

M. Ed. Two year Programme

III Semester Test Papers

November 2016-

**NAME :** Course 9(b): Perspectives of Secondary & Senior

**ADDRESS :** Secondary Education.

**SUBJECT :** \_\_\_\_\_

**Phone No.:** \_\_\_\_\_

**Fax No. :** \_\_\_\_\_

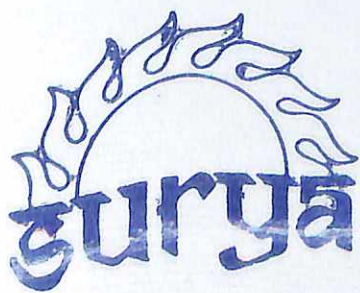
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**ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme**

**Third Semester Test - November 2016**

**Course - 9(b) : Perspectives of Secondary and Senior Secondary Education**

Time : 3 Hours

Date : 26-11-2016

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.  
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

**PART – I**

**Section A**

Note : Answer the following questions in about three pages each.

- 1a) i) Discuss the historical perspectives of post independence period of secondary education.  
ii) Explain the administrative structure of secondary education in Karnataka. (5+5)  
[or]
- b) i) Give the comparison of KSEEB, CBSE and ICSE in terms of their objectives, features and curriculum.  
ii) Explain the recommendations of National Policy of Education (1986). (5+5)
- 2 a) i) Discuss the aims and objectives of vocational education in India.  
ii) Give the integration of vocational and general education with regard to secondary education. (5+5)  
[or]
- b) i) Explain the objectives and features of National Institute of Open Schooling (NIOS).  
ii) Explain the concept and structure of Open Distance Learning (ODL). (5+5)

**Section B**

Note : Answer any **Three** of the following questions in about a page each.(3x5=15)

- 3 a) Explain the three-tier model of NIOS.
- b) Explain the functions of polytechnic education.
- c) Describe the organization of Directorate of State Educational Research and Training (DSERT).
- d) List out the recommendations of Kottari Commission.

**PART – II**

**Section A**

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the significance of Universalization of Secondary Education (USE).  
ii) Discuss the guiding principles of USE. (4+6)  
[or]
- b. i) Explain the importance of Senior Secondary Education.  
ii) Discuss any two challenges of Secondary Education and suggest measures to address those challenges. (4+6)
- 2a. i) Outline the historical development of Vocationalisation of Education.  
ii) Discuss the changing trends in the pattern of School Education. (5+5)  
[or]
- b. i) Explain the gaps and priorities of Research in Secondary & Senior Secondary Education.  
ii) Discuss the procedure and application of Action Research at Secondary and Senior Secondary Education . (5+5)

**Section B**

Note : Answer any **Three** of the following questions in about a page each.(3x5=15)

- 3 a) Explain the recommendations of National Committee Report on higher secondary education regarding the pattern for Vocationalised Course.
- b) Discuss the salient features of Rashtriya Madhyamika Shiksha Abhiyan (RMSA).
- c) Explain the Elements of Secondary School reform.
- d) Discuss the present status and problems of Vocationalisation of Education.

**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme**

**Third Semester Test – December 2017**

**MES 502 : Perspectives of Secondary and Senior Secondary Education**

Time : 3 Hours

Date : 11-12-2017

Max. Marks : 70

Note : 1. Answer Part – I and Part – II questions on separate Answer Sheets.  
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

ಸೂಚನೆ : ೧. ಭಾಗ - I ಮತ್ತು ಭಾಗ - II ಪ್ರಶ್ನೆಗಳಿಗೆ ಪ್ರತ್ಯೇಕ ಉತ್ತರ ಪತ್ರಿಕೆಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

೨. ಪ್ರಶ್ನೆಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡೂ ಭಾಗದಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎಲ್ಲಾ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸುವುದು ಕಡ್ಡಾಯ.

