

M.Ed. Two YEAR Programme

I SEMESTER - TEST PAPERS

NOVEMBER 2015

Name : M.Ed. 02: HISTORICAL, POLITICAL AND  
ECONOMIC FOUNDATIONS OF EDUCATION

Address : \_\_\_\_\_  
: \_\_\_\_\_

Department : \_\_\_\_\_

Subject : \_\_\_\_\_

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme**

**First Semester Test - November 2015**

**M.Ed. 02 : Historical, Political and Economic Foundations of Education**

Time : 3 Hours

Date : 20-11-2015

Max. Marks : 70

Note : There are two sections in the question paper. Both are compulsory.

ಸೂಚನೆ : ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿದ್ದು, ಎರಡೂ ಕಡ್ಡಾಯವಾಗಿವೆ.

Section A/ವಿಭಾಗ ಎ

Note : Answer the following questions in about three papers each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರ ಬರೆಯಿರಿ.

- 1 a) i) Elucidate education as a multi disciplinary concept  
ii) Discuss the philosophical and economic determinants of education.  
i) ಬಹುಶಿಸ್ತೀಯ ಪರಿಕಲ್ಪನೆಯಾಗಿ ಶಿಕ್ಷಣವನ್ನು ವಿಶದೀಕರಿಸಿ.  
ii) ಶಿಕ್ಷಣದ ತತ್ವಶಾಸ್ತ್ರೀಯ ಮತ್ತು ಆರ್ಥಿಕ ನಿರ್ಧಾರಕಗಳನ್ನು ಚರ್ಚಿಸಿ. (5+5)  
[or/ಅಥವಾ]
- b) i) Analyse the political and sociological determinants of education  
ii) Explain the constitutional provisions in relation to education  
i) ಶಿಕ್ಷಣದ ರಾಜಕೀಯ ಮತ್ತು ಸಾಮಾಜಿಕ ನಿರ್ಧಾರಕಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿ.  
ii) ಶಿಕ್ಷಣಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಸಂವಿಧಾನಾತ್ಮಕ ಪ್ರಾವಧಾನಗಳನ್ನು ವಿವರಿಸಿ. (5+5)
- 2 a) i) Explain the history of education in India during Muslim period  
ii) Critically examine the recommendations of Charles grant and Hartog committee.  
i) ಮುಸ್ಲಿಮರ ಕಾಲದಲ್ಲಿ ಭಾರತೀಯ ಶಿಕ್ಷಣದ ಇತಿಹಾಸವನ್ನು ವಿಶ್ಲೇಷಿಸಿ.  
ii) ಚಾರ್ಲ್ಸ್ ಗ್ರಾಂಟ್ ಮತ್ತು ಹಾರ್ಟೋಗ್ ಸಮಿತಿಯ ಶಿಫಾರಸುಗಳನ್ನು ವಿಮರ್ಶಾತ್ಮಕವಾಗಿ ಪರಿಶೀಲಿಸಿ. (5+5)  
[or/ಅಥವಾ]
- b) i) Analyse the history of education in India during Vedic period  
ii) Make a critical analysis of education in India during British period  
i) ವೇದಗಳ ಕಾಲದಲ್ಲಿ ಭಾರತೀಯ ಶಿಕ್ಷಣದ ಇತಿಹಾಸವನ್ನು ವಿಶ್ಲೇಷಿಸಿ.  
ii) ಬ್ರಿಟಿಷರ ಕಾಲದಲ್ಲಿ ಭಾರತೀಯ ಶಿಕ್ಷಣದ ಇತಿಹಾಸವನ್ನು ವಿಶ್ಲೇಷಿಸಿ. (5+5)
- 3 a) i) Trace the development of 'Right to Education' act.  
ii) Explain the role of civic society and elites in the political economy of education.  
i) ಶಿಕ್ಷಣ ಹಕ್ಕು ಕಾಯಿದೆಯ ಪ್ರಮುಖ ಶಿಫಾರಸುಗಳನ್ನು ವಿವರಿಸಿ.  
ii) ಶಿಕ್ಷಣದ ರಾಜಕೀಯ ಆರ್ಥಿಕತೆಯಲ್ಲಿ ಪೌರಸಮಾಜ ಮತ್ತು ಶಿಕ್ಷಿತ ಸಮಾಜದ ಪಾತ್ರವನ್ನು ವಿವರಿಸಿ. (5+5)  
[or/ಅಥವಾ]
- b) i) Analyse the role of teachers and school management in the process of political economy of education.  
ii) Explain the role and effect of rent-seeking and patronage politics in education.  
i) ಶಿಕ್ಷಣದ ರಾಜಕೀಯ ಆರ್ಥಿಕತೆಯಲ್ಲಿ ಶಿಕ್ಷಕರ ಮತ್ತು ಶಾಲಾ ನಿರ್ವಾಹಕರ ಪಾತ್ರವನ್ನು ವಿವರಿಸಿ.  
ii) ಶಿಕ್ಷಣದಲ್ಲಿ ವರಮಾನಾಪೇಕ್ಷೆ ಮತ್ತು ಆಶ್ರಯ ರಾಜಕೀಯ ಇವುಗಳ ಪಾತ್ರ ಮತ್ತು ಪರಿಣಾಮಗಳನ್ನು ವಿವರಿಸಿ. (5+5)

