

M.Ed. Two year Programme

Third Semester Final Exam Papers.

January 2017.

NAME : Course 10(b): Curriculum, Pedagogy & Assessment

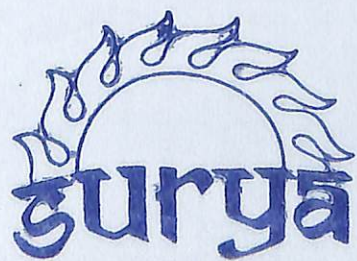
ADDRESS : Practices in Secondary & Senior Secondary
Education.

SUBJECT : _____

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File No. : _____ **From :** _____ **To :** _____



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Reg. No.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Third Semester Examination – January 2017
(Semester Scheme)

Course 10(b) : CURRICULUM, PEDAGOGY AND ASSESSMENT
PRACTICES IN SEONDARY AND SENIOR SECONDARY
EDUCATION

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the determinants of School Curriculum.
ii) Discuss the Objectives, Values and Attitudes of learning Science and Technology at Secondary stage. (4+6)

OR

- b) i) Explain the meaning of Curriculum Alignment.
ii) Discuss the Objectives, Values and Attitudes of Social Science learning at Secondary stage. (4+6)

- 2a) i) Explain Pedagogy as an Art and Science.
ii) Analyse the Pedagogical Process. (4+6)

OR

- b) i) Explain the concept and advantages of 'Self Learning'.
ii) Discuss the aims of Project Work and the procedure of its organization. (4+6)

- 3a) i) Explain the elements of Blended Learning.
ii) Discuss any three methods of Computer Assisted Instruction (CAI). (4+6)

OR

- b) i) Compare Learner Controlled Instruction and Group Controlled Instruction.
ii) Discuss any two group activities involving Team Work. (4+6)

- 4 a) i) Explain the relationship between Curriculum, Experience and Outcome.
ii) Discuss the assessment of Concepts and Generalization with appropriate examples. (4+6)

OR

- b) i) Distinguish between Formative and Summative Evaluation.
ii) Discuss any two Reforms in Evaluation at Secondary Education stage. (4+6)

Contd...2.

Section B

Note : Answer any six of the following questions in about a page each.

(6x5=30)

5. a) Describe any five major recommendations of National Curriculum Framework (2005) at secondary stage.
- b) Explain the approaches of organization of subject matter in Science/Social Science.
- c) Describe any five popular schools of thought on Classroom Management.
- d) Describe the principles of Programmed Instruction.
- e) Explain any four techniques of Classroom Management.
- f) Explain any five Active Learning Strategies used at Secondary level.
- g) Explain the characteristics of Good Evaluation.
- h) Explain the principles of Assessment.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)**

M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

**Third Semester Examination – January 2017
(Semester Scheme)**

**Course 10(b) : CURRICULUM, PEDAGOGY AND ASSESSMENT
PRACTICES IN SEONDARY AND SENIOR SECONDARY
EDUCATION**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the determinants of School Curriculum.
ii) Discuss the Objectives, Values and Attitudes of learning Science and Technology at Secondary stage. (4+6)

OR

- b) i) Explain the meaning of Curriculum Alignment.
ii) Discuss the Objectives, Values and Attitudes of Social Science learning at Secondary stage. (4+6)

- 2a) i) Explain Pedagogy as an Art and Science.
ii) Analyse the Pedagogical Process. (4+6)

OR

- b) i) Explain the concept and advantages of 'Self Learning'.
ii) Discuss the aims of Project Work and the procedure of its organization. (4+6)

- 3a) i) Explain the elements of Blended Learning.
ii) Discuss any three methods of Computer Assisted Instruction (CAI). (4+6)

OR

- b) i) Compare Learner Controlled Instruction and Group Controlled Instruction.
ii) Discuss any two group activities involving Team Work. (4+6)

- 4 a) i) Explain the relationship between Curriculum, Experience and Outcome.
ii) Discuss the assessment of Concepts and Generalization with appropriate examples. (4+6)

OR

- b) i) Distinguish between Formative and Summative Evaluation.
ii) Discuss any two Reforms in Evaluation at Secondary Education stage. (4+6)

Contd...2.

