

M.Ed. Two year Programme

I SEM - FINAL EXAM PAPERS

2015 -

Name : M.Ed: 01: Psychology of Learning &
Development

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Department : _____

Subject : _____

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PEARL Tag File

Reg. No.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.

(AUTONOMOUS)

M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

First Semester Examination – January 2016

(Semester Scheme)

M.Ed.1 : PSYCHOLOGY OF LEARNING AND DEVELOPMENT

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the scope of Educational Psychology.
ii) Explain the Genetic and Environmental implications to Education. (4+6)

OR

- b) i) Explain Erikson's views on Psycho-Social Development and their implications to Education.
ii) Discuss Kohlberg's stages of Moral Development and its educational implications. (5+5)

- 2 a) i) Explain the Principles of Skinner's Operant Conditioning with its educational implications.
ii) Discuss Social Learning Theory of Bandura with its implications to education. (5+5)

OR

- b) i) Explain the Cognitive Information Processing Theory with reference to all its components and suggest measures for memory improvement.
ii) Explain any one theory of Motivation with its educational implications. (6+4)

- 3 a) i) Explain the structure of Personality as propounded by Freud.
ii) Describe the characteristics of a 'Sthithaprajna Personality'. (6+4)

OR

- b) i) Explain the Holistics Dynamic Theory of Personality Proposed by Maslow.
ii) Clarify the concept of 'Self-esteem' and explain the strategies to develop Self-esteem among students. (5+5)

- 4 a) i) Explain the concept and categories of Specially Challenged Children.
ii) Explain the concept of 'Learning Disabilities' and measures for educating them. (5+5)

OR

- b) i) Explain the principles of Mental Hygiene and suggest measures for promoting Mental Health among the students.
ii) Discuss the types of Conflicts and suggest the measures to overcome Conflicts. (6+4)

Contd...2.

Section B

**Note : Answer any six of the following questions in not more than two pages each.
(6x5=30)**

- 5 a) Explain the stages of Cognitive Development of Piaget and its educational implications.
- b) Describe Developmental Tasks at different stages of Human Development and write their educational implications.
- c) Explain the significance of Cognitive Abilities and the measures to develop Cognitive Abilities among children.
- d) Explain Gagne's Learning Theory with its implications to education.
- e) Explain the contribution of Allport to the study of Personality.
- f) Explain the nature of Creative children and the role of teachers in educating the Creative children.
- g) Explain the concept and areas of Adjustment.
- h) Explain the concept and need for Inclusive Education.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

First Semester Examination – January 2017
(Semester Scheme)

MEH401 : PSYCHOLOGY OF LEARNING AND DEVELOPMENT

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

ಸೂಚನೆ : ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎರಡೂ ವಿಭಾಗಗಳೂ ಕಡ್ಡಾಯವಾಗಿವೆ.

Section A / ವಿಭಾಗ ಎ

Note : Answer the following questions in about three pages each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

1 a) i) Explain the meaning and educational implications of Educational Psychology.

ii) Discuss the factors influencing Development.

i) ಶೈಕ್ಷಣಿಕ ಮನಶಾಸ್ತ್ರದ ಅರ್ಥ ಮತ್ತು ಅದರ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳನ್ನು ವಿವರಿಸಿ.

ii) ವಿಕಾಸದ ಮೇಲೆ ಪ್ರಭಾವ ಬೀರುವ ಅಂಶಗಳನ್ನು ಚರ್ಚಿಸಿ. (5+5)

OR/ಅಥವಾ

b) i) Discuss the problems related to Adolescent Stage.

ii) Explain Kohlberg's theory of Moral Development.

i) ಪ್ರಾಥಮಿಕ ಸಂಬಂಧಿಸಿದ ಸಮಸ್ಯೆಗಳನ್ನು ಚರ್ಚಿಸಿ.

