

FILE

B. Ed. Two Year Programme

II Semester Test Papers

October 2016-

NAME ① Subject Specific Pedagogy:

ADDRESS English.

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ST. ANN'S COLLEGE OF EDUCATION, (AUTONOMOUS) MANGALORE.
SECOND SEMESTER – 2nd INTERNAL TEST

C-8 (1) : Subject Specific Pedagogy : English

Date : 02-12-2016

Time : 1 hr.
Max.Marks: 20

Note: There are 2 Sections in the paper. Both the sections are compulsory.

Section – A

- I) Answer the following questions in about **THREE** pages each.
- a. i) Explain the principles and applications of Bilingual Approach of teaching English.
 - ii) Discuss the role of Audio-visual Resources in English language learning. (5+5)

or

- a. i) Explain the concept and Principles of constructivist approach.
- ii) Explain the selection and gradation of teaching structures in English. (6+4)

Section B

- II. Answer any Two of the following questions in about a page each. (5 x 2=10)
- a. Discuss the professional competencies of an English teacher.
 - b. Highlight the uses of dictionaries and encyclopedia in learning English.
 - c. Explain the meaning of communicative approach and enumerate the characteristics of good communication.
 - d. Explain the concept and importance of diagnostic test in English.

ST. ANN'S COLLEGE OF EDUCATION, (AUTONOMOUS) MANGALORE.
SECOND SEMESTER TEST

C-8 (1) : Subject Specific Pedagogy : English

Date : 18-10-2016

Time : 1 hr.
Max.Marks: 20

Note: There are 2 Sections in the paper. Both the sections are compulsory.

Section – A

- I) Answer the following questions in about **THREE** pages each.
- a. i) Highlight the importance of 'Reading' among English as second language learner.
 - ii) Suggest ways and means of developing all types of reading skill among English as second language learners. (4+6)
- or
- b. i) Highlight the importance of listening and speaking in the process of language learning.
 - ii) Suggest ways and means for developing the skill of listening and speaking among ESL pupil. (5+5)

Section B

- II. Answer any Two of the following questions in about **ONE** page each.
- a. Enumerate the aims and objectives of teaching English as a second Language.
 - b. Explain the meaning and importance of unit test in English.
 - c. Construct any four objectives type test in English.
 - d. Describe the characteristics of good handwriting.
- (2 x 5=10)

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SECOND SEMESTER TEST- FIRST INTERNAL TEST

C-8 (1) : Subject Specific Pedagogy : English

Date : 07-10-2017

Time : 1 hr.
Max.Marks: 20

Note: There are Two Sections in the question paper. Both the sections are compulsory.

Section – A

- I) Answer the following questions in about **THREE** pages each.
- i) Explain the aims and objectives of teaching English as a Second Language.
 - ii) Describe the procedure of developing an active vocabulary with two examples. (6+4)

or

- i) Explain the importance of listening in the process of language development.
- ii) Discuss the professional competencies of a English Teacher. (5+5)

Section B

- II. Answer any Two of the following questions in about **ONE** page each.
- a. Explain the meaning and format of year Plan in English.
 - b. Explain the objectives and procedure of teaching poetry.
 - c. Discuss the importance and sub skills of speaking in English.
 - d. Write the meaning and characteristics of unit plan.

(5 x 2=10)

ST. ANN'S COLLEGE OF EDUCATION, (AUTONOMOUS) MANGALORE.
SECOND SEMESTER – 2nd INTERNAL TEST

C-8 (1) : Subject Specific Pedagogy : English

Date : 05-12-2017

Time : 1 hr.
Max.Marks: 20

Note: There are 2 Sections in the paper. Both the sections are compulsory.

Section – A

- I) Answer the following questions in about **THREE** pages each.
- i) Explain the principles and applications of Bilingual Approach of teaching English.
 - ii) Enumerate the principles of Communicative Approach.

(5+5)

or

- i) Discuss the role of literary activities in teaching learning process.
- ii) Explain the meaning and features of Situational Approach.

(5+5)

Section B

- II. Answer any Two of the following questions in about a page each. (2 x 5=10)
- a. Discuss the importance and characteristics of good handwriting.
 - b. Explain the significance of reference skill for English as Second language learner.
 - c. Enumerate the principle of Constructivist Approach of teaching English.
 - d. Describe the uses and application of language lab in teaching English .

