

M.Ed. Two Year Programme
I SEMESTER - TEST PAPERS
NOVEMBER 2015

Name : M.Ed. 03; EDUCATION STUDIES

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)**

M.Ed. Two Year Programme

First Semester Test - November 2015

M.Ed. 03 : Education Studies

Time : 3 Hours

Date : 23-11-2015

Max. Marks : 70

Note : There are two sections in the question paper. Both are compulsory.

Section A

Note : Answer the following questions in about three papers each.

- 1a) i) Discuss the meaning of Education.
ii) Explain the role of Education as a natural process. (6+4)
[or]
- b) i) Discuss school as a Social System.
ii) Explain the Major purposes of schooling. (5+5)
- 2a) i) Explain the Nature of Education Studies.
ii) Explain the role of traditional disciplines in Education Studies. (6+4)
[or]
- b) i) Enumerate the defining principles of Education Studies.
ii) Discuss the key issues in Education Studies. (4+6)
- 3a) i) Analyse Gandhiji's thoughts on 'Students Dharma'.
ii) Write your personal observations on the thoughts of Gandhiji on 'Ethical Teaching in Schools'. (6+4)
[or]
- b) i) Analyse Jiddu Krishna Murthi's talks to teachers on Right Education in the Sessional text 'Krishnamurthi on Education'.
ii) Write your personal observations on the thoughts of Krishnamurthi on 'freedom and order'. (6+4)
- 4a) i) Enumerate the salient features of RTE Act 2009.
ii) Discuss the issues and challenges of RTE Act 2009. (5+5)
[or]
- b) i) Explain the Mechanisms to deal with Violations of RTE Act 2009.
ii) Enumerate the salient features of Sarva Shiksha Abhiyan (SSA). (5+5)

Section B

Note : Answer the six of the following questions in about a page each. (6x5=30)

- 5 a) Explain the characteristics of school as an organization.
- b) Discuss the need for Educational re-organization.
- c) Explain the role of Education as a agent of Social Change.
- d) Explain any five Aims of Education Emphasized by Gandhiji.
- e) Explain the contemporary relevance of Krishnamurthy thoughts on 'teaching and learning'.
- f) Explain any 5 functions of RTE Act 2009 with two clause for each.
- g) Enumerate the obligations of teachers towards students in the content of RTE Act 2009.
- h) Explain the National Targets and problems of Universalization of Elementary Education (UEE).

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ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)

M.Ed. Two Year Programme

First Semester Test - November 2016

MEH403 : Educational Studies

Time : 3 Hours

Date : 30-11-2016

Max. Marks : 70

Note : There are Two sections in the question paper. Both the sections are compulsory.

ಸೂಚನೆ : ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎರಡೂ ವಿಭಾಗಗಳೂ ಕಡ್ಡಾಯವಾಗಿವೆ.

Section A/ವಿಭಾಗ ಎ

Note : Answer the following questions in about three papers each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರ ಬರೆಯಿರಿ.

1a) i) Explain the meaning of Education.

ii) Discuss School as a Social System.

i) 'ಶಿಕ್ಷಣ'ದ ಅರ್ಥವನ್ನು ವಿವರಿಸಿ.

ii) ಶಾಲೆಯು ಒಂದು ಸಾಮಾಜಿಕ ವ್ಯವಸ್ಥೆಯಾಗಿದೆ ಎಂಬುದನ್ನು ಚರ್ಚಿಸಿ.

(4+6)

[or/ಅಥವಾ]

b) i) Explain the concept of Schooling.

ii) Discuss the Indian system of Schooling.

i) ಶಾಲಾ ಶಿಕ್ಷಣದ ಪರಿಕಲ್ಪನೆಯನ್ನು ವಿವರಿಸಿ.

ii) ಭಾರತದ ಶಾಲಾ ಶಿಕ್ಷಣ ವ್ಯವಸ್ಥೆಯನ್ನು ಚರ್ಚಿಸಿ.

