

File No.

M.Ed. Two year Programme

II Semester Test Papers

May 2016 -

NAME Course: 8(a) - Teacher Education I
Pre-Service & In-service Teacher Education

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)**

M.Ed. Two Year Programme

Second Semester Test - May 2016

**Course 8(a) : Teacher Education – I
Pre-service and In-service Teacher Education**

Time : 3 Hours

Date : 23-05-2016

Max. Marks : 70

Note : There are two sections in the question paper. Both are compulsory.

Section A

Note : Answer the following questions in about **three** pages each.

1. a. i) Explain the concept and importance of Teacher Education.
ii) Explain the Course structure for the NCTE (2014) Two year B.Ed. Programme. (5+5)
- [or]
- b. i) Explain the concept and list the objectives of pre-service Teacher Education.
ii) Explain the concerns and vision of Teacher Education as envisaged in NCFTE (2009). (5+5)
- 2 a. i) Give components and course details of 'Perspectives in Education' of Pre-service Teacher Education Curriculum.
ii) Explain the characteristics of Expository approach and list the merits as a transactional approach to 'Perspectives in Education'. (6+4)
- [or]
- b. i) Explain the components and course details of 'Curriculum and Pedagogic Studies' of 'Pre-service Teacher Education Curriculum'.
ii) Explain the characteristics of Simulated Teaching as a transactional approach for pedagogical course. (6+4)
- 3 a. i) Discuss the need and significance of In-service Teacher Education.
ii) Explain Programme for Mass Orientation for school teachers (PMOST) with reference to objectives, focus, training package and methodology. (5+5)
- [or]
- b. i) Explain school focused and system focused strategies of In-service Teacher Education.
ii) Discuss the role of NCERT and DSERT in providing In-service Teacher Education. (5+5)
- 4 a. i) Explain the Simulation Approach for Practicing Teaching Skills.
ii) Explain the phases of Microteaching. (4+6)
- [or]
- b. i) Discuss the significance of student-teaching in Pre-service Teacher Education.
ii) Explain the characteristics of Observation and interview as techniques of evaluation in Teacher Education. (4+6)

Section B

Note : Answer any **Six** of the following questions in about a page each. (6x5=30)

5. a) Explain the concerns and recommendation of Education Commission (1964-1966) and NPE (1986) on Teacher Education.
- b) Explain the relative merits and limitations of face-to-face and distance mode of Pre-service Teacher Education.
- c) Explain the characteristics of Team Teaching as a transactional approach for 'Perspective Courses'.
- d) Discuss the characteristics of Reflective Teaching as an approach to Enhancing Professional Capacities of Teachers.
- e) Explain the course details of 'Engagement with the Field' of Pre-service Teacher Education Curriculum.
- f) Give an overview of Special Orientation Programme for Teachers (SOPT).
- g) Explain any two methods of integration of Micro-skills.
- h) Explain the characteristics of Rating Scale as an evaluation tool and list its merits with reference to Teacher Education.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme

Second Semester Test - April 2017

MEH 453 : Teacher Education – I
Pre-service and In-service Teacher Education

Time : 3 Hours

Date : 22-04-2017

Max. Marks : 70

Note : There are two sections in the question paper. Both are compulsory.

ಸೂಚನೆ : ಪ್ರಶ್ನೆ ಪ್ರತ್ಯೇಕಿಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎರಡು ವಿಭಾಗಗಳೂ ಕಡ್ಡಾಯ.

Section A

Note : Answer the following questions in about three pages each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

1a) i) Explain the concept and need of Teacher Education.

ಶಿಕ್ಷಕ ಶಿಕ್ಷಣದ ಪರಿಕಲ್ಪನೆ ಹಾಗೂ ಅಗತ್ಯವನ್ನು ವಿವರಿಸಿ.

ii) Explain the Curriculum framework for NCTE (2014) Two year B.Ed. programme.
NCTE (2014) ಎರಡು ವರ್ಷದ ಬಿ.ಇಡಿ. ಪಠ್ಯಕ್ರಮದ ಚೌಕಟ್ಟನ್ನು ವಿವರಿಸಿ. (4 + 6)

[or/ಅಥವಾ]

b) i) Discuss the scope of pre-service Teacher Education.

