

File No. _____

I SEMESTER-M.Ed.

M.Ed. TWO YEAR PROGRAMME

A R T. No. 901-A

Name MEH 404 : PHILOSOPHY OF EDUCATION

Address _____

Subject _____

File No. AUG/SEP - 2023 From _____ To _____

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Reg. No.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Second Semester Examination – June 2016
(Semester Scheme)

Course 5 : PHILOSOPHY OF EDUCATION

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

1 a) i) Analyse the concept of Philosophy.

ii) Explain the Descriptive and Prescriptive methods of Philosophy and discuss their relevance to education. (5+5)

OR

b) i) Explain the scope of Philosophy.

ii) Explain Critical and Reflective methods of Philosophy and discuss their relevance to education. (5+5)

2 a) i) Analyse the educational thoughts of John Dewey.

ii) Discuss the concept of education according to Idealism. (5+5)

OR

b) i) Analyse the educational thoughts of Sri Aurobindo.

ii) Explain the Methods of Teaching according to Pragmatism. (5+5)

3 a) i) Explain the different ways of knowing with illustrations.

ii) Discuss the educational implications of acquiring knowledge. (6+4)

OR

b) i) Explain the Indian Epistemological thought with reference to Pramanas according to Jainism and Buddhism.

ii) Analyse the philosophy and structure of Science as a discipline. (6+4)

4 a) i) Critically reflect on the Indian value system with illustrations.

ii) Enumerate the kinds of values to be developed through education according to Tagore. (6+4)

OR

b) i) Analyse the potential of education towards transformation of values in society.

ii) Enumerate the kinds of values to be developed through education according to Gandhi. (6+4)

Contd...2.

Section B

Note : Answer any six of the following questions in about a page each. (6x5=30)

- 5 a) Explain the Aims of Education according to Tagore.
- b) Discuss the relevance of Analytic Method of Philosophy to Education.
- c) Analyse the concepts : Teaching and Training.
- d) Explain the methods of Teaching according to Naturalism.
- e) Explain the Indian Ethical views according to Purusharthas.
- f) Explain the Western Epistemological views.
- g) Explain the role of teacher in imparting knowledge effectively.
- h) Compare the interdisciplinary and multidisciplinary aspects of discipline.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

**Second Semester Examination - May 2017
(Semester Scheme)**

MEH452 : PHILOSOPHY OF EDUCATION

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both are compulsory.

ಸೂಚನೆ : ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎರಡೂ ವಿಭಾಗಗಳೂ ಕಡ್ಡಾಯವಾಗಿವೆ.

Section A / ವಿಭಾಗ ಎ

Note : Answer the following questions in about three pages each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

- 1a) i) Analyse the modern concept of Philosophy.
ii) Explain the Descriptive and Prescriptive methods of Philosophy and discuss their relevance to education.
i) ತತ್ವಶಾಸ್ತ್ರದ ಆಧುನಿಕ ಪರಿಕಲ್ಪನೆಯನ್ನು ವಿಶ್ಲೇಷಿಸಿ.
ii) ಶಿಕ್ಷಣಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ತತ್ವಶಾಸ್ತ್ರದ ವಿವರಾತ್ಮಕ ಮತ್ತು ವಿಧಾಯಕ ವಿಧಾನಗಳನ್ನು ವಿವರಿಸಿ. (5+5)

OR/ಅಥವಾ

- b) i) Explain the scope of Philosophy.
ii) Discuss the Analytical and Critical methods of Philosophy and their relevance to education.
i) ತತ್ವಶಾಸ್ತ್ರದ ವ್ಯಾಪ್ತಿಯನ್ನು ವಿವರಿಸಿ.
ii) ಶಿಕ್ಷಣಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ತತ್ವಶಾಸ್ತ್ರದ ವಿಶ್ಲೇಷಣಾತ್ಮಕ ಮತ್ತು ವಿಮರ್ಶಾತ್ಮಕ ವಿಧಾನಗಳನ್ನು ಚರ್ಚಿಸಿ. (4+6)

