

M.Ed. Two Year Programme

IV SEMESTER TEST PAPERS

April 2017-

Name Course: 13: Theme Based Specialisation course-II

Subject Educational Evaluation

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ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)
M.Ed. Two Year Programme

Fourth Semester Test – April 2017

Course - 13 : Theme Based Specialisation Course - II
Educational Evaluation

Time : 3 Hours

Date : 20-04-2017

Max. Marks : 70

Note : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the characteristics and uses of formative and summative evaluation.
ii) Discuss how evaluation performs the role of diagnosis, guidance and prognosis in teaching and learning. (4 + 6)
- [or]
- b) i) Explain steps of constructing a diagnostic test.
ii) Compare Criterion Referenced Test (CRT) and Norm Referenced Test (NRT). (6 + 4)
- 2 a) i) Explain the concept and structural importance of continuous and comprehensive evaluation.
ii) Explain assessing field work and project work as techniques of evaluation in scholastic areas. (5 + 5)
- [or]
- b) i) Discuss the advantages of written test and guidelines for writing essay tests.
ii) Explain guess who technique and socio metric technique as per appraisal at school level. (5 + 5)
- 3 a) i) Explain the concept of observation technique and projective technique and their significance to evaluation of secondary and senior secondary students.
ii) Explain the steps involved in the standardization of a test. (5 + 5)
- [or]
- b) i) Discuss the purpose and significance of progress reports.
ii) Explain the maintenance and significance of students profile. (4 + 6)
- 4 a) i) Discuss the need and advantages of internal assessment in evaluating secondary and senior secondary students.
ii) Explain the salient features of School Based Evaluation Scheme (SBSE). (5 + 5)
- [or]
- b) i) Explain the characteristics of port folio and guiding factors in developing a student port folio.
ii) Discuss the examination recommendations NCF (2005) with respect to secondary and senior secondary education. (5 + 5)

Section B

Note : Answer any **Six** of the following questions in about a page each.(5 x 6=30)

- 5 a) Explain the steps of construction of a Criterion Referenced Test (CRT).
- b) Explain the procedure of evaluating different facts of growth of a students as per CCE.
- c) Write the characteristics and merits of objective type tests and give two examples for multiple choice test items.
- d) Explain the characteristics and use of attitude scales as an evaluating tool for co-scholastic areas.
- e) Explain the different methods of assigning grades and list its merits and limitations.
- f) Explain the meaning and merits of semester system in evaluating students learning.
- g) Explain the significance and maintenance of cumulative record card.
- h) Explain the steps of item analysis and indices of item analysis.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)

M.Ed. Two Year Programme

Fourth Semester Test – April 2018

MES552 : Theme Based Specialisation Course - II
Educational Evaluation

Time : 3 Hours

Date : 23-04-2018

Max. Marks : 70

Note : There are two sections in the question paper. Both the sections are compulsory.
ಸೂಚನೆ : ಪ್ರಶ್ನೆ ಪ್ರತ್ಯೇಕಿಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎರಡು ವಿಭಾಗಗಳೂ ಕಡ್ಡಾಯ.

Section A/ವಿಭಾಗ ಎ

Note : Answer the following questions in about three pages each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

1a) i) Explain the concept of evaluation and its role in teaching and learning.

ii) Explain the characteristics and uses of formative and summative evaluation.

i) ಮೌಲ್ಯಮಾಪನದ ಪರಿಕಲ್ಪನೆಯನ್ನು ವಿವರಿಸಿ ಹಾಗೂ ಬೋಧನೆ ಹಾಗೂ ಕಲಿಕೆಯಲ್ಲಿ ಅದರ ಪಾತ್ರವನ್ನು ವಿವರಿಸಿ.

ii) ರೂಪಕಾತ್ಮಕ ಹಾಗೂ ಸಂಕಲನಾತ್ಮಕ ಮೌಲ್ಯಮಾಪನಗಳ ಗುಣಲಕ್ಷಣಗಳು ಹಾಗೂ ಉಪಯೋಗಗಳನ್ನು ವಿವರಿಸಿ.