- 4 a) i) Explain the relationship between education and economics  
ii) Clarify the meaning, objectives and principles of educational finance.  
i) ಶಿಕ್ಷಣ ಮತ್ತು ಅರ್ಥಶಾಸ್ತ್ರ ಇವುಗಳ ನಡುವಿನ ಸಂಬಂಧವನ್ನು ವಿವರಿಸಿ.  
ii) ಶೈಕ್ಷಣಿಕ ಹಣಕಾಸಿನ ಅರ್ಥ, ಉದ್ದೇಶಗಳು ಮತ್ತು ತತ್ವಗಳನ್ನು ಸ್ಪಷ್ಟೀಕರಿಸಿ. (5+5)  
[or/ಅಥವಾ]
- b) i) Explain the recent concept of investment in education and examine the efficiency of investment in education  
ii) Examine the weakness of contemporary educational system from economic point of view and problems of educational finance.  
i) ಶಿಕ್ಷಣದಲ್ಲಿ ಬಂಡವಾಳವನ್ನು ಕುರಿತ ಈಚಿನ ಪರಿಕಲ್ಪನೆಯನ್ನು ವಿವರಿಸಿ ಮತ್ತು ಇಂದಿನ ಶಿಕ್ಷಣದಲ್ಲಿ ಬಂಡವಾಳದ ಪರಿಣಾಮಕಾರಿತ್ವವನ್ನು ಪರೀಕ್ಷಿಸಿ.  
ii) ಆರ್ಥಿಕ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಪ್ರಸ್ತುತ ಶಿಕ್ಷಣ ವ್ಯವಸ್ಥೆಯ ನ್ಯೂನತೆಗಳನ್ನು ಮತ್ತು ಶಿಕ್ಷಣದಲ್ಲಿ ಹಣಕಾಸನ್ನು ಕುರಿತ ಸಮಸ್ಯೆಗಳನ್ನು ಪರಿೀಕ್ಷಿಸಿರಿ. (5+5)

Section B /ವಿಭಾಗ ಬಿ

5. Identify the political and economic significance of any six of the following in about a page each :
- ಭಾರತದ ಶಿಕ್ಷಣವನ್ನು ರೂಪಿಸುವಲ್ಲಿ ಕೆಳಗಿನವುಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಆರು ವಿಷಯಗಳ ರಾಜಕೀಯ ಹಾಗೂ ಆರ್ಥಿಕ ವೈಶಿಷ್ಟ್ಯವನ್ನು ಸುಮಾರು ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ. (6x5=30)
- a) Sadler commission  
ಸಾಡ್ಲರ್ ಸಮಿತಿ
- b) Sargent Report  
ಸಾರ್ಜೆಂಟ್ ವರದಿ
- c) Basic Education  
ಮೂಲ ಶಿಕ್ಷಣ
- d) Kothari Education Commission  
ಕೊಠಾರಿ ಶಿಕ್ಷಣ ಆಯೋಗ
- e) Hunter Commission  
ಹಂಟರ್ ಆಯೋಗ
- f) Charles' s Grant  
ಚಾರ್ಲ್ಸ್ ಗ್ರಾಂಟ್
- g) Macaulay's minutes  
ಮೆಕಾಲೆ ವರದಿ
- h) Wood's dispatch  
ವುಡ್ಸ್ ವರದಿ

ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.  
(AUTONOMOUS)  
M.Ed. Two Year Programme

First Semester Test - November 2016

MEH402 : Historical, Political and Economic Foundations of Education

Time : 3 Hours

Date : 28-11-2016

Max. Marks : 70

Note : There are two sections in the question paper. Both are compulsory.