ಸೇವಾ-ಪೂರ್ವ ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣದ ವ್ಯಾಪ್ತಿಯನ್ನು ಚರ್ಚಿಸಿ.

ii) Explain the curricular areas for initial teacher preparation as per NCTE (2009).
ಆರಂಭಿಕ ಶಿಕ್ಷಕರನ್ನು ರೂಪಿಸಲು NCTE (2009) ರಲ್ಲಿ ಸೂಚಿಸಿರುವ ಪಠ್ಯಕ್ರಮದ ಕ್ಷೇತ್ರಗಳನ್ನು ವಿವರಿಸಿ.

(4 + 6)

2a) i) Write the course details of 'Curriculum and Pedagogic Studies' of pre-service Teacher Education Curriculum.

ಸೇವಾ-ಪೂರ್ವ ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣದ 'ಪಠ್ಯಕ್ರಮ ಮತ್ತು ಶಿಕ್ಷಣ ಶಾಸ್ತ್ರೀಯ ಅಧ್ಯಯನ' ದ ಸವಿವರಗಳನ್ನು ಬರೆಯಿರಿ.

ii) Discuss the characteristics of reflective teaching as a transactional approach to Enhancing Professional Capacities of Teachers.

ಶಿಕ್ಷಕರ ವೃತ್ತಿ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ವೃದ್ಧಿಸುವ ಕಾರ್ಯನಿರ್ವಹಣಾ ಮಾರ್ಗವಾಗಿ ಪ್ರತಿಫಲಿತ ಬೋಧನೆಯ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ.

(6 + 4)

[or/ಅಥವಾ]

b) i) Write the course details of 'Enhancing Professional Capacities of (EPC)' of pre-service Teachers Education Curriculum.

ಸೇವಾ-ಪೂರ್ವ ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣದ 'ವೃತ್ತಿ ಸಾಮರ್ಥ್ಯವನ್ನು ವೃದ್ಧಿಗೊಳಿಸುವುದು' ಇದರ ಸವಿವರಗಳನ್ನು ಬರೆಯಿರಿ.

ii) Discuss the merits and limitations of team teaching as a transactional approach to perspective course in Teacher Education.

ಸೇವಾಪೂರ್ವ ಶಿಕ್ಷಕ ಶಿಕ್ಷಣದ 'ಶಿಕ್ಷಣದಲ್ಲಿನ ಯಥಾಸ್ಥಿತಿ'ಯ ಕಾರ್ಯ ನಿರ್ವಹಣಾ ಮಾರ್ಗವಾಗಿ ತಂಡ ಬೋಧನೆಯ ಗುಣಗಳನ್ನು ಹಾಗೂ ಮಿತಿಗಳನ್ನು ಚರ್ಚಿಸಿ.

(6 + 4)

- 3a) i) Explain the school focused and system focused strategies of in-service teacher education.
ಸೇವಾ ನಿರತ ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣದ ಶಾಲಾ ಕೇಂದ್ರಿತ ಹಾಗೂ ವ್ಯವಸ್ಥಾಕೇಂದ್ರಿತ ಮಾರ್ಗೋಪಾಯಗಳನ್ನು ವಿವರಿಸಿ.
- ii) Discuss the functions and role of DIET and CTE in providing in-service Teacher Education.
ಸೇವಾ ನಿರತ ಶಿಕ್ಷಕ ಶಿಕ್ಷಣವನ್ನು ನೀಡುವಲ್ಲಿ DIET ಹಾಗೂ CTE ಗಳ ಕಾರ್ಯಗಳು ಹಾಗೂ ಪಾತ್ರವನ್ನು ವಿವರಿಸಿ. (5 + 5)

