

M.Ed. Two Year Programme

IV Semester Final Papers

May 2017 -

Name Course 12-Theme Based Specialisation

Subject Course-I Pedagogy of Languages.

Address _____

From _____ To _____

Phone _____ Fax _____

E-mail : _____



FILING SYSTEM

Lami Craft Tag File

700

Reg. No.

--	--	--	--	--	--	--	--

ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.

(AUTONOMOUS)

M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Fourth Semester Examination – May 2017

(Semester Scheme)

**Course 12 : Theme Based Specialisation Course - I : PEDAGOGY OF
LANGUAGES**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Examine the origin of Language.
ii) Discuss the characteristics of Language. (6+4)

OR

- b) i) Evaluate the recommendation of any two Commissions with reference to Language in Indian Education.
ii) Discuss the importance and development of any two basic Language Skills. (5+5)

- 2 a) i) Explain the factors affecting Language Learning.
ii) Explain the salient features of Communicative Approach. (5+5)

OR

- b) i) Explain the concept of Language Acquisition.
ii) Discuss any two approaches to Language Teaching. (5+5)

- 3 a) i) Examine the current trends in Language Curriculum.
ii) Discuss the strategies to manage multi-lingual classrooms. (6+4)

OR

- b) i) Explain any three techniques to promote Individualised Language Learning.
ii) Discuss the difference between Teaching Language and Teaching Literature. (6+4)

Contd...2.

- 4 a) i) Explain the application of 'Discourse Analysis' in Language Teaching and Learning.
ii) Discuss any two innovative techniques in Language Teaching.

(5+5)

OR

- b) i) Explain different approaches to Language Analysis.
ii) Discuss the issues and challenges in Language Learning

(5+5)

Section B

Note : Answer any six of the following questions in about a page each. (6x5=30)

- 5 a) Enumerate the assumptions and principles of Task Based Language Learning.
b) Explain the characteristics of good Hand Writing.
c) Explain the Functional Communicative Activities.
d) Discuss the factors that influence Language Curriculum development.
e) Enumerate strategies to promote second Language Acquisition.
f) Enumerate the objectives of listening and understanding and describe the procedure of Morison's Approach of understanding.
g) Explain any two co-curricular programmes for Language Instruction.
h) Explain the concept and focus of Ethno Methodology.

* * * * *

Reg. No.

--	--	--	--	--	--	--

ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)

M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Fourth Semester Examination - May 2018
(Semester Scheme)

**MES551 : Theme Based Specialisation Course - I : PEDAGOGY OF
LANGUAGES**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Examine the origin of language.
ii) Discuss the place of language in Indian education. (4+6)
OR
- b) i) Discuss the goals of language education.
ii) Explain the importance and development of basic language skills. (5+5)
- 2 a) i) Explain the factors affecting language learning.
ii) Discuss the process of first and second language acquisition. (5+5)
OR
- b) i) Examine communication approach to language learning.
ii) Explain Chomsky's Language Acquisition Device. (5+5)
- 3 a) i) Examine the role and importance of language in curriculum.
ii) Explain the challenges of multi-lingual classrooms. (6+4)
OR
- b) i) Examine the contextual problem in language learning.
ii) Discuss the need and techniques of individualization of language learning. (5+5)
- 4 a) i) Explain the concept and application of Discourse Analysis in language learning.
ii) Discuss the innovative techniques in language teaching. (5+5)
OR
- b) i) Explain issues and challenges in language learning.
ii) Discuss the uses of ICT in language learning. (5+5)

Section B

Note : Answer any Six of the following questions in about a page each. (6x5=30)

- a) Explain the characteristics of language.
b) Discuss the technique for developing listening and speaking skills.

Contd...2.

- c) Analyse the communication strategies in language learning.
- d) Explain the advantages and limitations of structural approach in language learning.
- e) Explain the co-curricular programmes for language learning.
- f) Explain research trends in language education.
- g) Discuss ICT resources for teaching language.
- h) Discuss the professional competencies of a language teaching.

* * * * *

--	--	--	--	--	--	--	--	--	--

ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Fourth Semester Examination - May 2019
(Semester Scheme)

MES551 : Theme Based Specialisation Course - I : PEDAGOGY OF LANGUAGES

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Discuss the origin of language.
 ii) Enumerate the principles of language learning. (6+4)

OR

- b) i) Discuss the places of language in Indian education.
 ii) Explain the importance and development of listening skills in language learning among secondary school students. (6+4)

- 2 a) i) Explain the concept and stages of second language acquisition.
 ii) Discuss the importance of situational approach to language teaching. (5+5)

OR

- b) i) Explain Chomsky's Language Acquisition Device with its educational implications.
 ii) Enumerate the uses and application of communication strategies in language learning. (5+5)

- 3 a) i) Examine the factors that influence language curriculum.
 ii) Discuss the strategies to manage multi-lingual classrooms. (5+5)

OR

- b) i) Discuss the need and techniques of individualization of language learning.
 ii) Examine the contextual problem in language learning. (5+5)

- 4 a) i) Explain the application of discourse analysis in language teaching and language learning.
 ii) Clarify the concept and focus of Ethno Methodology. (6+4)

OR

- b) i) Discuss the innovative techniques in language learning.
 ii) Explain the uses and applications of ICT in language learning. (6+4)

Contd...2.

