

M.Ed. Two year Programme

Third Semester Final Exam Papers

January 2017.

NAME : Course 9(b): Perspectives of Secondary &

ADDRESS : Senior Secondary Education.

SUBJECT : _____

Phone No.: _____ **Fax No. :** _____

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File No. : _____ **From :** _____ **To :** _____



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Pearl Tag File

Reg. No.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
(AUTONOMOUS)**

M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

**Third Semester Examination – January 2017
(Semester Scheme)**

**Course 9(b) : PERSPECTIVES OF SECONDARY AND SENIOR
SECONDARY EDUCATION**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the recommendations of National Policy of Education (1986) on reforms in Secondary and Senior Secondary Education in India.
ii) Discuss the Historical Perspectives of Secondary and Senior Secondary Education in the Pre-Independence Period. (5+5)

OR

- b) i) Explain the Administrative Structure of Secondary Education in Karnataka.
ii) Discuss the recommendations of Ramamurthy Committee regarding Secondary and Senior Secondary Education. (5+5)

- 2 a) i) Explain the concept and structure of Open Distance Learning (ODL).
ii) Bring out the salient features of the revised scheme of NPE, 1986 for Vocationalisation of Education. (4+6)

OR

- b) i) Explain the organizational structure and Three-tier Model of National Institute of Open Schooling (NIOS).
ii) Explain the aims and functions of Polytechnic Education. (6+4)

- 3 a) i) Explain any two major challenges of Secondary Education in India today and the ways to address those challenges.
ii) Explain the salient features of Rashtriya Madhyamika Shiksha Abhiyan (RMSA). (6+4)

OR

- b) i) Explain the nature of Universalization of Secondary Education (USE).
ii) Discuss the guiding principles of USE. (4+6)

- 4 a) i) Discuss the procedure of conducting Action Research at Secondary and Senior Secondary Education.
ii) Explain the historical development of Vocationalisation of Education. (5+5)

OR

- b) i) Discuss the changing trends in the pattern of School Education.
ii) Explain the elements of Secondary School Reform. (5+5)

Contd...2.

Section B

Note : Answer any six of the following questions in about a page each. (6x5=30)

- 5 a) Discuss the different courses offered by NIOS.
- b) Explain the recommendations of National Committee Report on higher education regarding the pattern for Vocationalised Course.
- c) Discuss the merits and problems of Vocationalisation of Education.
- d) Explain the aims and objectives of Secondary Education.
- e) Explain the Systems Approach to Open Schooling.
- f) Explain the importance of Senior Secondary Education.
- g) Discuss the gaps and priorities of research in Secondary and Senior Secondary Education.
- h) Discuss any two types of Secondary Educational Institutions.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALORE.
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M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

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Section A

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ii) Discuss the recommendations of Ramamurthy Committee regarding Secondary and Senior Secondary Education. (5+5)

- 2 a) i) Explain the concept and structure of Open Distance Learning (ODL).
ii) Bring out the salient features of the revised scheme of NPE, 1986 for Vocationalisation of Education. (4+6)

OR

- b) i) Explain the organizational structure and Three-tier Model of National Institute of Open Schooling (NIOS).
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- 3 a) i) Explain any two major challenges of Secondary Education in India today and the ways to address those challenges.
ii) Explain the salient features of Rashtriya Madhyamika Shiksha Abhiyan (RMSA). (6+4)

OR

- b) i) Explain the nature of Universalization of Secondary Education (USE).
ii) Discuss the guiding principles of USE. (4+6)

- 4 a) i) Discuss the procedure of conducting Action Research at Secondary and Senior Secondary Education.
ii) Explain the historical development of Vocationalisation of Education. (5+5)

OR

- b) i) Discuss the changing trends in the pattern of School Education.
ii) Explain the elements of Secondary School Reform. (5+5)

Contd...2.

