

M.Ed. Two year Programme

I SEM- FINAL EXAM PAPERS

2015 -

Name : M.Ed.03: Education Studies

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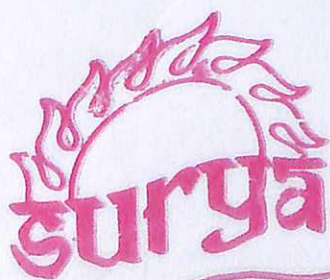
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**ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**First Semester Examination – January 2016**  
**(Semester Scheme)**

**M.Ed.3 : EDUCATION STUDIES**

Time : 3 Hours

Max. Marks : 70

**Instructions : There are two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about three pages each.**

- 1a) i) Explain the Etymological and analytical meaning of Education.  
ii) Discuss the major Purposes of Schooling in the contemporary societies. (5+5)

**OR**

- b) i) Explain the Social Structure and Organization of a School.  
ii) Discuss the need for Educational Reorganization in the context of Socio Cultural Changes in the Society. (5+5)

- 2 a) i) Explain the nature of Education Studies.  
ii) Elucidate the key issues in Education Studies. (6+4)

**OR**

- b) i) Explain the concept of Equity and Excellence in Education.  
ii) Discuss the strategies of Equity and Excellence at School level. (4+6)

- 3 a) i) Analyse Jiddu Krishnamurthi's talks to teachers on 'Right Education' in the seminal text 'Krishnamurthi on Education'.  
ii) Write your personal observations on the views of Krishnamurthi on 'Religious and Scientific Mind'. (6+4)

**OR**

- b) i) Analyse Paulo Freire's views on 'Teaching is a Human Act' in the Seminal Text 'Pedagogy of Freedom-Ethics, Democracy and Civic Courage'.  
ii) Write your personal observations on the thoughts of Gandhiji on 'Ethical Teaching in Schools'. (6+4)

- 4 a) i) Explain the salient features of Sarva Shiksha Abhiyana (SSA).  
ii) Describe the Focus areas considered and recommendations of National Knowledge Commission. (5+5)

**OR**

- b) i) Explain the salient features of Rights to Education (RTE) Act, 2009.  
ii) Explain the mechanisms to deal with violations of RTE Act, 2009. (5+5)

**Contd...2.**

**Section B**

**Note : Answer any six of the following questions in not more than two pages each.  
(6x5=30)**

- 5 a) Explain Education as an Intentional Activity.
- b) Discuss the Indian system of Schooling.
- c) Explain the relation of the Traditional Disciplines to Education Studies.
- d) Explain any five Aims of Education emphasized by Gandhiji.
- e) Explain the Code of Professional Ethics for teachers in the context of RTE Act, 2009.
- f) Explain the Intellectual Property Act in India.
- g) Analyse Gandhiji's views on 'Student Dharma'.
- h) Explain the salient features of Rashtriya Madhyamika Shiksha Abhiyan (RMSA).

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**First Semester Examination – January 2017**  
**(Semester Scheme)**

**MEH403 : EDUCATIONAL STUDIES**

Time : 3 Hours

Max. Marks : 70

**Instructions : There are two sections in the question paper. Both the sections are compulsory.**

ಸೂಚನೆ : ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎರಡೂ ವಿಭಾಗಗಳೂ ಕಡ್ಡಾಯವಾಗಿವೆ.

**Section A / ವಿಭಾಗ ಎ**

**Note : Answer the following questions in about Three pages each.**

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

1 a) i) Explain Education as a Natural Process.

ii) Discuss School as a Social System.

i) ಶಿಕ್ಷಣವು ಒಂದು ಸ್ವಭಾವಿಕ ಪ್ರಕ್ರಿಯೆಯಾಗಿದೆ ಎಂಬುದನ್ನು ವಿವರಿಸಿ.

ii) ಶಾಲೆಯು ಒಂದು ಸಾಮಾಜಿಕ ವ್ಯವಸ್ಥೆಯಾಗಿದೆ ಎಂಬುದನ್ನು ಚರ್ಚಿಸಿ.