(4 + 6)

[or/ಅಥವಾ]

b) i) Explain the steps involved in construction of a Criterion Referenced Test (CRT).

ii) Discuss the significance of achievement test and diagnostic test in enhancing the quality of teaching and learning.

i) ಸಾಮರ್ಥ್ಯ ಆಧಾರಿತ ಪರೀಕ್ಷೆಯನ್ನು ರಚಿಸುವಲ್ಲಿ ಒಳಗೊಂಡಿರುವ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ.

ii) ಬೋಧನೆ ಹಾಗೂ ಕಲಿಕೆಯ ಗುಣ ಮಟ್ಟವನ್ನು ವೃದ್ಧಿಸುವಲ್ಲಿ ಸಾಧನಾ ಪರೀಕ್ಷೆ ಹಾಗೂ ನೈದಾನಿಕ ಪರೀಕ್ಷೆಗಳ ಮಹತ್ವವನ್ನು ಚರ್ಚಿಸಿ.

(5 + 5)

2 a) i) Explain different types of observations and their role in evaluating students co-scholastic areas.

ii) Discuss the advantages of written test and guidelines for preparing essay test.

i) ವೀಕ್ಷಣೆಯ ವಿವಿಧ ವಿಧಗಳನ್ನು ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಸಹ-ವ್ಯಾಸಂಗೀಯ ಕ್ಷೇತ್ರಗಳನ್ನು ಮೌಲ್ಯಮಾಪನ ಮಾಡುವಲ್ಲಿ ಅವುಗಳ ಪಾತ್ರವನ್ನು ವಿವರಿಸಿ.

ii) ಲಿಖಿತ ಪರೀಕ್ಷೆಗಳ ಪ್ರಯೋಜನಗಳನ್ನು ಹಾಗೂ ಪ್ರಬಂಧ ಮಾದರಿ ಪರೀಕ್ಷೆಯನ್ನು ತಯಾರಿಸುವ ಮಾರ್ಗಸೂಚಿಗಳನ್ನು ಚರ್ಚಿಸಿ.

(5 + 5)

[or/ಅಥವಾ]

b) i) Explain the characteristics and applications of practical tests and assignments in evaluating students performance in scholastics areas.

ii) Explain guess who technique and socio metric technique as peer appraisal at school level.

i) ಶೈಕ್ಷಣಿಕ ಕ್ಷೇತ್ರದ ವಿದ್ಯಾರ್ಥಿಗಳ ಸಾಧನೆಯನ್ನು ಮೌಲ್ಯಮಾಪನ ಮಾಡುವಲ್ಲಿ ಪ್ರಾಯೋಗಿಕ ಪರೀಕ್ಷೆ ಹಾಗೂ ನಿಗದಿತ ಕಾರ್ಯಗಳ ಗುಣಲಕ್ಷಣ ಹಾಗೂ ಅನ್ವಯಗಳನ್ನು ವಿವರಿಸಿ.

ii) ಶಾಲಾ ಮಟ್ಟದಲ್ಲಿ ಸಮಾನಸ್ಕಂದರ ಬೆಲೆಯ ನಿಷ್ಕರ್ಷೆಯ ವಿಧಗಳಾಗಿ 'ಯಾರೆಂದು ಊಹಿಸುವ ತಂತ್ರ' ಹಾಗೂ 'ಸಮಾಜ ಮಿತತಂತ್ರ' ಗಳನ್ನು ವಿವರಿಸಿ.

