಲಕ್ಷಣಗಳು ಹಾಗೂ ಪ್ರಯೋಜನಗಳನ್ನು ಚರ್ಚಿಸಿ.  
g) Explain the concepts 'Evaluation', 'Assessment' and 'Measurement'.  
'ಮೌಲ್ಯಮಾಪನ', 'ಮೌಲ್ಯೀಕರಣ' ಹಾಗೂ 'ಅಳತೆ' ಈ ಪರಿಕಲ್ಪನೆಗಳನ್ನು ವಿವರಿಸಿ.  
h) Discuss the different types of Grading system.  
ಶ್ರೇಯಾಂಕ ವ್ಯವಸ್ಥೆಯ ವಿವಿಧ ವಿಧಗಳನ್ನು ಚರ್ಚಿಸಿ.

**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme**

**Third Semester Test - December 2018**

**MES 503 : Curriculum, Pedagogy and Assessment Practices in Secondary and Senior Secondary Education**

Time : 3 Hours

Date : 08-12-2018

Max. Marks : 70

Note : There are two sections in the question paper. Both are compulsory.

**Section A**

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the determinants of School Curriculum. (4+6)  
ii) Discuss School types based on Curriculum. (4+6)  
[or]
- b) i) Explain the importance and NCFSE (2000) recommendations of Language Learning. (4+6)  
ii) Describe the salient features of National Curriculum frame work (2005). (4+6)
- 2 a) i) Explain the functions and basic tasks in the process of pedagogy. (4+6)  
ii) Discuss the components of Pedagogical Analysis. (4+6)  
[or]
- b) i) Explain the limitations and measures of improvement of Lecture Method. (4+6)  
ii) Discuss any six active learning strategies used at Secondary and Senior Secondary level. (4+6)
- 3a) i) Explain the types of Project work. (4+6)  
ii) Discuss any three modes of Computer Assisted Instruction (CAI) with appropriate illustrations. (4+6)  
[or]
- b) i) Explain the teachers role in collaborations class rooms. (4+6)  
ii) Discuss any six class room Management Techniques. (4+6)
- 4 a) i) Explain the characteristics of good evaluation. (4+6)  
ii) Discuss the approaches used in the assessment of learning outcomes. (4+6)  
[or]
- b) i) Explain the relationship between Curriculum - Experience - Outcome. (4+6)  
ii) Discuss any two reforms in Evaluation at Secondary School level. (4+6)

**Section B**

Note : Answer any **Six** of the following questions in about a page each. (6x5=30)

- 5 a) Explain the Levels of School Curriculum.
- b) Discuss the objectives, values and attitudes of Art Education.
- c) Explain the steps in the development of Programmed Instruction.
- d) Discuss any two group activities involving Team Work.
- e) Explain the indices of effective Classroom Management.
- f) Discuss the nature and limitations of Activity Based Instruction.
- g) Distinguish between Formative and Summative Evaluation.
- h) Explain the concepts 'Evaluation', 'Assessment' and 'Measurement'.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.  
(AUTONOMOUS)**

**M.Ed. Two Year Programme**

**Third Semester Test - November 2019**

**MES 503 : Curriculum, Pedagogy and Assessment Practices in Secondary and Senior Secondary Education**

Time : 3 Hours

Date : 18-11-2019

Max. Marks : 70

Note : There are two sections in the question paper. Both are compulsory.

**Section A**

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the levels of School Curriculum.  
ii) Describe the different types of schools based on Curriculum. (4+6)  
[or]
- b) i) Explain the importance and recommendations of NCFSE (2000) on Language Learning.  
ii) Discuss the recommendations of NCF (2005) on learning and knowledge. (5+5)
- 2 a) i) Explain 'Pedagogy as Art and Science'.  
ii) Discuss the basic tasks in the process of pedagogy and the components of Pedagogical Analysis. (4+6)  
[or]
- b) i) Explain the concept of self learning.  
ii) Discuss the types and steps in the development of Programmed Instruction. (2+8)
- 3a) i) Explain the aims of Project work.  
ii) Draw the flowchart of development of CAI and any two methods of CAI. (3+7)  
[or]
- b) i) Enumerate the role of the teacher in conducting Group Interactive Sessions.  
ii) Discuss the characteristics and teachers and students role in a collaborative classroom. (4+6)
- 4 a) i) Explain the indices of effective classroom management.  
ii) Discuss the classroom management techniques. (4+6)  
[or]
- b) i) Explain the relationship between Teaching-learning process and evaluation.  
ii) Discuss the characteristics of a Good Evaluation tool . (3+7)