[or/ಅಥವಾ]

- b) i) Give an overview of special orientation programme for teachers (SOPT).
SOPT ನ ಪೂರ್ಣ ವಿವರಗಳನ್ನು ನೀಡಿ.
- ii) Explain the characteristics of workshop and seminar as methods of in-service Teacher Education.
ಸೇವಾ ನಿರತ ಶಿಕ್ಷಕ ಶಿಕ್ಷಣದ ವಿಧಾನವಾಗಿ ಕಾರ್ಯಾಗಾರ ಹಾಗೂ ವಿಚಾರ ಸಂಕರಣಗಳ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ. (5 + 5)

- 4a) i) Explain the concept and significance of student-teaching in pre-service Teacher Education.
ಸೇವಾ-ಪೂರ್ವ ಶಿಕ್ಷಕ ಶಿಕ್ಷಣದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿ-ಬೋಧನೆಯ ಪರಿಕಲ್ಪನೆ ಹಾಗೂ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.
- ii) Explain simulation approach for practicing skills.
ಕೌಶಲಗಳನ್ನು ಅಭ್ಯಾಸಿಸಲು ಅನುಕಾರಿ ಮಾರ್ಗವನ್ನು ವಿವರಿಸಿ. (5 + 5)

[or/ಅಥವಾ]

- b) i) Explain the characteristics of questionnaire and list its merits as an evaluation tool in Teacher Education.
ಶಿಕ್ಷಕ ಶಿಕ್ಷಣದಲ್ಲಿ ಮೌಲ್ಯಮಾಪನ ಸಾಧನವಾಗಿ ಪ್ರಶ್ನಾವಳಿಗಳ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ ಹಾಗೂ ಗುಣಗಳನ್ನು ಪಟ್ಟಿಮಾಡಿ.
- ii) Explain the approaches of practice-in—teaching in two year B.Ed. programme as per NCTE (2014).
NCTE (2014) ರಲ್ಲಿ ತಿಳಿಸಿರುವ ಎರಡು ವರ್ಷದ ಬಿ.ಇಡಿ. ನ ಅಭ್ಯಾಸಿ ಬೋಧನಾ ವಿಧಾನವನ್ನು ವಿವರಿಸಿ. (5 + 5)

Section B

Note : Answer any six of the following questions in about a page each. (6x5=30)
ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಆರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

- 5 a) Explain the concerns and recommendations of NPE (1986) and NCF (2005) on Teacher Education.
NPE (1986) ಹಾಗೂ NCF (2005) ರಲ್ಲಿ ತಿಳಿಸಿರುವಂತೆ ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣದ ಕಾಳಜಿಗಳು ಹಾಗೂ ಶಿಫಾರಸ್ಸುಗಳನ್ನು ವಿವರಿಸಿ.
- b) Discuss the relative merits of face-to-face and distance mode of pre-service Teacher Education.
ಸೇವಾ ಪೂರ್ವ ಶಿಕ್ಷಕ ಶಿಕ್ಷಣದ ಮುಖಾ ಮುಖಿ ಹಾಗೂ ದೂರ ಶಿಕ್ಷಣದ ತುಲನಾತ್ಮಕ ಗುಣಗಳನ್ನು ಚರ್ಚಿಸಿ.