ಸೂಚನೆ : ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿದ್ದು, ಎರಡೂ ಕಡ್ಡಾಯವಾಗಿವೆ.

Section A/ವಿಭಾಗ ಎ

Note : Answer the following questions in about three <sup>pages</sup> papers each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರ ಬರೆಯಿರಿ.

1 a) i) Explain the nature of Education.

ii) Discuss the philosophical and economic determinants of education.

i) ಶಿಕ್ಷಣದ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ.

ii) ಶಿಕ್ಷಣದ ತತ್ವಶಾಸ್ತ್ರೀಯ ಮತ್ತು ಆರ್ಥಿಕ ನಿರ್ಧಾರಕಗಳನ್ನು ಚರ್ಚಿಸಿ.

(5+5)

[or/ಅಥವಾ]

b) i) Justify education as a Multi disciplinary subject.

ii) Explain the constitutional provisions in relation to education

i) ಶಿಕ್ಷಣ ಬಹುಶಿಸ್ತೀಯ ಪರಿಕಲ್ಪನೆಯೆಂದು ವಿಶದೀಕರಿಸಿ.

ii) ಶಿಕ್ಷಣಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಸಂವಿಧಾನಾತ್ಮಕ ಪ್ರಾವಧಾನಗಳನ್ನು ವಿವರಿಸಿ.

(5+5)

2 a) i) Critically analyse the system of education during vedic period.

ii) Critically examine the recommendations of Charles Grant and Hartog Committee.

i) ವೇದಗಳ ಕಾಲದ ಭಾರತೀಯ ಶಿಕ್ಷಣ ಕ್ರಮವನ್ನು ವಿಮರ್ಶಾತ್ಮಕವಾಗಿ ವಿಶ್ಲೇಷಿಸಿ.

ii) ಚಾರ್ಲ್ಸ್ ಗ್ರಾಂಟ್ ಮತ್ತು ಹಾರ್ಟೋಗ್ ಸಮಿತಿಯ ಶಿಫಾರಸುಗಳನ್ನು ವಿಮರ್ಶಾತ್ಮಕವಾಗಿ ಪರಿಶೀಲಿಸಿ. (5+5)

[or/ಅಥವಾ]

b) i) Explain the history of education in India during Muslim period.

ii) Discuss the recommendations of National Policy on Education (1986) towards the improvement of education in India.

i) ಮುಸ್ಲಿಮರ ಕಾಲದಲ್ಲಿ ಭಾರತೀಯ ಶಿಕ್ಷಣದ ಇತಿಹಾಸವನ್ನು ವಿವರಿಸಿ.

ii) ರಾಷ್ಟ್ರೀಯ ಶೈಕ್ಷಣಿಕ ನೀತಿಯ (1986) ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣವನ್ನು ಉತ್ತಮಪಡಿಸುವ ಬಗ್ಗೆ ಮಾಡಿದ

ಶಿಫಾರಸುಗಳನ್ನು ಚರ್ಚಿಸಿ.

(5+5)

3 a) i) Trace the development of 'Right to Education' Act.

ii) Explain the role and effect of rent-seeking and patronage politics in education.

i) ಶಿಕ್ಷಣ ಹಕ್ಕು ಕಾಯಿದೆ ಬೆಳೆದು ಬಂದ ರೀತಿಯನ್ನು ವಿವರಿಸಿ.

ii) ಶಿಕ್ಷಣದಲ್ಲಿ ವರಮಾನಾಪೇಕ್ಷೆ ಮತ್ತು ಆಶ್ರಯ ರಾಜಕೀಯ ಇವುಗಳ ಪಾತ್ರ ಮತ್ತು ಪರಿಣಾಮಗಳನ್ನು

ವಿವರಿಸಿ.

