



M.Ed. Two year Programme

I SEMESTER - TEST PAPERS

NOVEMBER-2015

Name : M.Ed:01: PSYCHOLOGY OF LEARNING AND

DEVELOPMENT

Address : _____

Department : _____

Subject : _____

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File No. : _____



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PEARL Tag File

ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)
M.Ed. Two Year Programme

First Semester Test - November 2015

M.Ed. 01 : Psychology of Learning and Development

Time : 3 Hours

Date : 18-11-2015

Max. Marks : 70

Note : There are two sections in the question paper. Both are compulsory.

ಸೂಚನೆ : ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿದ್ದು, ಎರಡೂ ಕಡ್ಡಾಯವಾಗಿವೆ.

Section A/ವಿಭಾಗ ಎ

Note : Answer the following questions in about three papers each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರ ಬರೆಯಿರಿ.

1a) i) Explain the meaning of Psychology.

ii) Discuss Erikson's views on Psycho-social development with their implications to education.

i) ಮನೋವಿಜ್ಞಾನದ ಅರ್ಥವನ್ನು ವಿವರಿಸಿ.

ii) ಮನೋಸಾಮಾಜಿಕ ಹಂತಗಳ ಮೇಲೆ ಎರಿಕ್ಸನ್‌ರವರ ದೃಷ್ಟಿಕೋನಗಳನ್ನು ಅದರ ಶೈಕ್ಷಣಿಕ

ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ಚರ್ಚಿಸಿ.

(4+6)

[or/ಅಥವಾ]

b) i) Explain the significance of genetic and environmental factors in the psychological functioning persons.

ii) Explain the stages of cognitive development of Piaget with its educational implications.

i) ವ್ಯಕ್ತಿತ್ವದ ಮನೋವೈಜ್ಞಾನಿಕ ಕಾರ್ಯಗಳಲ್ಲಿ ಅನುವಂಶೀಯತೆ ಹಾಗೂ ಪರಿಸರ ಅಂಶಗಳ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.

ii) ಪಿಯಾಜೆರವರ ಪ್ರಕಾರ ಜ್ಞಾನಾತ್ಮಕ ವಿಕಾಸದ ಹಂತಗಳನ್ನು ಅದರ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.

(4+6)

2 a) i) Explain the Principles of Gagne's Learning and their significance for instruction.

ii) Describe Ausubel's theory of Meaningful Learning and explain its implications to education.

i) ಗ್ಯಾನೆರವರ ಕಲಿಕಾ ತತ್ವಗಳನ್ನು ವಿವರಿಸಿ ಹಾಗೂ ಬೋಧನೆಗೆ ಅವುಗಳ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ವಿವರಿಸಿ.

ii) ಅಸುಬೆಲ್‌ರವರ ಅರ್ಥಪೂರ್ಣ ಕಲಿಕೆ ಸಿದ್ಧಾಂತವನ್ನು ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ವರ್ಣಿಸಿ.

(5+5)

[or/ಅಥವಾ]

b) i) Explain the significance of cognitive abilities and the measures to develop these abilities among the children.

ii) Explain any one theory of Motivation with its implications.

i) ಜ್ಞಾನಾತ್ಮಕ ಸಾಮಾನ್ಯತೆಗಳ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ವಿವರಿಸಿ ಹಾಗೂ ಮಕ್ಕಳಲ್ಲಿ ಈ ಸಾಮಾನ್ಯತೆಗಳನ್ನು ಬೆಳೆಸುವ ಕ್ರಮಗಳನ್ನು ವಿವರಿಸಿ.

ii) ಯಾವುದಾದರೂ ಒಂದು ಅಭಿಪ್ರೇರಣೆ ಸಿದ್ಧಾಂತವನ್ನು ಅದರ ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.