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SECOND SEMESTER TEST- FIRST INTERNAL TEST

BEDCBCS 2.4.2 : Subject Specific Pedagogy : English

Date : 03-10-2018

Time : 1 hr.
Max.Marks: 20

Note: There are Two Sections in the question paper. Both the sections are compulsory.

Section – A

I) Answer the following questions in about **THREE** pages each.

- a. i) Describe the procedure of teaching poetry at the secondary school level.
- ii) Explain the need and format of year plan. (5+5)

or

- b. i) Describe the procedure of teaching prose at secondary school level.
- ii) Discuss the need and importance of unit test. (5+5)

Section B

II. Answer any **Two** of the following questions in about **ONE** page each.

- a. Describe the procedure of developing an active vocabulary with two examples.
- b. Discuss the professional competencies of an English teacher.
- c. Explain the aims and objectives of teaching English.
- d. Explain the objectives and methods of teaching grammar.

(5 x 2=10)

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SECOND SEMESTER – 2nd INTERNAL TEST

BEDCBCS 2.4.2: Subject Specific Pedagogy : English

Date : 21-12-2018

Time : 1 hr.
Max.Marks: 20

Note: There are 2 Sections in the paper. Both the sections are compulsory.

Section – A

I) Answer the following questions in about **THREE** pages each.

- a. i) Explain the principles and applications of Bilingual Approach of teaching English.
- ii) Describe the uses and application of language lab in teaching English.
(5+5)

or

- a. i) Explain the application of materials and resources for developing listening skills among second language learners.
- ii) Discuss the significance of reference skills for English as second language learners.
(5+5)

Section B

II. Answer any **Two** of the following questions in about a page each. (2 x 5=10)

- a. Enumerate the principles of constructivist approach of teaching English.
- b. Discuss the characteristics of good handwriting.
- c. Explain the syntax of Concept Attainment Model with an example.
- d. Explain the types of reading .

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SECOND SEMESTER – FIRST INTERNAL TEST

BEDCBCS 2.4.2: Subject Specific Pedagogy : English

Date : 09-07-2019

Time : 1 hr.
Max.Marks: 20

Note: There are two sections in the question paper. Both the sections are compulsory.

Section – A

I) Answer the following questions in about **THREE** pages each.

- a. i) Describe the procedure of teaching poetry at the Secondary School Level.
- ii) Discuss the need and importance of unit test. (5+5)

or

- a. i) Explain the need and format of a year plan.
- ii) Explain the general aims and objectives of teaching English. (5+5)

Section B

II. Answer any **Two** of the following questions in about a page each. (2 x 5=10)

- a. Explain the meaning and characteristics of Resource unit.
- b. Discuss the methods of teaching English grammar.
- c. Describe the procedure of teaching prose at Secondary School level.
- d. Describe the procedure of developing an active vocabulary with two examples.

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SECOND SEMESTER TEST- SECOND INTERNAL TEST

BEDCBCS 2.4.2 : Subject Specific Pedagogy : English

Date : 23-09-2019

Time : 1 hr.
Max.Marks: 20

Note: There are Two Sections in the question paper. Both the sections are compulsory.

Section – A

- I) Answer the following questions in about **THREE** pages each.
- i) Explain the application of materials and resources for developing speaking skills among learners.
 - ii) Explain the meaning and characteristics of Direct approach.
- (5+5)

or

- i) Describe the ways of developing reading and study skills in English.
 - ii) Explain the types of structures.
- (5+5)

Section B

- II. Answer any **Two** of the following questions in about **ONE** page each.
- a. Discuss the characteristics of good handwriting.
 - b. Explain the meaning and characteristics of bilingual approach.
 - c. Describe the procedure of writing any two informal texts.
 - d. Explain the phases of concept attainment model of teaching with an example.
- (5 x 2=10)

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SECOND SEMESTER – INTERNAL TEST

BEDCBCS 2.4.2: Subject Specific Pedagogy : English

Date : 25-02-2021

Time : 2 hr.
Max.Marks: 40

Note: There are two sections in the question paper. Both the sections are compulsory.

Section – A

I) Answer the following questions in about **THREE** pages each.

