

M. Ed. Two year Programme

I SEM - FINAL EXAM PAPERS

2015 -

Name : M. Ed. 02: Historical, Political &

Address : Economic Foundations of Education

Department : \_\_\_\_\_

Subject : \_\_\_\_\_

Phone/Fax No.: \_\_\_\_\_

E-mail : \_\_\_\_\_

File No. : \_\_\_\_\_



Filing System

**PEARL Tag File**

Reg. No.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**  
**First Semester Examination – January 2016**  
**(Semester Scheme)**

**M.Ed.2 : HISTORICAL, POLITICAL AND ECONOMIC FOUNDATIONS  
OF EDUCATION**

Time : 3 Hours

Max. Marks : 70

**Instructions : There are two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about three pages each.**

- 1a) i) Discuss the Philosophical and Economic determinants of Education.  
ii) Elucidate education as a Multi Disciplinary concept. (5+5)

**OR**

- b) i) Explain the constitutional provisions in relation to Education.  
ii) Analyse the Political and Sociological determinants of Education. (5+5)

- 2a) i) Explain the contribution of private agencies to education in India during Vedic period.  
ii) Critically examine the recommendations of Hartog committee. (5+5)

**OR**

- b) i) Explain the major recommendations of Right to Education Act (RTE).  
ii) Enumerate the major recommendations of National Policy on Education(1986). (6+4)

- 3a) i) Analyse the role of teachers and school management in the process of Political Economy of Education.  
ii) Identify the Political and Economic significance of Kothari Education Commission and Wood's Dispatch in shaping the History of Education. (4+6)

**OR**

- b) i) Trace the development of 'Right to Education' act.  
ii) Explain the effect of Hunter commission and Basic education on the history of Indian Education. (6+4)

- 4 a) i) Explain the recent concept of Investment in Education and examine the efficiency of Investment in Contemporary Education.  
ii) Examine the weakness of Contemporary Educational System from economic point of view and problems of Educational Finance. (5+5)

**OR**

- b) i) Explain the relationship between Education and Economics.  
ii) Clarify the meaning, objectives and principles of Educational Finance. (5+5)

**Contd...2.**

**Section B**

**Note : Answer any six of the following questions in not more than two pages each.**  
(6x5=30)

5. a) Enumerate the recommendations of Sadler Commission.
- b) Clarify the effects of rent seeking and patronage politics in Education.
- c) Identify the role of civic society and elites in the process of Political Economy of Education.
- d) Explain the influence of Macaulay's minutes on the course of Education in India.
- e) Discuss the relationship between Parliament and Education.
- f) Write in brief the recommendations of Sargent report.
- g) Explain the contribution of East India Company to Indian Education.
- h) Clarify the history of education in India during Post Independence Period.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**First Semester Examination – January 2017**  
**(Semester Scheme)**

**MEH402 : HISTORICAL, POLITICAL AND ECONOMIC FOUNDATIONS  
OF EDUCATION**

Time : 3 Hours

Max. Marks : 70

**Instructions : There are two sections in the question paper. Both the sections are compulsory.**

ಸೂಚನೆ : ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎರಡೂ ವಿಭಾಗಗಳೂ ಕಡ್ಡಾಯವಾಗಿವೆ.

**Section A / ವಿಭಾಗ ಎ**

**Note : Answer the following questions in about Three pages each.**

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

1a) i) Justify Education as a Multidisciplinary subject.

ii) Discuss the need of identifying the Determinants of Education.

i) ಶಿಕ್ಷಣವನ್ನು ಬಹುಶಿಸ್ತ್ರೀಯ ವಿಷಯವಾಗಿ ಸಮರ್ಥಿಸಿ.

ii) ಶಿಕ್ಷಣದ ನಿರ್ಣಾಯಕಗಳನ್ನು ಗುರುತಿಸುವ ಅವಶ್ಯಕತೆಯನ್ನು ಚರ್ಚಿಸಿ.

