

File No.

M. Ed. Two year Programme

II Semester Test Papers

May 2016-

NAME Course-7: Curriculum Studies.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)**

M.Ed. Two Year Programme

Second Semester Test - May 2016

Course 7 : Curriculum Studies

Time : 3 Hours

Date : 20-05-2016

Max. Marks : 70

Note : There are two sections in the question paper. Both are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the meaning and Nature of Curriculum.
ii) Discuss the basic components of Curriculum. (4+6)
[or]
- b) i) Explain the nature of curriculum studies and curriculum as a field of study.
ii) Explain the Philosophical and Psychological bases of curriculum. (4+6)
- 2a) i) Enumerate the objectives of Curriculum Development.
ii) Discuss any three approaches to Curriculum Development. (4+6)
[or]
- b) i) Explain the characteristics, advantages and limitations of subject centered curriculum.
ii) Discuss the basic tasks in Curriculum Development. (4+6)
- 3a) i) Enumerate the principles of curriculum planning.
ii) Discuss the general framework for curriculum planning. (4+6)
[or]
- b) i) Explain the need for curriculum change.
ii) Discuss Hilda Tabas model of Curriculum Development. (4+6)
- 4a) i) Define Curriculum Evaluation.
ii) Discuss the steps of Tyler's Objective Centered Model of Curriculum Evaluation with its strengths and limitations. (3+7)
[or]
- b) i) Enumerate the Indicators of Bradley's Effectiveness Model of Curriculum Evaluation.
ii) Discuss the Approaches to Curriculum Evaluation. (3+7)

Section B

Note : Answer any **six** of the following questions in about a page each. (6x5=30)

- 5 a) Explain the key characteristics of Educational Curriculum.
- b) Discuss the evolution of curriculum from Indian perspective.
- c) Explain the different forms of Integrated Curriculum.
- d) Compare Learned Centered and Activity Centered Curriculum.
- e) Explain the different levels of Curriculum Planning.
- f) Explain Roger's Model of Interpersonal relations.
- g) Describe Eisner's Connoisseurship Model of Curriculum Evaluation.
- h) Explain the various participants in Curriculum Evaluation.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

M.Ed. Two Year Programme

Second Semester Test - April 2017

MEH 454 : Curriculum Studies

Time : 3 Hours

Date : 20-04-2017

Max. Marks : 70

Note : There are two sections in the question paper. Both the sections are compulsory.
ಸೂಚನೆ : ಪ್ರಶ್ನೆ ಪ್ರತ್ಯೇಕಿಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎರಡು ವಿಭಾಗಗಳೂ ಕಡ್ಡಾಯ.

Section A

Note : Answer the following questions in about three pages each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

1a) i) Define curriculum and discuss the scope of curriculum.

'ಪಠ್ಯಕ್ರಮ' ಈ ಪದವನ್ನು ವ್ಯಾಖ್ಯಾನಿಸಿ ಹಾಗೂ ಪಠ್ಯಕ್ರಮದ ವ್ಯಾಪ್ತಿಯನ್ನು ಚರ್ಚಿಸಿ.

ii) Explain the classification of Curriculum.

ಪಠ್ಯಕ್ರಮದ ವರ್ಗೀಕರಣವನ್ನು ವಿವರಿಸಿ.

(4+6)

[or/ಅಥವಾ]

b) i) Explain the nature of curriculum as a field of study.

ಪಠ್ಯಕ್ರಮವು ಅಧ್ಯಯನದ ಒಂದು ಕ್ಷೇತ್ರ ಎಂಬುದರ ಸ್ವಭಾವವನ್ನು ವಿವರಿಸಿ.

ii) Discuss the Philosophical Bases of Curriculum.

ಪಠ್ಯಕ್ರಮದ ತಾತ್ವಿಕ ತಳಹದಿಯನ್ನು ಚರ್ಚಿಸಿ.

(4+6)

2a) i) Explain the basic criteria of curriculum development.

ಪಠ್ಯಕ್ರಮ ರಚನೆಯ ಪ್ರಮುಖ ಮಾನದಂಡಗಳನ್ನು ವಿವರಿಸಿ.

ii) Discuss the characteristics, advantages and limitations of Learner Centred Curriculum.

ಕಲಿಯುವವರ ಕೇಂದ್ರಿತ ಪಠ್ಯಕ್ರಮದ ಗುಣಲಕ್ಷಣಗಳು ಹಾಗೂ ಗುಣಾವಗುಣಗಳನ್ನು ಚರ್ಚಿಸಿ.

