

B.Ed. Two year Programme
I Semester Test Papers
June 2016 -

Name : _____
Address : Pedagogic Courses -
Understanding, Discipline & School
Subjects.
Department : _____
Subject : _____
Phone/Fax No. : _____
E-mail : _____
File No. : _____



ST. ANN'S COLLEGE OF EDUCATION, (AUTONOMOUS) MANGALORE.
FIRST SEMESTER TEST

C-4 (2) : Pedagogic Courses – Understanding Discipline and School Subjects

Date : 06-06-2016

Time : 2 hrs.

Max.Marks: 40

Note : There are Two Parts in the question paper. Each part has Two sections.
All are compulsory.

PART- I

Section A

- I) Answer the following questions in about **THREE** pages each.
- i) Discuss the classifications of academic disciplines based on Becher – Biglam Typology.
 - ii) Explain the educational implications of it. (6+4=10)
- or
- i) Explain the concept and characteristics of Interdisciplinary learning.
 - ii) Discuss the significance of Interdisciplinary learning. (5+5=10)

Section B

- II. Answer any Two of the following questions in about **ONE** page each.
- a. Explain the concept and characteristics of Multidisciplinary learning.
 - b. Explain the Characteristics of Interdisciplinary Team Teaching.
 - c. Discuss the role of teachers in promoting Interdisciplinary and Multidisciplinary learning.
 - d. Differentiate Disciplinary, Interdisciplinary and Multidisciplinary learning. (2 x 5=10)

PART- II

Section A

- I) Answer the following question in about **THREE** pages each.
- i) Explain the Meaning of 'Academic Disciplines'.
 - ii) Discuss the characteristics of Academic Disciplines with an example of your choice. (3+7=10)
- or
- i) Explain the relationship between Academic disciplines and Subjects.
 - ii) Discuss the need for teachers to understand disciplines and subjects. (3+7=10)

Section B

- II. Answer any Two of the following questions in about **ONE** page each.
- a. Explain the features of Natural Sciences as a Discipline.
 - b. Explain the Emergence and Evolution of Mathematics as a discipline.
 - c. Discuss the Emergence and Evolution of Language as a discipline.
 - d. Describe the categorisation of Major Academic Discipline. (2 x 5=10)

ST. ANN'S COLLEGE OF EDUCATION, (AUTONOMOUS) MANGALORE.
FIRST SEMESTER – FIRST INTERNAL TEST

C-4 (2) : Pedagogic Courses – Understanding Discipline and School Subjects

Date : 03-05-2017

Time : 1 hrs.

Max. Marks : 20

Note : There are Two Sections in the question paper. Both the sections are compulsory.

Section A

- I) Answer the following questions in about **THREE** pages each.
- a. i) Explain the meaning and characteristics of academic disciplines.
 - ii) Discuss Becher-Biglan typology of academic disciplines. (4+6=10)
- or
- b. i) Enumerate the characteristics of interdisciplinary learning.
 - ii) Explain experiential learning as an approach for interdisciplinary learning. (5+5=10)

Section B

II. Answer any Two of the following questions in about **ONE** page each.

- a. Explain the classification of academic disciplines on the basis of data.
- b. Explain the Characteristics of multi-disciplinary Learning.
- c. Discuss the place of social sciences in present school curriculum.
- d. Explain the organization of Interdisciplinary team teaching

(5 x 2=10)

ST. ANN'S COLLEGE OF EDUCATION, (AUTONOMOUS) MANGALORE.
FIRST SEMESTER – SECOND INTERNAL TEST

C-4 (2) : Pedagogic Courses – Understanding Discipline and School Subjects

Date : 20-06-2017

Time : 1 hrs.

Max. Marks : 20

Note : There are Two Sections in the question paper. Both the sections are compulsory.