Section B

Note : Answer any six of the following questions in about a page each. (6x5=30)

- 5 a) Discuss the different courses offered by NIOS.
- b) Explain the recommendations of National Committee Report on higher education regarding the pattern for Vocationalised Course.
- c) Discuss the merits and problems of Vocationalisation of Education.
- d) Explain the aims and objectives of Secondary Education.
- e) Explain the Systems Approach to Open Schooling.
- f) Explain the importance of Senior Secondary Education.
- g) Discuss the gaps and priorities of research in Secondary and Senior Secondary Education.
- h) Discuss any two types of Secondary Educational Institutions.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

**Third Semester Examination – January 2018
(Semester Scheme)**

**MES502 : PERSPECTIVES OF SECONDARY AND SENIOR
SECONDARY EDUCATION**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

ಸೂಚನೆ : ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎರಡು ವಿಭಾಗಗಳಿವೆ. ಎರಡೂ ವಿಭಾಗಗಳೂ ಕಡ್ಡಾಯವಾಗಿವೆ.

Section A / ವಿಭಾಗ ಎ

Note : Answer the following questions in about three pages each.

ಸೂಚನೆ : ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

- 1a) i) Explain the aims and objectives of Secondary and Senior Secondary Education.
ii) Discuss the recommendations of National Policy on Education (NPE) 1986 for Secondary and Senior Secondary Education.

i) ಪ್ರೌಢ ಮತ್ತು ಹಿರಿಯ ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಗುರಿಗಳು ಹಾಗೂ ಉದ್ದೇಶಗಳನ್ನು ವಿವರಿಸಿ.

ii) ಪ್ರೌಢ ಮತ್ತು ಹಿರಿಯ ಪ್ರೌಢ ಶಿಕ್ಷಣಕ್ಕಾಗಿ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ (1986) ಯ ಶಿಫಾರಸ್ಸುಗಳನ್ನು ಚರ್ಚಿಸಿ.

(5+5)

OR/ಅಥವಾ

- b) i) Explain the objectives and organization of Directorate of State Educational Research and Training (DSERT).
ii) Discuss the objectives and curriculum of Navodaya Vidyalayas.

i) ರಾಜ್ಯ ಶೈಕ್ಷಣಿಕ ಸಂಶೋಧನೆ ಮತ್ತು ತರಬೇತಿ ನಿರ್ದೇಶನಾಲಯ ಉದ್ದೇಶಗಳು ಹಾಗೂ ಸಂಘಟನೆಯನ್ನು ವಿವರಿಸಿ.

ii) ನವೋದಯ ವಿದ್ಯಾಲಯಗಳ ಉದ್ದೇಶಗಳು ಹಾಗೂ ಪಠ್ಯಕ್ರಮವನ್ನು ಚರ್ಚಿಸಿ.

(5+5)

- 2 a) i) Explain the objectives and features of National Institute of Open Schooling (NIOS).
ii) Discuss the programmes of NIOS.

i) ಮುಕ್ತ ಶಾಲೆಗಳ ರಾಷ್ಟ್ರೀಯ ಸಂಸ್ಥೆಯ ಉದ್ದೇಶಗಳು ಹಾಗೂ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ.

ii) ಮುಕ್ತ ಶಾಲೆಗಳ ರಾಷ್ಟ್ರೀಯ ಸಂಸ್ಥೆಯ (NIOS) ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಚರ್ಚಿಸಿ.

(5+5)

OR/ಅಥವಾ

- b) i) Explain the need for integration of vocational and general education.
ii) Discuss the features of Open Basic Education (OBE).

i) ವೃತ್ತಿಪರ ಹಾಗೂ ಸಾಮಾನ್ಯ ಶಿಕ್ಷಣದ ಏಕೀಕರಣದ ಅಗತ್ಯತೆಯನ್ನು ವಿವರಿಸಿ.

ii) ಮುಕ್ತ ಮೂಲಭೂತ ಶಿಕ್ಷಣ (OBE)ದ ಗುಣಲಕ್ಷಣಗಳನ್ನು ಚರ್ಚಿಸಿ.