(5+5)

[or/ಅಥವಾ]

- b) i) Analyse the role of teachers and school management in the process of political economy of education.  
ii) Explain the role of civic society and elites in the political economy of education.  
i) ಶಿಕ್ಷಣದ ರಾಜಕೀಯ ಆರ್ಥಿಕತೆಯಲ್ಲಿ ಶಿಕ್ಷಕರ ಮತ್ತು ಶಾಲಾ ನಿರ್ವಾಹಕರ ಪಾತ್ರವನ್ನು ವಿವರಿಸಿ.  
ii) ಶಿಕ್ಷಣದ ರಾಜಕೀಯ ಆರ್ಥಿಕತೆಯಲ್ಲಿ ಪೌರಸಮಾಜ ಮತ್ತು ಶಿಕ್ಷಿತ ಸಮಾಜದ ಪಾತ್ರವನ್ನು ವಿವರಿಸಿ. (5+5)

- 4 a) i) Explain the relationship between education and economics.  
ii) Examine the weakness of contemporary educational system from economic point of view and problems of educational finance.  
i) ಶಿಕ್ಷಣ ಮತ್ತು ಆರ್ಥಿಕತೆಯ ನಡುವಿನ ಸಂಬಂಧವನ್ನು ವಿವರಿಸಿ.  
ii) ಆರ್ಥಿಕ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಪ್ರಸ್ತುತ ಶಿಕ್ಷಣ ವ್ಯವಸ್ಥೆಯ ನ್ಯೂನತೆಗಳನ್ನು ಮತ್ತು ಶಿಕ್ಷಣದಲ್ಲಿ ಹಣಕಾಸಿನ ಕುರಿತ ಸಮಸ್ಯೆಗಳನ್ನು ಪರಿಶೀಲಿಸಿ. (5+5)

[or/ಅಥವಾ]

- b) i) Explain the concept of Investment in Education.  
ii) Explain how Education is a powerful means of Economic development.  
i) ಶಿಕ್ಷಣದಲ್ಲಿ ಬಂಡವಾಳವನ್ನು ಕುರಿತ ಪರಿಕಲ್ಪನೆಯನ್ನು ವಿವರಿಸಿ.  
ii) ಆರ್ಥಿಕ ಬೆಳವಣಿಗೆಯನ್ನು ಹೊಂದುವಲ್ಲಿ ಶಿಕ್ಷಣವು ಹೇಗೆ ಪರಿಣಾಮಕಾರಿಯಾದ ಪಾತ್ರವನ್ನು ವಹಿಸುತ್ತದೆ ಎಂದು ವಿವರಿಸಿ. (5+5)

### Section B /ವಿಭಾಗ ಬಿ

Note : Answer any six of the following questions in about a page each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಆರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರ ಬರೆಯಿರಿ. (6x5=30)