Section A

- I) Answer the following questions in about **THREE** pages each.
- i) Explain the status of Social Science in Indian Context.
 - ii) Discuss the issues and challenges in teaching Humanities. (4+6=10)

or

- b.i) State the place of Science and Mathematics in present school curriculum.
- ii) Explain the role of Science and Mathematics in sustainable development and health issues. (5+5=10)

Section B

- II. Answer any **Two** of the following questions in about **ONE** page each. (5 x 2=10)

- a. Discuss the challenges in teaching Social Science.
- b. Explain the role of Humanities and Social Science in promoting peace and respecting diversity.
- c. Explain the issues and challenges of teaching Science.
- d. Discuss the role of Social Science in addressing global issues.

ST. ANN'S COLLEGE OF EDUCATION, (AUTONOMOUS) MANGALURU.
FIRST SEMESTER – FIRST INTERNAL TEST

BEDCBCS 1.4.6 ; Pedagogic Courses – Understanding Discipline and School Subjects

Date : 30-04-2018

Time : 1 hrs.
Max. Marks : 20

Note : There are Two Sections in the question paper. Both the sections are compulsory.

Section A

- I) Answer the following questions in about **THREE** pages each.
- a. i) Define Academic Disciplines and its nature.
 - ii) Explain the emergence of School Subjects with reference to social context. (4+6=10)
- or
- b. i) Analyse Fecher-Biglan typology of academic disciplines.
 - ii) Enumerate the characteristics of interdisciplinary learning (6+4=10)

Section B

- II. Answer any Two of the following questions in about **ONE** page each. (5 x 2=10)
- a. Discusss the three juxtapositions of academic disciplines and School Subjects.
 - b. Analyse the formation of School Subjects.
 - c. Explain Kolb's Cycle of Experiential Learning.
 - d. Enumerte the difference between academic disciplines and School Subjects.

ST. ANN'S COLLEGE OF EDUCATION, (AUTONOMOUS) MANGALURU.
FIRST SEMESTER – SECOND INTERNAL TEST

BEDCBCS 1.4.6 : Pedagogic Courses – Understanding Discipline and School Subjects

Date : 26-06-2018

Time : 1 hr.
Max. Marks : 20

Note : There are Two Sections in the question paper. Both the sections are compulsory.

Section A

- I) Answer the following questions in about **THREE** pages each.
- i) Discuss the emergence and evolution of Languages as a discipline.
 - ii) Enumerate the issues and challenges in teaching Language. (4+6=10)
- or
- b.i) State the status of science in present school curriculum.
 - ii) Elucidate the role of science with respect to sustainable development and health issues. (4+6=10)

Section B

- II. Answer any **TWO** of the following questions in about **ONE** page each. (5 x 2=10)
- a. Discuss any two issues and challenges of teaching Social Science.
 - b. Explain Mathematics as a discipline.
 - c. Discuss the emergence and evolution of Natural Science.
 - d. Explain the status of Social Science in Indian context.

ST. ANN'S COLLEGE OF EDUCATION, (AUTONOMOUS) MANGALURU.
FIRST SEMESTER – FIRST INTERNAL TEST

BEDCBCS 1.4.6 : Pedagogic Courses – Understanding Discipline and School Subjects

Date : 12-02-2019

Time : 1 hrs.
Max. Marks : 20

Note : There are Two Sections in the question paper. Both the sections are compulsory.

Section A

- I) Answer the following questions in about **THREE** pages each.
- a. i) Define Academic Disciplines and write its importance.
 - ii) Discuss the formation of school subjects. (4+6=10)
- or
- b. i) Explain the Social background in the emergence of School Subjects.
 - ii) Discuss Becher – Biglan typology of academic disciplines (4+6=10)

Section B

- II. Answer any **Two** of the following questions in about **ONE** page each. (5 x 2=10)
- a. Explain the three juxtapositions of academic disciplines and School Subjects.
 - b. Discuss the philosophical and political backgrounds in the emergence of School Subjects.
 - c. Analyse the relationship between Academic disciplines and school subjects.
 - d. Discuss the nature of Academic Disciplines.