(5 + 5)

- 3 a) i) Explain the steps involved in the construction of a standardized test.
ii) Discuss the purpose and significance of progress reports.
i) ಅದರ್ಶೀಕೃತ ಪರೀಕ್ಷೆಯ ರಚನೆಯ ಒಳಗೊಂಡಿರುವ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ.
ii) ಅಭಿವೃದ್ಧಿ ದಾಖಲೆಗಳ ಉದ್ದೇಶಗಳು ಹಾಗೂ ಮಹತ್ವವನ್ನು ಚರ್ಚಿಸಿ.

[or/ಅಥವಾ]

- b) i) Explain the methods of awarding grades and their merits and limitations.
ii) Explain the maintenance and significance of cumulative record.
i) ಶ್ರೇಣಿಗಳನ್ನು ನೀಡುವ ವಿಧಾನಗಳನ್ನು ವಿವರಿಸಿ ಹಾಗೂ ಅವುಗಳ ಗುಣಗಳನ್ನು ಹಾಗೂ ಮಿತಿಗಳನ್ನು ವಿವರಿಸಿ.
ii) ಸಂಚಿತ ದಾಖಲೆಯ ನಿರ್ವಹಣೆ ಹಾಗೂ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.

- 4 a) i) Discuss the need and advantages of internal assessment in evaluating secondary and senior secondary students.

ii) Explain the characteristics of port folio and guiding factors in developing a student port folio.

i) ಮಾಧ್ಯಮಿಕ ಹಾಗೂ ಹಿರಿಯ ಮಾಧ್ಯಮಿಕ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಮೌಲ್ಯಮಾಪನ ಮಾಡುವಲ್ಲಿ ಆಂತರಿಕ ಮೌಲ್ಯ ನಿರ್ಧರಿಸುವಿಕೆಯ ಅಗತ್ಯ ಹಾಗೂ ಪ್ರಯೋಜನಗಳನ್ನು ಚರ್ಚಿಸಿ.

ii) ವಿದ್ಯಾರ್ಥಿಗಳ ಕೆಲಸಕ್ಕೆ ಸಂಬಂಧಿತ ' ಕಾಗದಗಳನ್ನಿಟ್ಟುಕೊಳ್ಳುವ ಸಂಪುಟ 'ದ ಗುಣಲಕ್ಷಣಗಳು ಹಾಗೂ ಸಂಪುಟವನ್ನು ಬೆಳೆಸುವ ಮಾರ್ಗಸೂಚಿ ಅಂಶಗಳನ್ನು ವಿವರಿಸಿ.

[or/ಅಥವಾ]

- b) i) Discuss the examination recommendations of NCF (2005) and NPE (1986) with respect to Secondary Education.

ii) Explain the basic psychological principles of semester system of evaluation.

i) ಪ್ರೌಢಶಾಲಾ ಶಿಕ್ಷಣಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ NCF (2005) ನೀಡಿರುವ ಪರೀಕ್ಷಾ ಶಿಫಾರಸ್ಸುಗಳನ್ನು ಚರ್ಚಿಸಿ.

ii) ಅರ್ಧವಾರ್ಷಿಕ ಮೌಲ್ಯಮಾಪನ ವ್ಯವಸ್ಥೆಯ ಮನಶಾಸ್ತ್ರೀಯ ತತ್ವಗಳನ್ನು ವಿವರಿಸಿ.

Section B/ವಿಭಾಗ ಬಿ

Note : Answer any Six of the following questions in about a page each. (6x5=30)
ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಮೂರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

- 5 a) Explain the characteristics and application of Norm Referenced Test (NRT) in evaluating Secondary School students.

ಪ್ರೌಢಶಾಲಾ ವಿದ್ಯಾರ್ಥಿಗಳ ಮೌಲ್ಯಮಾಪನದಲ್ಲಿ ಪ್ರಮಾಣಕ ಆಧಾರಿತ ಪರೀಕ್ಷೆಯ ಗುಣಲಕ್ಷಣಗಳು ಹಾಗೂ ಅನ್ವಯಗಳನ್ನು ವಿವರಿಸಿ.