(4+6)

- 3 a) i) Explain the meaning of Universalization of Secondary Education (USE) and the recommendations of Central Advisory Board of Education (CABE).
ii) Discuss the guiding principles of Universalization of Secondary Education (USE).

i) ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಸಾರ್ವತ್ರಿಕರಣದ ಅರ್ಥ ಹಾಗೂ ಸಿ.ಎ.ಬಿ.ಇ. (CABE)ನ ಶಿಫಾರಸ್ಸುಗಳನ್ನು ವಿವರಿಸಿ.

ii) ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಸಾರ್ವತ್ರಿಕರಣಕ್ಕಾಗಿ ಮಾರ್ಗದರ್ಶಿ ತತ್ವಗಳನ್ನು ಚರ್ಚಿಸಿ.

(4+6)

OR/ಅಥವಾ

Contd...2.

- b) i) Explain the salient features of ICT as a component of Rashtriya Madhyamika Shiksha Abhiyan (RMSA).
 ii) Discuss the importance and principles governing the scope of Senior Secondary Education.
 i) ರಾಷ್ಟ್ರೀಯ ಮಾಧ್ಯಮಿಕ ಶಿಕ್ಷಾ ಅಭಿಯಾನ (RMSA) ಇದರ ಘಟಕವಾದ ಐಸಿಟಿ (ICT) ಯ ಪ್ರಮುಖ ಅಂಶಗಳನ್ನು ವಿವರಿಸಿ.
 ii) ಹಿರಿಯ ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಮಹತ್ವ ಹಾಗೂ ಅದರ ವ್ಯಾಪ್ತಿಯನ್ನು ನಿಯಂತ್ರಿಸುವ ತತ್ವಗಳನ್ನು ಚರ್ಚಿಸಿ. (4+6)
- 4 a) i) Explain the elements of secondary school reform.
 ii) Discuss the challenges in Secondary Education in terms of 'Equity' and 'Differently Abled'.
 i) ಪ್ರೌಢ ಶಾಲಾ ಸುಧಾರಣೆಯ ಅಂಶಗಳನ್ನು ವಿವರಿಸಿ.
 ii) ಸಮತೆ ಮತ್ತು ವಿಭಿನ್ನ ಸಾಮರ್ಥ್ಯವುಳ್ಳವರಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಪ್ರೌಢ ಶಾಲಾ ಶಿಕ್ಷಣದ ಸವಾಲುಗಳನ್ನು ಚರ್ಚಿಸಿ. (4+6)

OR/ಅಥವಾ

- b) i) Explain the priorities of research in Secondary and Senior Secondary Education.
 ii) Discuss the issues related to present examination system of Secondary Education.
 i) ಪ್ರೌಢ ಮತ್ತು ಹಿರಿಯ ಪ್ರೌಢ ಶಿಕ್ಷಣದಲ್ಲಿ ಸಂಶೋಧನೆಯ ಆದ್ಯತೆಗಳನ್ನು ವಿವರಿಸಿ.
 ii) ಪ್ರೌಢ ಶಿಕ್ಷಣದಲ್ಲಿ ಪ್ರಸ್ತುತ ಪರೀಕ್ಷಾ ವ್ಯವಸ್ಥೆಗೆ ಸಂಬಂಧಪಟ್ಟ ಸಮಸ್ಯೆಗಳನ್ನು ಚರ್ಚಿಸಿ. (5+5)

Section B/ ವಿಭಾಗ ಬಿ

5. Answer any Six of the following questions in about a page each. 6 x 5=30

ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಆರು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