ii) ಕೊಹ್ಲಬರ್ಗರವರ ನೈತಿಕ ವಿಕಾಸದ ಸಿದ್ಧಾಂತವನ್ನು ವಿವರಿಸಿ. (5+5)

2 a) i) Explain Gagne's theory of learning.

ii) Discuss the educational measures to motivate pupils to learn.

i) ಗ್ರಾಹಕರವರ ಕಲಿಕಾ ಸಿದ್ಧಾಂತವನ್ನು ವಿವರಿಸಿ.

ii) ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಕಲಿಯಲು ಅಭಿಪ್ರೇರಿಸುವ ಶೈಕ್ಷಣಿಕ ಕ್ರಮಗಳನ್ನು ಚರ್ಚಿಸಿ. (5+5)

OR/ಅಥವಾ

b) i) Explain the Cognitive Information Processing.

ii) Discuss the various methods of memorization .

i) ಬೌದ್ಧಿಕ ಮಾಹಿತಿ ಸಂಸ್ಕರಣೆಯನ್ನು ವಿವರಿಸಿ.

ii) ಸ್ಮರಣೆಯ ವಿವಿಧ ವಿಧಾನಗಳನ್ನು ಚರ್ಚಿಸಿ. (5+5)

3 a) i) Explain the characteristics of a Mature Personality.

ii) Discuss Carl Rogers theory with respect to its contribution to Personality development.

i) ಪ್ರೌಢ ವ್ಯಕ್ತಿತ್ವದ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ.

ii) ವ್ಯಕ್ತಿತ್ವದ ವಿಕಾಸಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಕಾರ್ಲ್ ರೋಜರ್ಸರವರ ಸಿದ್ಧಾಂತವನ್ನು ಚರ್ಚಿಸಿ. (5+5)

Contd...2.

OR/ಅಥವಾ

- b) i) Explain the techniques of Personality Assessment.
 ii) Discuss ways of fostering Creativity in children. (5+5)
- i) ವ್ಯಕ್ತಿತ್ವದ ಮಾಪನ ತಂತ್ರಗಳನ್ನು ವಿವರಿಸಿ.
 ii) ಮಕ್ಕಳಲ್ಲಿ ಸೃಜನಾತ್ಮಕತೆಯನ್ನು ಬೆಳೆಸುವ ಮಾರ್ಗಗಳನ್ನು ಚರ್ಚಿಸಿ.

- 4 a) i) Explain the causes for Mental ill health.
 ii) Disucss the problems of Adjustment among children. (5+5)
- i) ಮಾನಸಿಕ ಅನಾರೋಗ್ಯದ ಕಾರಣಗಳನ್ನು ವಿವರಿಸಿ.
 ii) ಮಕ್ಕಳಲ್ಲಿ ಹೊಂದಾಣಿಕೆಯ ಸಮಸ್ಯೆಗಳನ್ನು ಚರ್ಚಿಸಿ.

OR/ಅಥವಾ

- b) i) Discuss the advantages and limitations of Adjustment mechanisms.
 ii) Explain the catergories of sepcially challenged children. (5+5)
- i) ಹೊಂದಾಣಿಕೆ ತಂತ್ರಗಳ ಅನುಕೂಲಗಳು ಮತ್ತು ಮಿತಿಗಳನ್ನು ಚರ್ಚಿಸಿ.
 ii) ವಿಶೇಷ ಸವಾಲುಗಳುಳ್ಳ ಮಕ್ಕಳ ವರ್ಗೀಕರಣವನ್ನು ವಿವರಿಸಿ.