(4+6)

[or/ಅಥವಾ]

b) i) Explain with an illustration the concentric approach of organization of subject matter.

ಪಠ್ಯಕ್ರಮದ ವಿಷಯ ವಿಸ್ತೃತ ಸಂಘಟನೆಯ ಏಕಕೇಂದ್ರೀಯ ಕ್ರಮವನ್ನು ಒಂದು ಉದಾಹರಣೆಯ ಮೂಲಕ ವಿವರಿಸಿ.

ii) Discuss the characteristics and the role of the teacher in Humanistic Aesthetic approach to curriculum .

ಪಠ್ಯಕ್ರಮದ ಸೌಂದರ್ಯ ಗುಣಗ್ರಾಹಕತೆ ಈ ಕ್ರಮದ ಗುಣಲಕ್ಷಣಗಳು ಹಾಗೂ ಅದರಲ್ಲಿ ಶಿಕ್ಷಕರ ಪಾತ್ರವನ್ನು ಚರ್ಚಿಸಿ.

(4+6)

- 3a) i) Explain the levels of Curriculum Planning.
ಪಠ್ಯಕ್ರಮದ ಯೋಜನೆಯ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ.
ii) Discuss Hilda Taba's Model of curriculum development with its merits and limitations.
ಪಠ್ಯಕ್ರಮವು ಅಭಿವೃದ್ಧಿಯ ಹಿಲ್ಡಾ ಟಾಬಾರವರ ಮಾದರಿಯನ್ನು ಅವುಗಳ ಗುಣಾವಗುಣಗಳೊಂದಿಗೆ ಚರ್ಚಿಸಿ. (4+6)
- [or/ಅಥವಾ]
- b) i) Explain the dimensions of Curriculum Design.
ಪಠ್ಯಕ್ರಮ ವಿನ್ಯಾಸದ ಆಯಾಮಗಳನ್ನು ವಿವರಿಸಿ.
ii) Discuss any two non-scientific model of Curriculum Development.
ಪಠ್ಯಕ್ರಮ ಅಭಿವೃದ್ಧಿಯ ಯಾವುದಾದರೂ ಎರಡು ವೈಜ್ಞಾನಿಕವಲ್ಲದ ಮಾದರಿಗಳನ್ನು ಚರ್ಚಿಸಿ. (4+6)
- 4a) i) Explain the phases of Curriculum Evaluation.
ಪಠ್ಯಕ್ರಮ ಮೌಲ್ಯಮಾಪನದ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ.
ii) Discuss Eisner's Connoisseurship model of Curriculum Evaluation.
ಪಠ್ಯಕ್ರಮ ಮೌಲ್ಯಮಾಪನದ ಇಸ್ರೆನ್‌ರವರ ಕೊನ್ಸೊಸರ್‌ಶಿಪ್ ಮಾದರಿಯನ್ನು ಚರ್ಚಿಸಿ. (4+6)
- [or/ಅಥವಾ]
- b) i) Explain the need for curriculum change
ಪಠ್ಯಕ್ರಮ ಬದಲಾವಣೆಯ ಅಗತ್ಯತೆಯನ್ನು ವಿವರಿಸಿ.
ii) Discuss Stufflebeams CIPP model of Curriculum Evaluation.
ಪಠ್ಯಕ್ರಮ ಮೌಲ್ಯಮಾಪನದ ಸ್ಟಫ್‌ಬೀಮ್ಸ್ ಬೀಮ್ಸ್‌ರವರ ಸಿ.ಐ.ಪಿ.ಪಿ. ಮಾದರಿಯನ್ನು ಚರ್ಚಿಸಿ. (4+6)

Section B

Note : Answer any six of the following questions in about a page each. (6x5=30)
ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಆರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

