

M.Ed. Two year Programme

Third Semester Final Exam Papers

January 2017

NAME : Course B(b): Teacher Education - II :

ADDRESS : Innovations, Trends, Research & Issues in
Teacher Education.

SUBJECT : _____

Phone No.: _____ **Fax No. :** _____

E-mail : _____ **Website :** _____

File No. : _____ **From :** _____ **To :** _____



Pearl Tag File

Reg. No.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**Third Semester Examination – January 2017
(Semester Scheme)**

**Course 8(b) : TEACHER EDUCATION - II :
INNOVATIONS, TRENDS, RESEARCH AND ISSUES IN
TEACHER EDUCATION**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Discuss the attributes of a Professional Teacher.
ii) Explain the strategies for Professionalizing pre-service Teacher Education. (4+6)

OR

- b) i) Discuss the need for Professional Development of Teachers.
ii) Explain the activities for Professional Development of Teacher Educators. (3+7)

- 2 a) i) Explain the need and objectives of Inclusive Education.
ii) Discuss the roles and responsibilities of an Inclusive Education Teacher. (4+6)

OR

- b) i) Explain the meaning and characteristics of Open and Distance Learning (ODL).
ii) Describe the phases of Teacher Education in the context of ODL. (4+6)

- 3 a) i) Discuss the importance of Reflective Teaching training strategies.
ii) Explain the steps of Reflective Teaching process. (4+6)

OR

- b) i) Explain the five Commitment Areas in Competency Based and Commitment Oriented Teacher Education.
ii) Discuss the Competency Areas to be developed among student teachers. (5+5)

- 4 a) i) Discuss the meaning and theoretical assumptions of Interaction Analysis.
ii) Describe Flander's Interaction Analysis system in the analysis of Classroom Behaviour. (4+6)

OR

- b) i) Analyse the research trends in Teacher Education in India.
ii) Discuss the challenges related to Licensing and Accreditation of Teacher Education Institutions. (5+5)

Contd...2.

Section B

Note : Answer any six of the following questions in about a page each.

(6x5=30)

- 5 a) Explain the five domains of Teacher Competency Assessment.
- b) Discuss the role of Professional Organizations of Teacher Education in the Professional Development of Teacher Educators.
- c) Discuss the need and practices in preparing teachers for Inclusive Education.
- d) Explain the initiatives of Rehabilitation Council of India in mainstreaming the Exceptional Children.
- e) Describe new vision model of NCERT as an innovative pedagogy in Teacher Education.
- f) Discuss the factors involved in the Reflective Teaching Process.
- g) Critically review the research studies conducted on Teacher Effectiveness in India.
- h) Discuss any five issues and challenges related to Teacher Education.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Third Semester Examination – January 2017
(Semester Scheme)

Course 8(b) : TEACHER EDUCATION - II :
INNOVATIONS, TRENDS, RESEARCH AND ISSUES IN
TEACHER EDUCATION

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Discuss the attributes of a Professional Teacher.
ii) Explain the strategies for Professionalizing pre-service Teacher Education. (4+6)

OR

- b) i) Discuss the need for Professional Development of Teachers.
ii) Explain the activities for Professional Development of Teacher Educators. (3+7)

- 2 a) i) Explain the need and objectives of Inclusive Education.
ii) Discuss the roles and responsibilities of an Inclusive Education Teacher. (4+6)

OR

- b) i) Explain the meaning and characteristics of Open and Distance Learning (ODL).
ii) Describe the phases of Teacher Education in the context of ODL. (4+6)

- 3 a) i) Discuss the importance of Reflective Teaching training strategies.
ii) Explain the steps of Reflective Teaching process. (4+6)

OR

- b) i) Explain the five Commitment Areas in Competency Based and Commitment Oriented Teacher Education.
ii) Discuss the Competency Areas to be developed among student teachers. (5+5)

- 4 a) i) Discuss the meaning and theoretical assumptions of Interaction Analysis.
ii) Describe Flander's Interaction Analysis system in the analysis of Classroom Behaviour. (4+6)

OR

- b) i) Analyse the research trends in Teacher Education in India.
ii) Discuss the challenges related to Licensing and Accreditation of Teacher Education Institutions. (5+5)

Contd...2.