Section B

Note : Answer any six of the following questions in about a page each.

(6x5=30)

5. a) Describe any five major recommendations of National Curriculum Framework (2005) at secondary stage.
- b) Explain the approaches of organization of subject matter in Science/Social Science.
- c) Describe any five popular schools of thought on Classroom Management.
- d) Describe the principles of Programmed Instruction.
- e) Explain any four techniques of Classroom Management.
- f) Explain any five Active Learning Strategies used at Secondary level.
- g) Explain the characteristics of Good Evaluation.
- h) Explain the principles of Assessment.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU
(AUTONOMOUS)**

M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

**Third Semester Examination – January 2018
(Semester Scheme)**

**MES503 : CURRICULUM, PEDAGOGY AND ASSESSMENT PRACTICES
IN SECONDARY AND SENIOR SECONDARY EDUCATION**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

ಸೂಚನೆ : ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎರಡೂ ವಿಭಾಗಗಳೂ ಕಡ್ಡಾಯವಾಗಿವೆ.

Section A / ವಿಭಾಗ ಎ

Note : Answer the following questions in about three pages each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

1a) i) Explain the meaning and levels of school curriculum.

ii) Discuss the importance and functions of language learning.

i) ಶಾಲಾ ಪಠ್ಯಕ್ರಮದ ಅರ್ಥ ಮತ್ತು ವಿವಿಧ ಮಟ್ಟದ ಶಾಲಾ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ವಿವರಿಸಿ.

ii) ಭಾಷಾ ಕಲಿಕೆಯ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ಮತ್ತು ಕಾರ್ಯಗಳನ್ನು ಚರ್ಚಿಸಿ.

(5+5)

OR/ಅಥವಾ

b) i) Discuss the purpose and quality dimension of National Curriculum Framework 2005.

ii) Explain the objectives of learning science and technology at Secondary and Senior Secondary Level Education.

i) 2005 ರ ರಾಷ್ಟ್ರೀಯ ಪಠ್ಯಕ್ರಮ ಚೌಕಟ್ಟಿನ ಉದ್ದೇಶ ಮತ್ತು ಗುಣಮಟ್ಟದ ಆಯಾಮವನ್ನು ಚರ್ಚಿಸಿ.

ii) ಪ್ರೌಢ ಮತ್ತು ಹಿರಿಯ ಪ್ರೌಢ ಶಿಕ್ಷಣ ಹಂತದಲ್ಲಿ ವಿಜ್ಞಾನ ಮತ್ತು ತಂತ್ರಜ್ಞಾನ ಕಲಿಕೆಯ ಉದ್ದೇಶಗಳನ್ನು ವಿವರಿಸಿ.

(5+5)

2a) i) Explain the concept of Pedagogy.

ii) Discuss the components and operations of Pedagogical Analysis.

i) ಬೋಧನಾಶಾಸ್ತ್ರದ ಪರಿಕಲ್ಪನೆಯನ್ನು ವಿವರಿಸಿ.

ii) ಬೋಧನಾಶಾಸ್ತ್ರೀಯ ವಿಶ್ಲೇಷಣೆಯ ಘಟಕಗಳು ಮತ್ತು ಕಾರ್ಯಚರಣೆಗಳನ್ನು ಚರ್ಚಿಸಿ.

(3+7)

OR/ಅಥವಾ

b) i) Explain the concept and forms of Self-learning.

ii) Discuss the process of pedagogy.

i) ಸ್ವ-ಕಲಿಕೆಯ ಪರಿಕಲ್ಪನೆ ಹಾಗೂ ವಿಧಗಳನ್ನು ವಿವರಿಸಿ.

ii) ಬೋಧನಾಶಾಸ್ತ್ರದ ಪ್ರಕ್ರಿಯೆಯನ್ನು ಪರಿಚ್ಛಿಸಿ.