**PART – I/ಭಾಗ - I**

**Section A/ವಿಭಾಗ ಎ**

Note : Answer the following questions in about three pages each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

1a) i) Explain the recommendations of Secondary Education Commission on Secondary Education in India.

ii) Discuss the historical perspectives of Post Independence period.

i) ಭಾರತದಲ್ಲಿ ಮಾಧ್ಯಮಿಕ ಶಿಕ್ಷಣದ ಕುರಿತು ಮಾಧ್ಯಮಿಕ ಶಿಕ್ಷಣ ಆಯೋಗದ ಶಿಫಾರಸ್ಸುಗಳನ್ನು ವಿವರಿಸಿ.

ii) ಸ್ವಾತಂತ್ರ್ಯದ ನಂತರದ ಅವಧಿಯ ಐತಿಹಾಸಿಕ ಹಿನ್ನೆಲೆಯನ್ನು ಚರ್ಚಿಸಿ. (5+5)

[or/ಅಥವಾ]

b) i) Explain the features and administration of Navodaya Vidyalayas.

ii) Compare K.S.E.E.B., C.B.S.E. and I.C.S.E.

i) ನವೋದಯ ವಿದ್ಯಾಲಯಗಳ ಗುಣಲಕ್ಷಣ ಹಾಗೂ ನಿರ್ವಹಣೆಯನ್ನು ವಿವರಿಸಿ.

ii) K.S.E.E.B., C.B.S.E. ಹಾಗೂ I.C.S.E. ಯನ್ನು ವ್ಯತ್ಯಾಸಿಸಿ. (5+5)

2 a) i) Explain the features of National Institute of Open Schooling and its evaluation system.

ii) Describe the features of revised scheme of NPE 1986 for vocationalisation of education.

i) ಮುಕ್ತ ಶಾಲೆಯ ರಾಷ್ಟ್ರೀಯ ಸಂಸ್ಥೆಯ ಗುಣಲಕ್ಷಣ ಹಾಗೂ ಮೌಲ್ಯಮಾಪನ ವ್ಯವಸ್ಥೆಯನ್ನು ವಿವರಿಸಿ.

ii) ವೃತ್ತಿ ಶಿಕ್ಷಣಕ್ಕೆ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ (1986)ರ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವರ್ಣಿಸಿ. (5+5)

[or/ಅಥವಾ]

b) i) Explain the system approach to open schooling.

ii) Explain the three tier model of NIOS.

i) ತೆರೆದ ಶಾಲೆಯ ವ್ಯವಸ್ಥಾ ಪದ್ಧತಿಯನ್ನು ವಿವರಿಸಿ.

ii) NIOS ರ ಮೂರು ಶ್ರೇಣಿ ಮಾದರಿಯನ್ನು ವಿವರಿಸಿ. (5+5)

**Section B/ವಿಭಾಗ ಬಿ**

Note : Answer any **three** of the following questions in about a page each. (3x5=15)  
ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಮೂರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

- 3 a) Explain the features of Open Basic Education (OBE).  
ವಿಸ್ತರ ಮೂಲ ಶಿಕ್ಷಣದ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ.
- b) Explain the curriculum structure of Kendriya Vidyalayas.  
ಕೇಂದ್ರೀಯ ವಿದ್ಯಾಲಯಗಳ ಪಠ್ಯಕ್ರಮ ರಚನೆಯನ್ನು ವಿವರಿಸಿ.
- c) Explain the organization of Directorate of State Educational Research and Training (DSERT).  
ರಾಜ್ಯ ಶಿಕ್ಷಣ ಹಾಗೂ ಸಂಶೋಧನಾ ತರಬೇತಿ ನಿರ್ದೇಶನಾಲಯದ ರಚನೆಯನ್ನು ವಿವರಿಸಿ.
- d) Explain the types of Secondary Educational Institutions.  
ಮಾಧ್ಯಮಿಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳ ವಿಧಗಳನ್ನು ವಿವರಿಸಿ.