(3+7)

2a) i) Explain the meaning of 'Education Studies' and Enumerate its principles.

ii) Discuss the nature of Education Studies.

i) 'ಶಿಕ್ಷಣ ವ್ಯಾಸಂಗ' ದ ಅರ್ಥವನ್ನು ವಿವರಿಸಿ ಹಾಗೂ ಅದರ ತತ್ವಗಳನ್ನು ತಿಳಿಸಿ.

ii) 'ಶಿಕ್ಷಣ ವ್ಯಾಸಂಗ' ದ ಸ್ವಭಾವವನ್ನು ಚರ್ಚಿಸಿ.

(5+5)

[or/ಅಥವಾ]

b) i) Explain the meaning of 'Equity' and discuss any two strategies for acquiring equity in Education.

ii) Discuss the strategies of Excellence at School Level.

i) 'ನಿಷ್ಕರ್ಷಪಾತ'ದ ಅರ್ಥವನ್ನು ವಿವರಿಸಿ ಹಾಗೂ ಶಿಕ್ಷಣವನ್ನು ನಿಷ್ಕರ್ಷಪಾತವಾಗಿಸಲು ಕೈಗೊಳ್ಳುವ ಯಾವುದಾದರೂ ಎರಡು ಕ್ರಮಗಳನ್ನು ಚರ್ಚಿಸಿ.

ii) ಶಾಲಾ ಮಟ್ಟದಲ್ಲಿ 'ಶ್ರೇಷ್ಠತೆ'ಯ ಕ್ರಮಗಳನ್ನು ಚರ್ಚಿಸಿ.

(5+5)

3a) i) Analyse Jiddu Krishnamurthi's talks to teachers on 'Right Education'.

ii) Write your personal observations on Krishnamurthi's talk to students 'on Behaviour'.

i) 'ಸರಿಯಾದ ಶಿಕ್ಷಣ'ದ ಬಗ್ಗೆ ಜಿದ್ದು ಕೃಷ್ಣಮೂರ್ತಿಯವರು ಶಿಕ್ಷಕರಿಗೆ ತಿಳಿಸಿದ ಮಾತುಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿ.

ii) 'ವರ್ತನೆ'ಯ ಬಗ್ಗೆ ಜಿದ್ದು ಕೃಷ್ಣಮೂರ್ತಿಯವರು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಿಳಿಸಿದ ಮಾತುಗಳ ಮೇಲೆ ನಿಮ್ಮ ಅನಿಸಿಕೆಗಳನ್ನು ಬರೆಯಿರಿ.

(6+4)

[or/ಅಥವಾ]

- b) i) Analyse Mahathma Gandhiji's Educational thoughts on 'Students Dharma'.
ii) Write your personal observations on Gandhiji's talk to teachers on 'Improving teaching methods'
- i) 'ವಿದ್ಯಾರ್ಥಿಗಳ ಧರ್ಮ'ದ ಬಗ್ಗೆ ಮಹಾತ್ಮ ಗಾಂಧೀಜಿಯವರ ಶೈಕ್ಷಣಿಕ ಚಿಂತನೆಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿ.
ii) 'ಭೋಧನಾ ವಿಧಾನಗಳ ಸುಧಾರಣೆ' ಬಗ್ಗೆ ಗಾಂಧೀಜಿಯವರು ಶಿಕ್ಷಕರಿಗೆ ತಿಳಿಸಿದ ಮಾತುಗಳ ಮೇಲೆ ನಿಮ್ಮ ವೈಯಕ್ತಿಕ ಅನಿಸಿಕೆಗಳನ್ನು ಬರೆಯಿರಿ. (6+4)
- 4a) i) Explain the Salient features of Sarva Shiksha Abhiyana (SSA).
ii) Enumerate Rashtriya Madhyamik Shiksha Abhiyan's (RMSA) vision, objectives and management structure at school level. (5+5)
- i) ಸರ್ವ ಶಿಕ್ಷಾ ಅಭಿಯಾನದ (SSA) ಪ್ರಮುಖ ಅಂಶಗಳನ್ನು ವಿವರಿಸಿ.
ii) ರಾಷ್ಟ್ರೀಯ ಮಾಧ್ಯಮಿಕ ಶಿಕ್ಷಾ ಅಭಿಯಾನದ (RMSA) ಗುರಿ, ಉದ್ದೇಶಗಳು ಹಾಗೂ ಶಾಲಾ ಮಟ್ಟದಲ್ಲಿ ಅದರ ನಿರ್ವಹಣಾ ವಿನ್ಯಾಸವನ್ನು ತಿಳಿಸಿ.
- [or/ಅಥವಾ]
- b) i) Discuss the salient features of RTE Act, 2009.
ii) Explain the 'Specific duties of teachers' as in Right to Education Act 2009.
- i) ಆರ್‌ಟಿಇ ಆಕ್ಟ್ 2009 ರ ಪ್ರಮುಖ ಅಂಶಗಳನ್ನು ಚರ್ಚಿಸಿ.
ii) ಆರ್‌ಟಿಇ ಆಕ್ಟ್ 2009 ರ ಪ್ರಕಾರ ಶಿಕ್ಷಕರ ನಿರ್ದಿಷ್ಟ ಕರ್ತವ್ಯಗಳನ್ನು ವಿವರಿಸಿ. (6+4)