Section B / ವಿಭಾಗ ಬಿ

5. Answer any Six of the following questions in about a page each. 6 x 5=30

ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಆರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

- a) Discuss Erikson's views on Psycho-social developmennt.
 ಮನೋಸಾಮಾಜಿಕ ವಿಕಾಸದ ಬಗ್ಗೆ ಎರಿಕ್‌ಸನ್‌ರವರ ದೃಷ್ಟಿಕೋನಗಳನ್ನು ಚರ್ಚಿಸಿ.
- b) Explain the strategies for enhancing 'Self Esteem' among school children.
 ಶಾಲಾ ಮಕ್ಕಳಲ್ಲಿ 'ಸ್ವಗೌರವ' ವನ್ನು ಬೆಳೆಸುವ ಮಾರ್ಗೋಪಾಯಗಳನ್ನು ವಿವರಿಸಿ.
- c) Explian the structure of personality as propounded by Freud.
 ಫ್ರಾಯ್ಡ್ ಪ್ರತಿಪಾದಿಸಿದ ವ್ಯಕ್ತಿತ್ವ ಸಂರಚನೆಯನ್ನು ವಿವರಿಸಿ.
- d) Explain the techniques of identification of gifted children.
 ಪ್ರತಿಭಾವಂತ ಮಕ್ಕಳನ್ನು ಗುರುತಿಸುವ ತಂತ್ರಗಳನ್ನು ವಿವರಿಸಿ.
- e) Explain the meaning of 'Self concept' and list the strategies for enhancing self concept among school children.
 'ಸ್ವ-ಪರಿಕಲ್ಪನೆ'ಯ ಅರ್ಥವನ್ನು ವಿವರಿಸಿ ಹಾಗೂ ಶಾಲಾ ಮಕ್ಕಳಲ್ಲಿ ಸ್ವ-ಪರಿಕಲ್ಪನೆಯನ್ನು ವೃದ್ಧಿಸುವ ಮಾರ್ಗೋಪಾಯಗಳನ್ನು ಪಟ್ಟಿ ಮಾಡಿ.
- f) Explain Vygotsky's theory of Constructivism.
 ವೈಗೋಟ್ಸ್ಕಿರವರ ರಚನಾವಾದದ ಸಿದ್ಧಾಂತವನ್ನು ವಿವರಿಸಿ.
- g) Explian the concept of 'Learning Disabilities' and measures for educating them.
 'ಕಲಿಕಾ ನ್ಯೂನತೆ'ಯ ಪರಿಕಲ್ಪನೆಯನ್ನು ವಿವರಿಸಿ ಹಾಗೂ ಕಲಿಕಾ ನ್ಯೂನತೆಯುಳ್ಳವರಿಗೆ ಶಿಕ್ಷಣ ನೀಡುವ ಮಾರ್ಗೋಪಾಯಗಳನ್ನು ವಿವರಿಸಿ.
- h) Explain the measures to develop cognitive abilities among the children.
 ಮಕ್ಕಳಲ್ಲಿ ಜ್ಞಾನಾತ್ಮಕ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಬೆಳೆಸುವ ಕ್ರಮಗಳನ್ನು ವಿವರಿಸಿ.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

**First Semester Examination – January 2018
(Semester Scheme)**

MEH401 : PSYCHOLOGY OF LEARNING AND DEVELOPMENT

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the scope of Educational Psychology with its educational implications.
ii) Explain Piaget's theory of moral development and its educational implications. (5+5)

OR

- b) i) Explain Bruner's stages of cognitive development with its educational implications.
ii) Discuss developmental tasks at different stages of human development and list their educational implications. (4+6)

- 2 a) i) Explain the cognitive information processing theory with reference to its components.
ii) Explain any one theory of motivation with its educational implications. (5+5)

OR

- b) i) Explain Gagne's theory of learning with its educational implications.
ii) Discuss social learning theory of Bandura with its educational implications. (5+5)

- 3 a) i) Explain the concept of personality and sthithaprajna.
ii) Explain Karen Horney's socio-psycho analysis theory of personality with its educational implications. (5+5)

OR

- b) i) Explain Cattell's trait and factor theory of personality with its educational implications.
ii) Explain the concept of 'Self-esteem' and the strategies to develop Self-esteem among students. (5+5)

- 4 a) i) Explain the principles of mental hygiene and suggest educational measures for promoting mental health among students.
ii) Explain the concept of 'children with special needs' and 'intellectually challenged children'. (5+5)

OR

- b) i) Discuss the characteristics of children with learning challenges and suggest measures for their education.
ii) Explain the concept and areas of adjustment. (5+5)

Contd...2.