**PART – II/ಭಾಗ - II**

**Section A/ವಿಭಾಗ ಎ**

Note : Answer the following questions in about three pages each.  
ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

- 1a) i) Explain the Nature of Universalization of Secondary Education (USE).  
ii) Discuss the USE with respect to 'Common School System' and 'Three Language formula'.  
i) ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಸಾರ್ವತ್ರಿಕರಣದ ಸ್ವಭಾವವನ್ನು ವಿವರಿಸಿ.  
ii) ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಸಾರ್ವತ್ರಿಕರಣಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ 'ಸಾಮಾನ್ಯ ಶಾಲಾ ವ್ಯವಸ್ಥೆ' ಹಾಗೂ 'ತ್ರಿಭಾಷಾ ಸೂತ್ರ'ವನ್ನು ಚರ್ಚಿಸಿ. (4+6)

[or/ಅಥವಾ]

- b) i) Explain the principles governing the scope of Higher Secondary Education.  
ii) Discuss the Salient features of National Review Committee report on Senior Secondary Education.  
i) ಹಿರಿಯ ಪ್ರೌಢ ಶಿಕ್ಷಣದ ವ್ಯಾಪ್ತಿಯನ್ನು ನಿಯಂತ್ರಿಸುವ ತತ್ವಗಳನ್ನು ವಿವರಿಸಿ.  
ii) ಹಿರಿಯ ಪ್ರೌಢ ಶಿಕ್ಷಣಕ್ಕಾಗಿ ರಾಷ್ಟ್ರೀಯ ವಿಮರ್ಶಾ ಸಮಿತಿ ನೀಡಿರುವ ವರದಿಯ ಪ್ರಮುಖ ಲಕ್ಷಣಗಳನ್ನು ಚರ್ಚಿಸಿ. (4+6)

- 2 a) i) Explain any two reforms undertaken by CBSE for Secondary Education.  
ii) Discuss any two challenges in Secondary Education and strategies of addressing them.  
i) ಪ್ರೌಢ ಶಿಕ್ಷಣಕ್ಕಾಗಿ ಸಿಬಿಇಸಿ ಕೈಗೊಂಡ ಯಾವುದಾದರೂ ಎರಡು ಸುಧಾರಣೆಗಳನ್ನು ವಿವರಿಸಿ.  
ii) ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಯಾವುದಾದರೂ ಎರಡು ಸವಾಲುಗಳು ಮತ್ತು ಅವುಗಳನ್ನು ಉದ್ದೇಶಿಸಲು ಉಪಯೋಗಿಸಬಹುದಾದ ಕಾರ್ಯತಂತ್ರಗಳನ್ನು ಚರ್ಚಿಸಿ. (4+6)

[or/ಅಥವಾ]

- b) i) Explain the Issues related to Vocationalization of Secondary Education.  
ii) Discuss the priorities of Research in Secondary & Senior Secondary Education.  
i) ಪ್ರೌಢ ಶಿಕ್ಷಣದಲ್ಲಿ ವೃತ್ತಿ ಪಠ್ಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಸಮಸ್ಯೆಗಳನ್ನು ವಿವರಿಸಿ.  
ii) ಪ್ರೌಢ ಹಾಗೂ ಹಿರಿಯ ಪ್ರೌಢ ಶಿಕ್ಷಣದಲ್ಲಿನ ಸಂಶೋಧನೆಯ ಆದ್ಯತೆಗಳನ್ನು ವಿವರಿಸಿ. (4+6)

**Section B/ವಿಭಾಗ ಬಿ**

**Note :** Answer any **three** of the following questions in about a page each. (3x5=15)  
ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಮೂರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

- 3 a) Discuss the Guiding principles of Universalization of Secondary Education (USE).  
ಶಿಕ್ಷಣದ ಸಾರ್ವತ್ರಿಕರಣದ ಮಾರ್ಗದರ್ಶಿ ತತ್ವಗಳನ್ನು ಚರ್ಚಿಸಿ.
- b) Explain the salient features of ICT as a Component of Rashriya Madhyamika Abhiyana (RMSA).  
ರಾಷ್ಟ್ರೀಯ ಮಾಧ್ಯಮಿಕ ಶಿಕ್ಷಣ ಅಭಿಯಾನ (RMSA) ಇದರ ಘಟಕವಾದ ಐಸಿಟಿ (ICT)ಯ ಪ್ರಮುಖ ಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ.
- c) Discuss the issues related to Present Examination System of Secondary Education.  
ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಪ್ರಸ್ತುತ ಪರೀಕ್ಷಾ ವ್ಯವಸ್ಥೆಗೆ ಸಂಬಂಧ ಪಟ್ಟ ಸಮಸ್ಯೆಗಳನ್ನು ಚರ್ಚಿಸಿ.
- d) Explain the importance and application of Action Research at Secondary and Senior Secondary Education.  
ಪ್ರೌಢ ಹಾಗೂ ಹಿರಿಯ ಪ್ರೌಢ ಶಿಕ್ಷಣದಲ್ಲಿ ಕ್ರಿಯಾ ಸಂಶೋಧನೆಯ ಮಹತ್ವ ಹಾಗೂ ಅನ್ವಯಗಳನ್ನು ವಿವರಿಸಿ.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme**