Section B

Note : Answer any six of the following questions in about a page each.

(6x5=30)

- 5 a) Explain the five domains of Teacher Competency Assessment.
- b) Discuss the role of Professional Organizations of Teacher Education in the Professional Development of Teacher Educators.
- c) Discuss the need and practices in preparing teachers for Inclusive Education.
- d) Explain the initiatives of Rehabilitation Council of India in mainstreaming the Exceptional Children.
- e) Describe new vision model of NCERT as an innovative pedagogy in Teacher Education.
- f) Discuss the factors involved in the Reflective Teaching Process.
- g) Critically review the research studies conducted on Teacher Effectiveness in India.
- h) Discuss any five issues and challenges related to Teacher Education.

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Reg. No.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)
Third Semester Examination – January 2018
(Semester Scheme)

MEH505 : TEACHER EDUCATION - II :
INNOVATIONS, TRENDS, RESEARCH AND ISSUES IN
TEACHER EDUCATION

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

ಸೂಚನೆ : ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎರಡೂ ವಿಭಾಗಗಳೂ ಕಡ್ಡಾಯವಾಗಿವೆ.

Section A / ವಿಭಾಗ ಎ

Note : Answer the following questions in about three pages each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

- 1 a) i) Explain the dimensions of a profession.
ii) Describe the strategies for professionalizing pre-service Teacher Education.
i) ವೃತ್ತಿಯ ಆಯಾಮಗಳನ್ನು ವಿವರಿಸಿ.
ii) ಸೇವಾ ಪೂರ್ವ ಶಿಕ್ಷಕ ಶಿಕ್ಷಣವನ್ನು ವೃತ್ತಿಪರ ಶಿಕ್ಷಣವಾಗಿಸುವ ಮಾರ್ಗೋಪಾಯಗಳನ್ನು ವರ್ಣಿಸಿ. (5+5)

OR/ಅಥವಾ

- b) i) Describe the procedure of performance appraisal of teachers.
ii) Discuss how research activities and writing publications contribute for professional development of teachers.
i) ಶಿಕ್ಷಕರ ಕಾರ್ಯಕ್ಷಮತೆಯ ಮೌಲ್ಯೀಕರಣ ವಿಧಾನವನ್ನು ವರ್ಣಿಸಿ.
ii) ಸಂಶೋಧನಾ ಚಟುವಟಿಕೆಗಳು ಹಾಗೂ ಬರವಣಿಗೆಯ ಪ್ರಕಟನೆಗಳು ಶಿಕ್ಷಕರ ವೃತ್ತಿಪರ ಬೆಳವಣಿಗೆಗೆ ಹೇಗೆ ಕೊಡುಗೆಯನ್ನು ನೀಡುತ್ತವೆ ಎಂಬುದನ್ನು ಚರ್ಚಿಸಿ. (5+5)

- 2 a) i) Discuss the existing programmes and practices of teacher preparation for arts discipline.
ii) Explain the need of teacher preparation for physical education.
i) ಕಲಾಶಿಕ್ಷಿಗೆ ಶಿಕ್ಷಕರನ್ನು ರೂಪಿಸುವಲ್ಲಿ ಅಸ್ತಿತ್ವದಲ್ಲಿರುವ ಕಾರ್ಯಕ್ರಮ ಹಾಗೂ ಅಭ್ಯಾಸಗಳನ್ನು ಚರ್ಚಿಸಿ.
ii) ದೈಹಿಕ ಶಿಕ್ಷಣಕ್ಕೆ ಶಿಕ್ಷಕರನ್ನು ರೂಪಿಸುವ ಅಗತ್ಯವನ್ನು ವಿವರಿಸಿ. (5+5)

OR/ಅಥವಾ

- b) i) Describe the transactional strategies in an inclusive classroom.
ii) Explain the four phases in ODL based teacher education.
i) ಸಮ್ನಿಲಿತ ತರಗತಿಯಲ್ಲಿ ಕಾರ್ಯ ನಿರ್ವಹಿಸುವ ಮಾರ್ಗೋಪಾಯಗಳನ್ನು ವರ್ಣಿಸಿ.
ii) ಮುಕ್ತ ದೂರ ಶಿಕ್ಷಣ ಆಧಾರಿತ ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣದ ನಾಲ್ಕು ಹಂತಗಳನ್ನು ವಿವರಿಸಿ. (5+5)

Contd...2.