(4+6)

**OR/ಅಥವಾ**

b) i) Enumerate the major purposes of Schooling.

ii) Discuss the Indian System of Schooling.

i) ಶಾಲಾ ಶಿಕ್ಷಣದ ಪ್ರಮುಖ ಉದ್ದೇಶಗಳನ್ನು ತಿಳಿಸಿ.

ii) ಭಾರತದ ಶಾಲಾ ಶಿಕ್ಷಣ ವ್ಯವಸ್ಥೆಯನ್ನು ಚರ್ಚಿಸಿ.

(3+7)

2 a) i) Explain the meaning and Nature of Education Studies.

ii) Explain the Criteria for considering Education as a Discipline.

i) ಶಿಕ್ಷಣ ವ್ಯಾಸಂಗದ ಅರ್ಥ ಹಾಗೂ ಸ್ವಭಾವವನ್ನು ವಿವರಿಸಿ.

ii) ಶಿಕ್ಷಣವನ್ನು ಒಂದು ಜ್ಞಾನ ವಿಭಾಗವಾಗಿ ಪರಿಗಣಿಸುವ ನಿರ್ಣಾಯಕಗಳನ್ನು ವಿವರಿಸಿ.

(6+4)

**OR/ಅಥವಾ**

b) i) Enumerate the different aspects of Inequity in Education and discuss any two strategies of Equity in Education.

ii) Explain the concept of 'Excellence' and enumerate the areas of assessment included in Karnataka School Quality Assessment and Accreditation Council (KSQAAC).

i) ಶಿಕ್ಷಣದಲ್ಲಿರುವ ಪಕ್ಷಪಾತದ ವಿವಿಧ ಆಯಾಮಗಳನ್ನು ತಿಳಿಸಿ ಹಾಗೂ ಶಿಕ್ಷಣವನ್ನು ನಿಷ್ಪಕ್ಷಪಾತವಾಗಿಸಲು ಕೈಗೊಳ್ಳುವ ಯಾವುದಾದರೂ ಎರಡು ಕ್ರಮಗಳನ್ನು ಚರ್ಚಿಸಿ.

ii) ಶ್ರೇಷ್ಠತೆ ಯ ಪರಿಕಲ್ಪನೆಯನ್ನು ವಿವರಿಸಿ ಹಾಗೂ ಕರ್ನಾಟಕ ಶಾಲಾ ಗುಣಮಟ್ಟ ನಿರ್ಧಾರಕ ಹಾಗೂ ಯೋಗ್ಯತಾ ಪರಾಮರ್ಶಕ ಮಂಡಲಿ (KSQAAC) ಯ ನಿರ್ಧಾರಕ ಅಂಶಗಳನ್ನು ವಿವರಿಸಿ.

(5+5)

**Contd...2.**

- 3 a) i) Analyse Paulo Freire's views on 'Teaching is a Human Act' in the seminal text 'Pedagogy of freedom – ethics, democracy and civic courage'.
- ii) Write your personal observations on the thoughts of Gandhiji on 'Student and Social Service'.
- i) ಪಾವ್ಲೋ ಫ್ರೆಯರೆಯವರ ವಿರಚಿತ ಕೃತಿ 'ಪೆಡಗೋಗಿ ಆಫ್ ಫ್ರೀಡಮ್ - ಎಥಿಕ್ಸ್, ಡೆಮೋಕ್ರಸಿ ಅಂಡ್ ಸಿವಿಲ್ ಕರೇಜ್' ನಲ್ಲಿ 'ಭೋಧನೆಯು ಒಂದು ಮಾನವೀಯ ಕಾರ್ಯ', ಈ ವಿಷಯದ ಬಗೆಗಿನ ದೃಷ್ಟಿಕೋನವನ್ನು ವಿಶ್ಲೇಷಿಸಿ.
- ii) ವಿದ್ಯಾರ್ಥಿ ಹಾಗೂ ಸಮಾಜ ಸೇವೆಯ ಗಾಂಧೀಜಿಯವರ ಚಿಂತನೆಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ವೈಯಕ್ತಿಕ ಅನಿಸಿಕೆಗಳನ್ನು ಬರೆಯಿರಿ. (6+4)