**Third Semester Test – December 2018**

**MES 502 : Perspectives of Secondary and Senior Secondary Education**

Time : 3 Hours

Date : 06-12-2018

Max. Marks : 70

- Note : 1. Answer Part – I and Part – II questions on separate Answer Sheets.  
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

**PART – I**  
**Section A**

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the scope of Universalization of Secondary Education (USE).  
ii) Discuss the guiding principles of Universalization of Secondary Education (USE).  
(3+7)

[or]

- b) i) Explain the principles governing the scope of Higher Secondary Education.  
ii) Discuss the salient features of National Review Committee report on Senior Secondary Education.  
(4+6)

- 2 a) i) Explain the Issues related to vocationalization of Secondary Education.  
ii) Discuss the major challenges of Secondary Education in India.  
(4+6)

[or]

- b) i) Explain the Research Trends and priorities in Secondary and Senior Secondary Education.  
ii) Discuss the importance and application of action research in Secondary and Senior Secondary Education.  
(5+5)

**Section B**

Note : Answer any **Three** of the following questions in about a page each. (3x5=15)

- 3 a) Enumerate the recommendations of Central Advisory Board of Education (CABE) on Universalization of Secondary Education (USE) and 'Three language formula' as component of USE.
- b) Explain the ICT component of Rashtriya Madhyamika Shiksha Abhiyan (RMSA) in schools.
- c) Discuss the Elements of Secondary School reform.
- d) Explain the issues related to present examination system in Secondary and Senior Secondary Education.

**PART – II**

**Section A**

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the administrative structure of Secondary Education in Karnataka.  
ii) Explain the objectives of Secondary and Senior Secondary Education. (6+4)  
[or]
- b) i) Explain the curriculum system of Kendriya Vidyalaya.  
ii) Explain the recommendations of Ramamurthi Committee. (6+4)
- 2 a) i) Describe the aims and functions of Polytechnic Education.  
ii) Explain the features of NIOS. (6+4)  
[or ]
- b) i) Explain the aims and objectives of vocational education in India.  
ii) Explain the integration of vocational and general education. (6+4)

**Section B**

Note : Answer any **three** of the following questions in about a page each. (3x5=15)

- 3 a) Explain the organization of Directorate of State Educational Research and Training (DSERT).
- b) Explain the types of Secondary Educational Institutions.
- c) Explain the three tier Model of NIOS.
- d) Explain the recommendations of National Policy on Education (NPE).

**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme**

**Third Semester Test - November 2019**

**MES 502 : Perspectives of Secondary and Senior Secondary Education**

Time : 3 Hours

Date : 16-11-2019

Max. Marks : 70

- Note : 1. Answer Part – I and Part – II questions on separate Answer Sheets.  
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

**PART - I**  
**Section A**

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the nature and scope of Secondary Education.  
ii) Explain the recommendations of Hunter's Commission 1882. (6+4)  
[or]
- b) i) Explain the features and curriculum of Kendriya Vidyalayas.  
ii) Explain the programmes of N.C.E.R.T. (6+4)
- 2 a) i) Explain the objectives and administration of Navodaya Vidyalaya.  
ii) List the recommendations of National Policy on Education (NPE) 1986. (5+5)  
[or]
- b) i) Explain the recommendations of Sargent Report 1945.  
ii) List the aims and objectives of secondary and senior secondary education. (5+5)

**Section B**

Note : Answer any **Three** of the following questions in about a page each. (3x5=15)

- 2 a) Explain the structure of Directorate of State Educational Research and Training (DSERT).
- b) List the recommendations of Education Commission (1948-49).
- c) Compare K.S.E.E.B., C.B.S.E. and I.C.S.E.
- d) List the recommendations of Hartog Committee 1929.