- 2 a) i) Analyse the educational thoughts of Rousseau.
ii) Critically analyse the educational concept according to Naturalism.
i) ರೂಸೋರವರ ಶೈಕ್ಷಣಿಕ ಚಿಂತನೆಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿ.
ii) ಪ್ರಕೃತಿವಾದದ ಪ್ರಕಾರ ಶೈಕ್ಷಣಿಕ ಪರಿಕಲ್ಪನೆಗಳನ್ನು ವಿಮರ್ಶಾತ್ಮಕವಾಗಿ ವಿಶ್ಲೇಷಿಸಿ. (5+5)

OR/ಅಥವಾ

- b) i) Analyse the educational thoughts of Gandhi.
ii) Explain the aims of education, curriculum and methods of teaching according to Idealism.
i) ಗಾಂಧೀಜಿಯವರ ಶೈಕ್ಷಣಿಕ ಚಿಂತನೆಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿ.
ii) ಆದರ್ಶವಾದದ ಪ್ರಕಾರ ಶಿಕ್ಷಣದ ಗುರಿಗಳು, ಪಠ್ಯಕ್ರಮ ಮತ್ತು ಬೋಧನಾ ವಿಧಾನಗಳನ್ನು ವಿವರಿಸಿ. (4+6)

- 3 a) i) Explain the meaning of knowledge, information belief and truth.
ii) Discuss the educational implications of acquiring knowledge.
i) ಜ್ಞಾನ, ಮಾಹಿತಿ, ನಂಬಿಕೆ ಮತ್ತು ಸತ್ಯ ಇವುಗಳ ಅರ್ಥವನ್ನು ವಿವರಿಸಿ.
ii) ಜ್ಞಾನವನ್ನು ಗಳಿಸುವುದರ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳನ್ನು ಚರ್ಚಿಸಿ. (6+4)

OR/ಅಥವಾ

Contd...2.

b) i) Explain the Indian Epistemological thought with reference to Pramanas according to Jainism and Buddhism.

ii) Explain the implications of Behaviourism to Knowledge.

i) ಜೈನ ಮತ್ತು ಬೌದ್ಧ ಪಂಥಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಭಾರತೀಯ ಜ್ಞಾನ ವಿಮರ್ಶಾಸಂಪ್ರದಾಯದ ಚಿಂತನೆಯನ್ನು ಪ್ರಮಾಣಗಳ ಪ್ರಕಾರ ವಿವರಿಸಿ.

ii) ಜ್ಞಾನಕ್ಕೆ ವರ್ತನಾವಾದದ ನಿಹಿತಾರ್ಥಗಳನ್ನು ವಿವರಿಸಿ. (6+4)

4 a) i) Explain the meaning of Values.

ii) Explain the Spiritual, Social and Aesthetic Values with suitable examples.

i) ಮೌಲ್ಯಗಳ ಅರ್ಥವನ್ನು ವಿವರಿಸಿ.

ii) ಆಧ್ಯಾತ್ಮಿಕ, ಸಾಮಾಜಿಕ ಮತ್ತು ಸೌಂದರ್ಯೋಪಾಸಕ ಮೌಲ್ಯಗಳನ್ನು ಸೂಕ್ತ ಉದಾಹರಣೆಗಳ ಸಹಿತ ವಿವರಿಸಿ.

(4+6)

OR/ಅಥವಾ

b) i) Explain the kinds of values to be developed through education according to Gandhiji and Tagore.

ii) Discuss the implications of Humanism and Existentialism to Value System.

i) ಗಾಂಧೀಜಿ ಮತ್ತು ತಾಗೋರ್‌ರವರ ಪ್ರಕಾರ ಶಿಕ್ಷಣದ ಮುಖಾಂತರ ಬೆಳೆಸಬಹುದಾದ ಮೌಲ್ಯಗಳನ್ನು ವಿವರಿಸಿ.

ii) ಮೌಲ್ಯ ವ್ಯವಸ್ಥೆಗೆ ಮಾನವತಾವಾದ ಮತ್ತು ಅಸ್ತಿತ್ವವಾದಗಳ ನಿಹಿತಾರ್ಥಗಳನ್ನು ಚರ್ಚಿಸಿ. (5+5)

Section B / ವಿಭಾಗ ಬಿ

5. Answer any Six of the following questions in about a page each.

6 x 5=30

ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಆರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

a) Explain the implications of speculative method to education.

ತಾರ್ಕಿಕ ವಿಧಾನದ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳನ್ನು ವಿವರಿಸಿ.

b) Explain educational thoughts of Paulo Friere.