ST. ANN'S COLLEGE OF EDUCATION, (AUTONOMOUS) MANGALURU.
FIRST SEMESTER – SECOND INTERNAL TEST

BEDCBCS 1.4.6 : Pedagogic Courses – Understanding Discipline and School Subjects

Date : 09-04-2019

Time : 1 hour
Max. Marks : 20

Note : There are Two Sections in the question paper. Both the sections are compulsory.

Section A

- I) Answer the following questions in about **THREE** pages each.
- a. i) Explain the emergence of Languages as a discipline.
 - ii) Discuss how three Language formula and issue of mother tongue are a challenge in teaching language. (4+6=10)
- or
- b.i) Analyse Mathematics as a Discipline.
 - ii) Discuss the challenges of teaching Mathematics. (4+6=10)

Section B

- II. Answer any **TWO** of the following questions in about **ONE** page each. (5 x 2=10)
- a. Critically analyse the role of Science with respect to sustainable development and health issues.
 - b. Discuss the emergence of Natural Sciences.
 - c. Discuss any five challenges of teaching Social Science.
 - d. Discuss the emergence of History and Geography.

BEDCBCS 1.4.6 : Pedagogic Courses – Understanding Discipline and School Subjects

Date : 18-02-2020

Time : 1 hrs.

Max. Marks : 20

Note : There are Two Sections in the question paper. Both the sections are compulsory.

Section A

- I) Answer the following questions in about **THREE** pages each.
- i) Define Academic Disciplines and explain the relationship between academic discipline and subjects.
 - ii) Discuss the content of school subjects. (6+4=10)

or

- i) Explain the classification of academic disciplines based on research undertaken and data involved.
- ii) Discuss the significance of interdisciplinary learning and multidisciplinary learning (4+6=10)

Section B

- II. Answer any **Two** of the following questions in about **ONE** page each. (5 x 2=10)
- a. Critically analyse the difference between interdisciplinary and multidisciplinary learning.
 - b. Discuss the benefits and challenges of interdisciplinary team teaching.
 - c. Discuss the political background in the emergence of School Subjects.
 - d. Enumerate the characteristics of academic disciplines.

ST. ANN'S COLLEGE OF EDUCATION, (AUTONOMOUS) MANGALURU.
FIRST SEMESTER – SECOND INTERNAL TEST

BEDCBCS 1.4.6 : Pedagogic Courses – Understanding Discipline and School
Subjects

Date : 10-09-2020

Max. Marks : 20

Note : There are Two Sections in the question paper. Both the sections are compulsory.

Section A

- I) Answer the following questions in about **THREE** pages each.
- i) Explain the issues and challenges in teaching Humanities.
 - ii) Discuss the evaluation of History and Geography. (4+6=10)

or

- i) Analyse any two issues of teaching Science.
- ii) Discuss how disappointing curriculum and fear of failure are a challenge in teaching Mathematics. (4+6=10)

Section B

- II. Answer any **TWO** of the following questions in about **ONE** page each. (5 x 2=10)

- a. Discuss the issues and challenges in teaching Social Science.
- b. Explain the evaluation of languages as a discipline.
- c. Discuss the emergence of Natural Science.
- d. Analyse Mathematics as a discipline.

FIRST SEMESTER –INTERNAL TEST

BEDCBCS 1.4.6 : Pedagogic Courses – Understanding Discipline and School Subjects

Date : 19-08-2021

Time : 1 hr.

Max. Marks : 20

Note : There are Two Sections in the question paper. Both the sections are compulsory.

Section A

I) Answer the following questions in about **THREE** pages each.

a. i) Discuss the importance of school subjects:

ii) Define Academic discipline and school subjects and Enumerate the characteristics of both. (4+6=10)

or

c. i) Explain Becher-Biglan typology of classification of academic disciplines.

ii) Analyse the difference between interdisciplinary and multi-disciplinary teaching and learning. (6+4=10)

Section B

II. Answer any **Two** of the following questions in about **ONE** page each.

(5 x 2=10)

a. Explain the benefits and challenges of team teaching.

b. Discuss the content of any two school subjects.

c. Critically analyse the chronology of formation of disciplines.

d. Discuss the relationship between academic disciplines and school subjects.