Section B

Note : Answer any Six of the following questions in about a page each. (6x5=30)

- a) Explain the properties of language.
- b) Explain the strategies for meaningful reading.
- c) Discuss the factors affecting language learning.
- d) Analyse the views of Piaget on language development.
- e) Explain the role and importance of language in curriculum.
- f) Differentiate between teaching language and teaching literature.
- g) Explain any two co-curricular programmes for language instruction.
- h) Explain the language learning tools.

* * * * *

Reg. No.

--	--	--	--	--	--	--

ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Fourth Semester Examination - September 2020
(Semester Scheme)

**MES551 : Theme Based Specialisation Course - I : PEDAGOGY OF
LANGUAGES**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the properties of language.
ii) List the recommendations of any two commissions with reference to language education. (4+6)
- OR**
- b) i) Examine any three sources of origin of languages.
ii) Discuss the uses of library books in developing reading skills among secondary level students. (5+5)
- 2 a) i) List the objectives and principles of structural approach.
ii) Discuss the significance of Chomsky's Language acquisition device in language learning. (5+5)
- OR**
- b) i) Examine the factors affecting language learning and communication.
ii) Discuss the strategies to promote Linguistic Communicative Approach. (5+5)
- 3 a) i) Discuss the contextual problems in language learning.
ii) Describe any two techniques to promote Individualized Language Learning. (5+5)
- OR**
- b) i) Discuss the strategies to manage multi lingual classrooms.
ii) Examine the factors that influence the language curriculum development. (5+5)
- 4 a) i) Explain the concept and focus of Ethno methodology.
ii) Describe any three innovative techniques for language teaching. (4+6)
- OR**
- b) i) Explain the features of discourse analysis.
ii) Discuss the uses and applications of ICT based language learning tools. (4+6)

Contd...2.

Section B

Note : Answer any six of the following questions in about a page each. (6x5=30)

- 5 a) Explain the principles of language learning.
- b) Describe the procedure of understanding in Morison's approach.
- c) Explain the concept and stages of second language acquisition.
- d) Analyse the views of Vygotsky on language learning.
- e) Discuss the nature and interrelationship between teaching language and teaching literature.
- f) Examine the current trend in language curriculum.
- g) Discuss the applications of discourse analysis in language teaching and learning.
- h) Explain the significance of Co-curricular programmes for Language Instruction.

* * * * *

Reg. No.

--	--	--	--	--	--	--	--

**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**Fourth Semester Examination - October 2021
(Semester Scheme)**

**MES551 : Theme Based Specialisation Course - I : PEDAGOGY OF
LANGUAGES**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the properties of language.
ii) Discuss the place of language in Indian Constitution. (5+5)

OR

- b) i) Explain the origin of language.
ii) Discuss the uses of library books and supplementary reading materials in the development of reading skills. (5+5)

- 2 a) i) Explain concept and stages of First Language acquisition.
ii) Discuss the communicative approach to language learning. (4+6)

OR

- b) i) Discuss the factors affecting language learning.
ii) Discuss Piaget's Theory on language learning with its educational implications. (4+6)

- 3 a) i) Explain the importance of language curriculum.
ii) Discuss the need and techniques of individualization of language learning. (4+6)

OR

- b) i) Explain the contextual problem in language learning.
ii) Discuss the interrelation between teaching language and teaching literature. (5+5)

- 4 a) i) Clarify the concept and focus of Ethno methodology.
ii) Discuss the uses and applications of ICT in language learning. (4+6)

OR

- b) i) Explain language learning tools.
ii) Discuss any three innovative techniques in language learning. (4+6)

Contd...2.

Section B

Note : Answer any six of the following questions in about a page each. (6x5=30)

- 5 a) Enumerate the principles of language.
- b) Discuss the significance of expository writing and note making skills in the development of writing skills.
- c) Explain Chomsky's theory on language acquisition.
- d) Enumerate the objectives and principles of structural approach.
- e) Discuss the strategies to manage multilingual classrooms.
- f) Discuss the communication strategies in language learning.
- g) Clarify the concept and features of discourse analysis.
- h) Explain the co-curricular programmes for Language Instructions.