- a) Explain the political and sociological determinants of education.  
ಶಿಕ್ಷಣದ ರಾಜಕೀಯ ಮತ್ತು ಸಾಮಾಜಿಕ ನಿರ್ಧಾರಕಗಳನ್ನು ವಿವರಿಸಿ.  
b) Analyse the History of education in India during British Period.  
ಬ್ರಿಟೀಷರ ಕಾಲದಲ್ಲಿ ಭಾರತೀಯ ಶಿಕ್ಷಣದ ಇತಿಹಾಸವನ್ನು ವಿಶ್ಲೇಷಿಸಿ.  
c) Analyse the historical significance of Kothari Education Commission (1964).  
ಕೊಠಾರಿ ಶೈಕ್ಷಣಿಕ ಆಯೋಗ (1964) ಇದರ ಐತಿಹಾಸಿಕ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ವಿಶ್ಲೇಷಿಸಿ.  
d) Identify the historical significance of Basic Education (1937).  
ಭಾರತದ ಶಿಕ್ಷಣವನ್ನು ರೂಪಿಸುವಲ್ಲಿ ಮೂಲ ಶಿಕ್ಷಣದ (1937) ಐತಿಹಾಸಿಕ ವೈಶಿಷ್ಟ್ಯವನ್ನು ಗುರುತಿಸಿ.  
e) Give the main features of National Curriculum Framework 2005.  
ರಾಷ್ಟ್ರೀಯ ಶೈಕ್ಷಣಿಕ ಪಠ್ಯಕ್ರಮದ ಚೌಕಟ್ಟು (2005) ಇದರ ಮುಖ್ಯ ಗುಣಲಕ್ಷಣಗಳ ಪಟ್ಟಿ ಮಾಡಿರಿ.  
f) Highlight the political foundation of education with special reference to Macaulay's Minutes.  
ಭಾರತದ ಶಿಕ್ಷಣವನ್ನು ರೂಪಿಸುವಲ್ಲಿ ಮೆಕಾಲೆ ವರದಿಯ ರಾಜಕೀಯ ವೈಶಿಷ್ಟ್ಯವನ್ನು ವಿಶದೀಕರಿಸಿ.  
g) Explain the role played by Hunter's Commission for the political foundation of education.  
ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣದ ರಾಜಕೀಯ ಬುನಾಹದಿಯಲ್ಲಿ ಹಂಟರ್ ಆಯೋಗದ ವೈಶಿಷ್ಟ್ಯವನ್ನು ವಿವರಿಸಿ.  
h) Explain the objectives of Economics of Education.  
ಶಿಕ್ಷಣದ ಆರ್ಥಿಕತೆಯ ಉದ್ದೇಶಗಳನ್ನು ವಿವರಿಸಿ.

**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme**

**First Semester Test - December 2017**

**MEH402 : Historical, Political and Economic Foundations of Education**

Time : 3 Hours

Date : 12-12-2017

Max. Marks : 70

Note : There are two sections in the question paper. Both are compulsory.

**Section A**

Note : Answer the following questions in about three pages each.

- 1 a) i) Elucidate education as a multi disciplinary concept.  
ii) Discuss the philosophical and economic determinants of education. (5+5)  
[or]
- b) i) Analyse the political and sociological determinants of education.  
ii) Explain the constitutional provisions in relation to education. (5+5)
- 2 a) i) Explain the history of education in India during Muslim period.  
ii) Critically examine the recommendations of Charles Grant and Hartog committee. (5+5)  
[or]
- b) i) Analyse the history of education in India during Vedic period.  
ii) Make a critical analysis of education in India during British period. (5+5)
- 3 a) i) Trace the development of 'Right to Education' act.  
ii) Explain the role of civic society and elites in the political economy of education. (5+5)  
[or]
- b) i) Analyse the role of teachers and school management in the process of political economy of education.  
ii) Explain the role and effect of rent-seeking and patronage politics in education. (5+5)
- 4 a) i) Explain the relationship between education and economics.  
ii) Clarify the meaning, objectives and principles of educational finance. (5+5)  
[or]
- b) i) Explain the recent concept of investment in education and examine the efficiency of investment in education.  
ii) Examine the weakness of contemporary educational system from economic point of view. (5+5)

**Section B**

5. Answer any **Six** of the following questions in about a page each. (6x5=30)
- a) Describe the nature of education.
  - b) Enumerate the recommendations of Sadler Commission.
  - c) Explain the influence of Macaulay's minutes on the course of Education in India.
  - d) Write in brief the recommendations of Sargent report.
  - e) Analyse the historical significance of Kothari Education Commission (1964).
  - f) Discuss the importance of National Policy on Education (1986) towards the qualitative development of Education.
  - g) Examine the present problems of educational finance.
  - h) Discuss the effects of residual factors on educational productivity.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme**

**First Semester Test - December 2018**

**MEH402 : Historical, Political and Economic Foundations of Education**

Time : 3 Hours

Date : 08-12-2018

Max. Marks : 70

Note : There are two sections in the question paper. Both are compulsory.

**Section A**

Note : Answer the following questions in about three pages each.