ST. ANN'S COLLEGE OF EDUCATION, (AUTONOMOUS) MANGALURU.

FIRST SEMESTER – FIRST INTERNAL TEST

BEDCBCS 1.4.6 : Pedagogic Courses – Understanding Discipline and School Subjects

Date : 27-06-2022

Time : 1 hr.

Max. Marks : 20

Note : There are two Sections in the question paper. Both the sections are compulsory:

Section A

I) Answer the following questions in about **THREE** pages each.

a. i) Define Academic Discipline and Enumerate its characteristics.

ii) Discuss the importance of school subjects. (5+5=10)

or

b. i) Explain Becher-Biglan typology of Academic Disciplines.

ii) Discuss the content of Social Science and Science. (6+4=10)

Section B

II. Answer any **Two** of the following questions in about **ONE** page each.

(5 x 2=10)

a. Analyse the significance of inter disciplinary and multidisciplinary learning.

b. Discuss Science education at secondary and higher secondary level.

c. Discuss the branches of Natural Science.

d. Discuss any five issues of teaching Science.

ST ANN'S COLLEGE OF EDUCATION, (AUTONOMOUS) MANGALURU.

FIRST SEMESTER – SECOND INTERNAL TEST

BEDCBCS 1.4.6 : Pedagogic Courses – Understanding Discipline and School Subjects

Date : 02-08-2022

Time : 1 hr.

Max. Marks : 20

Note : There are two sections in the question paper. Both the sections are compulsory.

Section A

I) Answer the following questions in about **THREE** pages each.

a. i) Discuss the issues and challenges of teaching English.

ii) Explain the evolution of language as a Discipline. (6+4=10)

or

b.i) Explain Math education at primary, secondary and higher secondary level.

ii) Discuss how disappointing curriculum and fear of failure poses as a challenge in teaching Mathematics. (5+5=10)

Section B

II. Answer any **Two** of the following questions in about **ONE** page each.

(5 x 2=10)

a. Enumerate the importance of Mathematics in curriculum.

b. Discuss any three recommendations regarding Maths education.

c. Explain the goals for a language curriculum.

d. Elucidate the branches of Humanities.

FIRST SEMESTER – FIRST INTERNAL TEST

BEDCBCS 1.4.6 : Pedagogic Courses – Understanding Discipline and School Subjects

Date : 09-05-2023

Time : 1 hr.
Max. Marks : 20

Note : There are two Sections in the question paper. Both the sections are compulsory.

Section A

I) Answer the following question in about **FIVE** pages.

- a. i) Define Academic Discipline and School subjects and Discuss its characteristics.
ii) Enumerate the importance of School Subjects. (10+5=15)

or

- b. i) Explain Becher-Biglan typology of Academic Disciplines.
ii) Discuss the content of School Subjects. (10+5=15)

Section - B

II. Answer any **one** of the following questions in about **a** page each. (1 x 5=5)

- a. Elucidate the significance of interdisciplinary and multi-disciplinary learning.
b. Define interdisciplinary and multi-disciplinary learning and discuss its difference.

FIRST SEMESTER – SECOND INTERNAL TEST

BEDCBCS 1.4.6 : Pedagogic Courses – Understanding Discipline and School Subjects

Date : 01-08-2023

Time : 1 hr.
Max. Marks : 20

Note : There are two sections in the question paper. Both the sections are compulsory.

Section A

I) Answer the following questions in about **FIVE** pages each.

a. i) Explain Humanities as a discipline and discuss its branches and importance of Humanities in school curriculum.

ii) Discuss the issues and challenges of teaching Social Science.

(10+5=15)

or

b.i) Critically analyse key issues in teaching Science.

ii) Discuss Math education at primary, secondary and higher secondary level.