- 3 a) i) Explain the five learning disciplines proposed by Peter Senge as a pre-requisite for teacher education.
 ii) Discuss the significance of commitment and performance areas in teacher education.
 i) ಕಲಿಕಾ ಸಮಾಜವನ್ನು ರೂಪಿಸುವ ಶಿಕ್ಷಕ ಶಿಕ್ಷಣ ಮಾದರಿಗೆ ಪೂರ್ವ ಅವಶ್ಯಕವಾಗಿ ಪೀಟರ್ ಸೆಂಜ್ ಸೂಚಿಸಿದ ಐದು ಕಲಿಕಾ ಶಿಸ್ತುಗಳನ್ನು ವಿವರಿಸಿ.
 ii) ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣದಲ್ಲಿ ಬದ್ಧತೆ ಹಾಗೂ ಕಾರ್ಯಕ್ಷಮತೆಯ ಕ್ಷೇತ್ರಗಳ ಮಹತ್ವವನ್ನು ಚರ್ಚಿಸಿ. (5+5)

OR/ಅಥವಾ

- b) i) Discuss the importance of reflective teaching training strategies.
 ii) Explain the Integrative Model of Reflective Teaching (IMRT).
 i) ಪ್ರತಿಫಲಿತ ಬೋಧನೆಯ ತರಬೇತಿ ಮಾರ್ಗೋಪಾಯಗಳ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ಚರ್ಚಿಸಿ.
 ii) ಪ್ರತಿಫಲಿತ ಬೋಧನೆಯ ಸಮನ್ವಯಿತ ಮಾದರಿಯನ್ನು ವಿವರಿಸಿ. (4+6)

- 4 a) i) Describe the categories of Flander's Interaction Analysis System and list its educational implications.
 ii) Write the critical review of any four research studies related to pre-service teacher education.
 i) ಫ್ಲಾಂಡರ್‌ನ ಪರಸ್ಪರ ವಿಶ್ಲೇಷಣೆಯ ವಿಭಾಗಗಳನ್ನು ವರ್ಣಿಸಿ ಹಾಗೂ ಅದರ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳನ್ನು ಪಟ್ಟಿಮಾಡಿ.
 ii) ಸೇವಾ ಪೂರ್ವ ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಯಾವುದಾದರೂ ನಾಲ್ಕು ಸಂಶೋಧನಾ ಅಧ್ಯಯನಗಳ ವಿಮರ್ಶಾತ್ಮಕ ವಿಮರ್ಶೆಯನ್ನು ಬರೆಯಿರಿ. (6+4)

OR/ಅಥವಾ

- b) i) Explain Dunkin and Biddle Model of Research on teaching and list its educational implications.
 ii) Analyse the research trends in teacher education in India.
 i) ಡನ್‌ಕಿನ್ ಮತ್ತು ಬಿಡ್ಲರ್‌ವರ ಬೋಧನೆಯಲ್ಲಿ ಸಂಶೋಧನೆ ಮಾದರಿಯನ್ನು ವಿವರಿಸಿ ಹಾಗೂ ಅದರ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳನ್ನು ಪಟ್ಟಿಮಾಡಿ.
 ii) ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣದಲ್ಲಿನ ಸಂಶೋಧನಾ ಒಲವುಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿ. (6+4)

Section B / ವಿಭಾಗ ಬಿ

5. Answer any Six of the following questions in about a page each. 6 x 5=30

ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಆರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

- 5 a) Explain the format of teacher profile.
 ಶಿಕ್ಷಕರ ವ್ಯಕ್ತಿಚಿತ್ರಣದ ಫಾರ್ಮಟ್‌ನ್ನು ವಿವರಿಸಿ.
 b) Discuss the role of professional organizations of teacher education in the professional development of teachers.
 ಶಿಕ್ಷಕರ ವೃತ್ತಿಪರ ಬೆಳವಣಿಗೆಯಲ್ಲಿ ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣದ ವೃತ್ತಿಪರ ಸಂಘಟನೆಗಳ ಪಾತ್ರವನ್ನು ಚರ್ಚಿಸಿ.
 c) Explain the initiatives of Rehabilitation Council of India (RCI) in mainstreaming the Exceptional Children.
 ಅಸಾಧಾರಣ ಮಕ್ಕಳನ್ನು ಮುಖ್ಯವಾಹಿನಿಗೆ ತರುವಲ್ಲಿ ಭಾರತದ ಪುನರ್ವಸತಿ ಮಂಡಳಿಯ ಉಪಕ್ರಮಗಳನ್ನು ವಿವರಿಸಿ.