(5+5)

- 3 a) i) Explain the concept of 'Personality' and 'Sthithaprajna'.
ii) Explain the measures for the education of 'gender integration' and the development of 'self-esteem' among the students.
i) 'ವ್ಯಕ್ತಿತ್ವ' ಹಾಗೂ 'ಸ್ಥಿತಪ್ರಜ್ಞೆ' ಇವುಗಳ ಪರಿಕಲ್ಪನೆಗಳನ್ನು ವಿವರಿಸಿ.
ii) ಲಿಂಗ ಸಮನ್ವಯಕ್ಕಾಗಿ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸ್ವಗೌರವದ ಬೆಳವಣಿಗೆಗಾಗಿ ಶಿಕ್ಷಣವನ್ನು ನೀಡುವ ಕ್ರಮಗಳನ್ನು ವಿವರಿಸಿ. (4+6)

[or/ಅಥವಾ]

- b) i) Explain the contributions of Guilford to the study of personality with its educational implications.
ii) Explain Roger's Person centred theory of personality with its educational implications.
i) ವ್ಯಕ್ತಿತ್ವದ ಅಧ್ಯಯನಕ್ಕೆ ಗಿಲ್‌ಫೋರ್ಡ್‌ರವರ ಕೊಡುಗೆಗಳನ್ನು ಅದರ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.
ii) ರೋಜರ್‌ರವರ ವ್ಯಕ್ತಿ ಕೇಂದ್ರಿತ ಸಿದ್ಧಾಂತವನ್ನು ಅದರ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ವಿವರಿಸಿ. (5+5)

- 4 a) i) Explain the concept and categories of specially challenged children.
ii) Explain the role of teachers in educating learning disabled children.
i) ವಿಶೇಷ ಸವಾಲುಗಳುಳ್ಳ ಮಕ್ಕಳ ಪರಿಕಲ್ಪನೆ ಮತ್ತು ವಿಧಗಳನ್ನು ವಿವರಿಸಿ.
ii) ಕಲಿಕೆಗೆ ಅಸಾಮರ್ಥ್ಯವುಳ್ಳ ಮಕ್ಕಳಿಗೆ ಶಿಕ್ಷಣ ನೀಡುವಲ್ಲಿ ಅಧ್ಯಾಪಕರ ಪಾತ್ರವನ್ನು ವಿವರಿಸಿ. (6+4)

[or/ಅಥವಾ]

- b) i) Explain adjustment mechanism with their implications in relation to human being.
ii) Explain the sources of stress and suggest measures to reduce stress among children.
i) ಹೊಂದಾಣಿಕೆಯ ತಂತ್ರಗಳನ್ನು ಅವುಗಳ ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ಜನರಿಗೆ ಸಂಬಂಧಪಟ್ಟಲ್ಲಿ ವಿವರಿಸಿ.
ii) ಒತ್ತಡಗಳ ಮೂಲಗಳನ್ನು ವಿವರಿಸಿ ಹಾಗೂ ಮಕ್ಕಳಲ್ಲಿ ಒತ್ತಡವನ್ನು ಕಡಿಮೆ ಮಾಡಲು ಕ್ರಮಗಳನ್ನು ಸೂಚಿಸಿ. (5+5)

Section B /ವಿಭಾಗ ಬಿ

Note : Answer the six of the following questions in about a page each.
ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಆರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟಗಳಷ್ಟು ಉತ್ತರ ಬರೆಯಿರಿ. (6x5=30)

- 5 a) Explain developmental tasks at different stages of human development and with their educational implications.
ಮಾನವ ವಿಕಾಸದ ಪ್ರತಿಯೊಂದು ಹಂತದ ವಿಕಾಸಾತ್ಮಕ ಕಾರ್ಯಗಳನ್ನು ಹಾಗೂ ಅವುಗಳ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳನ್ನು ವಿವರಿಸಿ.
b) Discuss Bruner's views on Learning and Instruction.
ಕಲಿಕೆ ಮತ್ತು ಬೋಧನೆಗಳನ್ನು ಕುರಿತು ಬ್ರೂನರ್‌ರವರ ವಿಚಾರಗಳನ್ನು ಚರ್ಚಿಸಿ.
c) Discuss the educational implications of classical conditioning.
ಅಭಿಜಾತ ಅನುಬಂಧನದ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳನ್ನು ಚರ್ಚಿಸಿ.
d) Explain the contribution of Piaget to the Moral development with its implications to education.
ನೈತಿಕ ಬೆಳವಣಿಗೆಗೆ ಪಿಯಾಜೆರವರ ಕೊಡುಗೆಗಳನ್ನು ಅದರ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.
e) Explain the main tenets of personality theory of Adler with its implications to education.
ಆಡ್ಲರ್‌ನ ವ್ಯಕ್ತಿತ್ವ ಸಿದ್ಧಾಂತದ ಪ್ರಮುಖ ತತ್ವಗಳನ್ನು ಅವುಗಳ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.