OR/ಅಥವಾ

- b) i) Analyse Jiddu Krishnamurthi's talks to students on 'Freedom and Order'.
- ii) Write your personal observations on Jiddu Krishnamurthi's talks to teachers 'On the Long vision'.
- i) 'ಸ್ವಾತಂತ್ರ್ಯ ಹಾಗೂ ಅನುಕ್ರಮ'ದ ಬಗ್ಗೆ ಜಿದ್ದು ಕೃಷ್ಣಮೂರ್ತಿಯವರು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಿಳಿಸಿದ ಮಾತುಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿ.
- ii) 'ದೂರದೃಷ್ಟಿತ್ವ'ದ ಬಗ್ಗೆ ಜಿದ್ದು ಕೃಷ್ಣಮೂರ್ತಿಯವರು ಶಿಕ್ಷಕರಿಗೆ ತಿಳಿಸಿದ ಮಾತುಗಳ ಮೇಲೆ ನಿಮ್ಮ ವೈಯಕ್ತಿಕ ಅನಿಸಿಕೆಗಳನ್ನು ಬರೆಯಿರಿ. (6+4)

- 4 a) i) Describe the objectives and financial norms of Sarva Shiksha Abhiyan (SSA).
- ii) Explain the focus areas considered and recommendations of National Knowledge Commission.
- i) ಸರ್ವ ಶಿಕ್ಷಾ ಅಭಿಯಾನದ (SSA) ಉದ್ದೇಶಗಳು ಹಾಗೂ ಹಣಕಾಸಿನ ರೂಢಿಯನ್ನು ವರ್ಣಿಸಿ.
- ii) 'ರಾಷ್ಟ್ರೀಯ ಜ್ಞಾನ ಆಯೋಗ' ಕೇಂದ್ರೀಕರಿಸಿದ ಆಯಾಮಗಳು ಹಾಗೂ ಶಿಫಾರಸುಗಳನ್ನು ವಿವರಿಸಿ. (4+6)

OR/ಅಥವಾ

- b) i) Explain the Code of Professional Ethics for teachers in the context of RTE Act, 2009.
- ii) Discuss the Issues and Challenges of RTE Act, 2009 with appropriate Suggestions.
- i) ಆರ್.ಟಿ.ಇ. ಆಕ್ಟ್, 2009 ರ ಪ್ರಕಾರ ಶಿಕ್ಷಕರ ವೃತ್ತಿ ಸಂಹಿತೆಯನ್ನು ವಿವರಿಸಿ.
- ii) ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ಹಕ್ಕು 2009ರ ವಿದ್ಯಾಮಾನ ಹಾಗೂ ಸವಾಲುಗಳನ್ನು ಸೂಕ್ತ ಸಲಹೆಗಳೊಂದಿಗೆ ಚರ್ಚಿಸಿ. (4+6)

### Section B / ವಿಭಾಗ ಬಿ

5. Answer any Six of the following questions in about a page each. 6 x 5=30

ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಆರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

- a) Explain the need for Educational Re-Organization.  
ಶಿಕ್ಷಣವನ್ನು ಪುನರ್ ಸಂಘಟಿಸುವ ಅಗತ್ಯತೆಯನ್ನು ವಿವರಿಸಿ.
- b) Explain Schooling as a Socio Cultural Process.  
ಶಾಲಾ ಶಿಕ್ಷಣವು ಒಂದು ಸಾಮಾಜಿಕ - ಸಾಂಸ್ಕೃತಿಕ ಪ್ರಕ್ರಿಯೆಯಾಗಿದೆ ಎಂಬುದನ್ನು ವಿವರಿಸಿ.
- c) Discuss Jiddu Krishnamurthi's views 'On Right Education'.  
ಸರಿಯಾದ ಶಿಕ್ಷಣದ ಬಗ್ಗೆ ಜಿದ್ದು ಕೃಷ್ಣಮೂರ್ತಿಯವರ ಅನಿಸಿಕೆಗಳನ್ನು ಚರ್ಚಿಸಿ.
- d) Discuss any five aims of Education emphasized by Gandhiji.  
ಗಾಂಧೀಜಿಯವರು ಪ್ರಾಮುಖ್ಯತೆ ನೀಡಿದ ಯಾವುದಾದರೂ ಐದು ಶೈಕ್ಷಣಿಕ ಗುರಿಗಳನ್ನು ಚರ್ಚಿಸಿ.