Section B/ವಿಭಾಗ ಬಿ

Note : Answer any six of the following questions in about a page each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಆರು ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ. (6x5=30)

- 5 a) Explain the characteristics of school as an organization.
ಶಾಲೆಯು ಒಂದು ಸಂಘಟನೆ ಎಂಬುದರ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ.
- b) Discuss the need for educational re-organization.
ಶಿಕ್ಷಣವನ್ನು ಪುನರ್-ಸಂಘಟಿಸುವ ಅಗತ್ಯತೆಯನ್ನು ಚರ್ಚಿಸಿ.
- c) Explain Education as a Natural Process.
ಶಿಕ್ಷಣವು ಒಂದು ಸ್ವಭಾವಿಕ ಪ್ರಕ್ರಿಯೆಯಾಗಿದೆ ಎಂಬುದನ್ನು ವಿವರಿಸಿ.
- d) Explain the objectives and areas of assessment of Karnataka School Quality Assessment and Accreditation Council (KSQAAC).
ಕರ್ನಾಟಕ ಶಾಲಾ ಗುಣಮಟ್ಟ ನಿರ್ಧಾರಕ ಹಾಗೂ ಯೋಗ್ಯತಾ ಪರಾಮರ್ಶಕ ಮಂಡಲಿ (KSQAAC) ಯ ಉದ್ದೇಶಗಳು ಹಾಗೂ ನಿರ್ಧಾರಕ ಅಂಶಗಳನ್ನು ವಿವರಿಸಿ.
- e) Explain any five aims of Education as emphasized by Gandhiji.
ಗಾಂಧೀಜಿಯವರ ಪ್ರತಿಪಾದಿಸಿದ ಯಾವುದಾದರೂ ಐದು ಶೈಕ್ಷಣಿಕ ಗುರಿಗಳನ್ನು ವಿವರಿಸಿ.
- f) Analyse Jiddu Krishnamurthi's Educational Thoughts on 'Meditation and Education'.
'ಧ್ಯಾನ ಹಾಗೂ ಶಿಕ್ಷಣ'ದ ಬಗ್ಗೆ ಜಿದ್ದು ಕೃಷ್ಣಮೂರ್ತಿಯವರ ಶೈಕ್ಷಣಿಕ ಚಿಂತನೆಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿ.
- g) Explain the characteristics of a Discipline and criteria for Education as a discipline.
'ಜ್ಞಾನ ವಿಭಾಗ'ದ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ ಹಾಗೂ ಶಿಕ್ಷಣವನ್ನು ಒಂದು ಜ್ಞಾನ ವಿಭಾಗವಾಗಿ ಪರಿಗಣಿಸುವ ನಿರ್ಣಾಯಕಗಳನ್ನು ವಿವರಿಸಿ.
- h) Describe the salient features of universalization of Elementary Education (UEE).
ಪ್ರಾಥಮಿಕ ಶಿಕ್ಷಣದ ಸಾರ್ವತ್ರಿಕರಣ (UEE)ದ ಪ್ರಮುಖ ಅಂಶಗಳನ್ನು ವರ್ಣಿಸಿ.

ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)

M.Ed. Two Year Programme
First Semester Test - December 2017

MEH403 : Educational Studies

Time : 3 Hours

Date : 13-12-2017

Max. Marks : 70

Note : There are Two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three papers each.

- 1a) i) Explain the meaning of Education. ~
ii) Discuss the Indian system of Schooling. (4+6)
[or]
- b) i) Explain the Social structure of the school.
ii) Discuss Schooling as a Socio Cultural Process. (4+6)
- 2a) i) Explain the characteristics of a discipline.
ii) Discuss the meaning and nature of Education Studies. (4+6)
[or]
- b) i) Explain the concepts 'Equity' and 'Excellence'.
ii) Discuss the strategies for acquiring Equity in Education. (4+6)
- 3a) i) Analyse Jiddu Krishnamurthi's talks to students on 'Freedom and Order'.
ii) Write your personal observations on the views of Krishnamurthi's talks to teachers 'On Right Education'. (5+5)
[or]
- b) i) Analyse Paulo Freire's views on 'Teaching Requires Curiosity' in the seminal text 'Pedagogy of Freedom – Ethics, Democracy and Civic Courage'.
ii) Write your personal observations on the thoughts of Gandhiji on 'Students Dharma'. (5+5)
- 4a) i) Enumerate the functions of RTE Act 2009.
ii) Explain the objectives and features of Rashtriya Madhyamika Shikshana Abhiyana (RMSA). (4+6)
[or]
- b) i) Explain the salient features of RTE Act, 2009.
ii) Discuss the Issues and challenges of RTE Act 2009. (4+6)

Section B

Note : Answer any **Six** of the following questions in about a page each. (6x5=30)

- 5 a) Discuss the characteristics of school as an organization.
- b) Explain Education as a Natural process.
- c) Explain the criteria for considering Education as a discipline.
- ✓ d) Describe the objectives and areas of assessment of Karnataka School Quality Assessment and Accreditation Council (KSQAAC).
- e) Explain any five aims of Education as emphasized by Gandhiji.
- f) Discuss Jiddu Krishnamurthi's views on 'Religious and Scientific Mind'
- g) Enumerate the obligations towards students and colleagues as per the Code of professional ethics of RTE Act 2009.
- h) Explain the National UEE targets.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme
First Semester Test - December 2018

MEH403 : Educational Studies

Time : 3 Hours

Date : 10-12-2018

Max. Marks : 70

Note : There are Two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three papers each.

- 1a) i) Explain the Etymological and Analytical meaning of Education.
ii) Discuss the Social Structure and functioning of the School. (5+5)
[or]
- b) i) Explain the Bureaucratization of schools.
ii) Discuss the need and areas of Educational Re-organization. (4+6)
- 2a) i) Explain any four aims of Education as emphasized by Gandhiji.
ii) Discuss the meaning and nature of Education Studies. (4+6)
[or]
- b) i) Explain the concepts 'Equity' and 'Excellence'.
ii) Discuss the strategies of Equity in Education. (4+6)
- 3a) i) Analyse Jiddu Krishnamurthi's talks to students 'on Knowledge and Intelligence'.
ii) Write your personal observations on Jiddu Krishnamurthi's views 'on Competition' and 'on the long vision'. (5+5)
[or]
- b) i) Analyse Paulo Freire's thoughts on 'Banking Concept of Education'.
ii) Write your personal observations on Paulo Friere's views on 'dialogics and Anti-dialogics'. (5+5)
- 4a) i) Explain the code of professional ethics for teachers in the context of RTE Act, 2009.
ii) Describe the mechanism to deal with violations of the RTE Act, 2009. (5+5)
[or]
- b) i) Enumerate the objectives of Rashtriya Uchhathar Shiksha Abhiyan (RUSA).
ii) Describe the focus areas and recommendations of National Knowledge Commission. (3+7)