- c) Explain the course out-line of 'Curriculum and Pedagogic Studies' of pre-service Teacher Education.
ಸೇವಾ ಪೂರ್ವ ಶಿಕ್ಷಕ ಶಿಕ್ಷಣದ 'ಪಠ್ಯಕ್ರಮ ಮತ್ತು ಶಿಕ್ಷಣಶಾಸ್ತ್ರೀಯ ಅಧ್ಯಯನ'ದ ರೇಖಾತ್ಮಕ ವಿವರಣೆ ನೀಡಿ.
- d) Explain the programme for Mass Orientation for School Teachers (PMOST) with reference to training packages and methodology.
PMOST ಯನ್ನು ಅದರ ತರಬೇತಿ ಕಂತೆಗಳು ಹಾಗೂ ಕಾರ್ಯವಿಧಾನಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ವಿವರಿಸಿ.
- e) Explain the different phases of microteaching.
ಅಣುಬೋಧನೆಯ ವಿವಿಧ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ.
- f) Discuss the aspects and significance of internal assessment in Teacher Education in relation to NCTE (2014) two year B.Ed. programme.
NCTE (2014) ಎರಡು ವರ್ಷದ ಬಿ.ಇಡಿ. ಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನದ ಅಂಶಗಳು ಹಾಗೂ ಮಹತ್ವವನ್ನು ಚರ್ಚಿಸಿ.
- g) Discuss the significance of observations method as a transactional approach to pedagogic studies.
ಶಿಕ್ಷಣ ಶಾಸ್ತ್ರೀಯ ಅಧ್ಯಯನದ ಕಾರ್ಯ ನಿರ್ವಹಣಾ ಮಾರ್ಗವಾಗಿ ವೀಕ್ಷಣೆಯ ಮಹತ್ವವನ್ನು ಚರ್ಚಿಸಿ.
- h) Illustrate any two methods of integrating micro teaching.
ಅಣುಬೋಧನೆಯ ಯಾವುದಾದರೂ ಎರಡು ಸಮನ್ವಯಗೊಳಿಸುವ ವಿಧಾನಗಳನ್ನು ವಿಶದಗೊಳಿಸಿ.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

M.Ed. Two Year Programme

Second Semester Test - April 2018

**MEH 453 : Teacher Education – I
Pre-service and In-service Teacher Education**

Time : 3 Hours

Date : 23-04-2018

Max. Marks : 70

- Note : 1. Answer Part – I and Part – II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART – I

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the concept and importance of Teacher Education.
ii) Explain the Curriculum framework for NCTE (2014) Two year B.Ed. programme. (4 + 6)

[or]

- b) i) List the objectives of pre-service Teacher Education.
ii) Explain the concerns and vision of Teacher Education as envisaged in NCFTE (2009). (4 + 6)

- 2a) i) Write the course details of 'Perspectives in Education' of Pre-service Teacher Education.
ii) Explain the characteristics of seminars as a transactional approach to 'Perspectives in Education'. (6 + 4)

[or]

- b) i) Write the course details of 'Curriculum and Pedagogic Studies' of pre-service Teachers Education Curriculum.
ii) Discuss the characteristics of reflective teaching as a transactional approach to Enhancing Professional Capacities of teachers. (6 + 4)

Section B

Note : Answer any **three** of the following questions in about a page each. (3x5=15)

- 3 a) Discuss the recommendations made by the National Commission on Teachers (1983 - 85).
b) Discuss the relative merits of linear and integrated face to face mode of pre-service Teacher Education.
c) Explain the role of pre-internship and internship experiences in enhancing professional capacities of student-teachers.
d) Discuss the merits and limitations of team teaching as a transactional approach to perspective course in Teacher Education.

PART – II

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the strategies of in-service Teacher Education.
ii) Discuss the features of SOPT as an in-service teacher education programme. (6 + 4)
[or]
- b) i) Describe the characteristics of workshops and seminars.
ii) Describe the various aspects and internal assessment in Teacher Education evaluation. (6 + 4)
- 2a) i) Explain the principles, significance and objectives of students teaching.
ii) Discuss the simulation approach for practicing teaching skills. (6 + 4)
[or]
- b) i) Describe the global approach of teaching practice.
ii) Enumerate the features of NCTE (2014) approach of practice teaching. (6 + 4)

Section B

Note : Answer any **three** of the following questions in about a page each. (3x5=15)

- 3 a) Explain the objectives and significance of Teacher Education.
b) Describe the features of PMOST.
c) Analyze the analytic synthetic model for developing teaching skills.
d) Explain orientation programmes and symposium as a teacher education technique.

ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme

Second Semester Test - April 2019

MEH 453 : Teacher Education – I
Pre-service and In-service Teacher Education

Time : 3 Hours

Date : 11-04-2019

Max. Marks : 70

- Note : 1. Answer Part – I and Part – II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART – I

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Discuss the need of Teacher Education.
ii) Explain the Curricular areas for initial preparation of teachers as per NCFTE (2009). (5 + 5)
- [or]
- b) i) List the objectives of pre-service Teacher Education.
ii) Explain the course structure of the NCTE (2014) two year B.Ed. Programme. (5 + 5)
- 2a) i) Give the components and course details of 'Perspectives in Education' of pre-service teacher education curriculum (2014).
ii) Explain the characteristics of 'Expository Approach' as a transactional approach to 'Perspectives in Education'. (6 + 4)
- [or]
- b) i) Write the course details of 'Curriculum and Pedagogic Studies' of pre-service Teachers Education Curriculum (2014).
ii) Discuss the characteristics of reflective teaching as a transactional approach to pedagogic studies. (6 + 4)

Section B

Note : Answer any **three** of the following questions in about a page each. (3x5=15)

- 3 a) Discuss the recommendations made by the National Policy on Education (1986) on Teacher Education.
b) Explain the curriculum framework of NCTE (2014) two year B.Ed. curriculum.
c) Explain the role of pre-internship and internship experiences in enhancing professional capacities of student-teachers.
d) Explain the characteristics of collaborative team teaching as a transactional approach to perspective course in Teacher Education.

PART – II

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the characteristics features of PMOST.
ii) Discuss the functions of NCERT and NCTE for in-service teacher education. (6 + 4)
- [or]
- b) i) Describe the features of orientation programmes and workshops as a technique of in-service teacher education programme.
ii) Enumerate the objectives of in-service teacher education programme. (6 + 4)
- 2a) i) Clarify the concept of 'practice teaching' and explain its principles.
ii) Discuss the weightage towards internal and external assessment in the teacher education programme. (4 + 6)
- [or]
- b) i) Explain the simulation approach for practicing teaching skills.
ii) Discuss the global approach of practice teaching. (4+ 6)

Section B

Note : Answer any **three** of the following questions in about a page each. (3x5=15)

- 3 a) Explain the strategies of in-service teacher education.
b) Describe the procedure of designing an in-service teacher education programme.
c) Enumerate the functions of CTE and DIET towards teacher education programme.
d) Explain case study and observation as a techniques of evaluation in teacher education.
e) Describe the analytic synthetic model for developing teaching skills.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme**

Second Semester Test - November 2021

**MEH 453 : Teacher Education Course - I
Pre-service and In-service Teacher Education**

Time : 3 Hours

Date : 15 -11-2021

Max. Marks : 70

Note : 1. Answer Part – I and Part – II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART – I

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the concept and need of Teacher Education.
ii) Explain the Curriculum frame work of NCTE (2014) two year B.Ed. programme. (5 + 5)
- [or]
- b) i) List the objectives of pre-service Teacher Education.
ii) Explain the curricular areas for initial preparation of teachers as per NCFTE (2009). (5 + 5)
- 2a) i) Write the course details of 'Curriculum and Pedagogic Studies' of pre-service Teacher Education Curriculum.
ii) Explain the characteristics of Simulated Teaching as a transactional approach for pedagogical courses. (6 + 4)
- [or]
- b) i) Write the course details of 'Enhancing Professional Capacities (EPC)' of Pre-service Teacher Education Curriculum.
ii) Discuss the characteristics of reflective teaching as a transactional approach to Enhancing Professional Capacities of Teachers. (6 + 4)

Section B

Note : Answer any **three** of the following questions in about a page each. (3x5=15)

- 3 a) Discuss the recommendations made by the National Policy on Education NPE (1986) on Teacher Education.
b) Discuss the relative merits of linear and integrated face to face mode of Pre-service Teacher Education.
c) Explain the course details of 'Engagement with the field' of Pre-service Teacher Education Curriculum'.
d) Explain the characteristics of collaborative team teaching as a transactional approach to perspective courses.