- b) Explain the structural importance of continuous and comprehensive evaluation.
ನಿರಂತರ ಹಾಗೂ ಸಮಗ್ರ ಮೌಲ್ಯಮಾಪನದ ರಕ್ಷನಾತ್ಮಕ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ವಿವರಿಸಿ.

- c) Illustrate the characteristics of different forms of rating scales.
ವಿವಿಧ ರೀತಿಯ ದರ್ಜಾಮಾಪನಗಳ ಗುಣಲಕ್ಷಣಗಳನ್ನು ದೃಷ್ಟಾಂತಿಸಿ.

- d) Discuss the need and significance of documentation and reporting students learning at Secondary School Level.

ಪ್ರೌಢಶಾಲಾ ಹಂತದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಕಲಿಕೆಯನ್ನು ದಾಖಲಿಸುವ ಹಾಗೂ ವರದಿಮಾಡುವ ಅಗತ್ಯ ಹಾಗೂ ಮಹತ್ವವನ್ನು ಚರ್ಚಿಸಿ.

- e) Explain the salient features of School Based Evaluation Scheme (SBSE).
ಶಾಲಾ ಆಧಾರಿತ ಮೌಲ್ಯಮಾಪನ (SBSE)ನ ವೈಶಿಷ್ಟ್ಯಗಳನ್ನು ವಿವರಿಸಿ.
- f) Explain the maintenance and significance of student profile.
ವಿದ್ಯಾರ್ಥಿ ವ್ಯಕ್ತಿ ದಾಖಲೆಯ ನಿರ್ವಹಣೆ ಹಾಗೂ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.
- g) Explain the concept of 'Norm' and any three types of Norms for educational testing.
'ಪ್ರಮಾಣಕ'ದ ಪರಿಕಲ್ಪನೆ ಹಾಗೂ ಶೈಕ್ಷಣಿಕ ಪರೀಕ್ಷೆಯ ಯಾವುದಾದರೂ ಮೂರು ವಿಧದ ಪ್ರಮಾಣಕಗಳನ್ನು ವಿವರಿಸಿ.
- h) Explain the characteristics and guidelines for writing of Multiple Choice Test items with two examples.
ಎರಡು ಉದಾಹರಣೆಗಳೊಂದಿಗೆ ಬಹು ಆಯ್ಕೆ ಮಾದರಿ ಪ್ರಶ್ನೆಗಳ ಗುಣಲಕ್ಷಣ ಹಾಗೂ ರಚಿಸುವ ಮಾರ್ಗ ಸೂಚಿಗಳನ್ನು ವಿವರಿಸಿ.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme
Fourth Semester Test – April 2019
MES552 : Theme Based Specialisation Course - II
Educational Evaluation

Time : 3 Hours

Date : 11-04-2019

Max. Marks : 70

Note : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the principles and functions of evaluation.
ii) Discuss the characteristics and use of external and internal evaluation. (4+6)
- [or]
- b) i) Discuss need and significance of formative and summative evaluation in enhancing quality of school education.
ii) Explain the steps involved in the construction of a Criterion Referenced Test (CRT). (5 + 5)
- 2 a) i) Explain the characteristics and structural importance of continuous and comprehensive evaluation.
ii) Discuss the significance of written examination and tests as techniques of students evaluation in scholastic areas. (6 + 4)
- [or]
- b) i) Illustrate the characteristics of different forms of rating scales.
ii) Explain guess who technique and socio metric technique as peer appraisal at school level. (5 + 5)
- 3 a) i) Explain the steps involved in the construction of a standardized test.
ii) Explain the concept of 'norms' and any three types of norms for educational testing. (6 + 4)
- [or]
- b) i) Discuss the need and significance of documentation and reporting students learning at secondary school level.
ii) Explain the maintenance and significance of cumulative record. (5 + 5)
- 4 a) i) Explain the basic psychological principles and merits and limitations of semester system of evaluation
ii) Explain the guiding factors in design and development of student portfolio. (5 + 5)
- [or]
- b) i) Discuss the need and components of internal assessment in evaluating secondary school students.
ii) Explain the salient features of School Based Evaluation Scheme (SBES). (5 + 5)