Contd...3.

- d) Explain the conceptual and operational focus in the 'New Vision' Model of NCERT.
ಪರಿಕಲ್ಪನಾತ್ಮಕ ಹಾಗೂ ಕಾರ್ಯಾಚರಣೆಯ ಗಮನಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ NCERT ಯ 'ಹೊಸ ದೃಷ್ಟಿಕೋನ'
ಮಾದರಿಯನ್ನು ವಿವರಿಸಿ.
- e) Discuss the importance of developing ten competency areas among student teachers.
ವಿದ್ಯಾರ್ಥಿ ಶಿಕ್ಷಕರಲ್ಲಿ ಹತ್ತು ಸಾಮರ್ಥ್ಯ ಕ್ಷೇತ್ರಗಳನ್ನು ಬೆಳೆಸುವ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ಚರ್ಚಿಸಿ.
- f) Elucidate the historical perspectives of Open Distance Learning (ODL) for teacher
education in India.
ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣದ ಮುಕ್ತ ದೂರ ಕಲಿಕೆಯ ಚಾರಿತ್ರಿಕ ದೃಷ್ಟಿಕೋನವನ್ನು ಸ್ಪಷ್ಟಪಡಿಸಿ.
- g) Discuss the key issues and challenges related to teacher education.
ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಪ್ರಮುಖ ವಿವಾದಾಂಶಗಳು ಹಾಗೂ ಸವಾಲುಗಳನ್ನು ಚರ್ಚಿಸಿ.
- h) Explain the nature, assumptions and components of process-product research.
ಪ್ರಕ್ರಿಯೆ-ಉತ್ಪನ್ನ ಸಂಶೋಧನೆಯ ಸ್ವರೂಪ, ಊಹೆಗಳು ಹಾಗೂ ಘಟಕಾಂಶಗಳನ್ನು ವಿವರಿಸಿ.

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Reg. No.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)
Third Semester Examination – January 2019
(Semester Scheme)

MEH505 : TEACHER EDUCATION - II :
INNOVATIONS, TRENDS, RESEARCH AND ISSUES IN
TEACHER EDUCATION

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Enumerate the attributes of a professional teacher.
ii) Discuss the role of professional organizations of teacher education in the professional development of teachers. (5+5)

OR

- b) i) Describe the procedure of performance appraisal of teachers.
ii) Explain the activities for professional development of teachers. (5+5)

- 2 a) i) Discuss the existing programmes and practices of teacher preparation for Special Education.
ii) Explain the need of teacher preparation for Physical Education. (5+5)

OR

- b) i) Explain the initiatives of Rehabilitation Council of India (RCI).
ii) Explain the four phases in ODL based Teacher Education. (5+5)

- 3 a) i) Explain the conceptual and operational focus in the 'New Vision' model of NCERT.
ii) Discuss the importance of developing Ten competency areas among student teachers. (5+5)

OR

- b) i) Explain the characteristics and process of reflective teaching.
ii) Explain the Integrative Model of Reflective Teaching (IMRT). (4+6)

- 4 a) i) Describe the categories of Flander's Interaction Analysis System and list its educational implications.
ii) Write the critical review of two research studies each to pre-service and in-service Teacher Education. (6+4)

OR

- b) i) Explain Dunkin and Biddle Model of Research on Teaching and list its educational implications.
ii) Discuss any four key issues related to Teacher Education. (6+4)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- a) Explain the format of teacher profile.
- b) Describe the strategies for professionalizing pre-service Teacher Education.
- c) Discuss the challenges of inclusive education.
- d) Explain the five learning disciplines proposed by Peter Senge as a pre-requisite for Teacher Education.
- e) Discuss the significance of commitment and performances areas in Teacher Education.
- f) Elucidate the historical perspectives of Open Distance Learning (ODL) for Teacher Education in India.
- g) Analyse the research trends in Teacher Education.
- h) Explain the nature, assumptions and components of process-product research.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Third Semester Examination – December 2019
(Semester Scheme)