PART – II

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the strategies for In-service Teacher Education.
ii) Explain the role of DSERT in providing In-service Teacher Education . (6 + 4)
[or]
- b) i) Enumerate the techniques of In-service Teacher Education.
ii) Write a short note on guideline assessment for In-service Teacher Education Programme. (6 + 4)
- 2a) i) Explain Integration of skills as an approach of practice teaching.
ii) Explain focus group discussion and case study as a technique of evaluation. (4 + 6)
[or]
- b) i) Describe the aspects of Internal assessment.
ii) Explain the principles of student teaching. (6+ 4)

Section B

Note : Answer any three of the following questions in about a page each. (3x5=15)

- 3 a) Describe the features of Special Orientation Programme for teachers (SOPT).
b) Explain the steps in designing an In-service Teacher Education Programme.
c) List the importance of Rating scale and questionnaire as tools of evaluation.
d) Explain the global approach of practice teaching.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme

Second Semester Test - December 2022

MEH 453 : Teacher Education Course - I
Pre-service and In-service Teacher Education

Time : 3 Hours

Date : 07-12-2022

Max. Marks : 70

Note : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the concept and need of Teacher Education.
ii) Explain the course structure of two year B.Ed. programme of NCTE (2014). (5 + 5)
[or]
- b) i) List the objectives of Pre-Service Teacher Education.
ii) Discuss the recommendations made by the National Commissions on Teachers (1983-85) and NPE (1986). (5 + 5)
- 2a) i) List the components and course details of Perspectives in Education of Pre-service Teacher Education.
ii) Explain the characteristics of reflective teaching as a transactional approach to Enhancing Professional Capacities of Teachers. (5 + 5)
[or]
- b) i) Explain the characteristics of Expository approach and list the merits as a transactional approach to perspectives in Education .
ii) Write the course details of 'Engagement with the field' of Pre-service Teacher Education Curriculum (2014). (5 + 5)
- 3a) i) Explain the functions and role of NCERT and DIET.
ii) Discuss the need and significance of In-service Teacher Education. (5 + 5)
[or]
- b) i) Discuss the role of DSERT and CTE in providing In-service Teacher Education.
ii) Explain the characteristics of workshops and refresher courses as methods of In-service Teacher Education (5 + 5)
- 4a) i) Explain the concept and significance of student teaching in Pre-service Teacher Education.
ii) Explain the approaches of Practice Teaching in two year B.Ed. course as per NCTE (2014). (5 + 5)
[or]
- b) i) Explain the characteristics and significance of observation and interview as techniques for evaluation in Teacher Education.
ii) Justify Micro-Teaching as an approach to practice teaching skills. (5 + 5)

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- a) Explain the relative merits and limitations of face to face and distance mode of Pre-service Teacher Education.
- b) Explain the merits and limitations of team teaching as a transactional approach to perspective course in Teacher Education.
- c) Discuss the characteristics of Reflective Teaching as an approach to Enhancing Professional Capacities of Teachers'.
- d) Explain the individual focused and school focused strategies of In-service Teacher Education.
- e) Describe the merits and limitations of case study as a method of evaluation in Teacher Education.
- f) Explain the significance of internal and external evaluation in Teacher Education.
- g) Explain the steps in designing an In-service Teacher Education programme.
- h) Explain the global approach of practice teaching.