(5+5)

**OR/ಅಥವಾ**

b) i) Explain the constitutional provisions in relation to Education in Indian context.

ii) Discuss the Sociological and Political Determinants of Education.

i) ಭಾರತೀಯ ಸನ್ನಿವೇಶದಲ್ಲಿ ಶಿಕ್ಷಣಕ್ಕಿರುವ ಸಾಂವಿಧಾನಿಕ ಸವಲತ್ತುಗಳನ್ನು ವಿವರಿಸಿ.

ii) ಶಿಕ್ಷಣದ ಸಾಮಾಜಿಕ ಮತ್ತು ರಾಜಕೀಯ ನಿರ್ಣಾಯಕಗಳನ್ನು ಚರ್ಚಿಸಿ.

(5+5)

2a) i) Critically analyse Vedic Education with reference to Curriculum.

ii) Discuss the relevancy of teaching methods of Buddhist Education in the present context.

i) ಪಠ್ಯಕ್ರಮಕ್ಕೆ ಸಂಬಂಧಪಟ್ಟಂತೆ ವೇದ ಶಿಕ್ಷಣವನ್ನು ವಿಮರ್ಶಾತ್ಮಕವಾಗಿ ವಿಶ್ಲೇಷಿಸಿ.

ii) ಪ್ರಸ್ತುತ ಸಂದರ್ಭಕ್ಕೆ ಬೌದ್ಧ ಶಿಕ್ಷಣದ ಬೋಧನಾ ವಿಧಾನಗಳ ಸೂಕ್ತತೆಯನ್ನು ಚರ್ಚಿಸಿ.

(5+5)

**OR/ಅಥವಾ**

b) i) Explain the role of Revised National Policy on education (1992) for Qualitative Improvement of Education.

ii) Discuss the importance of Right to Education Act (2009) in the Qualitative Improvement of Education.

i) ಶಿಕ್ಷಣದ ಗುಣಾತ್ಮಕ ಸುಧಾರಣೆಯಲ್ಲಿ ಪರಿಷ್ಕೃತ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ (1992) ಯ ಪಾತ್ರವನ್ನು ವಿವರಿಸಿ.

ii) ಶಿಕ್ಷಣದ ಗುಣಾತ್ಮಕ ಸುಧಾರಣೆಯಲ್ಲಿ ಶಿಕ್ಷಣ ಹಕ್ಕು ಕಾಯ್ದೆ (2009) ಯ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ಚರ್ಚಿಸಿ. (5+5)

3a) i) Discuss the legal status of Right to Education.

ii) Explain the role of Civic Society and Elites in the Political Economy of Education

i) ಶಿಕ್ಷಣ ಹಕ್ಕು ಕಾಯ್ದೆಯ ಕಾನೂನಾತ್ಮಕ ಸ್ಥಾನಮಾನವನ್ನು ಚರ್ಚಿಸಿ.

ii) ಶಿಕ್ಷಣದ ರಾಜಕೀಯ ಆರ್ಥಿಕತೆಯಲ್ಲಿ ಪೌರಸಮಾಜ ಮತ್ತು ಶಿಕ್ಷಿತ ಸಮಾಜದ ಪಾತ್ರವನ್ನು ವಿವರಿಸಿ. (5+5)

**Contd...2.**

OR/ಅಥವಾ

- b) i) Explain roles and responsibilities of teachers and school management in the process of Political Economy of Education.  
 ii) Explain the effect of Kothari Commission on the building of Political foundation of Education.  
 i) ಶಿಕ್ಷಣದ ರಾಜಕೀಯ - ಆರ್ಥಿಕ ಪ್ರಕ್ರಿಯೆಯಲ್ಲಿ ಶಿಕ್ಷಕರ ಮತ್ತು ಶಾಲಾ ನಿರ್ವಾಹಕರ ಪಾತ್ರ ಮತ್ತು ಜವಾಬ್ದಾರಿಗಳನ್ನು ವಿವರಿಸಿ.  
 ii) ಶಿಕ್ಷಣದ ರಾಜಕೀಯ ತಳಹದಿಯನ್ನು ನಿರ್ಮಿಸುವುದರಲ್ಲಿ ಕೊಠಾರಿ ಆಯೋಗದ ಪ್ರಭಾವವನ್ನು ವಿವರಿಸಿ. (5+5)