1. a. i) Enumerate the general aims and objectives of teaching English as second language .

ii) Explain the meaning and characteristics of resource unit. (5+5)

or

b. i) Discuss the need and measures for professional growth of an English teacher .

ii) Explain the procedure of developing an active vocabulary with two examples. (5+5)

2. a. i) Explain the materials and resources for developing speaking skills among English second language learners .

ii) Discuss the characteristics of good handwriting. (5+5)

or

b. i) Explain the significance of types of reading.

ii) Describe the process of writing any two informal text. (5+5)

Section B

II. Answer any **Four** of the following questions in about a page each. (4 x 5=20)

a. Explain the meaning and characteristics of Bilingual approach.

b. Explain the meaning and applications of constructivist approach.

c. Discuss the significance of audio-visual resources in teaching English.

d. Discuss the need and significance of Reference skill.

e. Explain the principles of communicative approach.

f. Discuss the need and importance of unit test.

g. Discuss the importance and objectives of teaching listening.

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SECOND SEMESTER – FIRST INTERNAL TEST

BEDCBCS 2.4.2: Subject Specific Pedagogy : English

Date : 17-12-2021

Time : 1 hr.
Max.Marks: 20

Note: There are two sections in the question paper. Both the sections are compulsory.

Section – A

I) Answer the following questions in about **THREE** pages each.

1. a. i) Describe the objectives and methods of teaching prose.
- ii) Explain the objectives and methods of teaching grammar. (5+5)

or

- b. i) Describe the objectives and methods of teaching poetry .
- ii) Define the types of vocabulary and ways of enriching vocabulary. (5+5)

Section B

II. Answer any **Two** of the following questions in about a page each. (2 x 5=10)

- a. Explain the aims and objectives of teaching English.
- b. Discuss the importance and objectives of teaching the skill of listening.
- c. Discuss the professional competencies of an English teacher.
- d. Give the meaning of resource unit and list out the steps.

SECOND SEMESTER – SECOND INTERNAL TEST

BEDCBCS 2.4.2: Subject Specific Pedagogy : English

Date : 04-03-2022

Time : 1 hr.
Max.Marks: 20

Note: There are two sections in the question paper. Both the sections are compulsory.

Section – A

I) Answer the following questions in about **THREE** pages each.

1. a. i) Explain the importance and subskills of speaking.

ii) Discuss the significance of oral and silent reading among second language English learners.

(5+5)

or

b. i) Discuss the characteristics and suggest ways to improve handwriting.

ii) Define the needs and importance of reference skill.

(6+4)

Section B

II. Answer any **Two** of the following questions in about a page each.

(5 x 2=10)

a. Discuss the stages of writing.

b. Explain the skill of reading.

c. Explain the importance of Skimming and Scanning in reading.

d. Define the ways of developing materials and resources for developing speaking skill.

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SECOND SEMESTER – SECOND INTERNAL TEST

BEDCBCS 2.4.2: Subject Specific Pedagogy : English

Date :02-12-2022

Time : 1 hr.

Max.Marks: 20

Note: There are two sections in the question paper. Both the sections are compulsory.

Section – A

I) Answer the following questions in about **THREE** pages each.

1. a. i) Explain the aims and objectives of teaching English with reference to second language.

ii) Explain the aim and objectives of teaching English with reference to First language. (5+5)

or

b. i) Discuss the specific objectives of teaching English.

ii) Explain the concept of resource unit and its format. (5+5)

Section B

II. Answer any **Two** of the following questions in about a page each. (2 x 5=10)

a. List the professional competencies of an English teacher.

b. Discuss the concept of constructivism and steps in 5E Method.

c. Suggest measures of develop communicative competencies among ESL pupils.

d. Discuss the objectives and methods of teaching prose.

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SECOND SEMESTER – SECOND INTERNAL TEST

BEDCBCS 2.4.2: Subject Specific Pedagogy : English

Date : 15-02-2023

Time : 1 hr.

Max.Marks: 20

Note: There are two sections in the question paper. Both the sections are compulsory.

Section – A

I) Answer the following questions in about **THREE** pages each.

1. a. i) Describe the procedure of teaching poetry at the secondary school level.
- ii) Discuss the need and measures for professional growth of an English teacher. (6+4)

or

- b. i) Explain the objectives of speech training and list the sub-skills of speaking.
- ii) Discuss the significance of oral and silent reading among second language learners. (6+4)

Section B

II. Answer any **Two** of the following questions in about a page each. (5 x 2=10)

- a. Explain the need and format of a year plan.
- b. Describe the procedure of developing an active vocabulary with two examples.
- c. Describe the methods of teaching grammar.
- d. Enumerate the ways of developing reading and study skills using dictionary and encyclopedia.