Section B

Note : Answer any six of the following questions in about a page each.

(6x5=30)

- 5 a) Explain adjustment mechanism with their implications to human beings.
- b) Explain the techniques of personality assessment.
- c) Illustrate Chomsky's views on language development with its educational implications.
- d) Explain holistic dynamic theory of personality proposed by Maslow with its educational implications.
- e) Explain the stages of cognitive development of Piaget and its educational implications.
- f) Explain the role of neurological and biological factors in the psychological functioning of a man.
- g) Explain Vygotsky's theory of constructivism with its educational implications.
- h) Discuss the types of conflicts and suggest measures to overcome them.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

First Semester Examination – January 2019
(Semester Scheme)

MEH401 : PSYCHOLOGY OF LEARNING AND DEVELOPMENT

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the meaning and nature of educational psychology.
ii) Discuss Kohlberg's theory of moral development with its educational implications. (4+6)

OR

- b) i) Analyse the factors influencing development.
ii) Compare Burner's and Piaget's theory of cognitive development in the context of their educational implications. (4+6)

- 2 a) i) Explain the various intellectual abilities and the measures to develop them.
ii) Suggest educational measures to motivate pupils to learn. (6+4)

OR

- b) i) Describe the principles of Ausubel's meaningful reception learning and their application to Education.
ii) Explain the educational implications of of Bandura's social learning theory. (6+4)

- 3 a) i) Clarify the concept of personality and enumerate the features of an integrated personality.
ii) Describe the features of Freud's Psycho-analytic theory of personality and its application to Education. (4+6)

OR

- b) i) Discuss the strategies for developing self-concept and self-esteem among students.
ii) Explain Cattell's trait and factor theory of personality and its applications to education. (4+6)

- 4 a) i) Explain the identification of intellectually challenged children and measures for educating them.
ii) Discuss the present practices and effective implementation of inclusive education. (5+5)

OR

- b) i) Enumerate the principles of mental hygiene.
ii) Discuss the educational measures for maintaining mental health of the teachers and students. (4+6)

Contd...2.

Section B

Note : Answer any Six of the following questions in about a page each.

(6x5=30)

- 5 a) Describe the various stages of development.
- b) Explain the cognitive information processing model of Atkinson and Shiffrin.
- c) Write the educational implications of gestaltism and cognitivism as schools of Psychology.
- d) Clarify the concept of gender and measures for gender integration through education.
- e) Discuss any two adjustment mechanisms with their advantages.
- f) Enumerate the techniques of assessment of personality.
- g) Describe the educational implications of Vygotsky's theory of constructivism to learning .
- h) Discuss the problems of adjustment among adolescents.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.

(AUTONOMOUS)

M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

First Semester Examination – December 2019

(Semester Scheme)

MEH401 : PSYCHOLOGY OF LEARNING AND DEVELOPMENT

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain Kohlberg's theory of moral development and its implications to Education.
ii) Discuss the neurological and environmental factors influencing Development. (6+4)

OR

- b) i) Describe the nature and educational implications of Educational Psychology.
ii) Enumerate the developmental tasks of any two stages of development. (6+4)

- 2 a) i) Explain the learning theory proposed by Gagne and list its implications to Education.
ii) Compare the features and implications of Maslow's Need Hierarchy theory and Skinner's Reinforcement theory. (5+5)

OR

- b) i) Discuss any two cognitive abilities and educational measures for its development.
ii) Describe the methods of Memorisation. (6+4)

- 3 a) i) Describe the principles of Freud's Psycho-analytic theory of Personality.
ii) Explain the techniques of Personality Assessment. (6+4)

OR

- b) i) Explain the basic concepts and Educational Implications of Karen Horney's theory of personality.
ii) Discuss the measures for Gender Integration through Education. (6+4)

- 4 a) i) Discuss the principles of Mental Hygiene and the measures for maintaining Mental Health of Teachers.
ii) Explain the problems of Adjustment and its Educational Implications. (5+5)

OR

- b) i) Clarify the concept of Inclusive Education and explain the practices for its implementation.
ii) Discuss any two Learning Disabilities and measures for educating them. (5+5)

Contd...2.