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**ST ANN'S COLLEGE OF EDUCATION, MANGALURU
(AUTONOMOUS)
M.Ed. Two Year Programme**

Second Semester Test - January 2024

**MEH 453 : Teacher Education Course - I
Pre-service and In-service Teacher Education**

Time : 3 Hours

Date : 22-01-2024

Max. Marks : 70

Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART - I

Section A

Note : Answer the following questions in about **four to five** pages each. (2x15=30)

- 1 a) i) Trace the development of Teacher Education in India.
ii) Discuss the need and importance of Teacher Education. (9 + 6)
[or]
- b) i) Explain the objectives of Secondary and Senior Secondary Teacher Education.
ii) Explain the Curriculum Framework of Two-year B.Ed. programme as per NCTE 2014. (6 + 9)
- 2 a) i) Explain expository and collaborative team teaching as transactional approaches for perspective courses.
ii) Discuss the components and course details of engagement with the field. (8 + 7)
[or]
- b) i) Justify demonstration and reflective teaching as transactional approaches for perspective courses.
ii) Explain the component and course details of Perspectives in Education. (8 + 5)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 3 a) Explain the Philosophy of Teacher Education.
- b) Discuss the significance of observation method as an approach for pedagogical course.

PART - II

Section A

Note : Answer the following questions in about **four to five** pages each. (2x15=30)

- 1 a) i) Explain the strategies for In-service Teacher Education.
ii) Explain the objectives, programmes and features of special orientation programme for Teachers (SOPT). (7 + 8)
- [or]
- b) i) Explain the functions and role of CTE and DIET in providing In-service Teacher Education.
ii) Describe the features of Panel discussion and symposium. (7 + 8)
- 2 a) i) Describe the principles and significance of practice teaching.
ii) Explain the characteristics of Global approach in Teacher Education. (7 + 8)
- [or]
- b) i) Explain internal assessment with its aspects and weightage.
ii) Describe the tools of evaluation with its implications to teacher education. (8+ 7)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 3 a) List the need and objectives of In-service Teacher Education.
- b) Explain the Analytic-synthetic model for developing teaching skills.

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**ST ANN'S COLLEGE OF EDUCATION, MANGALURU
(AUTONOMOUS)
M.Ed. Two Year Programme**

Second Semester Test - March 2025

**MEH 453 : Teacher Education Course - I
Pre-service and In-service Teacher Education**

Time : 3 Hours

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

PART - I

Section A

Note : Answer the following questions in about **four to five** pages each. (2x15=30)

- 1 a) i) Explain the concept, need and importance of teacher education.
ii) Discuss the development of teacher education in ancient period and Buddhist period. (9 + 6)
- [or]
- b) i) Explain NCERT and CTE as agencies of quality assurance in Teacher Education.
ii) Enumerate the objectives of teacher education at primary and secondary level as per NCTE 2009. (9 + 6)
- 2 a) i) Explain the concept, nature and general objectives of pre-service teacher education.
ii) Describe the curricular components and course details of two year B.Ed. programme. (7 + 8)
- [or]
- b) i) Discuss the significance of participatory and experiential learning as transactional approaches for perspective courses.
ii) Elucidate the activities and experiences in pre-internship and internship phase. (8 + 7)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 3 a) Explain the components of innovative Teacher Education.
- b) Justify the need of demonstration method and reflective teaching to enhance professional competencies of student teachers.

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PART - II

Section A

Note : Answer the following questions in about **four to five** pages each. (2x15=30)

- 1 a) i) Define the concept of Continuous Professional development and explain its approaches.
ii) Explain the meaning and procedure of any 2 techniques of In-service education. (7 + 8)
- [or]
- b) i) Describe the strategies of In-service Teacher Education.
ii) Explain the purpose of In-service teacher education programmes such as (PMOST) and Intel ® Teach. (8 + 7)
- 2 a) i) Explain the characteristics and methods of implementing guided discovery.
ii) Write a note on criteria for student-teacher assessment and planning with evaluation of school internship programme. (7 + 8)
- [or]
- b) i) Explain the objectives and procedure of practice teaching.
ii) Explain the meaning and procedure of simulation teaching. (8 + 7)

Section B

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 3 a) Explain the steps in designing and executing an INSET programme.
- b) Explain the method of implementing exposition and team teaching in pre-service teacher education.

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