**PART – II**

**Section A**

Note : Answer the following questions in about three pages each.

- 1 a) i) State the recommendations of Central Advisory Board of Education (CABE) on universalisation of Secondary Education (USE).  
ii) Discuss the guiding principles of USE. (3+7)  
[or]
- b) i) Explain the principles governing the scope of Senior Secondary Education.  
ii) Discuss the salient features of National Review Committee report on Senior Secondary Education. (5+5)
- 2 a) i) Explain the changing trends in Secondary Education.  
ii) Discuss two present challenges in Secondary Education and the measures to Address them. (4+6)  
[or ]
- b) i) Explain the procedure of application of Action Research in Secondary Education.  
ii) Discuss the issues related to present examination system in secondary and senior secondary education. (5+5)

**Section B**

Note : Answer any **three** of the following questions in about a page each. (3x5=15)

- 3 a) Explain the nature and scope of USE.  
b) Explain the elements of secondary school reform.  
c) Explain the issues related to Vocationalisation of Education in India.  
d) Discuss the component of USE in terms of 'Common School System' and 'Three Language Formula' .

**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme**

**Third Semester Test - March 2021**

**MES 502 : Perspectives of Secondary and Senior Secondary Education**

Time : 3 Hours

Date : 27-02-2021

Max. Marks : 70

- Note : 1. Answer Part – I and Part – II questions on separate Answer Sheets.  
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

**PART - I**  
**Section A**

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the functions of Directorate of State Educational Research and Training (DSERT).  
ii) Explain the recommendations of National Policy on Education (NPE) 1986. (5+5)  
[or]
- b) i) Describe the curriculum system of Navodaya Vidyalayas.  
ii) Enumerate the recommendations of University Commission 1902. (5+5)
- 2 a) i) Explain the organizational structure of NIOS.  
ii) Describe the modes of conducting Distance Education. (5+5)  
[or]
- b) i) Discuss the Governmental initiatives for Vocational Education at secondary and senior secondary level.  
ii) Explain the features of NIOS. (5+5)

**Section B**

Note : Answer any **Three** of the following questions in about a page each. (3x5=15)

- 2 a) Write a short note on Open Basic Education (OBE).
- b) List the types of secondary educational institutions.
- c) Explain the scope of secondary education.
- d) List out the recommendations of University Education Committee (1948-49).

**PART – II**

**Section A**

Note : Answer the following questions in about three pages each.

- 1 a) i) Discuss the components and implementing agency of the scheme on IEDSS. (4+6)  
ii) Explain the guiding principles of USE. (4+6)  
[or]
- b) i) Explain the importance and principles governing the scope of senior secondary education. (4+6)  
ii) Describe the salient features of ICT as a component of RMSA in schools. (4+6)
- 2 a) i) Explain the elements of secondary school reforms. (5+5)  
ii) Discuss the issues related to present examination system. (5+5)  
[or ]
- b) i) Explain the trends and priorities of research in secondary education. (5+5)  
ii) Discuss the recent educational reforms of CBSE. (5+5)

**Section B**

Note : Answer any **three** of the following questions in about a page each. (3x5=15)

- 3 a) Explain the importance and procedure of Action Research in secondary schools.  
b) Discuss the issues related to vocationalization of education in India.  
c) Describe any two challenges of secondary education and measures to address them.  
d) State the recommendations of CAME on universalization of secondary education.

**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme**

**Third Semester Test - April 2022**

**MES 502 : Perspectives of Secondary and Senior Secondary Education**

Time : 3 Hours

Date : 23-04-2022

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.  
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

**PART - I**  
**Section A**

Note : Answer the following questions in about three pages each.