Section B

Note : Answer any **Six** of the following questions in about a page each. (6x5=30)

- 5 a) Discuss the significance of achievement test and diagnostic tests in enhancing the quality of teaching and learning.
- b) Explain the characteristics and application of Norm Referenced Test (NRT).
- c) Write characteristics and merits of objective type test and give two examples for multiple choice test items.
- d) Explain the characteristics of anecdotal records and then significance in evaluating co-scholastic areas.
- e) Discuss the need and significance of progress report.
- f) Explain the steps of item analysis and indices of item analysis.
- g) Discuss the examination reforms recommended by NCF (2005) with respect to Secondary and Senior Secondary Education.
- h) Explain the characteristics and steps of portfolio assessment.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

M.Ed. Two Year Programme

Fourth Semester Test - August 2021

**MES552 : Theme Based Specialisation Course - II
Educational Evaluation**

Time : 3 Hours

Date : 01-09-2021

Max. Marks : 70

Note : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Discuss the role of evaluation in teaching and learning.
ii) Explain the steps involved in the construction of a diagnostic test. (5+5)
- [or]
- b) i) Discuss the need and significance of formative and summative evaluation in enhancing the quality of school education.
ii) Explain the steps involved in the construction of a Norm Referenced Test (NRT). (5 + 5)
- 2 a) i) Explain the characteristics and structural importance of Continuous and Comprehensive Evaluation (CCE) at secondary level education.
ii) Explain assessing field work and project work as techniques of evaluation in scholastic areas. (5 + 5)
- [or]
- b) i) Illustrate the characteristics of different forms of rating scales as evaluation tool.
ii) Discuss the need and relative merits of objective and essay type tests in evaluating students performance in scholastic areas. (5 + 5)
- 3 a) i) Explain the concept of observation technique and projective technique and their significance to evaluation of secondary and senior secondary students.
ii) Explain the steps of item analysis of question paper. (5 + 5)
- [or]
- b) i) Explain the methods of awarding grades and their merits and limitations.
ii) Discuss the need and significance of documentation and reporting students learning at Secondary School Level. (5 + 5)
- 4 a) i) Discuss the need and advantages of internal assessment in evaluating secondary and senior secondary students.
ii) Explain the process of analysing and reporting of port folio data. (5 + 5)
- [or]
- b) i) Discuss the need for evaluating co-scholastic areas at secondary level.
ii) Explain the basic psychological principles and merits of semester system. (5 + 5)

**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

M.Ed. Two Year Programme

Fourth Semester Test - August 2021

**MES552 : Theme Based Specialisation Course - II
Educational Evaluation**

Time : 3 Hours

Date : 01-09-2021

Max. Marks : 70

Note : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Discuss the role of evaluation in teaching and learning.
ii) Explain the steps involved in the construction of a diagnostic test. (5+5)
- [or]
- b) i) Discuss the need and significance of formative and summative evaluation in enhancing the quality of school education.
ii) Explain the steps involved in the construction of a Norm Referenced Test (NRT). (5 + 5)
- 2 a) i) Explain the characteristics and structural importance of Continuous and Comprehensive Evaluation (CCE) at secondary level education.
ii) Explain assessing field work and project work as techniques of evaluation in scholastic areas. (5 + 5)
- [or]
- b) i) Illustrate the characteristics of different forms of rating scales as evaluation tool.
ii) Discuss the need and relative merits of objective and essay type tests in evaluating students performance in scholastic areas. (5 + 5)
- 3 a) i) Explain the concept of observation technique and projective technique and their significance to evaluation of secondary and senior secondary students.
ii) Explain the steps of item analysis of question paper. (5 + 5)
- [or]
- b) i) Explain the methods of awarding grades and their merits and limitations.
ii) Discuss the need and significance of documentation and reporting students learning at Secondary School Level. (5 + 5)
- 4 a) i) Discuss the need and advantages of internal assessment in evaluating secondary and senior secondary students.
ii) Explain the process of analysing and reporting of port folio data. (5 + 5)
- [or]
- b) i) Discuss the need for evaluating co-scholastic areas at secondary level.
ii) Explain the basic psychological principles and merits of semester system. (5 + 5)