- 5 a) Compare the features of CBSE and ICSE schools.
 ಸಿ.ಬಿ.ಎಸ್.ಇ. ಮತ್ತು ಐ.ಸಿ.ಎಸ್.ಇ. ಶಾಲೆಗಳ ಲಕ್ಷಣಗಳನ್ನು ಹೋಲಿಕೆ ಮಾಡಿ.
- b) Explain the administrative structure of Secondary Education in Karnataka.
 ಕರ್ನಾಟಕದಲ್ಲಿ ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಆಡಳಿತಾತ್ಮಕ ರಚನೆಯನ್ನು ವಿವರಿಸಿ.
- c) Explain the aims and functions of Polytechnic Education.
 ತಾಂತ್ರಿಕ ಶಿಕ್ಷಣದ ಗುರಿಗಳು ಮತ್ತು ಕಾರ್ಯಗಳನ್ನು ವಿವರಿಸಿ.
- d) Discuss the application of systems approach to open schooling.
 ಮುಕ್ತ ಶಾಲೆಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ವ್ಯವಸ್ಥಾ ಉಪಕ್ರಮದ ಅನ್ವಯವನ್ನು ಚರ್ಚಿಸಿ.
- e) Discuss the Universalization of Secondary Education with respect to 'Common School System' and 'Three Language Formula'.
 ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಸಾರ್ವತ್ರಿಕರಣಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ 'ಸಾಮಾನ್ಯ ಶಾಲಾ ವ್ಯವಸ್ಥೆ' ಹಾಗೂ 'ತ್ರಿಭಾಷಾ ಸೂತ್ರ' ವನ್ನು ಚರ್ಚಿಸಿ.
- f) Explain the scheme of Inclusive Education for Differently abled at Secondary Stage (IEDSS).
 ಪ್ರೌಢ ಹಂತದಲ್ಲಿ ವಿಭಿನ್ನ ಸಾಮರ್ಥ್ಯವುಳ್ಳವರ ಸಮೀಕಿತ ಶಿಕ್ಷಣ (IEDSS) ಯೋಜನೆಯನ್ನು ವಿವರಿಸಿ.
- g) Discuss the issues related to Vocationalization of Secondary Education.
 ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಔದ್ಯೋಗಿಕರಣಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ವಿವಾದಾಂಶಗಳನ್ನು ಚರ್ಚಿಸಿ.
- h) Explain the procedure of undertaking Action Research.
 ಕ್ರಿಯಾ ಸಂಶೋಧನೆಯನ್ನು ಕೈಗೊಳ್ಳುವ ಕಾರ್ಯ ವಿಧಾನವನ್ನು ವಿವರಿಸಿ.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)
Third Semester Examination – January 2019
(Semester Scheme)

**MES502 : PERSPECTIVES OF SECONDARY AND SENIOR
SECONDARY EDUCATION**

Time : 3 Hours

Max. Marks : 70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the Historical Perspectives of Secondary Education in India.
ii) Describe the administrative structure of Secondary Education in Karnataka. (6+4)

OR

- b) i) Enumerate the recommendations of Kothari Commission on Secondary Education.
ii) Discuss the salient features of Kendriya Vidyalayas. (6+4)

- 2 a) i) Explain the need for integration of vocational and general education.
ii) Discuss the characteristics, merits and limitations of Open Learning. (4+6)

OR

- b) i) Describe the organizational structure of National Institute of Open Schooling (NIOS).
ii) Discuss the courses and programmes offered by NIOS. (4+6)

- 3 a) i) Enumerate the recommendations of Central Advisory Board of Education (CABE) regarding Universalization of Secondary Education (USE)
ii) Discuss the guiding principles of Universalization of Secondary Education (USE). (3+7)

OR

- b) i) Explain the importance of Senior Secondary Education.
ii) Discuss the salient features of National Review Committee Report on Senior Secondary Education. (4+6)

- 4 a) i) Enumerate the issues related to present examination system in Secondary and Senior Secondary Education.
ii) Discuss any two major challenges of Secondary Education in India and the ways to address those challenges. (4+6)

OR

- b) i) Explain the elements of Secondary Level Reform.
ii) Discuss the importance and application of Action Research at Secondary and Senior Secondary Education. (4+6)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each.