MEH505 : TEACHER EDUCATION - II :
INNOVATIONS, TRENDS, RESEARCH AND ISSUES IN
TEACHER EDUCATION

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the format of teacher profile.
ii) Discuss the strategies for professionalizing pre-service Teacher Education. (4+6)
- OR**
- b) i) Discuss the need and factors involved in professional development of teachers.
ii) Explain any four activities for professional development of teachers. (6+4)
- 2 a) i) Discuss the need and practices in preparing teachers for Inclusive Education.
ii) Explain the initiatives of Rehabilitation Council of India (RCI) in mainstreaming the excluded through inclusive education. (5+5)
- OR**
- b) i) Discuss the existing programmes and practices for preparation of teachers for Arts Education.
ii) Explain the four phases of Open and Distance Learning (ODL) based Teacher Education. (5+5)
- 3 a) i) Explain Five learning disciplines proposed by Peter Senge as a pre-requisite for Teacher Education.
ii) Discuss the significance of commitment and performance areas in Teacher Education. (5+5)
- OR**
- b) i) Explain the steps of reflective teaching process.
ii) Explain the Integrative Model of Reflective Teaching (IMRT). (5+5)
- 4 a) i) Discuss the meaning and theoretical assumptions of Interaction Analysis.
ii) Describe Flander's Interaction Analysis System in the analysis of classroom behaviour. (6+4)
- OR**
- b) i) Explain Dunkin and Biddle Model of Research on Teaching and list its educational implications.
ii) Analyse the trends in Teacher Education. (6+4)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- a) Describe the procedure of performance appraisal of teachers.
- b) Explain the dimensions of a profession.
- c) Explain the need of teacher preparation for Physical Education.
- d) Discuss the role of professional organizations of Teacher Education in the professional development of teachers.
- e) Explain the conceptual and operational focus in the New Vision Model of NCERT.
- f) Explain the nature, assumptions and components of process-product research.
- g) Discuss the key issues and challenges related to Teacher Education.
- h) Write the critical review of two research studies for in-service Teacher Education.

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Reg. No.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**Third Semester Examination - April 2021
(Semester Scheme)**

**MEH505 : TEACHER EDUCATION COURSE - II :
INNOVATIONS, TRENDS, RESEARCH AND ISSUES IN
TEACHER EDUCATION**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the concept and dimensions of a profession.
ii) Discuss the strategies for professionalizing pre-service Teacher Education. (5+5)

OR

- b) i) Discuss how research and extension activities contribute for professional development of teachers.
ii) Describe the procedure for performance appraisal of teachers. (5+5)

- 2 a) i) Discuss the need and practices in preparing teachers for Inclusive Education.
ii) Explain the professional responsibilities and ethics of an inclusive education teacher. (5+5)

OR

- b) i) Explain the characteristics of Open Distance Learning (ODL) based Teacher Education.
ii) Discuss the existing programmes and practices for preparation of teachers for Physical Education. (4+6)

- 3 a) i) Explain the conceptual and operational focus in 'New Vision' model of NCERT.
ii) Discuss the significance of commitment and performance areas in Teacher Education. (5+5)

OR

- b) i) Explain the characteristics and process of reflective teaching.
ii) Explain the Integrative Model of Reflective Teaching (IMRT). (5+5)

- 4 a) i) Explain the assumptions and components of process-product research.
ii) Explain Dunkin and Biddle Model of Research on Teaching and list its educational implications. (4+6)