- 5 a) Explain the Evolution of Curriculum from Indian Perspective.
ಪಠ್ಯಕ್ರಮ ವಿಕಸನವನ್ನು ಭಾರತೀಯ ದೃಷ್ಟಿಕೋನದಲ್ಲಿ ವಿವರಿಸಿ.
b) Discuss the various curriculum processes.
ಪಠ್ಯಕ್ರಮದ ವಿವಿಧ ಪ್ರಕ್ರಿಯೆಗಳನ್ನು ಚರ್ಚಿಸಿ.
c) Explain the Sociological basis of Curriculum.
ಪಠ್ಯಕ್ರಮದ ಸಾಮಾಜಿಕ ತಳಹದಿಯನ್ನು ವಿವರಿಸಿ.
d) Discuss the basic tasks in Curriculum Development.
ಪಠ್ಯಕ್ರಮ ರಚನೆ ಮಾಡುವಲ್ಲಿನ ಪ್ರಮುಖ ಕಾರ್ಯಗಳನ್ನು ಚರ್ಚಿಸಿ.
e) Explain the concept and components of Curriculum Design.
ಪಠ್ಯಕ್ರಮ ವಿನ್ಯಾಸದ ಪರಿಕಲ್ಪನೆ ಹಾಗೂ ಘಟಕಾಂಶಗಳನ್ನು ವಿವರಿಸಿ.
f) Discuss Goodlads Model of Curriculum Development.
ಪಠ್ಯಕ್ರಮ ರಚನೆಯ ಗುಡ್‌ಲಾಡ್ಸ್‌ರವರ ಮಾದರಿಯನ್ನು ಚರ್ಚಿಸಿ.
g) Explain the participants involved in Curriculum Evaluation.
ಪಠ್ಯಕ್ರಮ ಮೌಲ್ಯಮಾಪನದಲ್ಲಿ ಭಾಗವಹಿಸುವವರ ಬಗ್ಗೆ ವಿವರಿಸಿ.
h) Discuss Bradley's Effectiveness model of Curriculum Evaluation.
ಪಠ್ಯಕ್ರಮ ಮೌಲ್ಯಮಾಪನದ ಬ್ರಾಡ್ಲಿಯವರ ಪರಿಣಾಮಕಾರಿ ಮಾದರಿಯನ್ನು ಚರ್ಚಿಸಿ.

**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

M.Ed. Two Year Programme

Second Semester Test - April 2018

MEH 454 : Curriculum Studies

Time : 3 Hours

Date : 25-04-2018

Max. Marks : 70

Note : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Define curriculum and explain the scope of curriculum.
ii) Discuss the basic components of Curriculum. (4+6)

[or]

- b) i) Explain the key characteristics of Educational Curriculum.
ii) Discuss the Philosophical Bases of Curriculum. (4+6)

- 2a) i) Explain any two curricular approaches.
ii) Discuss the characteristics and role of the teacher in Reconceptualistic and Social constructionist approach to curriculum. (4+6)

[or]

- b) i) Explain any two approaches of organization of subject matter in curriculum.
ii) Discuss the basic tasks of curriculum development. (4+6)

- 3a) i) Define curricular planning and enumerate the levels of curriculum planning.
ii) Discuss the general framework for curriculum planning. (4+6)

[or]

- b) i) Enumerate the principles of curriculum planning.
ii) Discuss Hilda Taba's Model of curriculum development. (4+6)

- 4a) i) Discuss the phases of Curriculum Evaluation.
ii) Explain the nature and purposes of Curriculum Evaluation. (4+6)

[or]

- b) i) Explain the need for curriculum change
ii) Discuss the participants in Curriculum Evaluation. (4+6)

Section B

Note : Answer any **six** of the following questions in about a page each. (6x5=30)

- 5 a) Explain the Evolution of Curriculum from Indian Perspective.
- b) Discuss the Sociological and Psychological Bases of Curriculum.
- c) Explain any three Curriculum Processes.
- d) Explain the characteristics, advantages and limitations of Activity Centered Curriculum.
- e) Discuss the different forms of Integrated Curriculum.
- f) Explain the characteristic and role of the teacher in Systems-Managerial approach to curriculum.
- g) Explain Goodland's Model of Curriculum Development.
- h) Explain the characteristics and limitations of Learner Centered Curriculum.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

M.Ed. Two Year Programme

Second Semester Test - April 2019

MEH 454 :Curriculum Studies

Time : 3 Hours

Date :13-04-2019

Max. Marks : 70

Note : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the meaning and nature of Curriculum.
ii) Discuss the Curriculum processes. (5+5)
[or]
- b) i) Explain the nature of Curriculum Studies.
ii) Discuss the Philosophical Bases of Curriculum. (4+6)
- 2a) i) Enumerate the objectives of Curriculum Development.
ii) Discuss the basic tasks of Curriculum Development. (3+7)
[or]
- b) i) Compare Subject Centered and Learner Centered Curriculum.
ii) Discuss the characteristics and role of the teacher of any two approaches to Curriculum. (5+5)
- 3a) i) Enumerate the principles of Curriculum Planning..
ii) Discuss Hilda Taba's Model of Curriculum Development. (4+6)
[or]
- b) i) Enumerate the general framework of Curriculum Planning.
ii) Discuss any two Non-Technical Model of Curriculum Development. (5+5)
- 4a) i) Explain the nature and purposes of Curriculum Evaluation.
ii) Describe Tyler's objective centered model of Curriculum Evaluation. (4+6)
[or]
- b) i) Explain the participants in Curriculum Evaluation.
ii) Explain Stufflebeam's Model of Curriculum Evaluation. (4+6)