- 4 a) i) Discuss the role of Education as a powerful means of Economic Growth and Development.  
 ii) Explain the recent concept of Investment in Education and its Efficiency.  
 i) ಆರ್ಥಿಕ ಬೆಳವಣಿಗೆ ಮತ್ತು ವಿಕಾಸದಲ್ಲಿ ಶಿಕ್ಷಣವೊಂದು ಪ್ರಬಲಯುತವಾದ ಮಾರ್ಗವಾಗಿದೆ ಎಂಬುದನ್ನು ಚರ್ಚಿಸಿ.  
 ii) ಶಿಕ್ಷಣದಲ್ಲಿ ಹೂಡಿಕೆಯ ಇತ್ತೀಚಿನ ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಇದರ ದಕ್ಷತೆಯನ್ನು ವಿವರಿಸಿ. (5+5)

OR/ಅಥವಾ

- b) i) Explain the principles of Educational Finance.  
 ii) Explain the relationship between Education and Economics.  
 i) ಶೈಕ್ಷಣಿಕ ಹಣಕಾಸಿನ ತತ್ವಗಳನ್ನು ವಿವರಿಸಿ.  
 ii) ಶಿಕ್ಷಣ ಮತ್ತು ಅರ್ಥಶಾಸ್ತ್ರ ಇವುಗಳ ನಡುವಿನ ಸಂಬಂಧವನ್ನು ವಿವರಿಸಿ. (5+5)

## Section B / ವಿಭಾಗ ಬಿ

5. Answer any Six of the following questions in about a page each. 6 x 5=30

ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಆರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

- a) Explain the nature of Education.  
 ಶಿಕ್ಷಣದ ಸ್ವರೂಪವನ್ನು ವಿವರಿಸಿ.  
 b) Discuss the implications of Philosophical Determinants of Education.  
 ಶಿಕ್ಷಣದ ತತ್ವಶಾಸ್ತ್ರೀಯ ನಿರ್ಣಾಯಕಗಳ ನಿಹಿತಾರ್ಥಗಳನ್ನು ಚರ್ಚಿಸಿ.  
 c) Explain the influence of Wood's Despatch on course of History of Education.  
 ಶಿಕ್ಷಣದ ಐತಿಹಾಸಿಕ ಚಲನೆಯ ಮೇಲೆ ವುಡ್ಸ್ ವರದಿಯ ಪ್ರಭಾವವನ್ನು ವಿವರಿಸಿ.  
 d) Discuss the importance of Rent-Seeking and Patronage Politics in the Education sector.  
 ಶೈಕ್ಷಣಿಕ ವಲಯದಲ್ಲಿ ರೆಂಟ್ ಸೀಕಿಂಗ್ (ಬಾಡಿಗೆ ಪಡೆಯುವ) ಮತ್ತು ಪೋಷಣೆ ರಾಜಕೀಯದ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ಚರ್ಚಿಸಿ.  
 e) Explain the role of Secondary Education Commission in Quantitative Improvement of Education.  
 ಶಿಕ್ಷಣದ ಪರಿಮಾಣಾತ್ಮಕ ಸುಧಾರಣೆಯಲ್ಲಿ ಪ್ರೌಢಶಿಕ್ಷಣ ಆಯೋಗದ ಪಾತ್ರವನ್ನು ವಿವರಿಸಿ.  
 f) Explain the salient features of Economics of Education.  
 ಶಿಕ್ಷಣದ ಅರ್ಥಶಾಸ್ತ್ರದ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ.  
 g) Give the main features of National Curriculum Framework (2005)  
 ರಾಷ್ಟ್ರೀಯ ಶೈಕ್ಷಣಿಕ ಪಠ್ಯಕ್ರಮದ ಚೌಕಟ್ಟು (2005) ಇದರ ಮುಖ್ಯ ಗುಣಲಕ್ಷಣಗಳ ಪಟ್ಟಿ ಮಾಡಿ.  
 h) Explain the role played by Hunter's Commission for the Political foundation of Education.  
 ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣದ ರಾಜಕೀಯ ಒಲವಿನಲ್ಲಿ ಹಂಟರ್ ಆಯೋಗದ ವೈಶಿಷ್ಟ್ಯವನ್ನು ವಿವರಿಸಿ.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**First Semester Examination – January 2018**  
**(Semester Scheme)**