ಪೌಲೊ ಫ್ರಿಯರಿಯವರ ಶೈಕ್ಷಣಿಕ ಚಿಂತನೆಗಳನ್ನು ವಿವರಿಸಿ.

c) Explain the aims of education according to Pragmatism.

ಪ್ರಗತಿವಾದದ ಪ್ರಕಾರ ಶೈಕ್ಷಣಿಕ ಗುರಿಗಳನ್ನು ವಿವರಿಸಿ.

d) Discuss the concepts 'Curriculum' and 'Teaching'.

'ಪಠ್ಯಕ್ರಮ' ಮತ್ತು 'ಬೋಧನೆ' ಈ ಪರಿಕಲ್ಪನೆಗಳನ್ನು ಚರ್ಚಿಸಿ.

e) Explain the typology of knowledge forms.

ಜ್ಞಾನದ ರೂಪ ಇದರ ವಿಂಗಡಣೆಯನ್ನು ವಿವರಿಸಿ.

f) Explain the influence of philosophy on social science pedagogy subject.

ಸಮಾಜ ವಿಜ್ಞಾನ ವಿಷಯದ ಭೋಧನ ಶಾಸ್ತ್ರಕ್ಕೆ ತತ್ವಶಾಸ್ತ್ರದ ಪ್ರಭಾವವನ್ನು ವಿವರಿಸಿ.

g) Discuss Purusharthas as related to Indian Value System.

ಭಾರತೀಯ ಮೌಲ್ಯ ವ್ಯವಸ್ಥೆಗೆ ಸಂಬಂಧಿಸಿದಂತೆ 'ಪುರುಷಾರ್ಥ'ಗಳನ್ನು ಚರ್ಚಿಸಿ.

h) Explain the implications of constructivist paradigm of education to Value System.

ಮೌಲ್ಯ ವ್ಯವಸ್ಥೆಯ ಮೇಲೆ ಶೈಕ್ಷಣಿಕ ರಚನಾತ್ಮಕವಾದದ ದೃಷ್ಟಿಕೋನ ಇದರ ನಿಹಿತಾರ್ಥಗಳನ್ನು ವಿವರಿಸಿ.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

**Second Semester Examination - May 2018
(Semester Scheme)**

MEH452 : PHILOSOPHY OF EDUCATION

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Analyse the modern concept of Philosophy.
ii) Explain the descriptive and prescriptive methods of Philosophy and discuss their relevance to education. (4+6)
- OR**
- b) i) Explain the scope of Philosophy.
ii) Discuss the analytical and critical methods of Philosophy and their relevance to education. (4+6)
- 2 a) i) Analyse the educational thoughts of John Dewey.
ii) Discuss the concept of education according to Idealism. (5+5)
- OR**
- b) i) Analyse the educational thoughts of Rabindranath Tagore.
ii) Explain the methods of teaching according to Pragmatism. (5+5)
- 3 a) i) Explain the meaning of knowledge, information, belief and truth.
ii) Discuss the educational implications of acquiring knowledge. (6+4)
- OR**
- b) i) Explain the Indian Epistemological thought with reference to Pramanas according to Jainism and Buddhism.
ii) Explain the implications of Constructivism to Knowledge. (6+4)
- 4 a) i) Critically reflect on the Indian value system with illustrations.
ii) Explain the Spiritual, Social and Aesthetic Values with suitable examples. (4+6)
- OR**
- b) i) Explain the kinds of values to be developed through education according to Gandhiji.
ii) Discuss the implications of Humanism and Behaviourism. (4+6)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- a) Explain the implications of speculative method to education.
- b) Explain the educational thoughts of Paulo Friere.
- c) Explain the aims of education according to Naturalism.
- d) Discuss the concepts 'Training' and 'Learning'.
- e) Explain the typology of knowledge forms.
- f) Explain the implications of progressivism to knowledge.
- g) Discuss 'Purusharathas' as related to Indian Value System.
- h) Explain the implications of Existentialist paradigm of education to Value System.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