OR

- b) i) Describe the categories of Flander's Interaction Analysis System and its uses in studying teacher's classroom behaviour.
ii) Analyse the trends in Teacher Education Research. (6+4)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- 5 a) Discuss the role of professional organizations of teachers in the professional development of teachers.
- b) Explain the format of teacher educator profile.
- c) Explain the initiatives of Rehabilitation Council of India (RCI) in mainstreaming the excluded through Inclusive Education.
- d) Discuss the need of teacher preparation for Arts Education.
- e) Explain the Five learning disciplines proposed by Peter Senge as a pre requisite for Teacher Education.
- f) Explain the different approaches of reflective writing.
- g) Discuss the key issues and challenges related to Teacher Education.
- h) Write the critical review of two research studies for Pre-service Teacher Education.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**Third Semester Examination - May 2022
(Semester Scheme)**

**MEH505 : TEACHER EDUCATION COURSE - II :
INNOVATIONS, TRENDS, RESEARCH AND ISSUES IN
TEACHER EDUCATION**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the attributes of a professional teacher.
ii) Discuss the need and factors involved in professional development of teacher. (4+6)

OR

- b) i) Discuss the goals and functions of professional organizations of Teacher Education.
ii) Explain the strategies for professionalizing in-service Teacher Education. (5+5)

- 2 a) i) Discuss the challenges of Inclusive Education.
ii) Discuss the need and practices of preparation of teachers for Art Education. (4+6)

OR

- b) i) Explain the professional ethics of an inclusive teacher and teacher educator.
ii) Explain the meaning and characteristics of Open Distance Learning based Teacher education. (5+5)

- 3 a) i) Explain the 'New Vision' model of NCERT.
ii) Discuss the importance of competency areas and performance areas in Teacher Education. (4+6)

OR

- b) i) Elucidate the process and characteristics of Reflective Teaching.
ii) Describe the Integrative Model of Reflective Teaching. (6+4)

- 4 a) i) Describe R.C. Das and Jangira's Model for the study of teaching in Teacher Education.
ii) Discuss the key issues and challenges of Teacher Education. (5+5)

OR

- b) i) Explain Flander's Interaction Analysis System in analysing teacher's classroom behaviour.
ii) Explain the characteristics and limitations of Interaction Analysis. (6+4)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- a) Explain the procedure of Performance Appraisal of Teachers.
- b) Discuss the need and importance of code of conduct for teacher as a professional.
- c) Explain any two transactional strategies of inclusive Setting.
- d) Discuss the challenges in mainstreaming the excluded through Inclusive Education.
- e) Explain the commitment areas of Teacher Education.
- f) Explain the approaches of Reflective Writing.
- g) Discuss the trends in Teacher Education Research.
- h) Explain the nature of presage, process and product Variables of Teaching.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Third Semester Examination - June 2023
(Semester Scheme)

MEH505 : TEACHER EDUCATION COURSE - II :
INNOVATIONS, TRENDS, RESEARCH AND ISSUES IN
TEACHER EDUCATION

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about four to five pages each. (4x15=60)

- 1a) i) Explain the procedure of performance appraisal of teachers.
ii) Explain the strategies to professionalize pre-service and in-service teacher education. (7+8)

OR

- b) i) Explain the attributes of a professional teacher.
ii) Elucidate the activities for professional development of teachers. (7+8)

- 2 a) i) Discuss the need and practices of preparation of teachers for physical education.
ii) Explain the responsibilities and professional ethics of an inclusive education teacher educator. (7+8)

OR

- b) i) Explain the initiatives of NCTE and RCI of India to mainstream the excluded through inclusive education.
ii) Explain the meaning and characteristics of Open Distance Learning (ODL) (7+8)

- 3 a) i) Explain the 'New Vision' model of NCERT of teacher education.
ii) Discuss the characteristics of reflective teaching and reflective teacher. (7+8)

OR

- b) i) Elucidate competency areas of competency based teacher education.
ii) Explain the reflective teaching training model. (8+7)

- 4 a) i) Explain the theoretical assumptions and characteristics of interaction analysis.
ii) Explain R.C.D as and N.K.Jangira's model of teaching. (7+8)

OR

- b) i) Write any two critical review of research studies in teacher education.
ii) Discuss how 'lack of standards' and 'licensing and accreditation' are the key issues of Teacher Education. (8+7)

Contd...2.

Section B

Note : Answer any Two of the following questions in about a page each. (2x5=10)

- 5 a) Explain the goals and functions of professional organizations of Teacher Education.
- b) Discuss the need of ODL for Teacher Education in India.
- c) Explain the steps of reflective teaching practice.
- d) Explain the nature of presage variables of teaching .