- 1a) i) Explain the recommendations of Wood's Dispatch 1854.  
ii) Discuss the recommendations of Secondary Education Commission (1952-53). (5+5)
- [or]
- b) i) Explain the structure of Directorate of State Educational Research and Training (DSERT).  
ii) Explain the features of Kendriya Vidyalayas. (5+5)
- 2 a) i) Mention the objectives and present status of Polytechnic Education in India.  
ii) Explain the evaluation system of NIOS. (6+4)
- [or]
- b) i) Describe the systems approach to open schooling.  
ii) Explain the programmes of NIOS. (4+6)

**Section B**

Note : Answer any **Three** of the following questions in about a page each. (3x5=15)

- 3 a) Explain the scope of secondary education.
- b) Mention the recommendations of Sargent Report 1945.
- c) Explain the functions of N.C.E.R.T.
- d) List out the governmental initiative of Vocational Education at secondary and senior secondary level.

**PART – II**

**Section A**

Note : Answer the following questions in about three pages each.

- 1a) i) Discuss the guiding principles of Universalization of Secondary Education (USE).  
ii) Explain the nature and scope of Universalization of Secondary Education (USE). (4+6)

[or]

- b) i) Analyse the ICT component of Rashtriya Madhyamika Shiksha Abhiyan (RMSA) in schools.  
ii) Discuss the USE with respect to 'common school system' and 'student assessment and evaluation'. (4+6)

- 2 a) i) Discuss any two present challenges in Secondary Education and the measures to address them.  
ii) Explain the issues related to Vocationalisation of Secondary Education. (5+5)

[or]

- b) i) Explain the importance and application of Action Research at Secondary and Senior Secondary Education.  
ii) Analyse the elements of Secondary School Reform. (5+5)

**Section B**

Note : Answer any **three** of the following questions in about a page each. (3x5=15)

- 3 a) Explain the salient features of National Review Committee report on Senior Secondary Education.  
b) Discuss the trends and priorities of research in Secondary Education.  
c) Analyse the components and implementing agency of the scheme on IEDSS.  
d) Describe the future of Secondary Education in India.

**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme**

**Third Semester Test - May 2023**

**MES 502(b) : Perspectives of Secondary and Senior Secondary Education**

Time : 3 Hours

Date : 22-05-2023

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.  
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

**PART - I**

**Section A**

Note : Answer the following questions in about four to five pages each. (2x15=30)

- 1 a) i) Explain the recommendations of University Commission 1902 and the major proposals of Sargent Report 1945.  
ii) Describe the recommendations of Kottari Commission (1964-66). (9+6)  
[or]
- b) i) Explain the features and Curriculum of Navodaya Vidyalayas.  
ii) Give the comparisons between K.S.E.E.B., C.B.S.E. and I.C.S.E. (9+6)
- 2 a) i) Enumerate the problem areas in present Vocational Education and training system.  
ii) Explain the objectives and present status of polytechnic education. (6+9)  
[or]
- b) i) Define open learning and explain its characteristics.  
ii) Describe the features and evaluation system of NIOS. (6+9)

**Section B**

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 3 a) Explain the nature and scope of secondary education.  
b) Write a note on the features of Open Basic Education (OBE).

**PART – II**

**Section A**

Note : Answer the following questions in about four to five pages each. (2x15=30)

- 1 a) i) Discuss USE with respect to curricular structure and course offerings and three language formula.  
ii) Elucidate the future of secondary education in India. (8+7)  
[or]
- b) i) Explain the salient features of ICT as a component of RMSA in Secondary Education.  
ii) Enumerate the aims and objectives and components of Inclusive Education for Disabled at Secondary Stage (IEDSS). (5+10)
- 2 a) i) Analyse the challenges of Higher Secondary Education in India.  
ii) Discuss the issues related to present examination system. (8+7)  
[or]
- b) i) Explain the trends and priorities of research in Secondary Education.  
ii) Discuss addressing access equity and disability challenges in Higher Secondary School. (8+7)

**Section B**

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 3 a) Give the meaning of USE and discuss its guiding principles.  
b) Discuss issues related to vocationalization of Secondary Education.