**MEH402 : HISTORICAL, POLITICAL AND ECONOMIC FOUNDATIONS  
OF EDUCATION**

Time : 3 Hours

Max. Marks : 70

**Instructions : There are two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about three pages each.**

- 1a) i) Discuss the philosophical and economic determinants of education.  
ii) Justify education as a multi disciplinary subject. (5+5)

**OR**

- b) i) Discuss the sociological and political determinants of education.  
ii) List the constitutional implications for education in Indian context. (5+5)

- 2a) i) Critically analyse education in India during Buddhist period.  
ii) Discuss the contribution of Charles Grant (1813) to Indian Education. (5+5)

**OR**

- b) i) Discuss the importance of Right to Education Act (2009) in the qualitative improvement of education.  
ii) Discuss the role of Secondary Education Commission (1952) in the qualitative improvement of education. (5+5)

- 3a) i) Discuss the legal status and the implications of Right to Education.  
ii) Discuss the importance of planned development of education through public expenditure. (5+5)

**OR**

- b) i) Explain the roles and responsibilities of teachers and civil society as stakeholders in the political economy of education.  
ii) Discuss the importance of Basic Education as a fundamental right. (5+5)

- 4 a) i) Discuss the role of education as a powerful means of economic growth and development.  
ii) Discuss the importance and efficiency of investment in education. (5+5)

**OR**

- b) i) Examine the contemporary educational system from economic point of view.  
ii) Explain the relationship between educational planning and man power. (5+5)

**Contd...2.**

Section B

**Note : Answer any six of the following questions in about a page each.**

(6x5=30)

5. a) Explain the nature of education.
- b) Discuss the need for identifying the determinants of education.
- c) Explain the contribution of Muslim education in India during medieval period.
- d) Explain the importance of Wood's Despatch on course of History of Education (1854).
- e) List the recommendations of Kothari Education Commission (1964) towards quantitative improvement of education.
- f) Give the main features of National Curriculum Framework (2005).
- g) Discuss the importance of Rent-seeking and patronage politics in the education sector.
- h) List the salient features and economics of education.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**First Semester Examination – January 2019**  
**(Semester Scheme)**

**MEH402 : HISTORICAL, POLITICAL AND ECONOMIC FOUNDATIONS**  
**OF EDUCATION**

Time : 3 Hours

Max. Marks : 70

**Instructions : There are two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about three pages each.**

- 1a) i) Elucidate education as a multi-disciplinary concept.  
ii) Analyse the political and sociological determinations of education. (5+5)

**OR**

- b) i) Describe the nature of education.  
ii) Discuss the philosophical and economic determinants of education (5+5)

- 2a) i) Analyse the history of education in India during Vedic period.  
ii) Explain the influence of Macaulay's minutes on the course of education in India. (5+5)

**OR**

- b) i) Explain the history of education in India during muslim period.  
ii) Critically examine the recommendations of Charles Grant and Hartog Committee for the development of School Education. (5+5)

- 3a) i) Trace the development of 'Right to Education' act.  
ii) Explain the role of civic society and elites in the political economy of education. (5+5)

**OR**

- b) i) Discuss the role of teachers and school management in the process of political economy of education.  
ii) Explain the role and effect of rent-seeking and patronage politics in education. (5+5)

- 4 a) i) Explain the relationship between education and economics.  
ii) Enumerate the salient features and objectives of economics of education (5+5)

**OR**

- b) i) Explain the recent concept of investment in education and examine the efficiency of investment in education.  
ii) Discuss the importance of educational planning in educational productivity. (5+5)

Contd...2.