**Second Semester Examination - May 2019
(Semester Scheme)**

MEH452 : PHILOSOPHY OF EDUCATION

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the scope of Philosophy.
ii) Explain the descriptive and prescriptive methods of Philosophy and discuss their relevance to education. (5+5)
- OR**
- b) i) Analyse the modern concept of Philosophy.
ii) Discuss the analytical and critical methods of Philosophy and their relevance to education. (5+5)
- 2 a) i) Analyse the educational thoughts of Rousseau.
ii) Discuss the concept of education according to Realism. (5+5)
- OR**
- b) i) Analyse the educational thoughts of Mahathma Gandhi.
ii) Discuss the methods of teaching according to Pragmatism. (5+5)
- 3 a) i) Explain the meaning of knowledge, information, belief and truth.
ii) Explain the implications of Constructivism to Knowledge. (5+5)
- OR**
- b) i) Explain the Indian Epistemological thought with reference to Pramanas according to Jainism and Buddhism.
ii) Discuss the implications of philosophy of discipline to pedagogic studies. (5+5)
- 4 a) i) Explain the kinds of values to be developed through education according to Tagore.
ii) Discuss the implications of Behaviourism and Progressivism to Education. (5+5)
- OR**
- b) i) Critically reflect on the Indian value system with illustrations.
ii) Explain the Spiritual, Social and Aesthetic Values with suitable examples. (5+5)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- a) Explain the concept 'Logical empiricism' and its implications to education.
- b) Explain the educational thoughts of John Dewey.
- c) Explain the aims of education according to Idealism.
- d) Discuss the concepts 'Training' and 'Learning'.
- e) Explain the typology of knowledge forms.
- f) Explain the implications of Existentialism to knowledge.
- g) Discuss 'Purusharathas' as related to Indian Value System.
- h) Discuss the potential of education to contribute to transformation of values in society.

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Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- a) Explain the typology of knowledge forms.
- b) Discuss the features of Reflective method of Philosophy and its application in the Educational Context.
- c) Explain the Philosophy of Interdisciplinary and Multi-disciplinary aspects in Education.
- d) Discuss the implications of Behaviourism and Humanism to value system.
- e) Explain the concept of Education according to Idealism and Realism
- f) Discuss the implications of purusharthas and panchakoshas towards development of value system.
- g) Explain the concept of Philosophy as analyzed by philosophers.
- h) Discuss the Analytical School of Philosophy based on the views of R.S. Peters and Paul Hirst's.

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Section B

Note : Answer any Six of the following questions in about a page each.

(6x5=30)

5. a) Discuss the characteristics of reflective method and speculative method of
Philosophy .
- b) Discuss the typology of knowledge forms.
- c) Discuss the structure of language as a discipline and its implications to pedagogy.
- d) Enumerate any five values mentioned in the Indian constitution and its relevance in
today's context.
- e) Justify the concept of education according to analytical schools.
- f) Explain the meaning of knowledge and information and their comparison.
- g) Discuss the present context of value crisis and deterioration of values.
- h) Explain the value system according to Heterodox schools.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)
First Semester Examination - August/ September 2023
(Semester Scheme)

MEH404 : PHILOSOPHY OF EDUCATION

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about four to five pages each. (4 x15=60)

- 1 a) i) Explain the logical empiricism and positive relativism concept of Philosophy.
ii) Discuss the implications of Epistemology and Metaphysics to education. (8+7)

OR

- b) i) Explain the descriptive and prescriptive methods of Philosophy and its relevance to education.
ii) Discuss the influence of Philosophy on aims of education and curriculum. (8+7)

- 2 a) i) Explain the educational thoughts of John Dewey and Tagore.
ii) Elucidate the views of R.S. Peters and Paul Hirst about analytical schools. (8+7)

OR

- b) i) Explain the conceptual analysis of the terms 'Teaching' and 'Training'.
ii) Explain the importance and procedure of conceptual analysis. (8+7)

- 3 a) i) Describe the theories of validation of knowledge.
ii) Explain the classification and characteristics of Indian philosophy. (8+7)

OR

- b) i) Justify 'Interdisciplinary and multidisciplinary' nature of education.
ii) Explain Philosophy and structure of science discipline. (8+7)

Contd...2.