(4+6)

3a) i) Discuss the concept and need for classroom management.

ii) Discuss the strategies of classroom management.

i) ತರಗತಿ ನಿರ್ವಹಣೆಯ ಪರಿಕಲ್ಪನೆ ಹಾಗೂ ಅಗತ್ಯತೆಯನ್ನು ಚರ್ಚಿಸಿ.

ii) ತರಗತಿ ನಿರ್ವಹಣೆಯ ಮಾರ್ಗೋಪಾಯಗಳನ್ನು ಚರ್ಚಿಸಿ.

(5+5)

OR/ಅಥವಾ

Dorothy Souza
Principal
St. Ann's College of Education
(Autonomous)
Mangaluru - 575 001

Contd...2.

- b) i) Explain the concept and characteristics of Computer Assisted Instruction.
 ii) Discuss the characteristics and role of students in collaborative learning.
 i) ಗಣಕಯಂತ್ರ ಸಹಾಯಧಾರಿತ ಬೋಧನೆಯ (CAI) ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ.
 ii) ಸಹಯೋಗದ ಕಲಿಕೆಯ ಗುಣಲಕ್ಷಣಗಳು ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಪಾತ್ರವನ್ನು ಚರ್ಚಿಸಿ. (5+5)

- 4 a) i) Elucidate the need for evaluation in learning.
 ii) Discuss the recent reforms in evaluation at Secondary Stage.
 i) ಕಲಿಕೆಯಲ್ಲಿ ಮೌಲ್ಯಮಾಪನದ ಅಗತ್ಯವನ್ನು ಸ್ಪಷ್ಟಪಡಿಸಿ.
 ii) ಪ್ರೌಢಶಾಲಾ ಹಂತದ ಮೌಲ್ಯಮಾಪನದಲ್ಲಿ ಇತ್ತೀಚಿನ ಸುಧಾರಣೆಗಳನ್ನು ಚರ್ಚಿಸಿ. (5+5)

OR/ಅಥವಾ

- b) i) Explain different approaches of evaluation.
 ii) Examine the strategies for assessment of learners.
 i) ಮೌಲ್ಯ ಮಾಪನದ ವಿವಿಧ ಉಪಕ್ರಮಗಳನ್ನು ವಿವರಿಸಿ.
 ii) ಕಲಿಕಾರ್ಥಿಗಳ ಮೌಲ್ಯೀಕರಣದ ಮಾರ್ಗೋಪಾಯಗಳನ್ನು ಪರಿಚ್ಛಿಸಿ. (4+6)

Section B/ ವಿಭಾಗ ಬಿ

5. Answer any Six of the following questions in about a page each. 6 x 5=30

ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಆರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

5. a) Enumerate the factors of school curriculum.
 ಶಾಲಾ ಪಠ್ಯಕ್ರಮದ ಅಂಶಗಳನ್ನು ಪಟ್ಟಿಮಾಡಿ.
 b) Explain the concept and types of curriculum alignment.
 ಪಠ್ಯಕ್ರಮ ಜೋಡಣೆಯ ಪರಿಕಲ್ಪನೆ ಮತ್ತು ವಿಧಗಳನ್ನು ವಿವರಿಸಿ.
 c) Discuss the objectives, values and attitudes of Art Education at Secondary and Senior Secondary Stage.
 ಪ್ರೌಢ ಮತ್ತು ಹಿರಿಯ ಪ್ರೌಢ ಹಂತಗಳಲ್ಲಿ ಕಲಾ ಶಿಕ್ಷಣದ ಉದ್ದೇಶಗಳು, ಮೌಲ್ಯಗಳು ಹಾಗೂ ಮನೋಭಾವವನ್ನು ಚರ್ಚಿಸಿ.
 d) Discuss the concept and process of Personalised System of Instruction.
 ವೈಯಕ್ತಿಕಗೊಳಿಸಿದ ಬೋಧನಾ ಪದ್ಧತಿಯ ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಪ್ರಕ್ರಿಯೆಯನ್ನು ಚರ್ಚಿಸಿ.
 e) Explain the advantages and limitations of project work.
 ಯೋಜಿತ ಕಾರ್ಯದ ಅನುಕೂಲ ಮತ್ತು ಮಿತಿಗಳನ್ನು ವಿವರಿಸಿ.
 f) Discuss the activities of Group Interactive sessions.
 ಸಮೂಹ ಪ್ರಭಾವಶಾಲಿ ಅವಧಿಗಳ ಚಟುವಟಿಕೆಗಳನ್ನು ಚರ್ಚಿಸಿ.
 g) Explain the meaning and issues in classroom assessment.
 ತರಗತಿಯ ಮೌಲ್ಯೀಕರಣದ ಅರ್ಥ ಹಾಗೂ ವಿವಾದಾಂಶಗಳನ್ನು ವಿವರಿಸಿ.
 h) Explain the characteristics of a good evaluation.
 ಒಂದು ಉತ್ತಮ ಮೌಲ್ಯಮಾಪನದ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ.