6 x 5=30

- 5 a) Explain the features of Navodaya Vidyalayas.
- b) Describe the objectives and organization of department of State Educational Research and Training (DSERT).
- c) Explain the systems approach to Open Schooling.
- d) Describe the aims and functions of Polytechnic Education.
- e) Explain the ICT component of Rashtriya Madhyamika Shiksha Abhiyan (RMSA) in schools.
- f) Explain the aims and components of the scheme Inclusive Education for Differently Abled at Secondary Stage (IEDSS).
- g) Explain the research trends and priorities in Secondary and Senior Secondary Education.
- h) Discuss the issues of vocationalization of education in India.

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**ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)**

M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

**Third Semester Examination – December 2019
(Semester Scheme)**

**MES502 : PERSPECTIVES OF SECONDARY AND SENIOR
SECONDARY EDUCATION**

Time : 3 Hours

Max. Marks :70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the Scope of Secondary Education.
ii) Discuss the recommendations of Secondary Education Commission (1952-53) and Kothari Commission (1964-66) on Secondary Education. (4+6)

OR

- b) i) Explain the different types of Secondary Education Institutions.
ii) Discuss the salient features of Navodaya Vidyalayas. (5+5)

- 2 a) i) Explain the present status of Polytechnic Education in India.
ii) Discuss the current scenario and Governmental initiatives for Vocational Education in India. (4+6)

OR

- b) i) Define 'Open Education' and enumerate the characteristics of open learning.
ii) Discuss the features of National Institute of Open Schooling (NIOS). (5+5)

- 3 a) i) Explain the nature and scope of Universalization of Secondary Education (USE).
ii) Discuss the guiding principles of USE. (4+6)

OR

- b) i) Explain the importance and principles governing the scope of senior secondary education.
ii) Describe the recommended pattern for vocational course by National Review Committee on senior secondary education. (6+4)

- 4 a) i) Explain the recent Educational reforms of CBSE.
ii) Discuss the challenges in Secondary Education in the contemporary context. (4+6)

OR

- b) i) Explain the trends of research in Secondary Education.
ii) Discuss the procedure and application of Action Research in secondary and senior secondary education. (5+5)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- 5 a) Describe the administrative structure of secondary education in Karnataka State.
- b) Discuss the recommendations of National Policy on Education (1986) for secondary and senior secondary education.
- c) Explain the three tier model of NIOS.
- d) Discuss the features of Open Basic Education (OBE).
- e) Explain the salient features of ICT as a component of RMSA in secondary schools.
- f) Explain the issues related to present examination system at Secondary and Senior Secondary levels.
- g) Discuss the components and implementing agency of the scheme on Inclusive Education for Differently abled at Secondary Stage (IEDSS).
- h) Explain the issues related to Vocationalization of Education in India.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.

(AUTONOMOUS)

M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Third Semester Examination - April 2021

(Semester Scheme)

**MES502 : PERSPECTIVES OF SECONDARY AND SENIOR
SECONDARY EDUCATION**

Time : 3 Hours

Max. Marks :70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) Explain the Nature of Secondary Education.
ii) Describe the administrative structure of Secondary Education in Karnataka. (4+6)
OR
- b) i) Discuss the role of Wood's Dispatch and Secondary Education Commission in the development of Secondary Education.
ii) Compare K.S.E.E.B. and C.B.S.E. type of Secondary Educational institutions. (5+5)
- 2 a) i) Discuss the current status of Vocational Education and Training in India.
ii) Explain the characteristics of open learning. (5+5)
OR
- b) i) Explain the three-tier model of National Institute of Open Schools (NIOS).
ii) Explain the features of NIOS. (6+4)
- 3 a) i) Explain the recommendations of CABE in Universalization of Secondary Education.
ii) Discuss the need and guiding principles of Universalization of Secondary Education (3+7)
OR
- b) i) Explain the salient features of Rashtriya Madhyamika Shiksha Abhiyan with respect to ICT.
ii) Explain the aims and components of Inclusive Education for differently abled at Secondary Stage (IEDSS). (5+5)
- 4 a) i) Explain the elements of Secondary School Reform.
ii) Discuss the challenges of Secondary Education in the present Indian context. (4+6)
OR
- b) i) Discuss the research trends and gaps in Secondary Education.
ii) Illustrate the application of Action Research in Secondary School. (4+6)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- 5 a) Discuss the recommendations of National Policy on Education (1986) for Secondary Education.
- b) Explain the curriculum and examination system of Kendriya Vidyalayas.
- c) Discuss the present status of Polytechnic Education in India.
- d) Enumerate the merits and limitations of Distance Education Programme.
- e) Explain the nature and scope of Universalization of Secondary Education.
- f) Discuss the highlights of National Review Committee report on Senior Secondary Education.
- g) Discuss the issues related to Universalization of Secondary Education.
- h) Discuss the challenges related to Higher Secondary Education in India.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Third Semester Examination – May 2022
(Semester Scheme)