Section B

**Note : Answer any Six of the following questions in about a page each.** (6x5=30)

5. a) Explain the Indian constitutional provisions in relation to education.
- b) Enumerate the recommendations of Sadler Commission towards the enhancement of Education in India.
- c) Explain the recommendations of Sargent report towards the educational development in India.
- d) Make a critical analysis of education in India during British period.
- e) Analyse the historical significance, of Kothari Education Commission (1964).
- f) Discuss the importance of National Policy on Education (1986) towards the qualitative development of Education.
- g) Explain the present problems of educational finance in India.
- h) Examine the weakness of contemporary educational system from economic point of view.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**First Semester Examination – December 2019**  
**(Semester Scheme)**

**MEH402 : HISTORICAL, POLITICAL AND ECONOMIC FOUNDATIONS**  
**OF EDUCATION**

Time : 3 Hours

Max. Marks : 70

**Instructions : There are two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about three pages each.**

- 1a) i) Elucidate the need for identification of foundations of Education.  
ii) Explain the political determinants of Education and their implications for Education. (4+6)

**OR**

- b) i) Justify Education as a Multidisciplinary Subject.  
ii) Explain the constitutional provisions for Education in the Indian context. (5+5)

- 2a) i) Critically analyse the system of Education during medieval period.  
ii) Discuss the efforts of Secondary Education Commission in improving the quality of education. (5+5)

**OR**

- b) i) Elucidate the salient features of National Curriculum Framework (2005).  
ii) Explain the recommendations of National Policy on Education (1992) towards quantitative improvement of Education. (5+5)

- 3a) i) Explain the role of teachers and school management as stakeholders in the Political Economy of Education.  
ii) Discuss the legal status and implications of Right to Education. (5+5)

**OR**

- b) i) Explain the concept of rent seeking and patronage politics with its significance in the Education sector.  
ii) Explain the roles and responsibilities of civic society and parents in the Political Economy of Education. (5+5)

- 4 a) i) Explain the salient features and objectives of Economics of Education.  
ii) Justify Education as an Investment and explain the need of Investment in Education. (5+5)

**OR**

- b) i) Explain the objectives and principles of Educational Finance.  
ii) Explain the residual factors of Financing of Education and its Impact on Educational Productivity. (5+5)

**Contd...2.**

**Section B**

**Note : Answer any Six of the following questions in about a page each.**

(6x5=30)

5. a) Explain the nature of Education.
- b) Explain the implications of sociological foundations to Education.
- c) Elucidate course of History of Education during Vedic Period.
- d) Discuss the influence of Wood's dispatch on Indian Education System.
- e) Explain the features of Right to Education Act (2009).
- f) Discuss the influence of decision making and political perspectives on Planned Development of Education.
- g) Elucidate the problems of Financing of Education.
- h) Explain the scope and criteria of Economics of Education.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**First Semester Examination - July/August 2021**  
**(Semester Scheme)**

**MEH402 : HISTORICAL, POLITICAL AND ECONOMIC FOUNDATIONS  
OF EDUCATION**

Time : 3 Hours

Max. Marks : 70

**Instructions : There are two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about three pages each.**

- 1a) i) Explain the need for identifying the determinants of Education.  
ii) Discuss the provisions and implications of Indian constitution for Education.(4+6)

**OR**

- b) i) Elucidate the Economic determinant of education and its implications for education.  
ii) Justify Education as a Multidisciplinary Subject. (4+6)

- 2a) i) Elucidate the role of Macauly's minutes in the development of Indian education.  
ii) Critically analyse the system of Vedic education with reference to aims of Education and curriculum. (4+6)

**OR**

- b) i) Discuss the recommendations of Secondary Education Commission in the quantitative and qualitative improvement of education.  
ii) Critically analyse the system of education during Buddhist period with reference to methods of teaching and its relevance to the present context. (5+5)

- 3a) i) Elucidate the influence of decision making and political perspectives of education on planned development of education.  
ii) Explain the role of parents and government officials in the political economy of education. (5+5)

**OR**

- b) i) Justify Basic Education as a fundamental right.  
ii) Elucidate the international laws and provisions related to Right to Education. (4+6)

- 4 a) i) Discuss Education as a powerful means of economic growth and development.  
ii) Explain the recent concept of investment in education and bring out efficiency of investment in education. (5+5)

**OR**

- b) i) Explain the principles of Educational Finance.  
ii) Explain the residual factors of Education and discuss its Impact on Educational Productivity. (4+6)

**Contd...2.**

Section B

**Note : Answer any Six of the following questions in about a page each.**

(6x5=30)