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Orathy D'souza
 Principal
 St. Ann's College of Education
 (Autonomous)
 Mangaluru - 575001

Reg. No.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Third Semester Examination – January 2019
(Semester Scheme)

MES503 : CURRICULUM, PEDAGOGY AND ASSESSMENT PRACTICES
IN SECONDARY AND SENIOR SECONDARY EDUCATION

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

1 a) i) Define school curriculum and explain the importance of school subjects in the curriculum.

ii) Describe the school types based on curriculum. (4+6)

OR

b) i) Explain the objectives, values and attitudes of Art Education at Secondary and Senior Secondary stage.

ii) Discuss the salient features of National Curriculum Framework (2005). (4+6)

2a) i) Explain Pedagogy as Art and Science.

ii) Discuss the meaning and components of pedagogical analysis. (4+6)

OR

b) i) Explain the nature of Activity Based Instruction.

ii) Discuss any six Active Learning strategies used for classroom teaching at Secondary Level. (4+6)

3a) i) Explain the meaning and characteristics of Computer Assisted Instruction (CAI).

ii) Discuss any three modes/methods of CAI with appropriate illustrations. (4+6)

OR

b) i) Explain the types of Project Work.

ii) Discuss the characteristics and teachers role in collaborative classroom. (4+6)

4 a) i) Explain the need for Evaluation.

ii) Discuss the approaches used in the assessment of learning outcomes. (3+7)

OR

b) i) Explain the merits and limitations of continuous internal assessment.

ii) Discuss the different types of grading systems. (4+6)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

5. a) Explain the determinants of school curriculum.
- b) Discuss the importance and NCFSE (2000) recommendations of language learning.
- c) Explain the limitations of lecture method and suggest measures for improvement.
- d) Discuss the steps in the development of Programmed Instruction.
- e) Explain the characteristics and merits of group projects.
- f) Discuss any five classroom management techniques.
- g) Explain the relationship between curriculum-experience-outcome.
- h) Discuss the characteristics of good evaluation.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Third Semester Examination – December 2019
(Semester Scheme)

MES503 : CURRICULUM, PEDAGOGY AND ASSESSMENT PRACTICES
IN SECONDARY AND SENIOR SECONDARY EDUCATION

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the determinants of School Curriculum.
ii) Discuss the recommendations of National Curriculum Framework (NCF, 2005) on 'Learning and Knowledge'. (4+6)

OR

- b) i) Explain the importance and functions of Language Learning.
ii) Discuss the objectives, values and attitudes of learning 'Art Education' at secondary and senior secondary stage. (4+6)

- 2 a) i) Enumerate the characteristics of 'Pedagogy'.
ii) Discuss the meaning and components of Pedagogical Analysis. (4+6)

OR

- b) i) Explain the measures of improvement of Lecture Method.
ii) Discuss the types and steps in the development of Programmed Instruction. (3+7)

- 3 a) i) Enumerate the characteristics of Computer Assisted Instruction (CAI).
ii) Discuss any two strategies of CAI and draw the Flowchart of working of a CAI program. (3+7)