- f) Explain Karen Horney's Socio psycho analysis theory of personality with its implications to education.
ಕಾರನ್ ಹಾರ್ನೀರವರ ಸಾಮಾಜಿಕ ಮನೋವಿಶ್ಲೇಷಣಾತ್ಮಕ ವ್ಯಕ್ತಿತ್ವ ಸಿದ್ಧಾಂತವನ್ನು ಅವುಗಳ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.
- g) Explain the concept of adjustment and suggest measures for problems of adjustment.
ಹೊಂದಾಣಿಕೆಯ ಪರಿಕಲ್ಪನೆಯನ್ನು ವಿವರಿಸಿ ಹಾಗೂ ಹೊಂದಾಣಿಕೆಯಲ್ಲಿ ಬರುವ ಸಮಸ್ಯೆಗಳ ಪರಿಹಾರವನ್ನು ಸೂಚಿಸಿ.
- h) Explain the principles of mental Hygiene and the measures for promoting mental health among the children.
ಮಾನಸಿಕ ಆರೋಗ್ಯ ಶಾಸ್ತ್ರದ ತತ್ವಗಳನ್ನು ಹಾಗೂ ಮಕ್ಕಳ ಮಾನಸಿಕ ಆರೋಗ್ಯವನ್ನು ವೃದ್ಧಿಸಲು ಕೈಗೊಳ್ಳಬಹುದಾದ ಕ್ರಮಗಳನ್ನು ವಿವರಿಸಿ.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)

M.Ed. Two Year Programme

First Semester Test - November 2016

MEH401 : Psychology of Learning and Development

Time : 3 Hours

Date : 26-11-2016

Max. Marks : 70

Note : There are two sections in the question paper. Both are compulsory.

ಸೂಚನೆ : ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿದ್ದು, ಎರಡೂ ಕಡ್ಡಾಯವಾಗಿವೆ.

Section A/ವಿಭಾಗ ಎ

Note : Answer the following questions in about three papers each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರ ಬರೆಯಿರಿ.

1. a.i) Explain the meaning and scope of Educational Psychology.
ii) Discuss Erikson's views on Psycho-social development and their implications for education.
i) ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನದ ಅರ್ಥ ಹಾಗೂ ಅದರ ವ್ಯಾಪ್ತಿಯನ್ನು ವಿವರಿಸಿ.
ii) ಮನೋ ಸಾಮಾಜಿಕ ಹಂತಗಳ ಮೇಲೆ ಎರಿಕ್‌ಸನ್‌ನವರ ದೃಷ್ಟಿಕೋನಗಳನ್ನು ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ಚರ್ಚಿಸಿ. (5+5)

[or/ಅಥವಾ]

- b. i) Explain the role of genetic and neurological factors in the psychological functioning of man.
ii) Discuss Bruner's stages of cognitive development with its educational implications.
i) ಮಾನವನ ಮನೋವೈಜ್ಞಾನಿಕ ಕ್ರಿಯೆಗಳಲ್ಲಿ ಅನುವಂಶೀಯ ಶಾಸ್ತ್ರ ಹಾಗೂ ನರವೈಜ್ಞಾನಿಕ ಅಂಶಗಳ ಪಾತ್ರವನ್ನು ವಿವರಿಸಿ.
ii) ಬ್ರೂನರ್‌ನ ಜ್ಞಾನಾತ್ಮಕ ವಿಕಾಸದ ಹಂತಗಳನ್ನು ಅನುರ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ಚರ್ಚಿಸಿ. (5+5)

- 2 a. i) Explain Social Learning theory of Bandhura with its implications to education.
ii) Explain Vygotsky's theory of Constructivism with its implications to education.
i) ಬಂಧೂರನ ಸಾಮಾಜಿಕ ಕಲಿಕಾ ಸಿದ್ಧಾಂತವನ್ನು ಅನುರ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.
ii) ವೈಗೋಟ್ಸ್ಕಿರವರ ರಚನಾವಾದದ ಸಿದ್ಧಾಂತವನ್ನು ಅನುರ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ವಿವರಿಸಿ. (5+5)

[or/ಅಥವಾ]