Section B

Note : Answer any Six of the following questions in about a page each. (6x5=30)

- 5 a) Explain the School as a Social System.
- b) Discuss Education as an Intentional Activity.
- c) Discuss the key issues in Educational Studies.
- d) Describe the areas of assessment of Karnataka School Quality Assessment and Accreditation Council (KSQAAC).
- e) Explain the thoughts of Jiddu Krishnamurthi 'on Right Education'.
- f) Discuss the thoughts of 'Paulo Freire' on Problem Posing Concept of Education as an Instrument of Liberation.
- g) Explain the meaning and National targets of Universalization of Elementary Education (UEE).
- h) Describe the salient features of Foreign University Bill.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme
First Semester Test - November 2019**

MEH403 : Educational Studies

Time : 3 Hours

Date : 20-11-2019

Max. Marks : 70

Note : There are Two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three papers each.

- 1a) i) Explain the major purposes of schooling.
ii) Discuss School as a social system. (3+7)
[or]
- b) i) Explain the Bureaucratization of schools.
ii) Discuss the need and areas of Educational Re-organization. (4+6)
- 2a) i) Explain the meaning of Education Studies.
ii) Discuss the nature of Education Studies. (4+6)
[or]
- b) i) Enumerate the different types of Inequity.
ii) Discuss the strategies of Equity in Education. (3+7)
- 3a) i) Analyse Jiddu Krishnamurthi's talks to Teachers on 'Right Education'.
ii) Write your personal observations on Jiddu Krishnamurthi's views on 'meditation' and education'. (5+5)
[or]
- b) i) Analyse Paulo Freire's thoughts in the seminal text on 'Pedagogy of the oppressed' on Banking Concept of Education as an instrument of oppression.
ii) Write your personal observations on Jiddu Krishnamurthi's views on 'Freedom and Order'. (5+5)
- 4a) i) Enumerate the functions of RTE Act 2009.
ii) Discuss the issues and challenges of RTE Act 2009. (4+6)
[or]
- b) i) Explain the National targets of universalization of elementary education.
ii) Describe the focus areas and recommendations of National Knowledge Commission. (4+6)

Section B

Note : Answer any **Six** of the following questions in about a page each. (6x5=30)

- 5 a) Explain the characteristics of school as an organization.
- b) Discuss schooling as a socio cultural process.
- c) Explain the criteria of considering Education as a Discipline.
- d) Describe the areas of assessment of Karnataka School Quality Assessment and Accreditation Council (KSQAAC).
- e) Explain Gandhiji's thoughts of ethical teaching in schools and social service.
- f) Explain the code of professional ethics for teachers in the content of RTE Act 2009.
- g) Discuss the salient features of Rashtriya Uchchatar Shiksha Abhiyan (RUSA).
- h) Describe the thoughts of Jiddu Krishnamurthi's on 'Knowledge and Intelligence'.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

**M.Ed. Two Year Programme
First Semester Test - April 2021**

MEH403 : Educational Studies

Time : 3 Hours

Date : 09-04-2021

Max. Marks : 70

Note : There are Two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three papers each.

- 1a) i) Explain Education as a Natural Process.
ii) Discuss Education as a sub-system of Society and School as a Social System.(4+6)
[or]
- b) i) Explain the need for Educational re-organisation.
ii) Discuss 'School as an organization'. (4+6)
- 2a) i) Explain the criteria of considering Education as a Discipline.
ii) Discuss the meaning and nature of Education Studies. (4+6)
[or]
- b) i) Explain the concepts 'Equity' and 'Excellence'.
ii) Discuss the strategies of Equity in Education. (4+6)
- 3a) i) Analyse Jiddu Krishnamurthi's talks to Students on 'Freedom and Order'.
ii) Write your personal observations on Jiddu Krishnamurthi's talks to teachers on 'Right Education' (6+4)
[or]
- b) i) Analyse Paulo Freire's thoughts in the seminal text on 'Pedagogy of the oppressed' on Banking Concept of Education as an instrument of oppression.
ii) Write your personal observations on Paulo Freire's text on 'Pedagogy of the oppressed'. (6+4)
- 4a) i) Explain the functions of Right to Education (RTE) Act, 2009.
ii) Discuss the issues and challenges of Right to Education Act, 2009. (5+5)
[or]
- b) i) Describe the salient features of National Knowledge Commission.
ii) Explain the salient features of Rashtriya Madhyamika Shiksha Abhiyan (RMSA). (5+5)