Contd...3.

- e) Explain the objectives and management structure at school level of Rashtriya Madhyamika Shishana Abhiyan (RMSA).  
ರಾಷ್ಟ್ರೀಯ ಮಾಧ್ಯಮಿಕ ಶಿಕ್ಷಣಾ ಅಭಿಯಾನ (RMSA) ದ ಉದ್ದೇಶಗಳು ಹಾಗೂ ಶಾಲಾ ಮಟ್ಟದಲ್ಲಿ ಇದನ್ನು ಸಂಘಟಿಸುವ ವಿನ್ಯಾಸವನ್ನು ವಿವರಿಸಿ.
- f) Analyse the views of Jiddu Krishnamurthi 'On the religious and scientific mind'.  
'ಧಾರ್ಮಿಕ ಹಾಗೂ ವೈಜ್ಞಾನಿಕ ಮನಸ್ಸು' ಇದರ ಬಗ್ಗೆ ಜಿದ್ದು ಕೃಷ್ಣಮೂರ್ತಿಯವರ ವಿಚಾರಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿ.
- g) Explain the salient features of RTE Act, 2009.  
ಆರ್.ಟಿ.ಇ. ಆಕ್ಟ್, 2009 ರ ಪ್ರಮುಖ ಅಂಶಗಳನ್ನು ವಿವರಿಸಿ.
- h) Discuss the positive and negative impact of implementation of 'Foreign University Bill'.  
'ಫಾರಿನ್ ಯೂನಿವರ್ಸಿಟಿ ಬಿಲ್' ನ್ನು ಅನುಷ್ಠಾನಗೊಳಿಸುವ ಧನಾತ್ಮಕ ಹಾಗೂ ಋಣಾತ್ಮಕ ಪರಿಣಾಮಗಳನ್ನು ಚರ್ಚಿಸಿ.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.  
(AUTONOMOUS)  
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**First Semester Examination – January 2018  
(Semester Scheme)**

**MEH403 : EDUCATIONAL STUDIES**

Time : 3 Hours

Max. Marks : 70

**Instructions : There are two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about three pages each.**

- 1 a) i) Explain the major purposes of schooling.  
ii) Discuss the Indian System of Schooling. (4+6)

**OR**

- b) i) Explain the characteristics of school as an organization.  
ii) Discuss the need and areas of educational re-organization. (4+6)

- 2 a) i) Explain the meaning and nature of Education Studies.  
ii) Discuss the strategies for acquiring equity in education. (5+5)

**OR**

- b) i) Explain the criteria of considering education as a discipline.  
ii) Discuss the strategies and indicators of excellence at school level. (5+5)

- 3 a) i) Analyse Jiddu Krishnamurthi's talks to teachers on 'Right Education'.  
ii) Write your personal observations on the views of Jiddu Krishnamurthi's talks to students 'on behaviour'. (6+4)

**OR**

- b) i) Analyse Paulo Freire's views on 'Teaching is a Human Act' in the Seminal Text 'Pedagogy of Freedom'.  
ii) Write your personal observations on the thoughts of Gandhiji on 'Students Dharma'. (6+4)

- 4 a) i) Explain the recommendations of Right to Education (RTE) Act 2009.  
ii) Discuss the issues and challenges of RTE Act 2009. (4+6)

**OR**

- b) i) Explain the Universalisation of Elementary Education (UEE) national targets.  
ii) Describe the focus areas and recommendations of National Knowledge Commission. (4+6)

**Contd...2.**

Section B

Note : Answer any six of the following questions in about a page each.