Section B

Note : Answer any Six of the following questions in about a page each.

(6x5=30)

- 5 a) Explain the features of language development theory proposed by Noam Chomsky and its implications to language learning.
- b) Compare the educational implications of Ausubel's meaningful reception learning and Bruner's discovery learning.
- c) Explain the concept of Integrated Personality.
- d) Describe the Models of Adjustment.
- e) Discuss the applications of Carl Roger's theory to Education and Personality development.
- f) Enumerate the educational implications of any two Schools of Psychology.
- g) Describe McClelland's Achievement Motivation Theory and its classroom implications.
- h) Discuss the characteristics of children with Physical Challenges and measures to educate them.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

**First Semester Examination - July/August 2021
(Semester Scheme)**

MEH401 : PSYCHOLOGY OF LEARNING AND DEVELOPMENT

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Discuss the nature and educational implications of Educational Psychology.
ii) Elucidate the factors influencing development and its implications to education. (5+5)

OR

- b) i) Explain Bruner's theory of cognitive development and its Educational implications.
ii) Discuss any two problems related to adolescents and their probable solutions through education. (5+5)

- 2 a) i) Explain Vygotsky's theory of constructivism and its implications to Education.
ii) Discuss educational measures to enhance Achievement motivation in students.(5+5)

OR

- b) i) Explain the methods of memorization.
ii) Elucidate the measures for developing reasoning and problem solving abilities in students. (5+5)

- 3 a) i) Explain the characteristics of a person with Integrated Personality.
ii) Discuss the principles of Karen Horney's theory of personality and its application to education. (4+6)

OR

- b) i) Explain the contributions of Carl Rogers Humanistic approach to personality development and its application to Education.
ii) Discuss the role of Education as a means to eliminate gender discrimination in society. (5+5)

- 4 a) i) Discuss the role of school environment in maintaining the mental health of students.
ii) Discuss any two adjustment mechanisms used by school children with their advantages and limitations. (5+5)

OR

- b) i) Explain the concept of 'Children with special needs' and 'Intellectually Challenged Children'.
ii) Critically examine the present practices of Inclusive Education in schools. (4+6)

Contd...2.

Section B

Note : Answer any Six of the following questions in about a page each.

(6x5=30)

- 5 a) Discuss the role of teacher in moral development among children.
- b) Explain any one school of psychology with its educational implications.
- c) Discuss the nature of learning.
- d) Explain Maslow's need Hierarchy theory and its Implications to Education.
- e) Suggest strategies for developing Self Esteem in adolescents.
- f) Explain psycho sexual stages of personality development and its Educational Implications.
- g) Explain the principles of Mental Hygiene.
- h) Explain any one learning disability, its identification and measures for education of such children.

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Section B

Note : Answer any Six of the following questions in about a page each.

(6x5=30)

- 5 a) Explain the implications of any two schools of Psychology.
- b) Discuss the features of Ausubel's Meaningful Reception Learning theory.
- c) Describe the stages of human development.
- d) Explain the principles of Carl Jung's personality theory.
- e) Explain the strategies for developing Self esteem among learners.
- f) Explain the meaning of any two learning disabilities and the strategies for their education.
- g) Discuss the educational measures to motivate pupils to learn.
- h) Explain the measures for educating children with auditory and visual challenges.

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Section B

Note : Answer any Two of the following questions in about a page each.