Section B

Note : Answer any six of the following questions in about a page each. (6x5=30)

- 5 a) Explain the Evolution of Curriculum.
- b) Discuss the basic components of Curriculum.
- c) Explain the principles of Curriculum Development.
 - d) Discuss the various levels of Curriculum planning.
 - e) Explain the purpose and phases of Curriculum Evaluation.
 - f) Explain the characteristic and forms of Integrated Curriculum.
 - g) Explain the components and sources of Curriculum Design.
- h) Discuss the need and Implementation of Curriculum change.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

M.Ed. Two Year Programme

Second Semester Test - November 2021

MEH 454 :Curriculum Studies

Time : 3 Hours

Date :17-11-2021

Max. Marks : 70

Note : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the meaning of Curriculum.
ii) Discuss the components of Curriculum. (4+6)
[or]
- b) i) Explain the evolution of curriculum from Indian perspectives.
ii) Discuss the philosophical foundations of Curriculum. (4+6)
- 2a) i) Explain the Interrelationship between different types of Curriculum.
ii) Discuss the characteristics of any two approaches to Curriculum. (5+5)
[or]
- b) i) Explain the characteristics and limitations of Activity Centered Curriculum.
ii) Discuss the basic tasks in Curriculum Development. (4+6)
- 3a) i) Explain the levels of Curriculum Planning.
ii) Discuss Hilda Taba's Model of Curriculum Development with its merits and limitations. (4+6)
[or]
- b) i) Explain the concept and components of Curriculum Design.
ii) Discuss any two Humanistic Models of Curriculum Development. (4+6)
- 4a) i) Explain the nature and purposes of Curriculum Evaluation.
ii) Discuss the Formative and Summative Approaches to Curriculum Evaluation. (5+5)
[or]
- b) i) Explain the need for Curriculum change.
ii) Discuss the Stufflebea's Model of Curriculum Evaluation. (4+6)

Section B

Note : Answer any **six** of the following questions in about a page each. (6x5=30)

- 5 a) Explain the general classification of Curriculum.
- b) Discuss the Curriculum Processes.
- c) Enumerate the objectives Curriculum Development.
- d) Explain the ways of organization of subject matter in a Curriculum.
- e) Explain the Curriculum Planning framework.
- f) Discuss Goodlad's Curriculum Development Model.
- g) Explain the participants in Curriculum Evaluation.
- h) Discuss Eisner's Connoisseurship Model of Curriculum Evaluation.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

M.Ed. Two Year Programme

Second Semester Test - December 2022

MEH 454 :Curriculum Studies

Time : 3 Hours

Date : 10-12-2022

Max. Marks : 70

Note : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the nature of Curriculum.
ii) Discuss the components of Curriculum. (4+6)
[or]
- b) i) Explain curriculum as a field of study.
ii) Discuss the philosophical foundations of Curriculum. (4+6)
- 2a) i) Explain the intended and hidden Curriculum.
ii) Discuss the characteristics and the role of the teacher of any two approaches to Curriculum. (4+6)
[or]
- b) i) List the objectives of Curriculum development.
ii) Discuss the basic tasks in Curriculum Development. (4+6)
- 3a) i) Explain the principles of Curriculum Planning.
ii) Discuss Hunkin's developmental Model of Curriculum Development. (4+6)
[or]
- b) i) Explain the concept and dimensions of Curriculum Design.
ii) Discuss any two Humanistic Models of Curriculum Development. (4+6)
- 4a) i) Explain the meaning and purposes of Curriculum Evaluation.
ii) Discuss the various approaches to Curriculum Evaluation. (4+6)
[or]
- b) i) Explain the participants in Curriculum Evaluation.
ii) Discuss the Tyler's objective Centered Model of Curriculum Evaluation. (4+6)

Section B

Note : Answer any **six** of the following questions in about a page each. (6x5=30)

- 5 a) Explain the Sociological foundation of Curriculum.
- b) Discuss the Evolution of Curriculum from Indian Perspectives.
- c) Distinguish between subject centered and learner entered Curriculum.
- d) Discuss the various ways of organization of subject matter in a Curriculum.
- e) Describe the Curriculum Planning framework.
- f) Explain Goodlad's Model of Curriculum Development.
- g) Describe Stufflebeam's CIPP Model of Curriculum Evaluation.
- h) Discuss the phases of Curriculum Evaluation.