- b. i) Explain Meclleland's theory of Motivation with its educational implications.
ii) Explain the Information Processing theory in the context of LTM and STM.
i) ಮೊಕ್ಲೆಲ್ಯಾಂಡ್‌ರವರ ಅಭಿಪ್ರೇರಣಾ ಸಿದ್ಧಾಂತವನ್ನು ಅನುರ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.
ii) ಜ್ಞಾನಾತ್ಮಕ ಮಾಹಿತಿ ಪ್ರಕ್ರಿಯೆಯನ್ನು ದೀರ್ಘಾವಧಿ ಸ್ಮರಣೆ ಹಾಗೂ ಅಲ್ಪಾವಧಿ ಸ್ಮರಣೆಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ವಿವರಿಸಿ. (5+5)

- 3 a. i) Critically evaluate the contributions of Allport to the study of Personality.
ii) Explain Karen Horney's 'Socio-Psycho Analysis Theory' of Personality and discuss its educational implications.
- i) ವ್ಯಕ್ತಿತ್ವದ ಅಭ್ಯಾಸಕ್ಕೆ ಆಲ್ಪೋರ್ಟ್‌ರವರ ಕೊಡುಗೆಗಳನ್ನು ವಿಮರ್ಶಾತ್ಮಕವಾಗಿ ಮೌಲ್ಯಮಾಪನ ಮಾಡಿರಿ.
ii) ಕಾರನ್ ಹಾರ್ನೀರವರ ' ಸಾಮಾಜಿಕ ಮನೋವಿಶ್ಲೇಷಣಾತ್ಮಕ ವ್ಯಕ್ತಿತ್ವ ' ಸಿದ್ಧಾಂತವನ್ನು ವಿವರಿಸಿ ಹಾಗೂ ಅದರ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳನ್ನು ಚರ್ಚಿಸಿ. (5+5)
- [or/ಅಥವಾ]
- b. i) Explain the structure of personality as propounded by Freud.
ii) Analyse the behaviour pattern of 'Sthithaprajna'.
i) ಫ್ರಾಯ್ಡ್ ಪ್ರತಿಪಾದಿಸಿದಂತೆ 'ವ್ಯಕ್ತಿತ್ವ ಸಂರಚನೆ' ಯನ್ನು ವಿವರಿಸಿ.
ii) ಸ್ಥಿತಪ್ರಜ್ಞನ ವರ್ತನಾ ವಿನ್ಯಾಸವನ್ನು ವಿಶ್ಲೇಷಿಸಿ. (6+4)
- 4 a. i) Describe the models of adjustment and suggest remedies for adjustment problems.
ii) Explain the concept and principles of Mental Hygiene.
i) ಹೊಂದಾಣಿಕೆ ರೀತಿಯನ್ನು ವರ್ಣಿಸಿ ಹಾಗೂ ಹೊಂದಾಣಿಕೆ ಸಮಸ್ಯೆಗಳಿಗೆ ನಿವಾರಣೋಪಾಯಗಳನ್ನು ಸೂಚಿಸಿರಿ.
ii) ಮಾನಸಿಕ ಆರೋಗ್ಯ ಶಾಸ್ತ್ರದ ಪರಿಕಲ್ಪನೆ ಹಾಗೂ ತತ್ವಗಳನ್ನು ವಿವರಿಸಿ. (6+4)

[or/ಅಥವಾ]

- b. i) Explain the problems of adjustment and suggest measures to reduce the stress in children.
ii) Explain the techniques of identification of Gifted Children .
i) ಹೊಂದಾಣಿಕೆಯ ಸಮಸ್ಯೆಗಳನ್ನು ವಿವರಿಸಿ ಹಾಗೂ ಮಕ್ಕಳಲ್ಲಿ ಒತ್ತಡವನ್ನು ಕಡಿಮೆ ಮಾಡಲು ಕ್ರಮಗಳನ್ನು ಸೂಚಿಸಿ.
ii) ಪ್ರತಿಭಾವಂತ ಮಕ್ಕಳನ್ನು ಗುರುತಿಸುವ ತಂತ್ರಗಳನ್ನು ವಿವರಿಸಿ. (6+4)

Section B/ವಿಭಾಗ ಬಿ

Note : Answer any six of the following questions in about a page each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಆರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರ ಬರೆಯಿರಿ. (6x5=30)