OR

- b) i) Explain the concept and benefits of co-operative learning methods.
ii) Discuss the characteristics of collaborative classrooms and teachers and students role in it. (4+6)

- 4 a) i) Explain the views of different schools of thought on Classroom Management.
ii) Discuss any five Classroom Management Techniques. (5+5)

OR

- b) i) Explain the relationship between Curriculum-Experience-Outcome.
ii) Discuss the approaches to Assessment of Learning. (3+7)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- a) Explain the different types of secondary schools based on Curriculum.
- b) Discuss the values and attitudes of Mathematics Learning.
- c) Explain the nature of Activity Based Instruction.
- d) Discuss the Process and Suggestions for using Personalised System of Instruction (PSI).
- e) Explain the aims and types of Project Work.
- f) Explain the role of a teacher in conducting Group Interactive Sessions.
- g) Differentiate the concepts 'Evaluation, Assessment and Measurement'.
- h) Discuss the Indices of Effective Classroom Management.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Third Semester Examination - April 2021
(Semester Scheme)

MES503 : CURRICULUM, PEDAGOGY AND ASSESSMENT PRACTICES
IN SECONDARY AND SENIOR SECONDARY EDUCATION

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the meaning of School Curriculum.
ii) Discuss the recommendations of National Curriculum Framework (2005) on different aspects of School Curriculum. (3+7)

OR

- b) i) Explain the meaning of curriculum alignment.
ii) Discuss the objectives, values and attitudes of 'Learning Social Science' at secondary stage. (3+7)

- 2 a) i) Justify 'Pedagogy as Art and Science'.
ii) Discuss the nature and measures of improvement of 'Lecture Method'. (4+6)

OR

- b) i) Explain the process of personalized system of instruction (PSI).
ii) Discuss the different types of Programmed Instruction. (4+6)

- 3 a) i) Explain the different types of Project Work.
ii) Discuss the characteristics and stages of development of Computer Assisted Instruction (CAI). (4+6)

OR

- b) i) Explain the characteristics of collaborative classrooms.
ii) Discuss any two co-operative learning strategies used at secondary and senior secondary stage. (4+6)

- 4 a) i) Explain the views of different schools of thought on Classroom Management.
ii) Discuss with illustrations any two Classroom Management Techniques used in secondary and senior secondary stage. (5+5)

OR

- b) i) Differentiate the concepts 'Measurement, Assessment and Evaluation'.
ii) Discuss the procedure of Assessment of Concepts and Assessment of Habits among secondary school students. (4+6)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- 5. a) Explain the importance of school subjects in the Curriculum.
- b) Discuss the objectives, values and attitudes of 'Art Education' in secondary and senior secondary stage.
- c) Describe the components of 'Pedagogical Analysis'.
- d) Discuss any five active learning strategies used in secondary schools.
- e) Explain the importance and types of group controlled instruction.
- f) Discuss the organizational steps and benefits of 'Group Investigation'.
- g) Explain the characteristics of good evaluation.
- h) Explain the relationship between 'Curriculum - Experience - Outcome'.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)
Third Semester Examination – May 2022
(Semester Scheme)

**MES503 (b) : CURRICULUM, PEDAGOGY AND ASSESSMENT
PRACTICES IN SECONDARY AND SENIOR SECONDARY
EDUCATION**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the determinants of School Curriculum.
ii) Discuss the National Level School Curriculums followed in India. (4+6)

OR

- b) i) Explain the NCF (2005) recommendations on 'Assessment' at secondary school level.
ii) Discuss the objectives and values of learning 'Mathematics' at secondary stage.(5+5)

- 2 a) i) Explain the basic tasks involved in the process of 'Pedagogy'.
ii) Discuss 'Pedagogical analysis'. (4+6)

OR

- b) i) Explain the nature of Activity Based Instruction.
ii) Discuss any two types of Programmed Instruction. (4+6)

- 3 a) i) Explain the meaning and characteristics of Computer Assisted Instruction (CAI).
ii) Discuss the activities of Group Interactive Sessions. (4+6)