- 1 a) i) Elucidate education as a multi disciplinary concept.  
ii) Discuss the philosophical and economic determinants of education. (5+5)  
[or]
- b) i) Analyse the political and sociological determinants of education.  
ii) Explain the constitutional provisions in relation to education. (5+5)
- 2 a) i) Explain the history of education in India during Muslim period.  
ii) Critically examine the recommendations of Charles Grant and Hartog committee. (5+5)  
[or]
- b) i) Analyse the history of education in India during Vedic period.  
ii) Make a critical analysis of education in India during British period. (5+5)
- 3 a) i) Trace the development of 'Right to Education Act'.  
ii) Explain the role of civic society and elites in the political economy of education. (5+5)  
[or]
- b) i) Analyse the role of teachers and school management in the process of political economy of education.  
ii) Explain the role and effect of rent-seeking and patronage politics in education. (5+5)
- 4 a) i) Explain the relationship between education and economics.  
ii) Explain the salient features and objectives of economics of education. (5+5)  
[or]
- b) i) Explain the recent concept of investment in education and examine the efficiency of investment in education.  
ii) Examine the weakness of contemporary educational system from economic point of view. (5+5)

**Section B**

5. Answer any **Six** of the following questions in about a page each. (6x5=30)
- a) Describe the nature of education.
  - b) Enumerate the recommendations of Sadler Commission.
  - c) Explain the influence of Macaulay's minutes on the course of Education in India.
  - d) Write in brief the recommendations of Sargent Report.
  - e) Analyse the historical significance of Kothari Education Commission (1964).
  - f) Discuss the importance of National Policy on Education (1986) towards the qualitative development of Education.
  - g) Examine the present problems of educational finance.
  - h) Discuss the importance of educational planning and manpower in educational productivity.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme**

**First Semester Test - November 2019**

**MEH402 : Historical, Political and Economic Foundations of Education**

Time : 3 Hours

Date : 18-11-2019

Max. Marks : 70

Note : There are two sections in the question paper. Both the sections are compulsory.

**Section A**

**Note : Answer the following questions in about three pages each.**

- 1a) i) Elucidate education as a multi-disciplinary concept.  
ii) Analyse the political and economic determinations of education. (5+5)

**OR**

- b) i) Describe the nature of education.  
ii) Discuss the philosophical and sociological determinants of education (5+5)

- 2a) i) Analyse the history of education in India during Buddhist period.  
ii) Explain the influence of Macaulay's minutes on the course of education in India. (5+5)

**OR**

- b) i) Explain the history of education in India during Muslim period.  
ii) Critically examine the recommendations of Charles Grant and Hunter Commission for the development of School Education. (5+5)

- 3a) i) Trace the development of 'Right to Education' Act.  
ii) Explain the role of civic society and elites in the political economy of education. (5+5)

**OR**

- b) i) Discuss the role of teachers and school management in the process of political economy of education.  
ii) Explain the role and effect of rent-seeking and patronage politics in education. (5+5)

- 4 a) i) Explain the influence of education on economical growth and development  
ii) Enumerate the salient features and objectives of economics of education (5+5)

**OR**

- b) i) Explain the recent concept of investment in education and examine the efficiency of investment in education.  
ii) Discuss the importance of educational planning in educational productivity. (5+5)

**Section B**

**Note : Answer any Six of the following questions in about a page each.**

(6x5=30)

5. a) Explain the Indian constitutional provisions in relation to education.
- b) Enumerate the recommendations of ~~Sadler Commission~~ *Wood's Despatch* towards the enhancement of Education in India.
- c) Explain the recommendations of Sargent report towards the educational development in India.
- d) Enumerate the features of National Curriculum Framework (2005).
- e) Analyse the historical significance, of Kothari Education Commission (1964).
- f) Discuss the importance of National Policy on Education (1986) towards the qualitative development of Education.
- g) Explain the present problems of educational finance in India.
- h) Discuss the role and responsibility of parents, government officials and international actors in the process of political economy of education.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.  
(AUTONOMOUS)  
M.Ed. Two Year Programme**

**First Semester Test - April 2021**

**MEH402 : Historical, Political and Economic Foundations of Education**

Time : 3 Hours

Date : 07-04-2021

Max. Marks : 70

Note : 1. Answer Part – I and Part – II questions on separate Answer Sheets.