**Section B**

Note : Answer any **Six** of the following questions in about a page each. (6x5=30)

- 5 a) Explain the meaning of School Curriculum and the importance of School Curriculum.
- b) Discuss the values and attitudes of subjects in Social Science at secondary and senior secondary level.
- c) Explain the meaning of active learning and any four strategies of active learning.
- d) Discuss the meaning and suggestions for using personalized system of instruction (PSI).
- e) Explain the principles and benefits of co-operative learning methods.
- f) Explain the characteristics and list the limitations of Computer Assisted Instruction (CAI).
- g) Explain the need and importance of evaluation.
- h) Explain the concepts 'Measurement', 'Assessment' and 'Evaluation'.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.  
(AUTONOMOUS)**

**M.Ed. Two Year Programme**

**Third Semester Test - March 2021**

**MES 503 : Curriculum, Pedagogy and Assessment Practices in Secondary and Senior Secondary Education**

Time : 3 Hours

Date : 01-03-2021

Max. Marks : 70

Note : There are two sections in the question paper. Both are compulsory.

**Section A**

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the importance of school subjects in Curriculum.  
ii) Discuss the objectives, values and attitude of Learning 'Social Science' at Secondary stage. (4+6)
- [or]
- b) i) Explain the different types of National Curriculum at Secondary stage  
ii) Discuss the recommendations of NCF (2005) on learning and knowledge. (5+5)
- 2 a) i) Explain basic tasks involved in the process of Pedagogy.  
ii) Discuss the limitations and measures of improvement of a 'Lecture Method'.(5+5)
- [or]
- b) i) Discuss any five active learning strategies used in secondary stage.  
ii) Describe the meaning and process of Personalized System of Instruction (PSI). (4+6)
- 3a) i) Explain the meaning and types of Group Controlled Instruction (GCI).  
ii) Discuss the meaning and stages of development of Computer Assisted Instruction. (4+6)
- [or]
- b) i) Compare the co-operative and collaborative learning classrooms.  
ii) Discuss any two co-operative learning strategies that can be used in secondary and senior secondary stage. (5+5)
- 4 a) i) Explain the concept and need for Classroom Management.  
ii) Discuss any three Classroom Management Techniques used at secondary and senior secondary stage. (4+6)
- [or]
- b) i) Clarify the concepts of 'Measurement', 'Assessment' and 'Evaluation'.  
ii) Explain the relationship between Teaching-Learning and Evaluation. (6+4)

**Section B**

**Note** : Answer any **Six** of the following questions in about a page each. (6x5=30)

- 5 a) Explain the determinants of School Curriculum.
- b) Explain the functions of Language Learning at secondary stage.
- c) Discuss 'Pedagogy as an Art and Science'.
- d) Explain the origin and principles of Programmed Instruction.
- e) Discuss the aims and types of Project Work.
- f) Explain the activities involved in Group Interactive Sessions.
- g) Discuss the views of schools of thought on Classroom Management.
- h) Explain the characteristics of Good Evaluation.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme**

**Third Semester Test - April 2022**

**MES 503 : Curriculum, Pedagogy and Assessment Practices in Secondary and Senior Secondary Education**

Time : 3 Hours

Date : 25-04-2022

Max. Marks : 70

Note : There are two sections in the question paper. Both are compulsory.