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**ST ANN'S COLLEGE OF EDUCATION, MANGALURU
(AUTONOMOUS)**

M.Ed. Two Year Programme

Second Semester Test - January 2024

MEH 454 :Curriculum Studies

Time : 3 Hours

Date : 24-01-2024

Max. Marks : 70

Note : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about **four to five** pages each. (4x15=60)

- 1a) i) Explain the nature of Curriculum and Curriculum as a field of study.
ii) Discuss the components of Curriculum. (7+8)
[or]
- b) i) Explain the general classification of Curriculum.
ii) Discuss the Bases/Foundations of Curriculum. (6+9)
- 2a) i) Explain the different types of Curriculum and their interrelationship.
ii) Discuss the basic tasks in Curriculum development. (8+7)
[or]
- b) i) Explain the characteristics, advantages and limitations of Activity Centered Curriculum.
ii) Discuss the various approaches to organization of subject matter in Curriculum Development. (7+8)
- 3a) i) Explain the levels and principles of Curriculum Planning.
ii) Discuss Hilda Tabas and Goodlad's Model of Curriculum Development. (7+8)
[or]
- b) i) Explain the components and dimensions of Curriculum Design.
ii) Discuss any three Humanistic Models of Curriculum Development. (6+9)
- 4a) i) Explain the purpose and participants involved in Curriculum Evaluation.
ii) Discuss the approaches to Curriculum Evaluation. (6+9)
[or]
- b) i) Explain Tyler's objectives Centered Model and Bradley's Effectiveness Model of Curriculum Evaluation.
ii) Discuss Stuffle Beam's CIPP Model of Curriculum Evaluation. (8+7)

-: 2 :-

Section B

Note : Answer any **Two** of the following questions in about a page each. (2x5=10)

- 5 a) Explain the key characteristics of Educational Curriculum.
- b) Discuss the characteristics and forms of Integrated Curriculum.
- c) Explain the general Curriculum planning frame work.
- d) Discuss the need for and Implementation of Curriculum change.

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**ST ANN'S COLLEGE OF EDUCATION, MANGALURU
(AUTONOMOUS)**

M.Ed. Two Year Programme

Second Semester Test - March 2025

MEH 454 :Curriculum Studies

Time : 3 Hours

Max. Marks : 70

Note : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about **four to five** pages each. (4x15=60)

- 1a) i) Explain the meaning of curriculum and the key characteristics of Educational Curriculum.
ii) Discuss the various curriculum processes. (7+8)
[or]
- b) i) Briefly describe the curriculum components.
ii) Discuss the Philosophical and Psychological Bases of Curriculum. (7+8)
- 2a) i) Enumerate the objectives of curriculum development and explain the basic tasks in curriculum development.
ii) Discuss the characteristics and limitations of Learner Centered and Integrated Curriculum. (7+8)
[or]
- b) i) Explain the different types of curricula and their interrelationship.
ii) Discuss the characteristics and role of the teacher in Systems Managerial and Social Constructionist Curriculum approaches. (7+8)
- 3a) i) Explain the principles of Curriculum Planning and outline the Curriculum Planning framework.
ii) Discuss the Goodlad and Hunkins Model of Curriculum Development. (7+8)
[or]
- b) i) Explain the concept and dimensions of Curriculum Design.
ii) Discuss any three Humanistic Models of Curriculum Development. (6+9)
- 4a) i) Explain the purpose and participants in Curriculum Evaluation.
ii) Discuss the various approaches to Curriculum Evaluation. (6+9)
[or]
- b) i) Explain Tyler's and Stufflebeam's CIPP model of Curriculum Evaluation.
ii) Discuss the need for and Implementation of curriculum change. (8+7)

-: 2 :-

Section B

Note : Answer any **Two** of the following questions in about a page each. (2x5=10)

- 5 a) Discuss the Evolution of Curriculum from Indian perspectives.
- b) Explain the concentric and pyramidal approaches to curriculum organization of subject matter.
- c) Define curriculum planning and discuss the stages of Hilda Taba's model of Curriculum Development.
- d) Discuss Eisner's connoisseurship model of curriculum development.

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