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SECOND SEMESTER – FIRST INTERNAL TEST

BEDCBCS 2.4.2: Subject Specific Pedagogy : English

Date : 18-10-2023

Time : 1 hr.

Max.Marks: 20

Note: There are TWO sections in the question paper. Both the sections are compulsory.

Section – A

I) Answer the following questions in about FIVE pages each.

1. a. i) Enumerate the specific objectives of teaching English.

ii) Describe the objectives and methods of teaching Prose.

(7+8)

or

b. i) Explain the objectives and methods of teaching grammar.

ii) Discuss the objectives and methods teaching poetry.

(8+7)

Section B

II. Answer any One of the following questions in about a Page each.

(1x 5=5)

a. Discuss the professional competencies of an English teacher.

b. Explain the characteristics and format of Resource Unit.

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SECOND SEMESTER – SECOND INTERNAL TEST

BEDCBCS 2.4.2: Subject Specific Pedagogy : English

Date : 23-01-2024

Time : 1 hr.

Max.Marks: 20

Note: There are two sections in the question paper. Both the sections are compulsory.

Section – A

I) Answer the following questions in about **FOUR to FIVE** pages each

1. a. i) List the sub-skills of listening and approaches to develop aural-oral skill.
- ii) Explain the subskills of speaking and list the materials and resources for developing the correct speech habits. (8+7)

or

- b. i) Discuss the importance of oral and silent reading in English and ways of developing reading among language learners.
- ii) Enumerate the stages of writing and suggest ways of improving handwriting. (7+8)

Section B

II. Answer any **One** of the following questions in about a pages each. (1 x5=5)

- a. Describe the need and importance of reference skill.
- b. Explain the process of writing any two formal and informal texts.

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SECOND SEMESTER – FIRST INTERNAL TEST

BEDCBCS 2.4.2: Subject Specific Pedagogy: English

Date: 09-12-2024

Time: 1hr.

Max.Marks:20

Note: There are two sections in the question paper. Both the sections are compulsory.

Section – A

I) Answer any **One** of the following question in about **THREE** pages each.

a. i) Explain the objectives and methods of teaching prose.

ii) Discuss the procedure of teaching poetry.

(6+4)

or

b. i) List the sub skills of listening and approaches to develop aural-oral skill.

ii) Discuss the professional competencies of an English teacher.

(6+4)

Section B

II. Answer any **Two** of the following questions in about **ONE** page each. (5 x2=10)

a. Discuss the specific objectives of teaching English.

b. Discuss the ways of enriching vocabulary and techniques of presentation of a new word.

c. Explain the methods of teaching grammar.

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SECOND SEMESTER – SECOND INTERNAL TEST

BEDCBCS 2.4.2: Subject Specific Pedagogy: English

Date: 03-02-2025

Time: 1 hr.
Max.Marks: 20

Note: There are two sections in the question paper. Both the sections are compulsory.

Section – A

- I) Answer the following questions in about **THREE** pages each
- a. i) Discuss the importance of listening and its subskills.
 - ii) Explain the ways of developing correct speech habits. (6+4)

or

- b. i) Explain the skills of reading.
- ii) Discuss the principles of constructivist approach. (6+4)

Section B

- II. Answer any **Two** of the following questions in about ONE page each. (5 x2=10)
- a. Discuss the syntax and application of concept attainment model.
 - b. Explain the ways of developing reading and study skills.
 - c. Discuss the characteristics of good communication.

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SECOND SEMESTER – FIRST INTERNAL TEST

BEDCBCS 2.4.2: Subject Specific Pedagogy: English

Date: 24-11-2025

Time: 1 hr.
Max. Marks: 20

Note: There are two sections in the question paper. Both the sections are compulsory.

Section – A

- I) Answer any **One** of the following questions in about **THREE** pages each.
- a. i) Explain the aims and objectives of teaching English with reference to second language.
 - ii) Discuss the specific objectives of teaching English (5+5)
- or
- b. i) Discuss the procedure of teaching poetry.
 - ii) Describe the methods of teaching grammar. (4+6)

Section B

- II. Answer any **Two** of the following questions in about a page each. (5 x 2 = 10)
- a. Discuss the need and measures for professional growth of an English teacher.
 - b. Discuss the ways of enriching vocabulary and techniques of presenting a new word.
 - c. Explain the concept and steps in resource unit.