OR

- b) i) Explain the role of a teacher in Collaborative Classrooms.
ii) Discuss the procedure of using any two Co-operative Learning methods involving team work with illustrations. (3+7)

- 4 a) i) Explain the concept and determinants of classroom management at secondary school level.
ii) Discuss the classroom management techniques used in secondary school stage. (4+6)

OR

- b) i) Explain the procedure of assessment of 'Concepts and Generalizations' with appropriate illustrations.
ii) Discuss the procedure of assessment of 'Attitudes and Habits' of secondary school students. (5+5)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- 5. a) Explain the importance and functions of language learning at secondary school stage.
- b) Discuss the features of International School Curriculum at secondary stage.
- c) Explain the nature and limitations of demonstration method.
- d) Discuss the salient features of Personalised System of Instruction (PSI).
- e) Explain the organization and benefits of Group Projects.
- f) Discuss various modes of Computer Assisted Instruction (CAI).
- g) Explain the principles of assessment.
- h) Discuss the relationship between teaching learning process and evaluation.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**Third Semester Examination – June 2023
(Semester Scheme)**

**MES503 (b) : CURRICULUM, PEDAGOGY AND ASSESSMENT
PRACTICES IN SECONDARY AND SENIOR SECONDARY
EDUCATION**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about four to five pages each. (4x15=60)

- 1a) i) Explain the meaning and levels of School Curriculum.
ii) Discuss the school types based on Secondary School Curriculum in India. (6+9)

OR

- b) i) Explain values and attitudes of learning 'Science and Technology' and 'Social Science' at secondary school level.
ii) Discuss the NCF (2005) recommendations on 'Learning and Knowledge' and its implications for curriculum and practice. (7+8)

- 2 a) i) Enumerate the merits and limitations of lecture method and suggest measures for improvement of lecture method.
ii) Discuss the active learning strategies that can be used at secondary and senior secondary levels. (6+9)

OR

- b) i) Enumerate the principles and discuss the steps in the development of programmed instruction.
ii) Define 'Pedagogy' and discuss the basic set of generic pedagogical tasks. (7+8)

- 3 a) i) Explain the procedure of using any two co-operative learning methods at secondary and senior secondary levels.
ii) Discuss the methods of Computer Assisted Instruction (CAI) with appropriate examples. (6+9)

OR

- b) i) Explain the benefits of collaborative learning.
ii) Discuss the activities in organization of group interactive session at secondary school level. (6+9)

Contd...2.

- 4 a) i) Enumerate the principles and explain the determinants of classroom management.
ii) Discuss the classroom management techniques used at secondary and senior secondary level. (6+9)

OR

- b) i) Explain the relationship between 'Curriculum- Experience-Outcome' and 'Teaching Learning Process and Evaluation'.
ii) Discuss the various approaches to assessment of learning. (6+9)

Section B

Note : Answer any Two of the following questions in about a page each. (2x 5=10)

5. a) Explain the importance of school subjects in curriculum.
b) Describe the basic tasks in the process of Pedagogy.
c) Discuss the aims and role of students in project work.
d) Explain the meaning of 'Evaluation, Assessment and Measurement'.

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- b) i) Explain the concept and characteristics of collaborative classrooms.
ii) Discuss the principles, characteristics and benefits of individualized and group projects. (6+9)
- 4 a) i) Explain the meaning of 'Assessment' and elaborate the characteristics of good evaluation.
ii) Discuss the indices and techniques of effective classroom management at secondary and senior secondary level. (6+9)

OR

- b) i) Enumerate the principles of assessment and explain the relationship between 'curriculum, experience and outcomes'.
ii) Discuss the approaches to assessment of learning with appropriate examples. (6+9)

Section B

- 5. Answer any TWO of the following questions in about a page each. 2 x 5=10**
5. a) Explain the meaning of 'School Curriculum' and the importance of school subjects in curriculum.
b) Discuss the meaning and need for active learning in today's contemporary context of secondary school education.
c) Describe the organization of any two co-operative learning methods.
d) Explain the views of schools of thought on classroom management.

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