- a) Describe Ausubel's theory of Meaningful Learning with its educational implications.
ಅಸುಬೆಲ್‌ರವರ ಅರ್ಥಪೂರ್ಣ ಕಲಿಕಾ ಸಿದ್ಧಾಂತವನ್ನು ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ವರ್ಣಿಸಿ.
- b) Explain Noam Chomsky's language development with its educational implications.
ನೋಮ್ ಚೋಮ್‌ಸ್ಕಿರವರು ಪ್ರತಿಪಾದಿಸಿದ ಭಾಷಾ ವಿಕಾಸವನ್ನು ಅದರ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.
- c) Explain the concept of Personality and analyse its types.
ವ್ಯಕ್ತಿತ್ವದ ಪರಿಕಲ್ಪನೆಯನ್ನು ವಿವರಿಸಿ ಮತ್ತು ಅದರ ವಿಧಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿ.
- d) Explain the holistic dynamic theory of Personality proposed by Maslow with its educational implications.
ಮಾಸ್‌ಲೋರವರು ಪ್ರತಿಪಾದಿಸಿದಂತೆ ವ್ಯಕ್ತಿತ್ವದ ಸಮಗ್ರ ಕ್ರಿಯಾತ್ಮಕ ಸಿದ್ಧಾಂತವನ್ನು ಅದರ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.

e) Explain the concept and need of Inclusive Education.

ಸಮನ್ವಯ ಶಿಕ್ಷಣದ ಪರಿಕಲ್ಪನೆ ಹಾಗೂ ಅದರ ಅವಶ್ಯಕತೆಗಳನ್ನು ವಿವರಿಸಿ.

f) Discuss the concept and strategies for developing 'Self Concept' and 'Self-Esteem' among school children.

ಶಾಲಾ ಮಕ್ಕಳಲ್ಲಿ 'ಸ್ವ-ಪರಿಕಲ್ಪನೆ' ಹಾಗೂ 'ಸ್ವ-ಗೌರವ' ದ ಪರಿಕಲ್ಪನೆ ಹಾಗೂ ಅವುಗಳನ್ನು ಬೆಳೆಸುವ ಮಾರ್ಗೋಪಾಯಗಳನ್ನು ಚರ್ಚಿಸಿ.

g) Explain the nature and role of teachers in educating the creative children.

ಸೃಜನಾತ್ಮಕ ಮಕ್ಕಳ ಸ್ವಭಾವ ಹಾಗೂ ಅವರಿಗೆ ಶಿಕ್ಷಣ ಕೊಡುವಲ್ಲಿ ಅಧ್ಯಾಪಕರ ಪಾತ್ರವನ್ನು ವಿವರಿಸಿ.

h) Explain the contribution of Kohlberg to the Moral development with its implications to education.

ನೈತಿಕ ಬೆಳವಣಿಗೆಗೆ ಕೋಲ್ಬರ್ಗರವರ ಕೊಡುಗೆಯನ್ನು ಅದರ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme

First Semester Test - December 2017

MEH401 : Psychology of Learning and Development

Time : 3 Hours

Date : 11-12-2017

Max. Marks : 70

Note : There are two sections in the Question Paper. Both are compulsory.

Section A

Note : Answer the following questions in about Three papers each.

1. a. i) Explain the Scope of Psychology with its educational implications.
ii) Discuss the problems related to all the stages of life and suggest educational measures. (4+6)
[or]
- b. i) Explain Kohlberg's theory of Moral Development with its educational implications.
ii) Explain the principles of Gestalt School of Psychology with its educational implications. (5+5)
- 2 a. i) Explain McClelland's Achievement Motivation with its implications to education.
ii) Explain Gagne's theory of learning with its implications to education. (5+5)
[or]
- b. i) Discuss the various methods of Memorization.
ii) Discuss Bruner's views on learning and instruction. (6+4)
- 3 a. i) Discuss the value of Yoga and Meditation in enhancing the mental power among the Integrated personality.
ii) Discuss Carl Jung's Analytic theory of Personality with its educational implications. (5+5)
[or]
- b. i) Discuss the role of education in developing Gender Integration among children.
ii) Explain the structure of Personality as proposed by Freud with its educational implications. (4+6)
- 4 a. i) Explain the concept and models of Adjustment.
ii) Discuss the need for Inclusive Education for Specially Challenged Children. (6+4)
[or]
- b. i) Explain the concept of Learning Disabilities and measures to educate them.
ii) Discuss the category of Mentally Challenged Children and the need for educating them. (5+5)