Section B

Note : Answer any Six of the following questions in about a page each. (6x5=30)

- 5 a) Discuss the Analytical meaning of Education.
- b) Explain schooling as a part of education and major purposes of schooling.
- c) Discuss the thoughts of Gandhiji on different aspects of students life.
- d) Discuss the Indicators of Excellence in Education.
- e) Explain the thoughts of Jiddu Krishnamurthi 'on competition' and 'on Meditation and education'.
- f) Discuss Jiddu Krishnamurthi's talks to students on 'Religious and Scientific mind'.
- g) Discuss the 'Mechanisms to deal' with violations in the Right to Education (RTE) Act, 2009.
- h) Explain the meaning and National targets of Universalisation of Elementary Education.

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**ST ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

**M.Ed. Two Year Programme
First Semester Test - August 2023**

MEH403 : Educational Studies

Time : 3 Hours

Date : 05-08-2023

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART - I

Section A

Note : Answer the following questions in about **four to five** pages each. (2x15=30)

- 1a) i) Explain the nature of Education Studies and its relationship with Traditional disciplines.
ii) Discuss the thoughts of Gandhiji on 'Student's life' and 'Student's faith'. (7+8)
[or]
- b) i) Explain the concept of Equity and Excellence in Education with examples.
ii) Discuss the strategies of Equity and Indicators of excellence in Education at School and Higher Education level. (5+10)
- 2a) i) Analyse Jiddu Krishnamurthi's talks to students on 'Freedom and Order' and 'On Behaviour' .
ii) Write your personal reflections on Jiddu Krishnamurthi's views 'on right education' and 'on competition'. (8+7)
[or]
- b) i) Analyse the views of Paulo Friere in his seminal text on 'Pedagogy of the oppressed' on the 'Banking Concept of Education' as an Instrument of Oppression.
ii) Write your personal observations on the thoughts of Paulo Freire on 'Antidialogics' and 'Dialogics'. (8+7)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 3 a) Explain the criteria for Education as a Discipline.
- b) Describe the salient features of Karnataka School Quality Assessment and Accreditation Council (KSQAAC).

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PART - II

Section A

Note : Answer the following questions in about **four to five** pages each. (2x15=30)

1. a) i) Explain education as a social process and an intentional activity.
ii) Explain the acculturating role of education and multiculturalism. (10+5)
[or]
- b) i) Explain the social structure and functioning of school.
ii) Describe bureaucratisation of schools. (10+5)
2. a) i) Describe the objectives, approach and strategies of RMSA.
ii) Explain the target group and procedure in terms of potential for excellence. (8+7)
[or]
- b) i) Highlight the salient features and functions of (RTE) Act 2009.
ii) Discuss the positive and negative impact of implementation of Foreign education Bill. (7+8)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 3 a) Define Education and explain it as a process and product.
- b) Explain the recommendations of National knowledge Commission.