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**ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS), MANGALURU
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**Third Semester Examination - September 2024
(Semester Scheme)**

**MEH505: TEACHER EDUCATION COURSE - II:
INNOVATIONS, TRENDS, RESEARCH AND ISSUES IN
TEACHER EDUCATION**

Time: 3 Hours

Max. Marks: 70

Instructions: There are two sections in the question paper. Both the sections are compulsory.

Section A

Note: Answer the following questions in about three pages each.

- 1a) i) Elucidate the characteristics of a profession and attributes of a professional teacher.
ii) Explain the need and factors involved in professional development of teachers.

(8+7)

OR

- b) i) Explain the strategies for professionalization of in-service Teacher Education.
ii) Elucidate the procedure of performance appraisal of teachers.

(8+7)

- 2 a) i) Discuss the need and practices for preparation of teachers for Arts and Physical Education.

- ii) Elucidate the responsibilities and professional ethics of an inclusive teacher educator.

(9+6)

OR

- b) i) Explain the meaning and characteristics of open and distance learning for teacher education.

- ii) Elucidate the transactional strategies in inclusive setting.

(9+6)

- 3 a) i) Explain the 'New Vision' model of NCERT for teacher education.

- ii) Explain the competency areas of competency based Teacher Education programme.

(8+7)

OR

- b) i) Elucidate the characteristics of Reflective Teaching and Reflective Teacher.

- ii) Explain the Integrative Model of Reflective Teaching.

(8+7)

Contd...2.

- 4 a) i) Explain R.C. Das and N.K Jangira's Model of teaching in Teacher Education.
ii) Explain the theoretical assumptions and characteristics of interaction analysis.

(9+6)

OR

- b) i) Discuss the present status of research in Teacher Education in India.
ii) Elucidate the key issues and challenges related to teacher education.

(6+9)

Section B

5. Answer any TWO of the following questions in about a page each. 2 x 5=10

- 5 a) Explain the code of conduct of a professional teacher.
- b) Highlight the initiatives of Rehabilitation Council of India in mainstreaming the excluded through inclusive education.
- c) Explain the steps of reflective teaching process.
- d) Elucidate the research trends in teacher education.

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ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS), MANGALURU
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Third Semester Examination - September/October 2025
(Semester Scheme)

MEH505: TEACHER EDUCATION COURSE - II:
INNOVATIONS, TRENDS, RESEARCH AND ISSUES IN
TEACHER EDUCATION

Time: 3 Hours

Max. Marks: 70

Instructions: There are two sections in the question paper. Both the sections are compulsory.

Section A

Note: Answer the following questions in about FOUR to FIVE pages each.

- 1 a) i) Explain the concept and characteristics of a profession.
ii) Justify orientation and refresher courses as professionalizing programmes. (7+8)

OR

- b) i) Discuss the factors involved in professional development of teachers.
ii) Explain the professional ethics and code of conduct for a teacher as a professional. (7+8)

- 2 a) i) Explain the need for preparation of teachers for teaching arts.
ii) Elucidate the responsibilities and professional ethics of an inclusive education teacher educator. (7+8)

OR

- b) i) Explain the meaning and characteristics of open and distance learning .
ii) Elucidate the historical perspectives of open distance learning for teacher education in India. (8+7)

- 3 a) i) Explain the 'New Vision' model of teacher education.
ii) Discuss the meaning, process and characteristics of reflective teaching. (7+8)

OR

- b) i) Explain the Reflective Teaching Training model.
ii) Discuss the competency areas of competency based teacher education as per NCTE. (7+8)

Contd...2.

- 4 a) i) Explain the nature and components of product research in teaching.
ii) Discuss the characteristics and limitations of interaction analysis. (7+8)

OR

- b) i) Explain the Dunkin and Biddle model of research on teaching.
ii) Discuss the key issues and challenges related to teacher education. (7+8)

Section B

5. Answer any TWO of the following questions in about a page each. 2 x 5=10

- 5 a) Explain the dimensions of a profession.
- b) Elucidate the challenges of inclusive education.
- c) Explain the factors involved in reflective teaching process.
- d) Discuss the research scenario in teacher education in India.

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