Section B

Note : Answer any Six of the following questions in about a page each. (6x5=30)

- 5 a) Discuss the characteristics and use of external and internal evaluation.
- b) Explain the steps involved in the construction of a Criterion Referenced Test (CRT).
- c) Write the characteristics of objective type tests and give two examples for multiple choice test item.
- d) Explain guess who technique and socio metric technique as peer appraisal at school level.
- e) Explain the maintenance and significance of cumulative record.
- f) Discuss the need and significance of progress report.
- g) Explain the salient features of School Based Evaluation Scheme (SBSE).
- h) Explain the characteristics and maintenance of Anecdotal records as a tool to evaluate co-scholastic areas.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

M.Ed. Two Year Programme

Fourth Semester Test - November 2022

**MES552 : Theme Based Specialisation Course - II
Educational Evaluation**

Time : 3 Hours

Date : 21-11-2022

Max. Marks : 70

Note : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the steps involved in the construction of an achievement test.
ii) Differentiate between summative and formative evaluation with suitable illustrations. (6+4)
- [or]
- b) i) Discuss the role of evaluation in teaching and learning.
ii) Analyze the significance of diagnostic test. (6 + 4)
- 2 a) i) Give an outline of the procedure of evaluating students performance with reference to CCE.
ii) Explain the significance of anecdotal records in evaluating co-scholastic areas. (7 + 3)
- [or]
- b) i) Discuss the guidelines for writing objective type test items with an example each.
ii) Enumerate the merits and limitations of oral tests. (7 + 3)
- 3 a) i) Explain the procedure of item analysis.
ii) Discuss the uses of standardized tests. (7 + 3)
- [or]
- b) i) Describe the maintenance of 'Students Profile' and its significance in documenting student learning.
ii) Explain any two types of forms for educational testing. (7 + 3)
- 4 a) i) Discuss the factors in designing a portfolio for assessment.
ii) Explain the salient features of School Based Evaluation Scheme. (6 + 4)
- [or]
- b) i) Explain the need and components of internal assessment.
ii) Enumerate the recommendations of NCFSE with respect to examination at Secondary level. (6 + 4)

Section B

Note : Answer any **Six** of the following questions in about a page each. (6x5=30)

- 5 a) Explain the psychological principles of semester system.
- b) Discuss the methods of assigning grades.
- c) Explain the procedure of constructing rating scales with suitable illustrations.
- d) Clarify the concepts of Testing, Measurement and Evaluation.
- e) Differentiate between criterion referenced and norm referenced evaluation.
- f) Discuss the procedure of assessing any two kinds of sessional work.
- g) Analyze the significance of 'Observation' as a technique of evaluation.
- h) Enumerate the general principles of examination reforms.

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ST ANN'S COLLEGE OF EDUCATION, MANGALURU
(AUTONOMOUS)

M.Ed. Two Year Programme

Fourth Semester Test - December 2023

MES552 : Theme Based Specialisation Course - II
Educational Evaluation

Time : 3 Hours

Date : 18-12-2023

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.
2. There are two sections each in Part I and Part II of the question paper. Both are compulsory.