**MES502 : PERSPECTIVES OF SECONDARY AND SENIOR
SECONDARY EDUCATION**

Time : 3 Hours

Max. Marks :70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about three pages each.

- 1 a) i) State the aims and objectives of Secondary and Senior Secondary Education in India.
ii) Discuss the developments of Secondary Education in Independent India. (3+7)
- OR**
- b) i) Explain the salient features of Kendriya Vidyalayas.
ii) Discuss the programmes of National Council of Educational Research and Training (NCERT). (4+6)
- 2 a) i) Explain the objectives of Polytechnic Education in India.
ii) Discuss the current scenario of Vocational Education and Training in India. (4+6)
- OR**
- b) i) Explain the characteristics of Open Learning Systems.
ii) Discuss the courses and programmes offered by National Institute of Open Schooling (NIOS). (4+6)
- 3 a) i) Explain the scope of Universalization of Secondary Education (USE).
ii) Discuss USE with respect to 'Common Core Curriculum' and 'Three Language Formula'. (4+6)
- OR**
- b) i) Explain the salient features of Rashtriya Madhyamika Shiksha Abhiyan (RMSA) with respect to ICT.
ii) Discuss the National Review Committee report on Higher Secondary Education. (4+6)
- 4 a) i) Explain the issues related to present examination system in Senior Secondary Education.
ii) Discuss 'Equity' and 'Inclusiveness' challenges in Secondary and Senior Secondary Education and strategies to address them. (4+6)
- OR**
- b) i) Explain the importance of Action Research at Secondary Education Level.
ii) Discuss the research gaps and priorities in Secondary and Senior Secondary Education. (4+6)

Contd...2.

Section B

5. Answer any Six of the following questions in about a page each. 6 x 5=30

- 5 a) Explain the administrative structure of Secondary Education in Karnataka.
- b) Compare the features of CBSE and ICSE Boards of Secondary Education.
- c) Explain the modes of conducting Distance Education.
- d) Discuss the organizational structure and three-tier model of NIOS.
- e) Explain the principles governing the scope of Higher Secondary Education in India.
- f) Describe the objectives and components of Inclusive Education for Differently abled at Secondary Stage (IEDSS).
- g) Discuss the challenges of Higher Secondary Education in India.
- h) Explain the problems and future issues of Vocationalisation of Education in India.

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ST. ANN'S COLLEGE OF EDUCATION, MANGALURU.
(AUTONOMOUS)
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)

Third Semester Examination – June 2023
(Semester Scheme)

MES502 : PERSPECTIVES OF SECONDARY AND SENIOR
SECONDARY EDUCATION

Time : 3 Hours

Max. Marks :70

Instructions : There are two sections in the question paper. Both the sections are compulsory.