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**ST ANN'S COLLEGE OF EDUCATION  
(AUTONOMOUS) MANGALURU**

**M.Ed. Two Year Programme**

**Third Semester Test - August 2024**

**MES 502(b) : Perspectives of Secondary and Senior Secondary Education**

Time : 3 Hours

Date : 17-08-2024

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.  
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

**PART - I**

**Section A**

Note : Answer the following questions in about four to five pages each. (2x15=30)

1a) i) Explain the structure and functions of DSERT.

ii) Highlight the recommendations of Wood's Dispatch 1854. (8+7)

[or]

b) i) Discuss the nature and scope of secondary education.

ii) Explain the recommendations of National Policy on Education (1986). (8+7)

2 a) i) Discuss the objectives, evaluation system and programmes of NIOS.

ii) Explain the objectives of Polytechnic Education and its current status in India. (9+6)

[or]

b) i) Highlight the problem areas and training system in present vocational education.

ii) Explain the main features of Open Basic Education (OBC). (9+6)

**Section B**

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

3 a) Explain the modes of conducting distance education.

b) Describe the features of Kendriya Vidyalayas.

**PART – II**

**Section A**

Note : Answer the following questions in about four to five pages each. (2x15=30)

- 1a) i) Explain the scope of Universalisation of Secondary Education (USE).  
ii) Discuss USE with respect to 'Common Core Curriculum' and 'Three Language Formula'. (8+7)
- [or]
- b) i) Explain the salient features of Rashtriya Madhyamika Shiksha Abhiyan (RMSA)  
ii) Discuss the National Review Committee report on Higher Secondary Education. (6+9)
- 2 a) i) Discuss the challenges of Secondary Education in the present Indian context.  
ii) Discuss the research trends and gaps in Secondary Education. (9+6)
- [or]
- b) i) Explain the problems and future issues of vocationalisation of Education in India.  
ii) Describe the procedure of action research by Secondary and Senior Secondary level teachers. (7+8)

**Section B**

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

- 3 a) Explain the components of Inclusive Education for Disabled at Secondary stage (IEDSS).  
b) Explain the principles governing the scope of Higher Secondary Education in India.

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**ST ANN'S COLLEGE OF EDUCATION  
(AUTONOMOUS) MANGALURU**

**M.Ed. Two Year Programme**

**Third Semester Test – September 2025**

**MES 502(b) : Perspectives of Secondary and Senior Secondary Education**

Time : 3 Hours

Date : 13-09-2025

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.  
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

**PART - I**

**Section A**

Answer the following questions in about four to five pages each.

- 1a) i) Explain the structure and functions of DSERT.  
ii) Highlight the recommendations of secondary education commission (1952-53). (8+7)
- [or]
- b) i) Give a comparison of K.S.E.E.B., CBSE and ICSE.  
ii) Explain the features and administration of Navodaya Vidyalayas. (8+7)
- 2 a) i) Highlight the problem areas in present vocational education and training system.  
ii) Describe the features, evaluation system and programmes offered by NIOS. (6+9)
- [or]
- b) i) Describe the systems approach to open schooling.  
ii) Explain the objectives and present status of Polytechnic education in India. (6+9)

**Section B**

Answer any **One** of the following questions in about a page each. (1x5=5)

- 3 a) Explain the characteristics of open learning.  
b) Explain the recommendations of Hunter's Commission 1882.

**PART – II**

**Section A**

Answer the following questions in about four to five pages each.

- 1a) i) Explain the guiding principles of Universalisation of Secondary Education (USE).  
ii) Discuss the salient features of RMSA. (8+7)  
[or]
- b) i) Explain the aims and components of Inclusive Education for Disabled Secondary Stage (IEDSS).  
ii) Discuss the features and provision of financial assistance of Rashtriya Madhyamika Shiksha Abhiyan (RMSA). (8+7)
- 2 a) i) Discuss the problems and future issues of vocationalisation of education in India.  
ii) Explain the procedure of action research used by secondary and senior secondary level teachers. (7+8)  
[or]
- b) i) Critically analyse the challenges of senior secondary education in India.  
ii) Enumerate the issues related to present examination system. (8+7)

**Section B**

Answer any **One** of the following questions in about a page each. (1x5=5)

- 3 a) Discuss any five recommendations of central Advisory Board of Education (CABE).  
b) Elucidate the recommended pattern for vocational course.