**Section A**

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the levels of School Curriculum.  
ii) Discuss the features of International and Karnataka State Board School Curriculum. (4+6)
- [or]
- b) i) Explain the guiding principles of NCF (2005) and recommendations on 'Assessment'.  
ii) Discuss the values and attitudes of learning Science and Technology at Secondary and Senior Secondary level. (5+5)
- 2 a) i) Justify 'Pedagogy as Art and Science'.  
ii) Discuss the 'Pedagogical Analysis'. (4+6)
- [or]
- b) i) Explain the need for Active learning at Secondary and Senior Secondary stage.  
ii) Discuss the different types of Programmed Instruction. (4+6)
- 3a) i) Explain the organization and benefits of Project Work.  
ii) Discuss the Elements of Group Interactive Sessions. (5+5)
- [or]
- b) i) Discuss the role of a teacher in collaboration classrooms.  
ii) Explain any two co-operative learning methods involving team work. (4+6)
- 4 a) i) Explain the concept and need for Classroom Management.  
ii) Discuss the Classroom Management Techniques used in secondary and senior secondary stage. (4+6)
- [or]
- b) i) Bring out the relationship between Curriculum - Experience - Outcome.  
ii) Explain the procedure of 'Assessment of Attitudes and Habits' of secondary school students. (4+6)

**Section B**

Note : Answer any **Six** of the following questions in about a page each. (6x5=30)

- 5 a) Explain the objectives, values and attitudes of Art Education at Secondary stage.
- b) Discuss the need and types of Curriculum Alignment.
- c) Explain the nature and limitations of Demonstration method.
- d) Describe the process of Personalized System of Instruction (PSI).
- e) Explain the organization and benefits of Group Investigation.
- f) Discuss the methods of Computer Assisted Instruction (CAI).
- g) Discuss the relationship between Teaching Learning Process and Evaluation.
- h) Explain the characteristics of Good Evaluation.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme**

**Third Semester Test - May 2023**

**MES 503(b) : Curriculum, Pedagogy and Assessment Practices in Secondary and Senior Secondary Education**

Time : 3 Hours

Date : 24-05-2023

Max. Marks : 70

Note : There are two sections in the question paper. Both are compulsory.

**Section A**

Note : Answer the following questions in about four to five pages each. (4x15=60)

- 1 a) i) Explain the determinants of School Curriculum and the importance of School Subjects in Curriculum.  
ii) Discuss the types of Indian Schools based on curriculum followed at secondary and senior secondary level. (6+9)  
[or]
- b) i) Explain the objectives and values of Learning Mathematics and Social Science at Secondary and Senior Secondary Stage.  
ii) Discuss the salient features of National Curriculum Framework (2005). (6+9)
- 2 a) i) Justify 'Pedagogy as Art and Science' and Enumerate the characteristics of 'Pedagogy'.  
ii) Discuss the nature, merits and limitations of Lecture Method and Activity Based Instruction. (7+8)  
[or]
- b) i) Explain the process of Personalized System of Instruction (PSI).  
ii) Enumerate the principles and discuss the steps in the development of Programmed Instruction. (6+9)
- 3 a) i) Explain the organization and evaluation of Project Work.  
ii) Discuss the activities in the organization of Group Interactive sessions at Secondary School Level. (7+8)  
[or]
- b) i) Explain the characteristics and benefits of Collaborative Learning.  
ii) Discuss any four Co-operative Learning Methods. (7+8)
- 4 a) i) Explain the concept and Indices of Effective Classroom Management.  
ii) Discuss the Classroom Management Techniques used at Secondary School Level. (6+9)  
[or]
- b) i) Compare the concepts of 'Measurement', 'Assessment' and 'Evaluation'.  
ii) Discuss the Approaches to 'Assessment of Learning'. (6+9)
- ...2.

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**Section B**

Note : Answer any **Two** of the following questions in about a page each. (2x5=10)

- 5 a) Explain the importance and functions of Language Learning at secondary and senior secondary level.
- b) Discuss any five Active Learning Strategies.
- c) Explain any three methods of Computer Assisted Instruction (CAI).
- d) Discuss the relationship between 'Curriculum - Experience – Outcome'.

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**ST ANN'S COLLEGE OF EDUCATION  
(AUTONOMOUS) MANGALURU**

**M.Ed. Two Year Programme**

**Third Semester Test - August 2024**

**MES 503(b) : Curriculum, Pedagogy and Assessment Practices in  
Secondary and Senior Secondary Education**

Time : 3 Hours

Date : 19-08-2024

Max. Marks : 70

Note : There are two sections in the question paper. Both are compulsory.