(6x5=30)

- 5 a) Discuss education as a natural process.
- b) Explain school as a social system.
- c) Discuss the key issues in education studies.
- d) Describe the areas of assessment of Karnataka School Quality Assessment and Accreditation Council (KSQAAC).
- e) Discuss Jiddu Krishnamurti's views on 'competition'.
- f) Explain any five aims of education emphasized by Gandhiji.
- g) Enumerate the obligations towards students and colleagues as per the code of professional ethics of Right to Education (RTE) Act 2009.
- h) Describe the salient features of foreign university bill.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**First Semester Examination – January 2019**  
**(Semester Scheme)**

**MEH403 : EDUCATIONAL STUDIES**

Time : 3 Hours

Max. Marks : 70

**Instructions : There are two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about three pages each.**

- 1a) i) Give the analytical meaning of Education.  
ii) Discuss school as a Social System. (5+5)

**OR**

- b) i) Explain the characteristics of school as an organization.  
ii) Discuss the need and areas of educational re-organization. (5+5)

- 2 a) i) Discuss the meaning and nature of Education Studies.  
ii) Explain the relationship between traditional disciplines and education studies. (6+4)

**OR**

- b) i) Explain the indicators of excellence at school level.  
ii) Discuss the strategies of equity in Education. (4+6)

- 3 a) i) Analyse Jiddu Krishnamurthi's talks to students, on 'Behaviour'.  
ii) Write your personal observations on Jiddu Krishnamurthi's views on 'Competition' and on 'Long Vision'. (4+6)

**OR**

- b) i) Analyse Paulo Freire's thoughts in the seminal text on Pedagogy of the oppressed on 'Banking Concept of Education'.  
ii) Discuss the thoughts of Paulo Friere on 'Dialogics' as an instrument of Liberation. (5+5)

- 4 a) i) Enumerate the functions of RTE Act, 2009.  
ii) Discuss the issues and challenges of RTE Act 2009. (4+6)

**OR**

- b) i) Explain the recommendations of National Knowledge Commission.  
ii) Enumerate the vision and objectives of Rashtirya Madhyamika Shikshana Abhiyana (RMSA). (4+6)

**Contd...2.**

**Section B**

**Note : Answer any Six of the following questions in about a page each.**

(6x5=30)

- 5 a) Explain the Indian system of Schooling.
- b) Discuss Education as an Intentional Activity.
- c) Discuss any five major key issues in Education Studies.
- d) Explain the criteria used to measure excellence of Institutions by Karnataka School Quality Assessment and Accreditation Council (KSQAAC).
- e) Explain the thoughts of Jiddu Krishnamurthi on, 'Meditation and Education'.
- f) Discuss the problem posing concept of education as an instrument of liberation in the views of Paulo Freire.
- g) Explain the code of Professional Ethics for teachers in the context of RTE Act 2009.
- h) Explain the concept of Universalization of Elementary Education (UEE) and enumerate national UEE targets.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**First Semester Examination – December 2019**  
**(Semester Scheme)**

**MEH403 : EDUCATIONAL STUDIES**

Time : 3 Hours

Max. Marks : 70

**Instructions : There are two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about three pages each.**

- 1 a) i) Explain the meaning of Education and the major purposes of Schooling.  
ii) Discuss School as a Social System. (5+5)

**OR**

- b) i) Explain Schooling as a Socio cultural process.  
ii) Discuss the need and aspects of Educational Re-organisation in the contemporary context. (4+6)

- 2 a) i) Explain the criteria of considering Education as a Discipline.  
ii) Discuss the nature of Education Studies. (4+6)

**OR**

- b) i) Explain the concepts 'Equity' and 'Excellence'.  
ii) Discuss the strategies of Equity in Education. (3+7)

- 3 a) i) Analyse Jiddu Krishnamurthi's talks to students, on 'Knowledge and Intelligence'.  
ii) Write your personal observations on Jiddu Krishnamurthi's views on 'Religious and Scientific mind'. (6+4)

**OR**

- b) i) Analyse Paulo Freire's thoughts in the seminal text on 'Pedagogy of the oppressed' on the 'Problem Posing concept of Education' as an Instrument of Liberation.  
ii) Write your personal observations on the thoughts of Paulo Freire in adopting the Problem Posing Concept of Education in the contemporary context. (6+4)

- 4 a) i) Explain the national targets and strategies of Universalization of Elementary Education (UEE).  
ii) Describe the focus areas and recommendations of National Knowledge Commission. (5+5)