5. a) Discuss the implications of sociological foundations of Education.
- b) Critically analyse the features of Basic Education (1937).
- c) Explain the salient features of National Curriculum Framework (2005)
- d) Discuss the role of revised National Policy on Education in qualitative improvement of education.
- e) Discuss the significance of patronage politics in the education sector.
- f) Discuss the prevalent areas of rent seeking and patronage politics.
- g) Explain the scope and criteria of Economics of Education.
- h) Explain the objectives of Educational Finance.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**First Semester Examination - July 2022**  
**(Semester Scheme)**

**MEH402 : HISTORICAL, POLITICAL AND ECONOMIC FOUNDATIONS  
OF EDUCATION**

Time : 3 Hours

Max. Marks : 70

**Instructions : There are two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about three pages each.**

- 1a) i) Justify Education as a multidisciplinary subject.  
ii) Explain the Sociological determinants of education and discuss its implications for education. (5+5)

**OR**

- b) i) Explain the constitutional provisions of Indian constitution for education and its implications.  
ii) Elucidate the political determinants of education and its implications for education. (5+5)

- 2a) i) Critically analyse Vedic education with reference to aims and curriculum and discuss its relevance to present context.  
ii) Elucidate the role of National Policy on Education (1992) in quantitative and qualitative improvement of education. (5+5)

**OR**

- b) i) Explain the efforts of Right to education (2009) in the quantitative and qualitative improvement of education.  
ii) Justify the significant contributions of Wood's Despatch in the development of Indian education. (5+5)

- 3a) i) Explain the directive principles of state policy and education.  
ii) Critically analyse the progress of education during five year plans. (5+5)

**OR**

- b) i) Elucidate the role of education in social change and modernization.  
ii) Discuss the administrative and political problems of education. (5+5)

- 4 a) i) Explain the salient features and objectives of economics of education.  
ii) Justify education as a powerful means of economic growth and development. (5+5)

**OR**

**Contd...2.**

- b) i) Explain the impact of privatization and internationalization of education on quality of education.  
ii) Discuss the need for public- private partnership funding for financing of education.  
(5+5)

### Section B

**Note : Answer any Six of the following questions in about a page each.**

(6x5=30)

5. a) Explain the need for identification of Determinants of Education.  
b) Discuss the Economic Determinants of Education.  
c) Discuss the relevance of curriculum of Buddhist Education to the present context.  
d) Explain the features of Basic Education (1937).  
e) Describe the need of Education for Democracy.  
f) Discuss the consequences of 'Brain drain and Brain gain'.  
g) Explain the impact of New Economic Policy on education.  
h) Discuss the problems of Educational Finance.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**  
**First Semester Examination - August/ September 2023**  
**(Semester Scheme)**

**MEH402 : HISTORICAL, POLITICAL AND ECONOMIC FOUNDATIONS  
OF EDUCATION**

Time : 3 Hours

Max. Marks : 70

**Instructions : There are two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about four to five pages each. (4 x15=60)**

- 1a) i) Explain the views of Plato and Rousseau about education.  
ii) Explain the philosophical and sociological determinants of education and its implications. (8+7)

**OR**

- b) i) Discuss the relationship of education with History and Politics.  
ii) Explain the concept of globalization and discuss its effect on education. (8+7)

- 2a) i) Elucidate the course of history of education during Vedic period and critically analyse it.  
ii) Critically analyse the course of history of education in Macaulay's minutes and Wood's dispatch. (7+8)

**OR**

- b) i) Critically analyse the history of education during Muslim period.  
ii) Explain the recommendations of National Policy on Education (1992) and elucidate its role in improvement of Indian education. (7+8)

- 3a) i) Discuss the legal status and implications of constitutional provisions for education.  
ii) Elucidate social and economical problems of education. (8+7)

**OR**

- b) i) Explain the role of education in social change and modernization.  
ii) Differentiate between 'brain drain' and 'brain gain' and its implications in the present context. (8+7)

- 4 a) i) Explain the salient features and objectives of economics of education.  
ii) Discuss the role of education as a powerful means of economic growth and development. (7+8)

**OR**

- b) i) Elucidate the recent concept of investment in education and highlight the efficiency of investment in education.  
ii) Explain the principles of educational finance. (8+7)

**Contd...2.**

**Section B**

**Note : Answer any Two of the following questions in about a page each.**

(2x5=10)

5. a) Discuss the implications of psychological determinants of Education.
- b) Critically analyse the course of history of education during Buddhist period.
- c) Discuss the political problems of education.
- d) Elucidate the problems of educational finance.