- 4 a) i) Discuss the role of education as a potential vehicle of transformation of values in society.
ii) Elucidate the ethical views of purnharthas and panchakoshas with its implications to education. (6+9)

OR

- b) i) Explain the values according to heterodox schools.
ii) Discuss the implications of behaviourism and humanism paradigms of education to value system. (8+7)

Section B

Note : Answer any Two of the following questions in about a page each.
(2x5=10)

- 5 a) Elucidate the analytic and critical methods of philosophy and its relevance to education.
b) Explain the concept of education to Idealism and Pragmatism.
c) Explain the typology of knowledge forms.
d) Elucidate the reasons for value crisis and deterioration of values in present society.

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**ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS), MANGALURU
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**First Semester Examination – October 2024
(Semester Scheme)**

MEH404: PHILOSOPHY OF EDUCATION

Time: 3 Hours

Max. Marks: 70

Instructions: There are two sections in the question paper. Both the sections are compulsory.

Section A

Note: Answer the following questions in about FOUR to FIVE pages each.

- 1a) i) Elucidate the modern concept of philosophy.
ii) Discuss the scope of philosophy and its implications to education. (7+8)

OR

- b) i) Discuss any two methods of philosophy and its relevance to education.
ii) Explain the relationship between philosophy and education. (9+6)

- 2 a) i) Elucidate your reflections on vision and educational thoughts of John Dewey.
ii) Bringout the concept of education according to pragmatism and naturalism. (7+8)

OR

- b) i) Explain the conceptual analysis of teaching and training.
ii) Elucidate the conceptual analysis of the concept of curriculum and discuss its linkage to pedagogic practices. (7+8)

- 3 a) i) Explain the sources of knowledge and typology of knowledge forms.
ii) Discuss the need of epistemological bases for curriculum. (8+7)

OR

- b) i) Explain the epistemological views of Shaddarshanas and its relevance to education.
ii) Discuss the status of education as a discipline. (8+7)

Contd...2.

- 4 a) i) Elucidate the national values as mentioned in the Indian constitution and discuss its educational implications.
ii) Discuss the Indian value system with illustrations from ancient Indian scriptures and its educational relevance. (8+7)

OR

- b) i) Elucidate values according to Heterodox schools and its implications to education.
ii) Explain value ethics of Immanuel Kant. (8+7)

Section B

5. Answer any TWO of the following questions in about a page each. 2 x 5=10

5. a) Explain the concept of philosophy as per reconstructionism.
b) Write your reflections on educational thoughts and vision of Tagore.
c) Elucidate the implications of philosophy of disciplines to pedagogic subjects.
d) Elucidate the implications of behaviourism to value system.

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**ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS), MANGALURU**

M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

**First Semester Examination – October 2025
(Semester Scheme)**

MEH404: PHILOSOPHY OF EDUCATION

Time: 3 Hours

Max. Marks: 70

Instructions: There are two sections in the question paper. Both the sections are compulsory.

Section A

Note: Answer the following questions in about FOUR to FIVE pages each.

- 1a) i) Explain the scope of philosophy and its implications to education.
ii) Explain the descriptive and prescriptive methods of philosophy and its relevance to education. (7+8)

OR

- b) i) Explain the relationship between philosophy and education.
ii) Elucidate critical and analytic methods of philosophy and its relevance to education. (7+8)

- 2 a) i) Explain your reflections on educational thoughts and visions of Froebel.
ii) Discuss the concept of education according to Idealism and Realism. (8+7)

OR

- b) i) Elucidate the meaning and procedure of conceptual analysis.
ii) Explain the conceptual analysis of concepts of curriculum and text books and discuss their linkage to pedagogical practices. (6+9)

- 3 a) i) Explain the sources of knowledge.
ii) Discuss the theories of validation of knowledge. (6+9)

OR

- b) i) Explain the classification and characteristics of Indian philosophical systems.
ii) Explain the features of Charuvaka and Buddhist philosophy and discuss its relevance to present education. (6+9)

Contd...2.

- 4 a) i) Justify education as a normative endeavour.
ii) Explain the national values as mentioned in the Indian constitution and their educational implications. (7+8)

OR

- b) i) Explain Indian ethical views and discuss its educational implications.
ii) Elucidate the implications of humanism and constructivism to value system. (7+8)

Section B

5. Answer any TWO of the following questions in about a page each. 2 x 5=10

5. a) Explain the modern concept of philosophy.
b) Elucidate the conceptual analysis of the concept of teaching.
c) Explain the philosophy of Science as a discipline and its implications to teaching learning process.
d) Discuss the role of education in transformation of values in society.

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