(2x5=10)

- 5 a) Explain Noam Chomsky's language development theory.
- b) Discuss the educational measures to motivate pupils to learn.
- c) Elucidate the qualities of sthithaprajna.
- d) Explain the meaning of Self concept and Self esteem.

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**ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS), MANGALURU
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**First Semester Examination – October 2024
(Semester Scheme)**

MEH401: PSYCHOLOGY OF LEARNING AND DEVELOPMENT

Time: 3 Hours

Max. Marks:70

Instructions: There are two sections in the question paper. Both the sections are compulsory.

Section A

Note: Answer the following questions in about FOUR to FIVE pages each.

- 1 a) i) Discuss the problems related to adolescent stage.
ii) Discuss the educational implications of behaviourist school of psychology. (7+8)

OR

- b) i) Discuss the educational implications of Bruner's cognitive development .
ii) Elucidate the factors influencing development and its educational implications. (7+8)

- 2 a) i) Discuss the techniques of motivation to enhance academic achievement.
ii) Explain any three methods of memorization. (9+6)

OR

- b) i) Explain the educational implications of Gagne's theory of learning.
ii) Discuss the intellectual cognitive abilities and the measures to develop them. (6+9)

- 3 a) i) Explain the importance of education for gender integration.
ii) Discuss the salient features of psychoanalytic theory and its implications to education. (7+8)

OR

- b) i) Explain Cattell's 16 factor theory of personality and its educational implications.
ii) Elucidate the significance of projective techniques in assessment of personality. (8+7)

Contd...2.

- 4 a) i) Discuss the measures for maintaining the mental health of teachers and students.
ii) Explain any two models of adjustment. (7+8)

OR

- b) i) Explain the categories of physical challenges and measures for educating them.
ii) Discuss the measures for educating reading disabled children. (8+7)

Section B

5. Answer any TWO of the following questions in about a page each. 2 x 5=10

- 5 a) Explain the concept and nature of learning.
b) Elucidate the meaning of Educational Psychology.
c) Elucidate the characteristics of a mature personality.
d) Discuss the strategies for effective implementation of inclusive education.

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ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS), MANGALURU
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)
First Semester Examination – October 2025
(Semester Scheme)

MEH401: PSYCHOLOGY OF LEARNING AND DEVELOPMENT

Time: 3 Hours

Max. Marks:70

Instructions: There are two sections in the question paper. Both the sections are compulsory.

Section A

Note: Answer the following questions in about FOUR to FIVE pages each.

- 1 a) i) Discuss the educational implications of Bruner's cognitive development theory.
ii) Explain the factors influencing development. (7+8)

OR

- b) i) Discuss the educational implications of behaviourism.
ii) Elucidate the salient features of Noam Chomsky's theory. (7+8)

- 2 a) i) Discuss the concept and nature of learning.
ii) Suggest measures for improving memory in children. (7+8)

OR

- b) i) Discuss the role of teachers in motivating pupils to learn.
ii) Explain Maslow's need hierarchy theory. (7+8)

- 3 a) i) Explain the characteristics of an individual with integrated personality.
ii) Discuss the strategies for developing self esteem among adolescents. (8+7)

OR

- b) i) Discuss the educational implications of Cattell's 16 personality factor theory.
ii) Elucidate the tenets of Gardener's multiple intelligence theory. (7+8)

Contd...2.

- 4 a) i) Explain the measures for educating the learning disabled.
ii) Discuss how education can be a means to maintain mental health of students. (7+8)

OR

- b) i) Critically examine the present inclusive practices and strategies for its effective implementation in the schools.
ii) Elucidate the advantages of adjustment mechanisms. (7+8)

Section B

5. Answer any TWO of the following questions in about a page each. 2 x 5=10

- 5 a) Describe the stages of moral development.
- b) Explain the cognitive information processing theory.
- c) Discuss the measures of education for gender integration.
- d) Explain the concept of 'stress' and enumerate the educational implications of stress among students.

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