Section B

Note : Answer any **Six** of the following questions in about a page each. (6x5=30)

- a) Explain the significance of Genetics and Environmental factors in determining the behaviour of an individual.
- b) Explain the characteristics of Mature Personality.
- c) Explain the meaning of Self-Concept and strategies for enhancing Self-Concept among school children.
- d) Explain the contribution of Allport to the study of Personality with its educational implications.
- e) Explain the causes for Mental Ill Health.
- f) Explain the sources of Stress and measures for reducing the stress among children.
- g) Explain the Humanistic School of Psychology with its educational implications.
- h) Discuss Intellectual Cognitive Abilities of learning and measures of developing these abilities.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme

First Semester Test - December 2018

MEH401 : Psychology of Learning and Development

Time : 3 Hours

Date : 06-12-2018

Max. Marks : 70

Note : 1. Answer Part – I and Part – II questions on separate Answer Sheets.

2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART – I

Section A

Note : Answer the following questions in about Three papers each.

1. a.i) Define Educational Psychology and Enumerate its educational implications.
ii) Discuss the factors influencing development. (5+5)
[or]
- b. i) Discuss Piaget's stages of cognitive development.
ii) Analyse Noam Chomsky's language development. (5+5)
- 2 a. i) Explain Ausubel's meaningful reception learning with its classroom implications.
ii) Discuss Maslow's need hierarchy theory. (5+5)
[or]
- b. i) Explain Atkinson and Shiffrin's information processing model.
ii) Enumerate the techniques for improving memory. (5+5)

Section B

Note : Answer any **Three** of the following questions in about a page each. (3x5=15)

3. a) Discuss the developmental tasks.
b) Analyse Bandura's Social Learning theory with its educational implications.
c) Give the concept of thinking and explain its types.
d) Discuss Kohlberg's theory of moral development.

PART – II

Section A

Note : Answer the following questions in about three pages each.

- 1 a. i) Describe the structure and dynamics of personality.
ii) Clarify the concept of self esteem and enumerate the strategies for its development. (6+4)
- [or]
- b. i) Explain trait and factor theory of personality put forth by Allport.
ii) Discuss the educational implications of Freud's theory of personality. (6+4)
- 2 a. i) Describe the various models of adjustment.
ii) Explain the educational measures for maintaining mental health of students and teachers. (4+6)
- [or]
- b. i) Explain any two adjustment mechanisms with its advantages and limitations.
ii) Discuss the strategies for effective implementation of inclusive education. (4+6)

Section B

Note : Answer any **Three** of the following questions in about a page each. (3x5=15)

3. a) Discuss the various learning disabilities and the measures towards their education.
b) Analyze the principles of mental hygiene.
c) Clarify the concept of Sthithaprajna.
d) Explain Karen Horney's theory of personality.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme

First Semester Test - November 2019

MEH401 : Psychology of Learning and Development

Time : 3 Hours

Date : 16-11-2019

Max. Marks : 70

Note : 1. Answer Part – I and Part – II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART – I

Section A

Note : Answer the following questions in about Three papers each.

1. a.i) Explain the principles of mental hygiene and the measures for maintaining mental health of teachers.
ii) Discuss any four adjustment mechanisms. (6+4)
[or]
- b. i) Discuss the various learning disabilities and measures for their education.
ii) Describe the practices and strategies of implementation of inclusive education (6+4)
- 2 a. i) Discuss any four techniques of assessing personality.
ii) Enumerate the features of personality theory of Karen Horney. (6+4)
[or]
- b. i) Describe Freud's psycho analytic theory of personality.
ii) Discuss the educational applications of Maslow's humanistic approach to personality development. (6+4)

Section B

Note : Answer any **Three** of the following questions in about a page each. (3x5=15)

3. a) Describe the strategies for developing self-concept and self-esteem.
b) Enumerate the educational implications of Carl Jung's theory of personality.
c) Discuss the problems of adjustment.
d) Explain the strategies to educate children with auditory and visual challenges.

PART – II

Section A

Note : Answer the following questions in about three pages each.