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**ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS) MANGALURU**

M.Ed. Two Year Programme

First Semester Test - September 2024

MEH403 : Educational Studies

Time : 3 Hours

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART - I

Section A

Note : Answer the following questions in about **four to five** pages each. (2x15=30)

- 1a) i) Describe Gandhi's thoughts on Ethical teaching in Schools and establishing spiritual relationship.
ii) Discuss the nature of Education studies and key issues in Education Studies. (6+9)
- [or]
- b) i) Compare the concepts 'Equity' and 'Excellence' in Education and explain the challenges of acquiring equity in Education.
ii) Explain the measures of Excellence of Institutions and describe the salient features of Karnataka School Quality Assessment and Accreditation Council (KSQAAC) along with pilot study results. (7+8)
- 2a) i) Analyse Krishnamurthi's talks to students 'On Freedom and Order' and 'On Behaviour' .
ii) Write your personal reflections on Krishnamurthi's talks to teachers 'On Right Education' and 'On Action'. (8+7)
- [or]
- b) i) Analyse Paulo Friere's views in the seminal text 'Pedagogy of the oppressed' on 'Banking Concept of Education'.
ii) Discuss 'Dialogics' as an instrument of Liberation as in Paulo Freire's seminal text on 'Pedagogy of the oppressed'. (8+7)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 3 a) Explain the strategies for equity in Education.
- b) Write your personal reflections on Krishnamurthi's thoughts 'On Competition' and 'On Knowledge and Intelligence'

PART - II

Section A

Note : Answer the following questions in about **four to five** pages each. (2x15=30)

1. a) i) Highlight the objectives, methodology and recommendations of National Knowledge Commission.
ii) Explain the Code of professional ethics for teachers in the context of RTE Act. (9+6)
[or]
- b) i) Analyse the approach and strategy of Rashtriya Madhyamika Shikshana Abhiyana (RMSA).
ii) Describe the target group, objectives and procedure with respect to potential for excellence. (6+9)
2. a) i) Analyse your views on education as a process and product and education as an intentional activity.
ii) Write a note on Acculturating role of education and Multiculturalism. (8+7)
[or]
- b) i) Explain school as a social system in terms of its social structure and functioning.
ii) Explain schooling as a socio-cultural process. (8+7)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 3 a) Write a note on bureaucratisation of schools.
- b) Examine the challenges of Universalisation of Secondary Education (USE) in India.

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**ST ANN'S COLLEGE OF EDUCATION
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M.Ed. Two Year Programme

First Semester Test – September/October 2025

MEH403 : Educational Studies

Time : 3 Hours
Date : 30-09-2025

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART - I

Section A

Answer the following questions in about **four to five** pages each.

- 1a) i) Explain the criteria for Education as a discipline and the nature of Education Studies.
ii) Analyse Gandhiji's thoughts on 'Students dharma' and on ethical teaching in schools. (8+7)
- [or]
- b) i) Explain the meaning of equity in Education with appropriate examples and discuss the strategies for equity in Education.
ii) Discuss the strategies on Excellence at school level with special reference to Karnataka School Quality Assessment and Accreditation Council (KSQAAC). (7+8)
- 2a) i) Analyse Krishnamurthi's talks to students 'On Knowledge and Intelligence' and 'On Behaviour'.
ii) Write your personal reflections on Krishnamurthi's talks to teachers 'On Competition' and 'On Right Education'. (8+7)
- [or]
- b) i) Analyse the views of Paulo Freire on 'Banking Concept of Education' as an instrument of oppression.
ii) Write your personal observations on Paulo Freire's seminal text on 'Pedagogy of the oppressed'. (8+7)

Section B

Answer any **One** of the following questions in about a page each. (1x5=5)

- 3 a) Discuss the key issues in Education studies.
- b) Explain the parameters or measures of Excellence of Educational Institutions.

PART - II

Section A

Answer the following questions in about **four to five** pages each.

1. a) i) Explain education as a natural process and social process
ii) Describe the acculturating role of education and Multiculturalism. (8+7)
[or]
- b) i) Explain the social structure and functioning of the school.
ii) Explain education as process and product. (8+7)
2. a) i) Describe the features and management structure at school level of RMSA.
ii) Explain the objectives and funding process of RUSA. (8+7)
[or]
- b) i) Explain the code of professional ethics for teachers in context of RTE.
ii) Explain the organization and methodology of National Knowledge Commission. (8+7)

Section B

Answer any **One** of the following questions in about a page each. (1x5=5)

- 3 a) Explain the National VEE targets.
- b) Write bureaucratisation of schools.

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