(10+5=15)

Section B

II. Answer any **One** of the following questions in about **a** page each.

(1 x 5=5)

a. Explain the branches and importance of studying Natural Science.

b. Discuss the evolution of History and Geography.

ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS) MANGALURU
FIRST SEMESTER – FIRST INTERNAL TEST

BEDCBCS1.4.6:Pedagogic Courses–Understanding Discipline and School Subjects

Date: 20-06-2024

Time: 1hr.

Max. Marks: 20

Note: There are Two Sections in the question paper. Both the sections are compulsory.

ಸೂಚನೆ: ಈ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎರಡೂ ವಿಭಾಗಗಳು ಕಡ್ಡಾಯವಾಗಿವೆ.

Section – A/ ವಿಭಾಗ ಎ

I) Answer the following question in about **FOUR TO FIVE** pages each.

ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗೆ ತಲಾ ನಾಲ್ಕರಿಂದ ಐದು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

a. i) Explain the approximate classification and Aristotle's classification of disciplines.

ಅಂದಾಜು ವರ್ಗೀಕರಣ ಹಾಗೂ ಅರಿಸ್ಟಾಟಲ್‌ನ ಶೈಕ್ಷಣಿಕ ಶಿಸ್ತಿನ ವರ್ಗೀಕರಣವನ್ನು ವಿವರಿಸಿ.

ii) Explain the relationship and difference between academic disciplines and school subjects.

ಶೈಕ್ಷಣಿಕ ಶಿಸ್ತು ಹಾಗೂ ಶಾಲಾ ವಿಷಯಗಳ ನಡುವಿನ ಸಂಬಂಧ ಹಾಗೂ ವ್ಯತ್ಯಾಸಗಳನ್ನು ವಿವರಿಸಿ.

(8+7=15)

or

b. i) Discuss Becher-Biglan typology of Academic Disciplines.

ಬೇಚರ್ ಮತ್ತು ಬಿಗ್ಲನ್ ರವರ ಶಿಸ್ತುಗಳ ವಿಂಗಡನೆಯನ್ನು ಚರ್ಚಿಸಿ.

ii) Explain the role of institutions in multi-disciplinary teaching.

ಶೈಕ್ಷಣಿಕ ಬಹುಶಿಸ್ತೀಯ ಬೋಧನೆಯಲ್ಲಿ ಸಂಸ್ಥೆಗಳ ಪಾತ್ರವನ್ನು ವಿವರಿಸಿ.

(7+8=15)

Section - B

II. Answer any **one** of the following questions in about a page each.

ಈ ಕೆಳಗಿನವುಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದು ಪ್ರಶ್ನೆಗೆ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ. (1 x 5=5)

a. Discuss the phases of formation of disciplines

ಶೈಕ್ಷಣಿಕ ಶಿಸ್ತಿನ ರಚನೆಯ ಹಂತಗಳನ್ನು ಚರ್ಚಿಸಿ.

b. Explain the benefits and challenges of team teaching.

ಗುಂಪು ಬೋಧನೆಯ ಲಾಭಗಳು ಹಾಗೂ ಸವಾಲುಗಳನ್ನು ವಿವರಿಸಿ.

ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS) MANGALURU

FIRST SEMESTER – SECOND INTERNAL TEST

BEDCBCS1.4.6: Pedagogic Courses – Understanding Discipline and School Subjects

Date: 13-08-2024

Time: 1hr.
Max. Marks: 20

Note: There are two sections in the question paper. Both the sections are compulsory.

ಸೂಚನೆ: ಈ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎರಡೂ ವಿಭಾಗಗಳು ಕಡ್ಡಾಯವಾಗಿವೆ.

Section – A/ವಿಭಾಗ ಎ

I) Answer the following question in about **FOUR TO FIVE** pages each.

ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ನಾಲ್ಕರಿಂದ ಐದು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

a. i) Explain the goals for a language curriculum.

ಭಾಷಾ ಪಠ್ಯಕ್ರಮಕ್ಕೆ ಗುರಿಗಳನ್ನು ವಿವರಿಸಿ.

ii) Explain the evolution of History and Geography.