**OR**

- b) i) Explain the code of professional ethics for teachers with respect to students and colleagues in the context of RTE Act, 2009.  
ii) Discuss the issues and challenges of RTE Act, 2009. (4+6)

**Contd...2.**

**Section B**

**Note : Answer any Six of the following questions in about a page each.**

(6x5=30)

- 5 a) Explain Education as a Process and Product.
- b) Discuss the characteristics of school as an organization.
- c) Explain Gandhiji's thoughts on any two aspects of teachers role in schools.
- d) Discuss the strategies and Indicators of Excellence at school level.
- e) Explain the thoughts of Jiddu Krishnamurthi on 'Right Education'
- f) Analyse the thoughts of Paulo Friere on the 'Banking concept of Education' as an instrument of oppression.
- g) Explain the functions of RTE Act 2009.
- h) Discuss the salient features of Intellectual Property Right.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**First Semester Examination - July/August 2021**  
**(Semester Scheme)**

**MEH403 : EDUCATIONAL STUDIES**

Time : 3 Hours

Max. Marks : 70

**Instructions : There are two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about three pages each.**

- 1 a) i) Explain Education as an 'Intentional Activity'.  
ii) Discuss Education as a sub system of the Society and School as a Social System. (4+6)

**OR**

- b) i) Explain the characteristics of school as an organization.  
ii) Discuss Multiculturalism and Acculturating role of Education. (4+6)
- 2 a) i) Explain the nature of 'Education Studies'.  
ii) Discuss Gandhiji's thoughts on 'Students Life'. (5+5)

**OR**

- b) i) Explain the concepts 'Equality' and 'Equity' with appropriate examples.  
ii) Discuss the indicators of Excellence in Education and measures of Excellence of Educational Institutions. (4+6)

- 3 a) i) Analyse Jiddu Krishnamurthi's talks to students, on 'Religious and Scientific mind'.  
ii) Write your personal observations on Jiddu Krishnamurthi's views on 'Right Education'. (6+4)

**OR**

- b) i) Analyse Paulo Freire's thoughts in the seminal text on 'Pedagogy of the oppressed' on the 'Problem Posing concept of Education' as an Instrument of Liberation.  
ii) Write your personal observations on the thoughts of Paulo Freire on 'Dialogics' as an Instrument of Liberation'. (6+4)

- 4 a) i) Explain the objectives and salient features of Rashtriya Madhyamika Shiksha Abhiyan (RMSA).  
ii) Discuss the positive and negative impact of implementation of 'Foreign Education Bill'. (5+5)

**OR**

- b) i) Explain the responsibilities of schools and teachers as per Right to Education (RTE) Act, 2009.  
ii) Discuss the issues and challenges of RTE Act, 2009. (4+6)

**Contd...2.**

**Section B**

**Note : Answer any Six of the following questions in about a page each.**

(6x5=30)

- 5 a) Discuss schooling as a Socio Cultural Process.
- b) Describe the structure/pattern of schooling.
- c) Explain the characteristics of a Discipline and Enumerate the criteria for considering Education as a discipline.
- d) Explain the challenges of Acquiring Equity in Education.
- e) Discuss the thoughts of Jiddu Krishnamurthi 'On Teaching and Learning'.
- f) Analyse the thoughts of Paulo Friere on the 'Banking concept of Education' as an instrument of oppression.
- g) Explain the code of ethics for teachers in the context of RTE Act 2009.
- h) Describe the salient features of National Knowledge Commission.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.**  
**(AUTONOMOUS)**  
**M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**First Semester Examination - July 2022**  
**(Semester Scheme)**