- 1 a. i) Define Psychology and enumerate the nature of Psychology. (4+6)
ii) Discuss Humanist and Constructivist school of Psychology.
[or]
- b. i) Explain developmental tasks with its educational implications. (4+6)
ii) Critically analyse Piaget's stages of cognitive development .
- 2 a. i) Discuss Bruner's discovery learning theory and list its educational implications.
ii) Explain McClland's achievement motivation and discuss educational measures to motivate learners. (5+5)
[or]
- b. i) Discuss the stages of problem solving ability. (5+5)
ii) Discuss Atkinson and Shiffrin's information processing model.

Section B

Note : Answer any **Three** of the following questions in about a page each. (3x5=15)

3. a) Elucidate the educational implications of Educational Psychology.
b) Discuss Gagne's theory of learning with its classroom application.
c) Analyse Skinner's reinforcement theory.
d) Explain techniques of motivation.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme

First Semester Test - April 2021

MEH401 : Psychology of Learning and Development

Time : 3 Hours

Date : 05-04-2021

Max. Marks : 70

Note : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about Three papers each.

1. a.i) Explain the scope of Educational Psychology with its educational implications.
ii) Explain Piaget's theory of cognitive development with its educational implications. (5+5)
[or]
- b. i) Explain Kohlberg's theory of moral development and its implications to education.
ii) Discuss the genetics and environmental factors influencing development. (6+4)
- 2 a. i) Explain Gagne's theory of learning with its educational implications.
ii) Discuss the various methods of memorization. (5+5)
[or]
- b. i) Explain McClland's achievement motivation theory and educational measures to motivate pupils to learn.
ii) Explain the steps of any one type of problem solving process. (5+5)
- 3 a. i) Clarify the concept of personality and enumerate the features of an integrated personality.
ii) Explain Roger's Person Centred theory of personality with its educational implications. (5+5)
[or]
- b. i) Explain Cattell's trait and factor theory of personality with its educational implications.
ii) Explain the concept of 'self-esteem' and the strategies to develop self-esteem among students. (5+5)
- 4 a. i) Explain the principles of mental hygiene and suggest educational measures for promoting mental health among students.
ii) Explain the categories of specially challenged children and the role of teachers in educating these children. (5+5)
[or]
- b. i) Explain the concept and areas of adjustment with its educational implications.
ii) Clarify the concept Inclusive Education and explain the present practices for its effective implementation. (5+5)

Section B

Note : Answer any **Six** of the following questions in about a page each. (6x5=30)

5. a) Describe the various stages of development.
- b) Explain Vygotsky's theory of constructivism with its educational implications.
- c) Explain the Gestalt School of Psychology with its educational implications.
- d) Explain skinner's Reinforcement theory with its educational implications.
- e) Clarify the concept of gender and measures for gender integration through education.
- f) Explain holistic dynamic theory of personality proposed by Maslow with its educational implications.
- g) Explain any five Models of Adjustment.
- h) Enumerate the techniques of assessment of personality.

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ST ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme

First Semester Test - August 2023

MEH401 : Psychology of Learning and Development

Time : 3 Hours

Date : 01-08-2023

Max. Marks : 70

Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART - I

Section A

Note : Answer the following questions in about **four to five** pages each. (2x15=30)

1. a.i) Explain the schools of psychology and nature of Psychology.
ii) Explain the theoretical framework of Noam Chomsky's Language development with educational implications. (8+7)
[or]
- b. i) Describe the factors influencing development.
ii) Explain the Bruner's Cognitive development theory with educational implications. (8+7)

- 2 a. i) Explain the methods of memorization and measures for improving memory.
ii) Discuss Mclelland's Achievement motivation theory. (9+6)
[or]
- b. i) Explain the educational perspectives of Bandura's Social learning.
ii) Discuss problem solving abilities and measures to develop these abilities. (6+9)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

3. a) Explain the components of memory.
b) List out the problems related to all stages of life.

...2.

PART - II

Section A

Note : Answer the following questions in about **four to five** pages each. (2x15=30)

- 1 a. i) Define Personality and explain the structure and dynamics of personality.
ii) Explain any 2 non-projective techniques. (10+5)
[or]
- b. i) Discuss the analytic theory of personality by Carl Jung.
ii) Explain the strategies to develop self esteem and self-concept. (10+5)
- 2 a. i) Discuss the models and areas of adjustment.
ii) Explain the identification and measures of educating Learning disabled children. (9+6)
[or]
- b. i) Write the concepts of Mental health and hygiene and explain the causes for mental ill-health.
ii) Explain any five adjustment mechanisms with examples. (6+9)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

3. a) Write a note on an integrated personality.
b) Explain Gardener's theory of multiple intelligence.

**ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS) MANGALURU**

M.Ed. Two Year Programme

First Semester Test - September 2024

MEH401 : Psychology of Learning and Development

Time : 3 Hours

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART - I

Section A

Note : Answer the following questions in about **four to five** pages each. (2x15=30)

1. a.i) Explain the basic tenets of humanistic approach and constructivist approach with their contributions to Education.
ii) Compare and contrast Piaget's and Bruner's theory of cognitive development. (9+6)
- [or]
- b. i) Discuss the factors influencing development and their impact on education.
ii) Explain the major principles of Noam Chomsky's theory of language development. (9+6)
- 2 a. i) Give the concept of gender integration and specify the role of education on gender discrimination.
ii) Explain Carl Jung's Model of the Psycho and give a critical evaluation of Jung's works to the development of personality. (6+9)
- [or]
- b. i) Highlight Gardener's theory of multiple intelligences and list out the strategies to promote multiple intelligence in the classrooms.
ii) Describe the projective techniques of personality assessment. (9+6)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

3. a) Describe the problems related to the periods of human development.
b) Define an integrated personality and explain the qualities of a sthitaprajna.

PART - II

Section A

Note : Answer the following questions in about **four to five** pages each. (2x15=30)

- 1 a. i) Explain the methods of memorization and measures to improve memory.
ii) Discuss Gagne's theory of learning with its educational implications. (9+6)
[or]
- b. i) Explain Maslow's need hierarchy theory and enumerate its implication to learning.
ii) Explain any two intellectual cognitive abilities and suggest measures to develop them. (9+6)
- 2 a. i) Explain the principles of Mental Hygiene and suggest measures to promote mental health among students and teachers.
ii) Discuss any six defense mechanisms with suitable illustrations. (9+6)
[or]
- b. i) Describe the various models and areas of adjustment.
ii) Explain the measures for educating children with auditory and visual challenges. (9+6)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

3. a) Describe Ausubel's theory of meaningful learning with its educational implications.
- b) Clarify the concept of inclusive education and explain the present practices for its effective implementation.

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**ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS) MANGALURU**

M.Ed. Two Year Programme

First Semester Test – September/October 2025

MEH401 : Psychology of Learning and Development

Time: 3 Hours
Date: 28-09-2025

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART - I

Section A

Answer the following questions in about four to five pages each.

1. a.i) Explain the developmental tasks and problems related to all stages of life.
ii) Explain Kohlberg's theory of moral development with its implications. (9+6)

[or]

- b. i) Describe the features of schools of Psychology.
ii) Explain Bruner's cognitive development theory with implications. (9+6)

- 2 a. i) Explain the features of any three Non-projective techniques.
ii) Explain the Analytic theory of personality by Carl Jung. (9+6)

[or]

- b. i) Describe the strategies for developing self-concept and self-esteem.
ii) Explain Catlells' 16 factor theory with implications. (9+6)

Section B

Answer any **One** of the following questions in about a page each. (1x5=5)

3. a) Explain Gardner's theory of Multiple Intelligence.
b) Explain the dynamics of personality.

...2.

PART - II

Section A

Answer the following questions in about **four to five** pages each.

- 1 a. i) Describe Ausubel's theory of meaningful learning and explain its implications to education.
ii) Explain any one theory of motivation with its implications . (7+8)
[or]
- b. i) Explain the cognitive information processing theory with reference to all its components and suggest measures for memory improvement.
ii) Explain the various intellectual abilities and the measures to develop them. (8+7)
- 2 a. i) State the principles of mental hygiene and explain the measures for maintaining mental health of teachers.
ii) Describe the various models of adjustment. (8+7)
[or]
- b. i) Explain the concept of learning disabilities and measures to educate them.
ii) Discuss the problems of adjustment and suggest the measures to overcome them. (7+8)

Section B

Answer any **One** of the following questions in about a page each. (1x5=5)

3. a) Explain social learning theory of Bandura with its implications to education.
b) Discuss the five adjustment mechanism with suitable illustrations.

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