Section A

Note : Answer the following questions in about four to five pages each. (4x15=60)

- 1 a) i) Explain the recommendations of Secondary Education Commission (1952-53) in connection to the dynamic methods of teaching.
ii) Discuss the major recommendations of the Sargent committee report (1945) and its views on various levels of education. (6+9)

OR

- b) i) Explain the administrative structure and curriculum of Kendriya Vidyalayas.
ii) Discuss the functions of Directorate of State Educational Research and Training (DSERT). (9+6)

- 2 a) i) Explain the objectives and present status of Polytechnic Education in India.
ii) Discuss the functions of NIOS and its evaluation system. (8+7)

OR

- b) i) Describe the characteristics of open learning and the modes of conducting distance education.
ii) Discuss the current scenario and problem areas of vocational education and training in India. (7+8)

- 3 a) i) Discuss the Universalization of Secondary Education (USE) with respect to teaching learning process and curricular structure.
ii) Explain the features of National review committee report on Higher Secondary Education. (8+7)

OR

- b) i) Explain the aims and components of Inclusive Education for Disabled at Secondary Stage (IEDSS).
ii) Explain the features and provisions of financial assistance of Rashtriya Madhyamika Shiksha Abhiyan (RMSA). (8+7)

Contd...2.

- 4 a) i) Explain the changing trends in secondary education and challenges of higher secondary education in India.
ii) Discuss the issues related to vocationalization of secondary education with its present status at school level. (7+8)

OR

- b) i) Elucidate the research trends and priority areas of research at senior secondary level.
ii) Discuss the issues related to the present examination system in India. (7+8)

Section B

Note : Answer any Two of the following questions in about a page each. (2x5=10)

- 5 a) Explain the nature and scope of Secondary Education.
b) Discuss the systems approach to open schooling.
c) Explain the principles governing the scope of higher secondary education.
d) Explain the procedure of action research used by secondary and senior secondary level teachers.

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**ST ANN'S COLLEGE OF EDUCATION
(AUTONOMOUS), MANGALURU
M.Ed. Two Year Programme – Choice Based Credit System (CBCS)**

**Third Semester Examination – September 2024
(Semester Scheme)**

**MES502 (b): PERSPECTIVES OF SECONDARY AND SENIOR
SECONDARY EDUCATION**

Time: 3 Hours

Max. Marks: 70

Instructions: There are two sections in the question paper. Both the sections are compulsory.

Section A

Note: Answer the following questions in about FOUR to FIVE pages each.

- 1 a) i) Discuss the nature and scope of secondary education.
ii) Elucidate the development of secondary education in independent India. (8+7)

OR

- b) i) Explain the structure and functions of DSERT.
ii) Compare the curriculum of KSEEB and ICSE with respect to its content and examination. (7+8)

- 2 a) i) Discuss the governmental initiatives to promote vocational education at secondary level.
ii) Explain the three-tier model of NIOS. (7+8)

OR

- b) i) Elucidate the various modes of conducting distance education.
ii) Discuss the present status of polytechnic education in India. (8+7)

- 3 a) i) Examine the future of secondary education in India.
ii) Explain the salient features of RMSA. (7+8)

OR

- b) i) Elucidate the importance of higher secondary education.
ii) Explain the components of scheme of inclusive education for disabled at secondary stage. (7+8)

Contd...2.

- 4 a) i) Enumerate the challenges of higher secondary Education and suggest measures to address any four challenges of higher secondary education in India.
ii) Examine the importance of action research in improving senior secondary education. (8+7)

OR

- b) i) Analyse the trends and priorities of research in secondary education.
ii) Explain measures to address challenges to access and equity in secondary education. (8+7)

Section B

5. Answer any TWO of the following questions in about a page each. 2 x 5=10

5. a) Enumerate the objectives of Navodaya Vidyalayas.
b) Critically analyse the evaluation system of NIOS.
c) Discuss the hindrances to implement the three language formula.
d) Explain the highlights of National Review Committee Report on higher secondary education.

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- 4 a) i) Discuss the challenges of higher secondary education in India.
ii) Explain the issues related to vocationalization of secondary education. (8+7)

OR

- b) i) Discuss the research trends in secondary education.
ii) Illustrate the steps involved in action research. (7+8)

Section B

5. Answer any TWO of the following questions in about a page each. 2 x 5=10

5. a) Explain the objectives of KVS.
b) Explain the features of NIOS.
c) Discuss the future of secondary education in India.
d) Suggest measures to address the equity issues in secondary education.

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