**MEH403 : EDUCATIONAL STUDIES**

Time : 3 Hours

Max. Marks : 70

**Instructions : There are two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about three pages each.**

- 1 a) i) Explain Education as a subsystem of society.  
ii) Discuss 'school as a social system'. (5+5)
- OR**
- b) i) Explain the need for educational re-organization.  
ii) Discuss schooling as a 'socio cultural process'. (4+6)
- 2 a) i) Discuss the key issues in Educational Studies.  
ii) Explain Gandhiji's thoughts on 'students life'. (5+5)
- OR**
- b) i) Explain the concepts of excellence and indicators of excellence at school level.  
ii) Discuss the strategies for equity in education. (5+5)
- 3 a) i) Analyse Jiddu Krishnamurthi's talks to students, on 'Freedom and Order'.  
ii) Write your personal observations on Jiddu Krishnamurthi's views on 'Competition'. (6+4)
- OR**
- b) i) Analyse Paulo Freire's thoughts in the seminal text on 'Pedagogy of the oppressed' on the 'Banking concept of Education' as an instrument of oppression.  
ii) Write your personal observations on the thoughts of Paulo Freire on 'Dialogics' as an Instrument of Liberation'. (6+4)
- 4 a) i) Explain the recommendations of National Knowledge Commission.  
ii) Explain the salient features of Universalization of Elementary Education (UEE). (5+5)
- OR**
- b) i) Explain the code of professional ethics for teachers in the context of RTE Act,2009.  
ii) Discuss any three issues of RTE Act, 2009 and suggestions for its effective implementation. (5+5)

**Contd...2.**

Section B

**Note : Answer any Six of the following questions in about a page each.**

(6x5=30)

- 5 a) Explain Education as a natural process.
- b) Discuss 'Multiculturalism' and 'Acculturating role of education'.
- c) Explain the nature of 'Education studies'.
- d) Discuss the challenges of acquiring equity in Education.
- e) Explain the views of Jiddu Krishnamurthi on 'long Vision'.
- f) Analyse the thoughts of Jiddu Krishnamurthi on 'Religious and Scientific Mind'.
- g) Explain the salient features of RTE Act 2009.
- h) Discuss the positive and negative impact of implementation of foreign university bill.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU  
(AUTONOMOUS)  
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**First Semester Examination - August/ September 2023  
(Semester Scheme)**

**MEH403 : EDUCATIONAL STUDIES**

Time : 3 Hours

Max. Marks : 70

**Instructions : There are two sections in the question paper. Both the sections are compulsory.**

**Section A**

**Note : Answer the following questions in about four to five pages each. (4 x15=60)**

- 1a) i) Explain the characteristics of school as an organization and bureaucratization of schools.  
ii) Discuss the role of education as a subsystem of the society and school as a social system. (7+8)

**OR**

- b) i) Explain the need and areas of educational re-organization.  
ii) Discuss schooling as a 'socio cultural process'. (7+8)
- 2 a) i) Explain the criteria for education as a discipline and the nature of education studies.  
ii) Discuss the key issues in education studies. (8+7)

**OR**

- b) i) Explain the concepts of equity and excellence in education.  
ii) Discuss the strategies for equity and measures of excellence in education at school and higher education level. (5+10)
- 3 a) i) Analyse Jiddu Krishnamurthi's talks to students, 'on Education' and 'on Knowledge and Intelligence'.  
ii) Write your personal reflections on Jiddu Krishnamurthi's views on 'Right Education' and on 'Teaching and Learning'. (8+7)

**OR**

- b) i) Discuss the views of Paulo Freire in his seminal text on 'Pedagogy of the oppressed' on the problem solving concept of education as an instrument of liberation.  
ii) Write your personal observations on the thoughts of Paulo Freire on 'Antidialogics' and 'Dialogics'. (8+7)

**Contd...2.**

- 4 a) i) Explain the objectives and functions of RTE Act (2009) with relevant clause.  
ii) Discuss the code of professional ethics for teachers and the mechanisms to deal with violations in the context of RTE Act (2009). (7+8)

**OR**

- b) i) Explain the meaning of intellectual property act and the features of copy right act.  
ii) Discuss the background, objectives, funding process and current status of Rashtriya Uchathar Shiksha Abhiyan (RUSA). (7+8)

**Section B**

**Note : Answer any Two of the following questions in about a page each.**  
(2x5=10)

- 5 a) Explain the analytical meaning of Education.  
b) Discuss Gandhiji's thoughts on 'Student Life' and 'Self Study'.  
c) Analyse the thoughts of Jiddu Krishnamurthi on the 'religious and scientific mind'.  
d) Explain the vision and features of Rashtriya Madhyamika Shiksha Abhiyan (RMSA).

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