2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

**PART – I**

**Section A**

**Note : Answer the following questions in about three pages each.**

- 1a) i) Justify Education as a multi-disciplinary subject.  
ii) Discuss the Philosophical and Historical determinants of Education. (5+5)

**OR**

- b) i) Analyse the Sociological and Economic determinants of Education  
ii) Explain the constitutional provisions in relation to Education. (5+5)

- 2a) i) Critically analyse education in India during the Buddhist period.  
ii) Discuss the importance of Kothari Education Commission (1964) towards qualitative development of Education. (5+5)

**OR**

- b) i) Critically examine the recommendations of Wood's Despatch.  
ii) Explain the History of Education in India during Vedic period. (5+5)

**Section B**

**Note : Answer any Three of the following questions in about a page each. (3x5=15)**

3. a) Explain the influence of Macaulay's minutes on the course of Education in India.  
b) Discuss the historical significance of Basic Education (1937).  
c) Elucidate the salient features of National Policy on Education (1986).  
d) Discuss the need for identification of foundations of Education.

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## **PART – II**

### **Section A**

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the international laws and provisions on Right to Education.  
ii) Discuss the public expenditure on education. (6+4)

**OR**

- b) i) Explain the role and effect of rent-seeking and patronage politics in education.  
ii) Analyse the role of teachers and school management in the process of political economy of education. (6+4)

- 2 a) i) Clarify education as a powerful means of economic growth and development.  
ii) Discuss the meaning and need of investment. (6+4)

**OR**

- b) i) Explain the residual factors and educational productivity in education.  
ii) Analyse the problems of educational finance. (4+6)

### **Section B**

Note : Answer any **Three** of the following questions in about a page each. (6x5=30)

3. a) Discuss the salient features and objectives of economics of education.  
b) Explain the meaning, objectives and principles of educational finance.  
c) Discuss the role and responsibilities of teachers and school management.  
d) Give the overview of research on education reform in India and school outcomes.

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**ST ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme**

**First Semester Test - August 2023**

**MEH402 : Historical, Political and Economic Foundations of Education**

Time : 3 Hours

Date : 03-08-2023

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.  
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

**PART - I**

**Section A**

Note : Answer the following questions in about **four to five** pages each. (2x15=30)

- 1a) i) Explain the relative effects of education and globalization.  
ii) Discuss the determinants of education with its educational implications. (5+10)

**OR**

- b) i) Explain the meaning and views of Plato, Hobbes and Rousseau on educational ideologies.  
ii) Discuss the relationship between education and economics. (9+6)

- 2a) i) Critically analyse the Buddhist education with reference to aims, curriculum, and methods of teaching and discuss its relevance to present context.  
ii) Examine the significant contributions of Sargent Report 1944 to Indian education. (9+6)

**OR**

- b) i) Elucidate the role of Secondary Education Commission 1952 and National Policy on Education (1986) in the development of Indian education.  
ii) Discuss the contributions of Charles Grant 1813 to Indian education. (10+5)

**Section B**

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

3. a) Analyze the history of education in India during the Vedic period.  
b) Examine the recommendations of Basic Education 1937.

**PART - II**

**Section A**

Note : Answer the following questions in about **four to five** pages each. (2x15=30)

- 1 a) i) Explain international laws and provisions discussed at Jomtien conference 1990.  
ii) Discuss the problems of education. (7+8)

**OR**

- b) i) Discuss Education as a powerful means of economic growth and development.  
ii) Critically analyse the educational cost through public, private and public-private partnership funding. (5+10)

- 2 a) i) Enumerate any 10 major constitutional provisions on Education in India.  
ii) Discuss National Skill Development Mission of India. (10+5)

**OR**

- b) i) Analyse planned efforts of India for Education in five year plans.  
ii) Discuss the residual factors of Education. (8+7)

**Section B**

Note : Answer any **One** of the following questions in about a page each. (1x5=5)

3. a) Discuss the scope of research on Education reform and school outcomes in relation to the intervention of political economy.  
b) Critically analyse internationalization of Education.