Part - I

Section A

Note : Answer the following questions in about four to five pages each. (2x15=30)

- 1 a) i) Explain the general principles of evaluation and its role in diagnosis, guidance and prognosis.
ii) Discuss the concept, characteristics and uses of summative evaluation. (9+6)
- [or]
- b) i) Explain the characteristics and construction of an achievement test and its significance in teaching and learning.
ii) Clarify the concepts of testing, measurement and evaluation. (9+6)
- 2 a) i) Describe the salient features of School Based evaluation scheme and the areas covered under it.
ii) Explain the meaning and characteristics of portfolio assessment. (9 + 6)
- [or]
- b) i) Discuss the need, components and validity of internal assessment.
ii) Enumerate the meaning and basic principles of semester system. (9 + 6)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 3a) Explain the recommendations of NCF 2005 on evaluation.
- b) Discuss the characteristics of criterion referenced evaluation.

Part - II

Section A

Note : Answer the following questions in about four to five pages each. (2x15=30)

- 1 a) i) Explain the concept and structural importance of Continuous and Comprehensive Evaluation. (7 + 8)
ii) Discuss objective type tests with suitable examples. (7 + 8)
[or]
b) i) Describe sociometric technique as a technique for evaluating co-scholastic areas. (8 + 7)
ii) Discuss the purpose and procedure of practical test. (8 + 7)
- 2 a) i) Discuss the steps of item analysis. (7 + 8)
ii) Illustrate different methods of assigning grades. (7 + 8)
[or]
b) i) Discuss the significance and maintenance of cumulative record. (7 + 8)
ii) Explain the steps of standardization of a test. (7 + 8)

Section B

Note : Answer any One of the following questions in about a page each. (1x5=5)

- 3a) Discuss Peer Appraisal technique of Evaluation.
- b) Explain the importance of progress report.

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**ST ANN'S COLLEGE OF EDUCATION, MANGALURU
(AUTONOMOUS)**

M.Ed. Two Year Programme

Fourth Semester Test - March 2025

**MES552(A) : Theme Based Specialisation Course - II
Educational Evaluation**

Elementary/Secondary and Senior Secondary Education

Time : 3 Hours

Date : 08-03-2025

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.
2. There are two sections each in Part I and Part II of the question paper. Both are compulsory.

Part - I

Section A

Note : Answer the following questions in about four to five pages each. (2x15=30)

- 1a) i) Explain the functions of evaluation and its role in the teaching learning process.
ii) Discuss the significance of achievement test and diagnostic test in teaching and learning. (9+6)
- [or]
- b) i) Explain the characteristics of formative and summative evaluation.
ii) Describe the meaning and steps of construction of a norm referenced test. (9+6)
- 2 a) i) Explain the merits and psychological principles of semester system.
ii) Discuss the recommendations of NPE (1986) and NCF (2005) on examination. (6 + 9)
- [or]
- b) i) Explain the components and validity of internal assessment.
ii) Discuss the guiding factors in design and development of portfolio and the steps of portfolio assessment. (6 + 9)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 3a) Explain the salient features of School Based Evaluation Scheme.
- b) Discuss the concept and characteristics of internal evaluation.

Part - II

Section A

Note : Answer the following questions in about four to five pages each. (2x15=30)

- 1 a) i) Explain the structural importance of Continuous and Comprehensive Evaluation and give the outline of the scheme.
ii) Discuss the guidelines of construction of objective type test items. (10 + 5)
[or]
- b) i) Discuss the tools used in peer appraisal and self-reporting for evaluating co-scholastic areas.
ii) Explain the forms of oral test. (10 + 5)
- 2 a) i) Discuss the steps of item analysis and its indices.
ii) Analyse the significance of observation and projective techniques of testing. (8 + 7)
[or]
- b) i) Explain the concept and types of norms for educational test.
ii) Discuss the methods of awarding grades. (7+ 8)

Section B

Note : Answer any One of the following questions in about a page each. (1x5=5)

- 3a) Discuss the maintenance and use of cumulative record.
- b) Analyse the uses of Anecdotal records.

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