**Section A**

Note : Answer the following questions in about four to five pages each. (4x15=60)

- 1 a) i) Explain the meaning and factors of school curriculum.  
ii) Discuss the school types based on Secondary School Curriculum in India.(6+9)  
[or]
- b) i) Explain the importance and functions of Language Learning at Secondary and Senior Secondary level.  
ii) Discuss the salient features of National Curriculum Framework (2005) at Secondary School level. (6+9)
- 2 a) i) Explain the basic tasks involved in the process of pedagogy and the components of Pedagogical Analysis.  
ii) Discuss the nature, measures of improvement and criteria for Assessment of a Demonstration. (7+8)  
[or]
- b) i) Describe the procedure of using any two group based active learning strategies at Secondary and Senior Secondary level.  
ii) Enumerate the principles and discuss the two types of Programmed Instruction with an example each. (7+8)
- 3 a) i) Explain the concept of Group Controlled Instruction (GCI) and discuss the elements and activities of GCI.  
ii) Discuss the principles, organization and evaluation of project work. (8+7)  
[or]
- b) i) Explain the organization and benefits of Group Investigations.  
ii) Discuss the characteristics and teacher-student roles in collaborative classrooms. (7+8)
- 4 a) i) Explain the determinants and Indices of Effective classroom Management.  
ii) Discuss Effective Classroom Management Techniques with appropriate illustrations. (6+9)  
[or]
- b) i) Compare the concepts of 'Measurement', 'Assessment' and 'Evaluation'.  
ii) Discuss the various approaches to non-cognitive assessment of learning. (6+9)

**Section B**

Note : Answer any **Two** of the following questions in about a page each. (2x5=10)

- 5 a) Explain the objectives, values and attitudes of Art Education at Secondary School level.
- b) Discuss the process of Personalized System of Instruction (PSI) and enumerate the suggestions for using PSI.
- c) Explain the concept and organization of co-operative learning methods.
- d) Describe the interrelationship between teaching-learning process and evaluation.

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**ST ANN'S COLLEGE OF EDUCATION  
(AUTONOMOUS) MANGALURU**

**M.Ed. Two Year Programme**

**Third Semester Test - September 2025**

**MES 503(b) : Curriculum, Pedagogy and Assessment Practices in  
Secondary and Senior Secondary Education**

Time : 3 Hours

Date : 14-09-2025

Max. Marks : 70

Note : There are two sections in the question paper. Both are compulsory.

**Section A**

Answer the following questions in about **four to five** pages each. (4x15=60)

- 1a) i) Explain the levels of school curriculum and the importance of school subjects in curriculum.  
ii) Discuss the school types based on Secondary School Curriculum in India. (6+9)  
[or]
- b) i) Explain the importance and functions of Language Learning at Secondary and Senior Secondary stage.  
ii) Discuss the NCF (2005) recommendations on 'Learning and knowledge' and on 'Assessment' practices at Secondary level. (6+9)
- 2 a) i) Justify 'Pedagogy as Art and Science' and discuss the components and operations of Pedagogical Analysis.  
ii) Discuss the nature and criteria for Assessment of a Demonstration. (9+6)  
[or]
- b) i) Explain the concept of Learner-Controlled Instruction and discuss the steps in the development of Programmed Instruction.  
ii) Discuss the procedure of any four active learning strategies that can be used in Senior Secondary stage. (7+8)
- 3a) i) Explain the desirable features and limitations of Computer Assisted Instruction (CAI).  
ii) Discuss the principles, organization and benefits of group projects. (7+8)  
[or]
- b) i) Discuss any four co-operative learning methods.  
ii) Explain the characteristics and teacher-student roles in collaborative classrooms. (8+7)
- 4 a) i) Describe the concepts 'Evaluation, Assessment and Measurement' with appropriate examples.  
ii) Discuss the classroom management techniques used in Secondary and Senior Secondary schools. (6+9)  
[or]
- b) i) Explain the relationship between teaching-learning process and Evaluation and discuss the characteristics of good evaluation.  
ii) Discuss the various approaches to Assessment of Learning. (7+8)

**Section B**

Answer any **Two** of the following questions in about a page each. (2x5=10)

- 5 a) Explain the meaning and determinants of school curriculum.
- b) Discuss the meaning and process of Personalized System of Instruction (PSI).
- c) Explain the elements of Group Interactive sessions.
- d) Explain the relationship between 'Curriculum, Experience and Outcomes'.

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