* * * * *

ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)
Fourth Semester Examination - December 2022
(Semester Scheme)

MES 551: PEDAGOGY OF LANGUAGES

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1a) i) Enumerate the principles of Language.
ii) Discuss the constitutional provisions on language. (5+5)

OR

- b) i) Describe the techniques for developing speaking skills at Secondary level.
ii) Elucidate the importance of language skills. (5+5)

- 2 a) i) List out the factors affecting language learning and communication.
ii) Explain the direct language learning strategies. (4+6)

OR

- b) i) Enumerate the factors affecting language acquisition.
ii) Explain the objectives and principles of structural approach of language teaching. (4+6)

- 3 a) i) Illustrate the role and importance of language in School curriculum.
ii) Discuss the trends and gaps of research in language Education. (5+5)

OR

- b) i) Differentiate between teaching language and teaching literature.
ii) Explain the contextual problems in language learning. (6+4)

- 4 a) i) Explain the features of Discourse Analysis.
ii) Discuss the innovative techniques for language teaching. (4+6)

OR

- b) i) Discuss the different e-resources used for teaching and learning language.
ii) Explain the importance of co-curricular programmes for language instruction. (5+5)

Contd...2.

Section B

Note : Answer any Six of the following questions in about a page each. (6x5=30)

- 5 a) Describe the origin of language.
- b) Explain the place of language in Indian Education.
- c) Explain the uses of language learning tools.
- d) Elaborate Vygotsky's theory of constructivism as applied to language education.
- e) Discuss the strategies of linguistic communicative approach.
- f) Explain the features of multilingual classrooms.
- g) Explain the concept and focus of Ethno methodology.
- h) Discuss the applications of ICT in language teaching.

* * * * *

Reg. No.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)
Fourth Semester Examination – January 2024
(Semester Scheme)

MES 551: PEDAGOGY OF LANGUAGES

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about FOUR to FIVE pages each.

- 1a) i) Explain the origin of language.
ii) Discuss the properties of language. (9+6)

OR

- b) i) Explain the strategies for meaningful reading.
ii) Discuss the significance of note making and expository writing in the development of writing skills. (6+9)

- 2a) i) Explain the concept and stages of second language acquisition.
ii) Discuss Chomsky's language acquisition device with its educational implications. (8+7)

OR

- b) i) Explain the pre-requisites and strategies to promote linguistic communicative approach.
ii) Explain direct and indirect language learning strategies. (7+8)

- 3a) i) Discuss any two strategies to manage multilingual classrooms.
ii) Explain the types of language syllabus. (6+9)

OR

- b) i) Discuss the need and techniques of individualized language learning.
ii) Examine the factors that influence language curriculum development. (8+7)

Contd...2.

- 4 a) i) Explain the concept and focus of Ethno methodology to language learning.
ii) Discuss the uses and applications of ICT in language teaching. (5+10)

OR

- b) i) Explain the approaches to language analysis.
ii) Discuss the innovative techniques for language teaching. (5+10)

Section B

Note : Answer any TWO of the following questions in about a page each. (2x5=10)

5. a) List the recommendations of NCF 2005 to language education.
b) Elucidate the significance of situational approach to language teaching.
c) Discuss the contextual problems in language learning.
d) Justify the need of co-curricular programmes for language instruction.

* * * * *

Reg. No.

--	--	--	--	--	--	--	--	--	--	--	--

**ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS), MANGALURU
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**Fourth Semester Examination – March 2025
(Semester Scheme)**

**MES 551(A): PEDAGOGY OF LANGUAGES
(SECONDARY AND SENIOR SECONDARY EDUCATION)**

Time: 3 Hours

Max. Marks: 70

Instructions: There are two sections in the question paper. Both the sections are compulsory.

Section A

Note: Answer the following questions in about FOUR to FIVE pages each.

- 1a) i) Trace the origin of language.
ii) Discuss the constitutional provisions of language. (8+7)

OR

- b) i) Suggest materials and activities to develop listening.
ii) Describe the techniques for developing speaking skills at secondary level. (8+7)

- 2a) i) Explain the factors affecting language learning and communication.
ii) Elucidate the strategies of communication. (8+7)

OR

- b) i) Describe Vygotsky's constructivism model of language acquisition.
ii) Explain the objectives and principles of structural approach. (7+8)

- 3a) i) Explain the role and importance of language in curriculum.
ii) Discuss the factors that influence curriculum development. (8+7)

OR

- b) i) Discuss the challenges and strategies of multilingual classrooms.
ii) Differentiate between teaching language and teaching literature. (7+8)

Contd...2.

- 4 a) i) Define discourse analysis and explain its features.
ii) Explain any two innovative techniques for language teaching with an illustration for each. (7+8)

OR

- b) i) Explain the co-curricular programmes for language instruction.
ii) Elucidate the application of ICT based resources for teaching and learning language. (7+8)

Section B

Note : Answer any TWO of the following questions in about a page each. (2x5=10)

5. a) Explain the place of language in Indian education.
b) Discuss indirect language learning strategies.
c) Elucidate the features of task based syllabus for language learning.
d) Explain the use of any one language learning tool.

* * * * *