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**ST ANN'S COLLEGE OF EDUCATION  
(AUTONOMOUS) MANGALURU**

**M.Ed. Two Year Programme**

**First Semester Test - September 2024**

**MEH402 : Historical, Political and Economic Foundations of Education**

Time : 3 Hours

Max. Marks : 70

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.  
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

**PART - I**

**Section A**

Note: Answer the following questions in about **four to five** pages each. (2x15=30)

- 1a) i) Explain the philosophical, social and economic determinants of education.  
ii) Discuss the relationship of education with history and politics. (9+6)

**OR**

- b) i) Explain the views of Plato, Hobbes and Rousseau on education.  
ii) Discuss the effects of globalization on education. (9+6)

- 2a) i) Critically analyse the history of education during Buddhist period.  
ii) Discuss the significance of Wood's Despatch and Hartog Committee to history of education in India. (7+8)

**OR**

- b) i) Elucidate the role of Secondary Education Commission for qualitative and quantitative improvement of education.  
ii) Discuss the recommendations of NPE 1986 and NCF 2005 on secondary education. (7+8)

**Section B**

Note: Answer any **one** of the following questions in about a page each. (1x5=5)

3. a) Analyze the history of education during Vedic period.  
b) Discuss the typology of ideologies in education.

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**PART - II**

**Section A**

Note: Answer the following questions in about **four to five** pages each. (2x15=30)

- 1a) i) Discuss the recommendations of Jomtien Conference 1990.  
ii) Elucidate social and economical problems of education. (8+7)

**OR**

- b) i) Elucidate the role of education in social change and modernisation.  
ii) Discuss the consequences of 'Brain drain and Brain gain'. (9+6)

- 2 a) i) Discuss education as a powerful means of economic growth and development.  
ii) Explain the recent concept of investment in education and bring out efficiency of investment in education. (8+7)

**OR**

- b) i) Explain the salient features and objectives of economics of education.  
ii) Explain the principles of educational finance. (8+7)

**Section B**

Note: Answer any **one** of the following questions in about a page each. (1x5=5)

3. a) Explain any three articles related to education in Indian Constitution.  
b) Discuss the problem of educational finance.

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**ST ANN'S COLLEGE OF EDUCATION  
(AUTONOMOUS) MANGALURU**

**M.Ed. Two Year Programme**

**First Semester Test – September/October 2025**

**MEH402 : Historical, Political and Economic Foundations of Education**

Time : 3 Hours

Max. Marks : 70

Date : 29-09-2025

- Note : 1. Answer Part - I and Part - II questions on separate Answer Sheets.  
2. There are two sections in Part I and Part II in the question paper. Both are compulsory.

**PART - I**

**Section A**

Answer the following questions in about **four to five** pages each.

- 1a) i) Explain the views of Plato and Hobbes as educational ideologies.  
ii) Discuss the philosophical and sociological determinants of education. (8+7)

**OR**

- b) i) Explain the concept of globalization and discuss its effects as education.  
ii) Discuss the relationship of education, history and politics. (8+7)

- 2a) i) Describe the course of history of education during Vedic Period.  
ii) Discuss the significant contribution of Wood's Dispatch in the development of Indian Education. (9+6)

**OR**

- b) i) Critically analyse the course of history of education during Muslim Educators.  
ii) Elucidate the role of National Policy on Education (1992) in improving the Indian Education. (9+6)

**Section B**

Answer any **one** of the following questions in about a page each. (1x5=5)

3. a) Explain the typology of ideologies in education emphasizing individual and knowledge.  
b) Discuss the major recommendations of Kothari Commission 1964.

...2.

**PART - II**

**Section A**

Answer the following questions in about **four to five** pages each.

- 1a) i) Discuss Basic Education as a fundamental right.  
ii) Critically analyse any five articles related to education in Indian Constitution. (6+9)

**OR**

- b) i) Examine the problems of education.  
ii) Differentiate between Brain Drain and Brain Gain and its implications in the present context. (9+6)

- 2 a) i) Critically examine the planned efforts of India for Education plans in five year plans.  
ii) Explain research on education reform and school outcomes in relation to the intervention of political economy. (8+7)

**OR**

- b) i) Discuss the recent concept of investment in education.  
ii) Explain problems of educational finance. (7+8)

**Section B**

Answer any **one** of the following questions in about a page each. (1x5=5)

3. a) Explain salient features and objectives of economics of education.  
b) Discuss the impact of privatization on education.

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