ಇತಿಹಾಸ ಹಾಗೂ ಭೂಗೋಳಶಾಸ್ತ್ರದ ವಿಕಾಸವನ್ನು ವಿವರಿಸಿ.

(6+9=15)

[or/ ಅಥವಾ]

b. i) Discuss the issues and challenges of teaching Social Science

ಸಮಾಜವಿಜ್ಞಾನ ಬೋಧನೆಯ ವಿವಾದಾಂಶಗಳು ಹಾಗೂ ಸವಾಲುಗಳನ್ನು ಚರ್ಚಿಸಿ.

ii) Critically analyse the issue of three language formula in language teaching.

ಭಾಷಾ ಬೋಧನೆಯಲ್ಲಿ ತ್ರಿಭಾಷಾ ಸೂತ್ರದ ವಿವಾದಾಂಶಗಳನ್ನು ವಿಮರ್ಶಾತ್ಮಕವಾಗಿ ವಿಶ್ಲೇಷಿಸಿ.

(9+6=15)

Section B/ ವಿಭಾಗ ಬಿ

II. Answer any **One** of the following questions in about **a** page.

ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಒಂದು ಪ್ರಶ್ನೆಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

(1 x 5=5)

a. Explain the importance of studying Natural Science.

ನೈಸರ್ಗಿಕ ವಿಜ್ಞಾನದ ಕಲಿಕೆಯ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ವಿವರಿಸಿ.

b. Explain the aims and objectives of Mathematics in the curriculum.

ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಗಣಿತಶಾಸ್ತ್ರದ ಗುರಿ ಹಾಗೂ ಉದ್ದೇಶಗಳನ್ನು ವಿವರಿಸಿ.

ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS) MANGALURU
FIRST SEMESTER – FIRST INTERNAL TEST

BEDCBCS1.4.6: Pedagogic Courses–Understanding Discipline and School Subjects

Date: 12-07-2025

Time: 1 hr.

Max. Marks: 20

Note: There are two sections in the question paper. Both the sections are Compulsory.

ಸೂಚನೆ: ಈ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎರಡೂ ವಿಭಾಗಗಳು ಕಡ್ಡಾಯವಾಗಿವೆ.

Section – A/ವಿಭಾಗ ಎ

I) Answer the following questions in about **FOUR TO FIVE** pages each.

ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗೆ ತಲಾ ನಾಲ್ಕರಿಂದ ಐದು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

a. i) Explain the chronology of formation of disciplines.

ಶಿಸ್ತಿನ ರಚನೆಯ ಕಾಲಗಣನೆಯನ್ನು ವಿವರಿಸಿ.

ii) Explain Becher-Biglan typology of academic disciplines.

ಬೇಚರ್ ಮತ್ತು ಬಿಗ್ಲನ್ ರವರ ಶಿಸ್ತುಗಳ ವಿಂಗಡನೆಯನ್ನು ವಿವರಿಸಿ.

(5+5=10)

or/ಅಥವಾ

b. i) Discuss the characteristics and significance of multidisciplinary teaching.

ಬಹುಶಿಸ್ತೀಯ ಬೋಧನೆಯ ಗುಣಲಕ್ಷಣಗಳು ಹಾಗೂ ಮಹತ್ವವನ್ನು ಚರ್ಚಿಸಿ.

ii) Discuss the meaning and nature of school subjects.

ಶಾಲಾ ವಿಷಯಗಳ ಅರ್ಥ ಹಾಗೂ ಸ್ವರೂಪವನ್ನು ಚರ್ಚಿಸಿ.

(5+5=10)

Section – B/ವಿಭಾಗ ಬಿ

II. Answer any **two** of the following questions in about a page each. (2x5=10)

ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

a. Explain Humanities as a discipline.

ಮಾನವಿಕ ನಿಖಾಯ ಒಂದು ಶಿಸ್ತು ಎಂಬುದನ್ನು ವಿವರಿಸಿ.

b. Describe the issues of mother tongue in curriculum.

ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಮಾತೃಭಾಷೆಯ ವಿವಾದಗಳನ್ನು ವರ್ಣಿಸಿ.

c. Explain the goals of language curriculum.

ಭಾಷಾ ಪಠ್ಯಕ್ರಮಕ್ಕೆ ಗುರಿಗಳನ್ನು ವಿವರಿಸಿ.

ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS) MANGALURU

FIRST SEMESTER – SECOND INTERNAL TEST

BEDCBCS1.4.6: Pedagogic Courses – Understanding Discipline and School Subjects

Date: 02-09-2025

Time: 1hr.
Max. Marks: 20

Note: There are two sections in the question paper. Both the sections are compulsory.

ಸೂಚನೆ: ಈ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎರಡೂ ವಿಭಾಗಗಳು ಕಡ್ಡಾಯವಾಗಿವೆ.

Section – A/ವಿಭಾಗ ಎ

I) Answer the following questions in about **THREE** pages each.

ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

a. i) Explain the key issues in teaching science in terms of contextualisation and activity based learning.

ವಿಜ್ಞಾನ ಬೋಧನೆಗೆ ಅನುಸಾರವಾಗಿ ಸಂದರ್ಭೋಚಿತತೆ ಮತ್ತು ಚಟುವಟಿಕೆ ಆಧಾರಿತ ಕಲಿಕೆಯ ಪ್ರಮುಖ ವಿವಾದಗಳನ್ನು ವಿವರಿಸಿ.

ii) Analyse Maths education at higher secondary level.

ಹಿರಿಯ ಪ್ರೌಢ ಶಿಕ್ಷಣ ಹಂತದಲ್ಲಿ ಗಣಿತ ಶಿಕ್ಷಣವನ್ನು ವಿಶ್ಲೇಷಿಸಿ.

(6+4=10)

[or/ ಅಥವಾ]

b. i) Explain the recommendations to address issues of teaching mathematics ಗಣಿತಶಾಸ್ತ್ರ ಬೋಧನೆಯಲ್ಲಿನ ವಿವಾದಗಳನ್ನು ಉದ್ದೇಶಿಸುವ ಶಿಫಾರಸ್ಸುಗಳನ್ನು ವಿವರಿಸಿ.

ii) Discuss the emergence of science education at the secondary level.

ಪ್ರೌಢ ಶಿಕ್ಷಣ ಹಂತದಲ್ಲಿ ವಿಜ್ಞಾನ ಶಿಕ್ಷಣದ ಉಗಮವನ್ನು ಚರ್ಚಿಸಿ.

(6+4=10)

Section B/ ವಿಭಾಗ ಬಿ

II. Answer any **Two** of the following questions in about **a** page each.

ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಎರಡು ಪ್ರಶ್ನೆಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

(5 x 2=10)

a. Describe the status of humanities in Indian context.

ಭಾರತೀಯ ಸನ್ನಿವೇಶದಲ್ಲಿ 'ಮಾನವಿಕ' ನಿಕಾಯಗಳ ಸ್ಥಾನಮಾನವನ್ನು ವರ್ಣಿಸಿ.

b. Discuss the prevailing perceptions of social science.

ಸಮಾಜ ವಿಜ್ಞಾನದ ಬಗ್ಗೆ ಜಾಲಿಯಲ್ಲಿರುವ ದೃಷ್ಟಿಕೋನಗಳನ್ನು ಚರ್ಚಿಸಿ.

c. Explain the epistemological framework as proposed by National focus Group (NFG).

'ರಾಷ್ಟ್ರೀಯ ಕೇಂದ್ರೀಕೃತಗುಂಪು (NFG) ಪ್ರಸ್ತಾಪಿಸಿದ ಜ್ಞಾನಮೀಮಾಂಸೆಯ ಚೌಕಟ್ಟನ್ನು ವಿವರಿಸಿ.