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**ST ANN'S COLLEGE OF EDUCATION  
(AUTONOMOUS), MANGALURU  
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**First Semester Examination – October 2024  
(Semester Scheme)**

**MEH402: HISTORICAL, POLITICAL AND ECONOMIC FOUNDATIONS  
OF EDUCATION**

Time: 3 Hours

Max. Marks: 70

**Instructions: There are two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note: Answer the following questions in about FOUR to FIVE pages each.**

- 1 a) i) Explain the typology of ideologies in education emphasizing the individual knowledge and society.  
ii) Discuss the relationship of education with Politics and Economics. (8+7)

**OR**

- b) i) Elucidate the educational implications of historical and psychological determinants of education.  
ii) Discuss the relationship between globalization and knowledge economy and its educational implication. (8+7)
- 2 a) i) Describe the course of history of education during Buddhist period.  
ii) Critically analyse the features of Basic education. (9+6)

**OR**

- b) i) Elucidate the role of Macaulay's minutes and Wood's despatch in improving the Indian education.  
ii) Discuss the major recommendations of NEP 2020. (9+6)
- 3 a) i) Elucidate the major recommendations of Jomtien conference, 1990.  
ii) Discuss the directive principles and any five articles related to education in Indian Constitution. (6+9)

**OR**

- b) i) Critically evaluate development and progress of education during five year plans.  
ii) Discuss education for democracy and secularism in the present context. (9+6)

**Contd...2.**

- 4 a) i) Explain the scope and criteria of economics of education.  
ii) Discuss the impact of privatisation on education. (8+7)

**OR**

- b) i) Discuss the strategies for the expansion of primary education.  
ii) Explain the problems of educational finance. (7+8)

**Section B**

**5. Answer any TWO of the following questions in about a page each. 2 x 5=10**

5. a) Critically analyse education during muslim period.  
b) Explain the educational ideologies of Hobbes.  
c) Elucidate the relative effects of globalization on education.  
d) Justify education as a fundamental right.

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**ST ANN'S COLLEGE OF EDUCATION  
(AUTONOMOUS), MANGALURU  
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**First Semester Examination – October 2025  
(Semester Scheme)**

**MEH402: HISTORICAL, POLITICAL AND ECONOMIC FOUNDATIONS  
OF EDUCATION**

Time: 3 Hours

Max. Marks: 70

**Instructions: There are two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note: Answer the following questions in about FOUR to FIVE pages each.**

- 1a) i) Explain the views of Rousseau on education and its relevance to the present context.  
ii) Discuss the significance of determinants of education from a sociological and philosophical perspective. (8+7)

**OR**

- b) i) Analyse the implications of globalization to education in India.  
ii) Discuss the relationship between education and knowledge economy. (8+7)

- 2 a) i) Describe the salient features of education during the vedic period.  
ii) Critically examine the contributions of Buddhist education to Indian society. (9+6)

**OR**

- b) i) Evaluate the impact of the recommendations of Kothari commission to Indian education.  
ii) Discuss the major recommendations of the secondary education commission. (9+6)

- 3 a) i) Explain basic education as a fundamental right.  
ii) Analyse the significance of the Right to Education Act (2009). (6+9)

**OR**

- b) i) Assess the achievements and limitations of five-year plans in promoting education.  
ii) Discuss the role of education in promoting secularism and social change in India. (9+6)

**Contd...2.**

- 4 a) i) Explain the scope and objectives of Economics of education.  
ii) Discuss education as an investment in human resource development. (8+7)

**OR**

- b) i) Analyse the impact of privatization and internationalization of education.  
ii) Explain the problems of financing education in India. (7+8)

**Section B**

**5. Answer any TWO of the following questions in about a page each. 2 x 5=10**

5. a) Explain the educational ideology of Plato.  
b) Explain the features of National Skill Development mission and education for human resource development.  
c) Justify education as a means of economic growth and development.  
d) Discuss the salient features of NCF 2005.

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